

Lake Orion Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

All of the stakeholders are members of the District School Improvement Committee (DSIC). This committee consists of two teachers from each building along with the building administrator from each school, and is led by the Director of Curriculum. The district school improvement committee also consults the district assessment consultant. The local private schools are also invited to participate in this committee. The committee meets monthly to plan, design, monitor and evaluate the District's school improvement plan. Council members return to their buildings and share updates regarding the District's progress on the school improvement plan, as well as provide feedback from their building to the Council. Members of the DSIC participate in the District's comprehensive needs assessment process, the district data system review and creating the district goals.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All of the stakeholders are members of the Building School Improvement teams and include representation from the School Board. Council members return to their buildings and share updates regarding the development of the school improvement plan, as well as provide feedback from their building to the Council.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is published on the District's website and is shared electronically to Building principals and School Improvement Chairs. Council members receive information on its progress through monthly meetings and periodic emails.

LO School Improvement Plan 2018-2019

Lake Orion Community Schools

Plan Name

Overview

LO School Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase student growth on Mathematics content standards.	Objectives: 2 Strategies: 4 Activities: 10	Academic	\$383768
2	All students will increase student growth on Reading and Writing content standards.	Objectives: 4 Strategies: 11 Activities: 23	Academic	\$1592759
3	All students will increase student growth on Social Studies content standards.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$0
4	All students will increase student growth on Science content standards.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
5	All homeless students in Lake Orion Community Schools will be provided adequate services.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$10551

Goal 1: All students will increase student growth on Mathematics content standards.

Measurable Objective 1:

85% of All Students will increase student growth in all standards in Mathematics by 06/14/2019 as measured by state and local math assessments.

Strategy 1:

Data Collection and Analysis - Teachers will use data analysis tools to create student assessment profiles and identify students who are at-risk in mathematics.

Category: Mathematics

Research Cited: Wahlstrom, Deborah. Using Data to Improve Student Achievement: A Handbook for Collecting, Organizing, Analyzing, and Using Data. Virginia Beach,

VA: Successline, 1999. Print.

Activity - Data Analysis - Student Profiles	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support. Schools: Carpenter Year Round Elem. School, Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	No Funding Required	Teachers, Building Principals

Activity - Data Collection	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Teachers will assess all students in grades K-8 using AIMSWeb math and locally developed common assessments. Teachers will assess all students in grades 9-12 on locally developed common assessments using the Illuminate item bank. Data will be entered into Illuminate as part of the student assessment profiles. Teachers will use this data to improve classroom instruction. Math curriculum consultants/coaches will use the data to evaluate programming. Schools: All Schools	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	'	Classroom teachers, District Assessmen t Consultant, District Math Consultants /Coaches

Activity - Data & Assessment Specialist and Instructional Coach	Activity Type	Tier	Phase	Begin Date				Staff Responsibl
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The district will employ a Data & Assessment Specialist and Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support. Schools: All Schools	Professiona I Learning, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$69749		Data & Assessmen t Specialist and Instructiona I Coach, Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources
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Strategy 2:

State Mathematics Standards - Teachers will understand the State Standards in Mathematics and put instructional programs into place that ensure that students can master the standards. Teachers will have protocols and tools that will enable them to effectively use State Standards in instruction.

Category: Mathematics

Research Cited: Common Core State Standards Tool Box. http://www.ccsstoolbox.com/

Activity - Mathematics Curriculum Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
The District will employ Mathematics Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement mathematics programs and best practices. Schools: All Schools	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$163746	Assistant Superinten dent for Teaching and Learning, Director of Curriculum, Human Resources Department

	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Teachers will participate in professional learning on the most current research and best practices in implementing the State Standards in Mathematics in their classroom.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	Fund	Math Consultants /Coaches
Schools: All Schools							

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Activity - Differentiated Professional Development	Activity Type	Tier	Phase	Begin Date			Staff Responsible
teacher labs, group coaching and on-one-on coaching that are	Curriculum Developme nt, Teacher Collaborati on		Implement	09/05/2017	06/14/2019		District math consultants /coaches and department chair

Strategy 3:

Integrating Technology in Mathematics - Teachers will utilize appropriate technologies to support and enhance the District's mathematics curriculum. Teachers will create and implement instructional opportunities that use best practices in teaching with technology.

Category: Technology

Research Cited: Marzano, Robert J. (2002). What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 1

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Teachers will use technology devices and applications in their mathematics instruction to engage students and support content understanding. Schools: All Schools	Technology	Tier 1	Implement	09/05/2017	06/14/2019	·	Classroom teachers, building technology support staff, technology integration specialist

Measurable Objective 2:

50% of Bottom 30% students will increase student growth on math standards in Mathematics by 06/14/2019 as measured by local and state assessments..

