



Adam J. Weldon
Principal

Carpenter Elementary Annual Education Report (AER)

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Carpenter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Adam Weldon for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/YPKfQW> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Carpenter Elementary is proud of its achievements. We are also never satisfied and work continuously to improve. As a building, we are constantly examining our policies, developing and sharing different strategies, and working together to reach each one of our students. During this school year we will continue to evaluate what we do and how we do it in an effort to provide our students with the best educational experience possible, while maintaining our high levels of academic achievement and success. School-wide data teams meet throughout the year to monitor the progress of all students.

State law requires that we also report additional information.

Carpenter Elementary and Student Enrollment

Carpenter Elementary is one of three Intra-District Focus Schools within Lake Orion Community Schools. Its enrollment is open to every student living within the school district's boundary. Enrollment is subject to availability and students are selected through a lottery process.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2016-17 school year. Spaces were available at selected schools in grades K through 8 during the 2016-17 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Carpenter has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish a mission statement and building goals and to oversee the programs and activities leading toward the attainment of those goals. Building-level decisions are made regarding curriculum, school improvement, staff development and evaluation are determined by this committee.

During the 2016-17 school year, Carpenter staff worked on developing and implementing a variety of strategies to support our school improvement goals. School improvement subcommittees meet on a monthly basis to discuss building goals, and monitor our progress towards meeting them. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- Goal 1: All students at Carpenter Elementary School will increase student growth in the area of reading comprehension and fluency.
- Goal 2: All students at Carpenter Elementary will increase student growth in the area of math.
- Goal 3: All students at Carpenter Elementary School will increase student growth in the area of writing.

The Carpenter School Improvement Plan may be viewed on the Carpenter Elementary website.

Specialized Schools

Students at Carpenter Elementary enjoy a challenging and nurturing year-round educational program within a friendly, family atmosphere. This "balancing of the school calendar" provides for more continuous learning by shortening the typical long summer vacation to five weeks, then distributing breaks throughout the school year. In addition to the district's regular holiday vacations, Carpenter students also enjoy breaks in October, February and May. During these breaks, they may attend "Intersessions", which are optional, theme-based, hands-on-learning experiences.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Carpenter is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://www.lakeorion.k12.mi.us/Content2/100>

Local Assessments

At Carpenter we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

| | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|---|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| Math Common Assessment Quarter 1 | Mathematics | 62 | 88.6 | 73 | 98.6 |
| Math Common Assessment Quarter 2 | Mathematics | 62 | 87.3 | 73 | 84.9 |
| Math Common Assessment Quarter 3 | Mathematics | 66 | 90.4 | 73 | 91.8 |
| Math Common Assessment Quarter 4 | Mathematics | 69 | 93.2 | 74 | 91.9 |
| AIMSweb Missing Number Measurement | Mathematics | 68 | 63.2 | 75 | 77.3 |
| AIMSweb Number Identification Measurement | Mathematics | 72 | 70.8 | 74 | 78.4 |
| AIMSweb Oral Counting Measurement | Mathematics | 72 | 61.1 | 74 | 77.0 |
| AIMSweb Quantity Discrimination | Mathematics | 72 | 75.0 | 74 | 82.4 |
| AIMSweb Nonsense Word Fluency | Reading | 74 | 78.4 | 74 | 90.5 |
| AIMSweb Phoneme Segmentation Fluency | Reading | 74 | 91.9 | 74 | 97.3 |
| AIMSweb Letter Naming Fluency | Reading | 74 | 75.7 | 74 | 83.8 |
| AIMSweb Letter Sound Fluency | Reading | 72 | 80.6 | 74 | 79.7 |
| Teachers College | Reading | 74 | 68.9 | 74 | 87.8 |
| On Demand Opinion/Argument Writing | Writing | 72 | 98.6 | 72 | 98.6 |

Grade 1

| Assessment | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|---|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| On Demand Opinion/Argument Writing | Writing | 70 | 70.0 | 71 | 90.1 |
| Teachers College | Reading | 70 | 88.6 | 70 | 94.3 |
| AIMSweb Oral Reading Fluency | Reading | 71 | 90.1 | 70 | 87.1 |
| AIMSweb Nonsense Word Fluency | Reading | 71 | 77.5 | 70 | 85.7 |
| AIMSweb Number Identification Measurement | Mathematics | 71 | 67.6 | 70 | 62.9 |
| AIMSweb Oral Counting Measurement | Mathematics | 71 | 73.2 | 70 | 72.9 |
| AIMSweb Quantity Discrimination | Mathematics | 71 | 67.6 | 70 | 68.6 |
| AIMSweb Missing Number Measurement | Mathematics | 71 | 66.2 | 70 | 57.1 |
| Math Common Assessment Quarter 1 | Mathematics | 68 | 91.2 | 73 | 87.7 |
| Math Common Assessment Quarter 2 | Mathematics | 67 | 91.0 | 73 | 91.8 |
| Math Common Assessment Quarter 3 | Mathematics | 68 | 76.5 | 66 | 72.7 |
| Math Common Assessment Quarter 4 | Mathematics | 70 | 95.7 | 71 | 94.4 |

