



Marion Ginopolis
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District Annual Education Report (AER)

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Lake Orion Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Heidi Mercer, Assistant Superintendent of Teaching and Learning or Kerri Anderson, Director of Curriculum, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website <https://goo.gl/4zDfM1> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, not status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Blanche Sims Elementary	No label	Response to Intervention
Carpenter Year Round Elementary	No label	Response to Intervention
Orion Oaks Elementary	No label	Response to Intervention
Paint Creek Elementary	No label	Response to Intervention
Pine Tree Elementary	No label	Response to Intervention
Stadium Drive Elementary	No label	Response to Intervention
Webber Elementary	No label	Response to Intervention
Oakview Middle	No label	Response to Intervention
Scripps Middle	No label	Response to Intervention
Waldon Middle	No label	Response to Intervention
Lake Orion High School	No label	Response to Intervention
Learning Options High School	No label	Response to Intervention

Lake Orion Community Schools is committed to providing an exemplary education for ALL students. We are proud of our well-earned reputation and achievement of our students. Assisting our students achieve their maximum potential and become life-long learners is the foundation of our district.

Our staff works extremely hard and is dedicated to ensuring that each child's needs are met in order for that child to achieve their very best. Our staff members use Response to Intervention and cultural awareness to ensure an exemplary education for each child. The use of data and professional development are also essential in our district.

In addition, it is our ability to work in partnership with our parents and community that our students and district is successful. We welcome all that wish to join in our mission of providing an exemplary education for our students. We hope that you will take advantage of the opportunities to become involved, to learn more about our school district, and to be a part of the many great things that are taking place.



Sincerely,
Mrs. Marion Ginopolis
Superintendent