Strategy 1:

Extended Learning Opportunities - The District will provide Extended Learning Opportunities (ELOs) to provide additional mathematics support to At-Risk students who are in the bottom 30%. ELOs include a broad range of programs that provide students with academic intervention and/or supervised activities during the school day, beyond the traditional school day and beyond the traditional school year.

Category: Mathematics

Research Cited: The Regional Education Laboratory for the Southeast (SERVE). Making the Most of Out-of-School Time Through Expanded Learning Opportunities.

The Vision Magazine, Volume 3, Number 1. (2004).

Tier: Tier 2

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	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Teachers will facilitate online math instruction for at-risk students at the secondary level who are in the bottom 30%.	Technology	Tier 2	Implement	09/05/2017	06/14/2019		Middle School and
Schools: Lake Orion High School							High School staff

Activity - Math Support Program	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day. Schools: Waldon Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers

Activity - Elementary Math Support	Activity Type	Tier	Phase	Begin Date			 Staff Responsibl e
LSS math support staff will push in and pull out student to provide intervention based on current math data for students in grades 1-5.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$32715	LSS math support staff
Schools: Carpenter Year Round Elem. School							

Goal 2: All students will increase student growth on Reading and Writing content standards.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth in reading skills in English Language Arts by 06/14/2019 as measured by AIMSWeb, CORE, and DOLCH assessments for kindergarten and first grade students; students in second through fifth grades will be measured by Aimsweb, students in sixth through eighth grades will be measured by Fast Bridge and local common assements..

Strategy 1:

Reading Interventionists - All K-1 teachers will implement a variety of strategies to assist students in developing an understanding of early literacy skills to help develop the five areas of reading.

Category: English/Language Arts

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Activity - Data Meetings

Research Cited: "Assisting Students Struggling with Reading: Response to Intervention (Rtl) and Multi-Tier Intervention in the Primary Grades." : What Works Clearinghouse. N.p., n.d. Web. 25 June 2013.

Tier

Phase

Begin Date End Date

Resource

Source Of

Staff

Activity

"The RTI Data Analysis Teaming Process." Data Analysis Teaming Process. N.p., n.d. Web. 25 June 2013.

Tier: Tier 1

	Туре					Assigned	Funding	Responsibl e
Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction. Schools: Carpenter Year Round Elem. School, Paint Creek Elementary School, Blanche Sims Elementary School, Webber School, Orion Oaks Elementary School, Stadium Drive Elementary School		Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Required	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Activity - Reading Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl e
kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Schools: Carpenter Year Round Elem. School, Paint Creek Elementary School, Blanche Sims Elementary School, Webber	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education	Special Education Director, Director of Curriculum
School, Orion Oaks Elementary School, Stadium Drive Elementary School								
Activity - Psychologist Data Support	Activity	Tier	Phase	Begin Date	End Date	Resource		Staff
	Туре					Assigned	Funding	Responsibl e

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School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support. Schools: Carpenter Year Round Elem. School, Paint Creek Elementary School, Blanche Sims Elementary School, Webber School, Orion Oaks Elementary School, Stadium Drive Elementary School	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605		School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
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Activity - Data Collection and Analysis	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis. Schools: Carpenter Year Round Elem. School, Paint Creek Elementary School, Blanche Sims Elementary School, Webber School, Orion Oaks Elementary School, Stadium Drive Elementary School	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	·	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists

Strategy 2:

Professional Development for Administrators - District administrators will attend professional development to increase their knowledge regarding tier 1 instruction.

District administrators are responsible for teacher evaluations and therefore they need to keep up with best practices in the classroom.

Category: English/Language Arts

Research Cited: NASEP - School Leadership in Action

Why professional development matters By Hayes Mize, www.learningforward.org

Activity - Administrator Professional Development	Activity Type	Tier	Phase	Begin Date			l —	Staff Responsible
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District Administrators will attend a variety of workshops that will include: Teacher's College Reading and Writing Project at Columbia University Workshop for leaders and reunion workshop in New York City, New Directors Boot Camp for State/Federal program leaders, ASCD National Education Leadership conference in Nashville, TN, State School Improvement Conference Schools: All Schools	Professiona I Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$13000		District Administrat ors, Director of Curriculum, Assistant Superinten dent of Teaching and Learning
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Measurable Objective 2:

85% of All Students will increase student growth in reading and writing in English Language Arts by 06/14/2019 as measured by by local and state assessments..

Strategy 1:

Data Collection and Analysis - Teachers will use the Illuminate data analysis technology tool to create student assessment profiles and identify students who are at-risk.

Category: English/Language Arts

Research Cited: Wahlstrom, Deborah. Using Data to Improve Student Achievement: A Handbook for Collecting, Organizing, Analyzing, and Using Data. Virginia Beach,

VA: Successline, 1999. Print.

