



Pine Tree Elementary Annual Education Report (AER)

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Pine Tree Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Kerri Anderson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/DbFex7> or you may review a copy at the Board Office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Pine Tree Elementary is a Title I school with approximately 37% of our students eligible for free and reduced lunch. We have experienced a high rate of mobility among students due to population shifts. In response to these socioeconomic shifts, Pine Tree has continued to increase the implementation of programs to target the academic and social-emotional needs of our students and to support our families. Our challenge is to maintain our high level of achievement as we transition into the third year of the M-STEP and continue to review our curriculum to meet the needs of our student body. Recognizing the need to increase our student performance in math, our district continues to implement, review, and utilize the Math Expressions series which supports the Michigan Standards. In addition, we maintained our math support staff which has had a significant impact on instruction and achievement for students in this subject. We will continue to review all of our instructional practices, especially in the core areas, to ensure that our programming, both at the instructional and interventionist levels, is supporting students to the best of our abilities.

State law requires that we also report additional information.

Pine Tree Elementary and Student Enrollment

Pine Tree Elementary is one of four elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment only to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2016-17 school year. Spaces were available at selected elementary and middle schools in grades K through 8 during the 2016-17 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Pine Tree has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish a mission statement and building goals and to oversee the programs and activities leading toward the attainment of those goals. Building-level decisions are made regarding curriculum, school improvement, staff development and evaluation and are determined by this committee. The school improvement team focused on further implementation of Response to Intervention (RTI) and instructional strategies for all core content areas as outlined in our building's goals. In addition, results from the M-Step test and data from other assessments are analyzed and used to review and revise instruction to improve student learning and increase achievement. Our data has shown that we are closing the gap between economically disadvantaged students and students who are not economically disadvantaged. We attribute this success to the support programs we have in place. Our building School Improvement Plan is reviewed annually and submitted to the State.

Goals:

- Goal 1: Students will increase student growth in math.
- Goal 2: Students will increase in student growth in writing.
- Goal 3: Students will increase student growth in content area literacy.
- Goal 4: Students will increase student growth in reading.

The Pine Tree School Improvement Plan may be viewed on the Pine Tree website.

Specialized Schools

A recognized National Exemplary Blue Ribbon school, Pine Tree Elementary teaches the curriculum through multiple educational strategies to best meet each child's learning style. Each year, the students participate in a school wide, cross-curricular thematic unit. Pine Tree has been recognized by the U.S. Department of Education for its use of technology.

Pine Tree includes two classrooms with students with Autism that are included in the general education setting when appropriate. In addition, our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Pine Tree is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://lakeorion.k12.mi.us/Content2/100>

Local Assessments

At Pine Tree we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	47	83.0	51	98.0
Math Common Assessment Quarter 2	Mathematics	48	70.8	54	79.6
Math Common Assessment Quarter 3	Mathematics	47	91.5	55	85.5
Math Common Assessment Quarter 4	Mathematics	48	95.8	54	98.1
AIMSweb Missing Number	Mathematics	46	69.6	54	64.8
AIMSweb Number Identification	Mathematics	46	87.0	54	63.0
AIMSweb Nonsense Word Fluency	Reading	49	95.9	55	96.4
AIMSweb Phoneme Segmentation Fluency	Reading	49	89.8	55	90.9
AIMSweb Letter Naming Fluency	Reading	49	77.6	55	90.9
AIMSweb Letter Sound Fluency	Reading	46	95.7	55	96.4
Teachers College	Reading	49	77.6	55	87.3
On Demand Opinion/Argument Writing	Writing	49	63.3	54	98.1

