



Jennifer Goethals  
Principal

## Webber Elementary Annual Education Report (AER)

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Webber Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Jennifer Goethals for assistance.

The AER is available for you to review electronically by visiting the following web site at <https://goo.gl/M2kiVu> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In order to continue to meet the needs of our at-risk population and to provide early intervention to those below benchmark, we have two full-time literacy interventionists that provide additional support to students in grades K-2, as well as two additional interventionists that service grades 2-5. Changes to assessments and standards have helped staff identify new areas of potential growth school-wide. Fully implementing the Michigan Standards will require improvement to our current technology, science materials, and professional development focused on problem solving and strategic thinking. Targeted professional development in math, literacy and science are our current support goals.

State law requires that we also report additional information.

### *Webber Elementary and Student Enrollment*

Webber Elementary is one of four elementary neighborhood schools within Lake Orion Community Schools. Each neighborhood school is designed to reflect the unique characteristics and needs of the families and neighborhood they serve. Enrollment is open to students living within the school's boundaries, creating the opportunity for students to attend school with children who live in their neighborhood. This learning community provides an environment of trust and support in which children are nurtured and thrive academically, socially, and emotionally.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2015-16 school year. Spaces were available at selected schools in Kindergarten through Grade 8 during the 2015-16 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

Webber's School Improvement Team is composed of the principal, teachers from every grade level, specials teachers and a parent representative. This team, supported by our staff, analyzes data and meets each month to review student learning. The School Improvement team sets academic goals based on district common assessments, M-STEP results, and the AIMSWeb screener. Academic Goal Teams (reading, writing, math, and social studies/science) also meet monthly in order to dig deeper into the data, research best practice in order to provide analysis and support tools for teachers. Grade level teams meet quarterly to review current data and modify pacing, interventions, and teaching methods in order to reach all students' needs.

#### Goals:

- Goal 1: Students will demonstrate and increase student growth on reading standards.
- Goal 2: Students will increase student growth on mathematical standards.
- Goal 3: Students will increase student growth in literacy standards.

The Webber School Improvement Plan may be viewed on the Webber website

### *Specialized Schools*

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2016-17 school year, there were 884 students who were in need of special education support services. From this group, 14 students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills School Districts.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter and state-mandated graduation requirements. The curriculum at Webber is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<http://www.lakeorion.k12.mi.us/Content2/100>

### Local Assessments

At Webber we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

#### Kindergarten

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	70	90.0	88	94.3
Math Common Assessment Quarter 2	Mathematics	75	89.3	89	77.5
Math Common Assessment Quarter 3	Mathematics	76	92.1	92	84.8
Math Common Assessment Quarter 4	Mathematics	76	97.4	90	80.0
AIMSweb Missing Number Measurement	Mathematics	70	72.9	87	66.7
AIMSweb Number Identification Measurement	Mathematics	70	85.7	89	76.4
AIMSweb Quantity Discrimination	Mathematics	70	90.0	89	84.3
AIMSweb Oral Counting Measurement	Mathematics	71	76.1	89	68.5
AIMSweb Nonsense Word Fluency	Reading	76	82.9	90	92.2
AIMSweb Phoneme Segmentation Fluency	Reading	76	94.7	90	86.7
AIMSweb Letter Naming Fluency	Reading	76	81.6	90	74.4
AIMSweb Letter Sound Fluency	Reading	n/a	n/a	90	77.8
Teachers College	Reading	76	84.2	88	88.6
On Demand Opinion/Argument Writing	Writing	76	89.5	90	100.0

#### Grade 1

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	89	70.8	65	70.8
Teachers College	Reading	89	78.7	70	74.3
AIMSweb Oral Reading Fluency	Reading	89	84.3	69	78.3
AIMSweb Nonsense Word Fluency	Reading	89	100.0	69	72.5
AIMSweb Number Identification Measurement	Reading	n/a	n/a	69	59.4
AIMSweb Oral Counting Measurement	Mathematics	n/a	n/a	69	55.1
AIMSweb Quantity Discrimination	Mathematics	n/a	n/a	69	55.1
AIMSweb Missing Number	Mathematics	89	52.8	69	50.7
Math Common Assessment Quarter 1	Mathematics	88	98.9	67	94.0
Math Common Assessment Quarter 2	Mathematics	90	96.7	70	88.6
Math Common Assessment Quarter 3	Mathematics	87	82.8	68	83.8
Math Common Assessment Quarter 4	Mathematics	88	98.9	69	94.2