Grade 2

| Assessment | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|------------------------------------|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| On Demand Opinion/Argument Writing | Writing | 80 | 52.5 | 75 | 50.7 |
| Non-Fiction | Reading | 80 | 58.8 | 76 | 55.3 |
| Teachers College | Reading | 80 | 83.8 | 76 | 88.2 |
| AIMSweb Oral Reading Fluency | Reading | 80 | 83.8 | 76 | 81.6 |
| AIMSweb MCOMP | Mathematics | 80 | 95.0 | 76 | 89.5 |
| Math Common Assessment Quarter 1 | Mathematics | 79 | 92.4 | 73 | 87.7 |
| Math Common Assessment Quarter 2 | Mathematics | 79 | 92.4 | 73 | 82.2 |
| Math Common Assessment Quarter 3 | Mathematics | 78 | 82.1 | 76 | 71.1 |
| Math Common Assessment Quarter 4 | Mathematics | 79 | 87.3 | 76 | 77.6 |

Grade 3

| | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|------------------------------------|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| On Demand Opinion/Argument Writing | Writing | 77 | 23.4 | 80 | 13.8 |
| Non Fiction | Reading | 77 | 62.3 | 78 | 61.5 |
| Teachers College | Reading | 77 | 77.9 | 80 | 92.5 |
| AIMSweb Oral Reading Fluency | Reading | 77 | 76.6 | 81 | 85.2 |
| AIMSweb MCOMP | Mathematics | 77 | 76.6 | 81 | 85.2 |
| Math Common Assessment Quarter 1 | Mathematics | 78 | 74.4 | 76 | 67.1 |
| Math Common Assessment Quarter 2 | Mathematics | 78 | 66.7 | 75 | 52.0 |
| Math Common Assessment Quarter 3 | Mathematics | 78 | 84.6 | 76 | 63.2 |
| Math Common Assessment Quarter 4 | Mathematics | 77 | 79.2 | 78 | 64.1 |

Grade 4

| Assessment | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|------------------------------------|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| On Demand Opinion/Argument Writing | Writing | 82 | 42.7 | 81 | 27.2 |
| Non Fiction | Reading | 81 | 25.6 | 81 | 53.1 |
| Teachers College | Reading | 81 | 74.1 | 81 | 85.2 |
| AIMSweb Oral Reading Fluency | Reading | 81 | 72.8 | 81 | 81.5 |
| AIMSweb MCOMP | Mathematics | 81 | 80.2 | 81 | 85.2 |
| Math Common Assessment Quarter 1 | Mathematics | 81 | 81.5 | 81 | 65.4 |
| Math Common Assessment Quarter 2 | Mathematics | 80 | 53.8 | 82 | 53.7 |
| Math Common Assessment Quarter 3 | Mathematics | 81 | 66.7 | 81 | 74.1 |
| Math Common Assessment Quarter 4 | Mathematics | 81 | 66.7 | 81 | 65.4 |

Grade 5

| Assessment | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|------------------------------------|-------------|-----------------------------|------|-----------------------------|------|
| | | # Tested | % | # Tested | % |
| On Demand Opinion/Argument Writing | Writing | 79 | 39.2 | 80 | 25.0 |
| Non Fiction | Reading | 79 | 50.6 | 81 | 49.4 |
| Teachers College | Reading | 79 | 58.2 | 81 | 76.5 |
| AIMSweb Oral Reading Fluency | Reading | 78 | 88.5 | n/a | n/a |
| AIMSweb MCOMP | Mathematics | 79 | 97.5 | n/a | n/a |
| Math Common Assessment Quarter 1 | Mathematics | 79 | 75.9 | 80 | 73.8 |
| Math Common Assessment Quarter 2 | Mathematics | 79 | 59.5 | 82 | 53.7 |
| Math Common Assessment Quarter 3 | Mathematics | 79 | 68.0 | 81 | 33.3 |
| Math Common Assessment Quarter 4 | Mathematics | 78 | 57.7 | 80 | 63.8 |

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

| | | | |
|-----------|--------------------|---------------------|-----------------|
| 2016-2017 | Boys – 248 (96.5%) | Girls – 204 (98.6%) | Total % - 97.4% |
| 2015-2016 | Boys – 238 (96.4%) | Girls – 212 (98.1%) | Total % - 97.2% |

Spring Conferences

| | | | |
|-----------|--------------------|---------------------|-----------------|
| 2016-2017 | Boys – 183 (70.4%) | Girls – 144 (69.6%) | Total % - 70.0% |
| 2015-2016 | Boys – 235 (95.1%) | Girls – 207 (97.6%) | Total % - 96.3% |

Points of Pride

Carpenter Elementary is proud of the education we provide to our students. Our balanced calendar, coupled with a very dedicated staff, a high level of student commitment and engagement, and our parental involvement in the educational process, allows for our students to have a very rich educational experience. Our Intersession programs also offer students unique learning opportunities.

I would like to thank the staff, students, and parents of Carpenter Elementary for all of their support and hard work during the 2016-17 school year.

Sincerely,

Mr. Adam J. Weldon
Principal