



Rob Murray
Principal

Stadium Drive Elementary Annual Education Report (AER)

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Stadium Drive Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Rob Murray for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/DXjPXw> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The staff at Stadium Drive Elementary are proud of our achievements. We also believe in continuous and never-ending improvement. Our ongoing efforts to create a culture of thinking gives students more opportunities for academic success and a deeper understanding of core curriculum. Our challenge is to maintain our high level of achievement, especially during this continuous period of transition to new standards and achievement instruments. During this school year, we hope to continue to grow our instruction to effectively incorporate new expectations while still providing opportunities for students to think deeply.

State law requires that we also report additional information.

Stadium Drive Elementary and Student Enrollment

Stadium Drive Elementary is one of three Intra-District Focus Schools within Lake Orion Community Schools. Its enrollment is open to every student living within the school district's boundary. Enrollment is subject to availability and students are selected through a lottery process. Stadium Drive Elementary uses an arts infusion approach to provide students more opportunities for academic success and a deeper understanding of the core curriculum. The school has been recognized by various arts and educational organizations for its success and innovative programs.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2016-17 school year. Spaces were available at selected schools in grade K through 8 during the 2016-17 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Stadium Drive has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish building goals and to oversee the programs and activities leading toward the attainment of these goals. Building level decisions are made regarding curriculum, school improvement, staff development, and evaluation by subcommittees, with each focused on providing the best growth outcome for their area of concentration.

During the 2016-17 school year the staff of Stadium Drive Elementary School worked on developing and implementing a variety of strategies to benefit our school improvement goals. Staff met on a regular basis to discuss our school improvement goals and design strategies to improve our areas of concentration. Stadium Drive's School Improvement Plan is reviewed annually and submitted to the State.

Goals:

- Goal 1: All Stadium Drive students will show increased student growth in their understanding of math concepts.
- Goal 2: All Stadium Drive students will show increased student growth in communicating complex thinking.
- Goal 3: All Stadium Drive students will show increased student growth in reading.

The Stadium Drive School Improvement Plan may be viewed on the Stadium Drive website.

Specialized Schools

The academic curriculum at Stadium Drive Elementary includes Visual Art, Music, Physical Education, and Media. Attempts are made to integrate classroom content into these exploratory disciplines to deepen student understanding of core curriculum. Stadium Drive is proud to be recognized as a Michigan and National Blue Ribbon School of Excellence.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state mandated graduation requirements. The curriculum Stadium Drive is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://www.lakeorion.k12.mi.us/Content2/100>

Local Assessments

At Stadium Drive we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	75	92.0	70	95.7
Math Common Assessment Quarter 2	Mathematics	75	84.0	70	82.9
Math Common Assessment Quarter 3	Mathematics	74	91.9	69	76.8
Math Common Assessment Quarter 4	Mathematics	74	95.9	70	80.0
AIMSweb Phoneme Segmentation Fluency	Reading	75	96.0	71	97.2
AIMSweb Nonsense Word Fluency	Reading	n/a	n/a	71	90.1
AIMSweb Letter Naming Fluency	Reading	74	93.2	71	91.5
AIMSweb Letter Sound Fluency	Reading	75	93.3	71	88.7
Teachers College	Reading	75	84.0	71	83.1
On Demand Opinion/Argument Writing	Writing	75	89.3	71	98.6

Grade 1

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		#	%	#	%
On Demand Opinion/Argument Writing	Writing	78	55.1	79	46.8
Teachers College	Reading	77	77.9	79	82.3
AIMSweb Oral Reading Fluency	Reading	78	88.5	79	84.8
AIMSweb Nonsense Word Fluency	Reading	78	98.7	79	97.5
AIMSweb Missing Number	Mathematics	78	53.8	79	97.5
Math Common Assessment Quarter 1	Mathematics	76	97.4	79	92.4
Math Common Assessment Quarter 2	Mathematics	76	93.4	83	84.3
Math Common Assessment Quarter 3	Mathematics	77	81.8	79	67.1
Math Common Assessment Quarter 4	Mathematics	78	96.0	79	83.5
AIMSweb MCOMP	Mathematics	78	59.0	79	55.7
AIMSweb Number Identification	Mathematics	78	73.1	79	92.4
AIMSweb Number Measurement	Mathematics	78	64.1	79	97.5
AIMSweb Quantity Discrimination	Mathematics	78	100.0	79	84.8
AIMSweb Oral Counting Measurement	Mathematics	78	98.7	79	98.7

