



Andrew Towleron
Principal

Orion Oaks Elementary Annual Education Report (AER)

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Orion Oaks Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Andrew Towleron for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/4w1emv> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Orion Oaks implemented two major initiatives within our school to assist in the challenges that we have identified. They are the Olweus Anti-Bullying Program and *The Leader in Me* – student leadership program and philosophy. In addition, our challenge is to maintain our high level of achievement, especially during this period of transition into the use of the Michigan Standards. Our staff continues to improve our curriculum to effectively incorporate these standards. Orion Oaks is working hard to close all gaps in reading, writing, and math by using the workshop model and the newly adopted Math Expressions program.

State law requires that we also report additional information.

Orion Oaks Elementary and Student Enrollment

Orion Oaks Elementary is one of three Intra-District Focus Schools within Lake Orion Community Schools. Its enrollment is open to every student living within the school district's boundary. Enrollment is subject to availability and students are selected through a lottery process.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students. Spaces were available at selected elementary and middle schools (K-8) during the 2016-17 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Orion Oaks has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish a mission statement and building goals and to oversee the programs and activities leading toward the attainment of those goals. Building-level decisions are made regarding curriculum, school improvement, staff development and evaluation are determined by this committee. Orion Oaks' school improvement goals are continuously analyzed to determine their impact on the achievement of our students. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- Goal 1: All students at Orion Oaks Elementary School will show growth in writing.
- Goal 2: All students at Orion Oaks Elementary School will show growth in reading.
- Goal 3: All students at Orion Oaks Elementary will show growth in math.

The Orion Oaks Elementary School Improvement Plan may be viewed on the Orion Oaks website.

Specialized Schools

Designed as four multi-age neighborhoods, Orion Oaks Elementary is a small, close-knit community within the larger school environment. Teachers work in teams to implement the multi-age concept - classrooms where a community of learners with a variety of abilities and ages combine to complement each other's strengths and weaknesses. Teachers assess students to find their abilities and to challenge them according to their needs.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Orion Oaks is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://www.lakeorion.k12.mi.us/Content2/100>

Local Assessments

At Orion Oaks we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	93	95.7	97	92.8
Math Common Assessment Quarter 2	Mathematics	93	92.5	98	80.6
Math Common Assessment Quarter 3	Mathematics	93	97.8	102	89.2
Math Common Assessment Quarter 4	Mathematics	96	95.8	103	90.3
AIMSweb Nonsense Word Fluency	Reading	96	94.8	103	97.1
AIMSweb Phoneme Segmentation Fluency	Reading	96	95.8	103	96.1
AIMSweb Letter Naming Fluency	Reading	96	93.8	103	86.4
AIMSweb Letter Sound Fluency	Reading	94	95.7	103	95.1
Teachers College	Reading	96	87.5	103	88.3
On Demand Opinion/Argument Writing	Writing	95	93.7	77	98.7

Grade 1

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	92	79.3	87	54.0
Teachers College	Reading	82	80.5	86	86.0
AIMSweb Oral Reading Fluency	Reading	90	94.4	86	84.9
AIMSweb Nonsense Word Fluency	Reading	91	98.9	86	98.8
AIMSweb Number Identification	Mathematics	89	80.9	86	80.2
AIMSweb Oral Counting	Mathematics	89	76.4	86	77.9
AIMSweb Quantity Discrimination	Mathematics	89	76.4	86	72.1
AIMSweb Missing Number	Mathematics	89	67.4	85	61.2
AIMSweb MCOMP	Mathematics	87	89.7	85	74.1
Math Common Assessment Quarter 1	Mathematics	89	95.5	81	93.8
Math Common Assessment Quarter 2	Mathematics	92	94.6	87	94.3
Math Common Assessment Quarter 3	Mathematics	91	93.4	83	89.2
Math Common Assessment Quarter 4	Mathematics	91	97.8	84	96.4