#### Grade 2

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	78	59.0	79	36.7
Non-Fiction	Reading	78	78.2	44	27.3
Teachers College	Reading	78	93.6	79	87.3
AIMSweb Oral Reading Fluency	Reading	78	74.4	79	77.2
AIMSweb MCOMP	Mathematics	77	97.4	79	87.3
Math Common Assessment Quarter 1	Mathematics	78	55.1	77	77.9
Math Common Assessment Quarter 2	Mathematics	78	96.2	77	85.7
Math Common Assessment Quarter 3	Mathematics	78	97.4	78	88.5
Math Common Assessment Quarter 4	Mathematics	79	91.1	78	71.8

**Grade 3**

	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	69	60.9	84	53.6
Non Fiction	Reading	69	79.7	84	65.5
Teachers College	Reading	65	89.2	84	85.7
AIMSweb Oral Reading Fluency	Reading	69	75.4	84	69.0
AIMSweb MCOMP	Mathematics	68	94.1	83	86.7
Math Common Assessment Quarter 1	Mathematics	68	77.9	83	73.5
Math Common Assessment Quarter 2	Mathematics	68	75.0	85	60.0
Math Common Assessment Quarter 3	Mathematics	67	94.0	85	71.8
Math Common Assessment Quarter 4	Mathematics	68	82.4	84	63.1

**Grade 4**

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	80	43.8	70	35.7
Non Fiction	Reading	81	49.4	70	47.1
Teachers College	Reading	81	70.4	70	84.3
AIMSweb Oral Reading Fluency	Reading	80	70.0	70	70.0
AIMSweb MCOMP	Mathematics	78	91.0	70	91.4
Math Common Assessment Quarter 1	Mathematics	77	74.0	66	80.3
Math Common Assessment Quarter 2	Mathematics	79	57.0	66	56.1
Math Common Assessment Quarter 3	Mathematics	79	70.9	67	68.7
Math Common Assessment Quarter 4	Mathematics	80	63.8	69	63.8

**Grade 5**

Assessment	Content	Spring 2016 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	87	41.4	76	27.6
Non Fiction	Reading	87	51.7	75	45.3
Teachers College	Reading	87	60.9	75	61.3
AIMSweb Oral Reading Fluency	Reading	87	77.0	74	74.3
AIMSweb MCOMP	Mathematics	86	97.7	74	91.9
Math Common Assessment Quarter 1	Mathematics	86	82.6	74	83.8
Math Common Assessment Quarter 2	Mathematics	85	62.4	75	40.0
Math Common Assessment Quarter 3	Mathematics	86	53.5	75	40.0
Math Common Assessment Quarter 4	Mathematics	86	54.7	75	49.3

*Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2016-2017	Boys – 226 (91.1%)	Girls – 210 (95.0%)	Total % - 93.0%
2015-2016	Boys – 245 (98.0%)	Girls – 221 (97.8%)	Total % - 97.9%

Spring Conferences

2016-2017	Boys – 227 (93.0%)	Girls – 213 (94.7%)	Total % - 93.8%
2015-2016	Boys – 239 (96.4%)	Girls – 217 (95.2%)	Total % - 95.8%

*Points of Pride*

The 2016-2017 school year brought many exciting events and opportunities to the Webber Community and we are very proud of all of them. For a complete listing of the Webber Points of Pride please visit our website.

Webber offers a warm family atmosphere in which everyone feels safe and is excited about learning. With strong parent involvement and a dedicated staff, the school community works together to ensure all children experience success. Rich with school pride, shareholders participate in a variety of activities led by both student council and our parent/teacher organization.

As the principal of Webber Elementary this year, I look forward to the challenges that lie ahead. I'm excited to be part of this wonderful school and surrounding community. I look forward to working with all stake holders to continue down the pathway of positive progress here at Webber.

Sincerely,

Mrs. Jennifer Goethals  
Principal