Grade 1

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	74	68.9	49	79.6
Teachers College	Reading	76	71.1	48	87.5
AIMSweb Oral Reading Fluency	Reading	76	63.2	48	89.6
AIMSweb Nonsense Word Fluency	Reading	76	93.4	48	100.0
AIMSweb Missing Number Measurement	Mathematics	73	63.0	48	75.0
AIMSweb Number Identification Measurement	Mathematics	73	57.5	48	72.9
AIMSweb Quantity Discrimination	Mathematics	73	95.9	48	75.0
AIMSweb Oral Counting Measurement	Mathematics	73	95.9	48	75.0
Math Common Assessment Quarter 1	Mathematics	75	98.7	48	91.7
Math Common Assessment Quarter 2	Mathematics	74	86.5	55	89.1
Math Common Assessment Quarter 3	Mathematics	75	76.0	49	89.8
Math Common Assessment Quarter 4	Mathematics	75	94.7	49	100.0

Grade 2

Assessment	Content	Spring 2016 % Proficient		Spring 2015 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	86	64.0	81	80.2
Non-Fiction	Reading	86	40.7	80	72.5
Teachers College	Reading	87	81.6	81	76.5
AIMSweb Oral Reading Fluency	Reading	87	70.1	82	72.0
AIMSweb MCOMP	Mathematics	87	89.7	81	87.7
Math Common Assessment Quarter 1	Mathematics	81	81.5	79	75.9
Math Common Assessment Quarter 2	Mathematics	86	90.7	80	91.3
Math Common Assessment Quarter 3	Mathematics	85	72.9	81	81.5
Math Common Assessment Quarter 4	Mathematics	87	92.0	81	77.8

Grade 3

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	66	59.1	86	41.9
Non Fiction	Reading	65	52.3	87	73.6
Teachers College	Reading	66	71.2	87	77.0
AIMSweb Oral Reading Fluency	Reading	67	62.7	84	60.7
AIMSweb MCOMP	Mathematics	67	85.1	84	76.2
Math Common Assessment Quarter 1	Mathematics	66	63.6	84	59.5
Math Common Assessment Quarter 2	Mathematics	62	67.7	87	37.9
Math Common Assessment Quarter 3	Mathematics	65	75.4	84	53.6
Math Common Assessment Quarter 4	Mathematics	66	47.0	87	50.6

Grade 4

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	78	39.7	72	38.9
Non Fiction	Reading	78	38.5	71	28.8
Teachers College	Reading	78	30.8	72	61.1
AIMSweb Oral Reading Fluency	Reading	78	64.1	72	65.3
AIMSweb MCOMP	Mathematics	78	73.1	71	80.3
Math Common Assessment Quarter 1	Mathematics	79	54.4	69	66.7
Math Common Assessment Quarter 2	Mathematics	79	40.5	70	45.7
Math Common Assessment Quarter 3	Mathematics	77	53.2	72	50.0
Math Common Assessment Quarter 4	Mathematics	79	45.6	72	47.2

Grade 5

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	80	66.3	87	20.7
Non Fiction	Reading	81	45.7	88	39.8
Teachers College	Reading	81	66.7	87	55.2
AIMSweb Oral Reading Fluency 5	Reading	81	71.6	88	72.7
AIMSweb MCOMP	Mathematics	80	96.3	87	88.5
Math Common Assessment Quarter 1	Mathematics	77	79.2	80	82.5
Math Common Assessment Quarter 2	Mathematics	76	56.6	93	44.1
Math Common Assessment Quarter 3	Mathematics	78	62.8	87	40.2
Math Common Assessment Quarter 4	Mathematics	81	66.7	86	60.5

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2016-2017	Boys – 197 (93.4%)	Girls – 189 (96.9%)	Total % - 95.1%
2015-2016	Boys – 214 (93.9%)	Girls – 191 (87.2%)	Total % - 90.6%

Spring Conferences

2016-2017	Boys – 92 (43.6%)	Girls – 60 (30.8%)	Total % - 37.4%
2015-2016	Boys – 201 (88.5%)	Girls – 187 (88.2%)	Total % - 88.4%

Points of Pride

The 2016-2017 school year brought many exciting events and opportunities to the Pine Tree Community and we are very proud of all of them.

Pine Tree Elementary will close at the end of the 2016-17 school year. Our staff and students look forward to moving to their new neighborhood school.