Grade 2

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	101	82.2	102	74.5
Non-Fiction	Reading	104	64.4	103	56.3
Teachers College	Reading	115	80.0	76	84.2
AIMSweb Oral Reading Fluency	Reading	107	86.0	91	81.3
AIMSweb MCOMP	Mathematics	105	90.5	88	90.9
Math Common Assessment Quarter 1	Mathematics	105	89.5	89	93.3
Math Common Assessment Quarter 2	Mathematics	108	75.9	89	95.5
Math Common Assessment Quarter 3	Mathematics	108	88.9	91	90.1
Math Common Assessment Quarter 4	Mathematics	105	86.7	107	81.3

Grade 3

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	93	62.4	85	57.6
Non Fiction	Reading	93	63.4	111	71.2
Teachers College	Reading	95	89.5	112	89.3
AIMSweb Oral Reading Fluency	Reading	94	84.0	113	84.1
AIMSweb MCOMP	Mathematics	93	87.1	111	86.5
Math Common Assessment Quarter 1	Mathematics	91	80.2	109	84.4
Math Common Assessment Quarter 2	Mathematics	93	75.3	110	65.5
Math Common Assessment Quarter 3	Mathematics	95	82.1	111	73.0
Math Common Assessment Quarter 4	Mathematics	94	63.8	112	53.6

Grade 4

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	119	59.7	91	70.3
Non Fiction	Reading	88	61.4	91	47.3
Teachers College	Reading	109	84.4	90	93.3
AIMSweb Oral Reading Fluency	Reading	107	80.4	91	82.4
AIMSweb MCOMP	Mathematics	107	94.4	89	91.0
Math Common Assessment Quarter 1	Mathematics	104	81.7	90	83.3
Math Common Assessment Quarter 2	Mathematics	107	62.6	90	43.3
Math Common Assessment Quarter 3	Mathematics	105	61.9	91	70.3
Math Common Assessment Quarter 4	Mathematics	108	64.8	90	58.9

Grade 5

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	108	37.0	104	51.0
Non Fiction	Reading	106	88.7	105	69.5
Teachers College	Reading	107	89.7	106	90.6
AIMSweb Oral Reading Fluency	Reading	108	86.1	105	90.5
AIMSweb MCOMP	Mathematics	108	99.1	106	99.1
Math Common Assessment Quarter 1	Mathematics	89	65.2	104	76.9
Math Common Assessment Quarter 2	Mathematics	94	47.9	113	54.9
Math Common Assessment Quarter 3	Mathematics	91	36.3	105	59.0
Math Common Assessment Quarter 4	Mathematics	95	64.2	105	77.1

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, on our parent/teacher organization (Family Network), and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. At Orion Oaks, parents are highly encouraged to participate in the education of their children.

Fall Conferences

2016-2017	Boys – 283 (99.0%)	Girls – 285 (96.9%)	Total % - 97.9%
2015-2016	Boys – 238 (96.4%)	Girls – 212 (98.1%)	Total % - 97.2%

Spring Conferences

2016-2017	Boys – 264 (90.7%)	Girls – 268 (89.6%)	Total % - 90.2%
2015-2016	Boys – 235 (95.1%)	Girls – 207 (97.6%)	Total % - 96.3%

Points of Pride

The 2016-2017 school year brought many exciting events and opportunities to the Orion Oaks Community and we are very proud of all of them. For a complete listing of the Orion Oaks Points of Pride please visit our website.

Orion Oaks offers the children of Lake Orion a unique opportunity to learn at a high level through a highly collaborative multiage philosophy. The high expectations found in every classroom are demonstrated by student achievement and the wide variety of activities in which students chose to participate. With the continued dedication of the Orion Oaks Family, the children of Lake Orion will continue benefiting from our exceptional educational institution by being well prepared for the skills necessary in the 21st century.

Sincerely,

Mr. Andrew Towler
Principal