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Waldon Middle School Annual Education Report (AER)

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Waldon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Randy Groya for assistance.

The AER is available for you to review electronically by visiting the following web site
<https://goo.gl/EE2zXM> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The staff at Waldon Middle School is committed to educating students in a way conducive to the unique academic and social needs of the emerging adolescent. Our challenge is to maintain our high level of achievement, especially during this period of transition into the use of the Michigan Standards. During this school year we hope to improve our curriculum to effectively incorporate these standards. In addition, the staff will be looking at researched-based solutions to solve issues with assessment, student motivation, and professional learning opportunities. Additionally, we have made a concerted effort in improving our grading practices by implementing Standards Based Grading which allows students to receive more specific and timely feedback about areas of improvement and opportunities to increase their capacity within the same marking period. Students have the opportunity to attend study sessions, resubmit work or tests in areas where they may not have met the standard and receive full credit for their hard work. We have seen an increase in student assessment scores and will continue to monitor this progress as it relates to closing the achievement gaps with our subgroups.

State law requires that we also report additional information.

Description of Waldon Middle and Student Enrollment

Waldon Middle is one of three middle schools within Lake Orion Community Schools. Each middle school provides enrollment only to those students living within the school district boundary. Waldon Middle houses grades 6-8 in which students are assigned to teams for their core academic classes (Science, Social Studies, Math and Language Arts). Throughout their three years in middle school, students develop new areas of interest through a variety of exploratory and elective classes including world languages, art, computer applications, and physical education. Waldon Middle offers a wide range of clubs, sports, and extracurricular activities.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2016-17 school year. Spaces were available at selected elementary and middle schools (K-8) during the 2016-17 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Board of Education authorizes and supports the formation of building level school improvement committees at each building within the district. Based on information gathered throughout the school year, the School Improvement Team looks at revising, eliminating or evolving current goals for the following year. Information gathered includes standardized test scores analysis, district level assessment data, teacher observation, information gathered through survey or other devices for parent/student input. School Improvement is a continuous process at Waldon Middle School. School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- Goal 1: All students will show growth in Literacy Standards through the content of Social Studies, ELA and Science
- Goal 2: All students at Waldon Middle School will increase student growth in Social Studies
- Goal 3: All students at Waldon Middle School will increase student growth in Science
- Goal 4: All students at Waldon Middle School will increase student growth in English Language Arts

The Waldon Middle School Improvement Plan and its status may be viewed on the Waldon website.

Specialized Schools

Waldon Middle School is organized into instructional teams, with each student assigned to a team of teachers for their core academic classes. Students also participate in a variety of exploratory and elective classes that provide diverse educational experiences. The staff at Waldon Middle School is committed to educating students in a way conducive to the unique academic and social needs of the emerging adolescent.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts. Waldon Middle School has two classrooms which service Cognitively Impaired students.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Waldon is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://www.lakeorion.k12.mi.us/Content2/100>

Local Assessments

At Waldon Middle we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performances and technology based presentations. Common assessments in mathematics, language arts, science and social studies are administered to all students.

Grades 6-8

| | Content | Spring 2016 % Proficient | | Spring 2017 % Proficient | |
|--------------------------------------|-------------|--------------------------|------|--------------------------|------|
| | | # Tested | % | # Tested | % |
| AIMSweb MCOP Grade 6 | Mathematics | 179 | 88.3 | 184 | 85.9 |
| AIMSweb Oral Reading Fluency Grade 6 | Reading | 182 | 78.6 | 121 | 81.8 |
| On Demand Argument Writing Grade 6 | Writing | 182 | 7.7 | 185 | 11.4 |
| AIMSweb MCOP Grade 7 | Mathematics | 161 | 84.5 | 99 | 87.9 |
| AIMSweb Oral Reading Fluency Grade 7 | Reading | 212 | 84.9 | 183 | 78.1 |
| On Demand Argument Writing Grade 7 | Writing | 211 | 23.2 | 184 | 90.2 |
| AIMSweb MCOP Grade 8 | Mathematics | 183 | 73.8 | 203 | 74.9 |
| AIMSweb Oral Reading Fluency Grade 8 | Reading | 185 | 91.4 | 201 | 90.0 |
| On Demand Writing Grade 8 | Writing | 182 | 22.5 | 203 | 56.7 |

Parent Participation

Parents participate in a wide range of activities at Waldon. Our parents are active as GAP supervisors and volunteer during our Blood Drive, concerts, and athletic events.

Fall Conferences

| | | | |
|-----------|--------------------|---------------------|---------------------|
| 2016-2017 | Boys – 233 (73.0%) | Girls – 213 (72.2%) | Total % - 72.6% |
| 2015-2016 | Boys Grade 6 – 73% | Girls Grade 6 – 69% | Total Grade 6 – 71% |
| | Boys Grade 7 – 71% | Girls Grade 7 – 62% | Total Grade 7 – 67% |
| | Boys Grade 8 – 62% | Girls Grade 8 – 63% | Total Grade 8 – 63% |

Spring Conferences

| | | | |
|-----------|--------------------|---------------------|---------------------|
| 2016-2017 | Boys – 118 (36.8%) | Girls – 84 (28.2%) | Total % - 32.6% |
| 2015-2016 | Boys Grade 6 – 47% | Girls Grade 6 – 31% | Total Grade 6 – 39% |
| | Boys Grade 7 – 42% | Girls Grade 7 – 31% | Total Grade 7 – 35% |
| | Boys Grade 8 – 30% | Girls Grade 8 – 37% | Total Grade 8 – 34% |

Points of Pride

The 2016-2017 school year brought many exciting events and opportunities to the Waldon Middle School Community and we are very proud of all of them. For a complete listing of the Waldon Points of Pride please visit our website.

Sincerely,

Mr. Randy Groya
Principal