Grade 2

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	79	55.7	83	63.9
Non-Fiction	Reading	79	82.3	83	72.3
Teachers College	Reading	79	82.3	83	81.9
AIMSweb Oral Reading Fluency	Reading	79	79.7	83	88.0
AIMSweb MCOMP	Mathematics	79	86.1	83	94.0
Math Common Assessment Quarter 1	Mathematics	79	83.5	83	88.0
Math Common Assessment Quarter 2	Mathematics	79	92.4	83	94.0
Math Common Assessment Quarter 3	Mathematics	79	86.1	83	85.5
Math Common Assessment Quarter 4	Mathematics	79	91.1	83	86.7

Grade 3

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	82	53.7	79	69.6
Non Fiction	Reading	83	51.8	79	74.7
Teachers College	Reading	83	86.7	79	86.1
AIMSweb Oral Reading Fluency	Reading	82	79.3	79	84.8
AIMSweb MCOMP	Mathematics	82	87.8	79	91.1
Math Common Assessment Quarter 1	Mathematics	82	85.4	79	74.7
Math Common Assessment Quarter 2	Mathematics	82	80.5	79	73.4
Math Common Assessment Quarter 3	Mathematics	83	92.8	79	87.3
Math Common Assessment Quarter 4	Mathematics	83	86.7	79	72.2

Grade 4

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	82	39.0	84	35.7
Non Fiction	Reading	82	59.8	84	33.3
Teachers College	Reading	83	73.5	84	83.3
AIMSweb Oral Reading Fluency	Reading	83	73.5	84	81.0
AIMSweb MCOMP	Mathematics	83	84.3	84	76.2
Math Common Assessment Quarter 1	Mathematics	83	78.3	83	77.1
Math Common Assessment Quarter 2	Mathematics	83	54.2	83	38.6
Math Common Assessment Quarter 3	Mathematics	82	70.7	83	67.5
Math Common Assessment Quarter 4	Mathematics	83	72.3	84	65.5

Grade 5

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	84	45.2	81	40.7
Non Fiction	Reading	84	45.2	82	61.0
Teachers College	Reading	84	63.1	83	75.9
AIMSweb Oral Reading Fluency	Reading	84	81.0	83	80.7
AIMSweb MCOMP	Mathematics	84	92.9	83	65.1
Math Common Assessment Quarter 1	Mathematics	83	92.8	82	84.1
Math Common Assessment Quarter 2	Mathematics	84	84.5	86	55.8
Math Common Assessment Quarter 3	Mathematics	83	65.1	82	62.2
Math Common Assessment Quarter 4	Mathematics	84	70.2	83	63.9

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2016-2017	Boys – 237 (97.1%)	Girls – 252 (96.9%)	Total % - 97.0%
2015-2016	Boys – 239 (97.2%)	Girls – 249 (96.9%)	Total % - 97.0%

Spring Conferences

2016-2017	Boys – 228 (94.6%)	Girls – 241 (96.0%)	Total % - 95.3%
2015-2016	Boys – 225 (91.5%)	Girls – 249 (98.0%)	Total % - 94.8%

Points of Pride

Stadium Drive Elementary School had numerous opportunities for students to enrich their learning and explore new venues. After-School Enrichment programs were offered every quarter, meeting a variety of interests and levels. For a complete listing of the Stadium Drive Points of Pride please visit our website.

Stadium Drive Elementary School of the Arts is proud of the education that we provide to our students. Infusing the concepts and processes of the arts affords our learners the opportunity to excel not only within the Lake Orion Community Schools' curriculum, but also in an environment that allows for creativity, collaboration and problem solving. The end result is an enriched left and right brain experience in the formative years of education.

Sincerely,
Mr. Rob Murray
Principal