Tier: Tier 1

risk and will need additional support using the data that is entered in Illuminate. Program, Technology, Teacher Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High	Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date		Resource Assigned		Staff Responsibl e
School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Learning Options High School, Stadium Drive Elementary School	student assessment profiles and identify students who are atrisk and will need additional support using the data that is entered in Illuminate. Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Learning Options High School, Stadium	Support Program, Technology , Teacher Collaborati		Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Teachers and Building Administrat

Activity - Data Collection	Activity	Tier	Phase	Begin Date			Staff
	Туре				Assigned	Funding	Responsibl
							e

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Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	General Fund	Classroom Teachers
Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Stadium Drive Elementary School							

Activity - Data & Assessment Specialist and Instructional Coach	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support.	Professiona I Learning, Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$69748	Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources, Data & Assessmen t Specialist and Instructiona I Coach

Strategy 2:

Reading & Writing Workshop - Teachers will implement the Reading and Writing Workshop approach to improve students' reading and writing achievement, engagement, and fluency.

Category: English/Language Arts

Research Cited: "Reader's Workshop.org." Reader's Workshop.org. N.p., n.d. Web. 25 June 2013.

"Staff Book Clubs Enhance Professional Development." Education World:. N.p., n.d. Web. 25 June 2013.

"Teaching All Children to Read: The Roles of the Reading Specialist." The Reading Specialist. N.p., n.d. Web. 25 June 2013.

Calkins, Lucy (1994). The Art of Teaching Writing. Portsmouth, NH

Marzano, Robert J. A Handbook for Classroom Instruction That Works. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

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Activity - Literacy Lab	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	ELA Curriculum Coaches
Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Learning Options High School, Stadium Drive Elementary School								

Activity - ELA Curriculum Coaches	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices. Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Learning Options High School, Stadium Drive Elementary School	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department

Strategy 3:

Focus on Narrative, Informational and Argument writing - Teachers who teach students in grades 6-8 will implement writing across the curriculum with a focus on narrative, informational and argument writing.

Category: English/Language Arts

Research Cited: Common Core State Standards for English and Literacy in History/Social Studies, Science, and Technical Subjects: Appendix A Research Supporting Key Elements of the Standards.

Daniels, Harvey. Best Practice and the Common Core. www.heinemann.com/pd/journal

Activity - ELA State Standards in Science and Social Studies	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
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Science and Social Studies teachers at the middle level will participate in professional development to learn how to teach informational and argument writing in the content areas of science and social studies as well how to score the writing. Schools: Waldon Middle School, Oakview Middle School, Scripps Middle School	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	- 1	ELA Curriculum Coaches
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Activity - Writing On-Demand Assessment and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date		Staff Responsibl e
	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science, Socials Studies and ELA teachers who teach grades 6-8 ELA coach/cons ultant

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl e
Elementary, Oakview Middle School and Scripps Middle School	Program, Academic	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Section 31a, Title I Part A	Oakview and Scripps principals, human resource department

Strategy 4:

Integrating Technology in Reading and Writing - Teachers will utilize appropriate technologies to support and enhance the District's reading and writing curriculum. Teachers will create and implement instructional opportunities that use best practices in teaching with technology.

Category: Technology

Research Cited: Marzano, Robert J. (2002). What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
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instruction to engage learners and support content understanding. Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Webber School, Orion Oaks	Technology	Tier 1	Implement	09/05/2017	06/14/2019	•	Classroom Teachers, Building Technology Support Staff
Elementary School, Learning Options High School, Stadium Drive Elementary School							

Measurable Objective 3:

50% of All grade Black or African-American, Bottom 30% and Students with Disabilities students will increase student growth in reading as evidence by decreasing the number of "At-Risk" students in English Language Arts by 06/14/2019 as measured by local and state assessments.

Strategy 1:

Extended Learning Opportunities (ELOs) - The District will provide Extended Learning Opportunities (ELOs) to provide additional reading support to At-Risk students.

ELOs include a broad range of programs that provide students with academic intervention and/or supervised activities within the school day, beyond the traditional school day and beyond the traditional school year.

Category: English/Language Arts

Research Cited: The Regional Education Laboratory for the Southeast (SERVE). Making the Most of Out-of-School Time Through Expanded Learning Opportunities.

The Vision Magazine, Volume 3, Number 1. (2004).

Tier: Tier 2

Activity - Learning Support Program	Activity Type	Tier	Phase	Begin Date		Resource Assigned	 Staff Responsible
Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day. Schools: Carpenter Year Round Elem. School, Waldon Middle School, Paint Creek Elementary School, Blanche Sims Elementary School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Webber School, Orion Oaks Elementary School, Learning Options High School, Stadium Drive Elementary School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff

Strategy 2:

AARI - Staff will implement the Accelerated Adolescent Reading Initiative (AARI) strategies to improve student reading strategies in grades 6-9.

Category: English/Language Arts

Research Cited: Russel, Sharon. Challenging Tasks in Appropriate Text: Designing Discourse communities to Increase the Literacy Growth of Adolescent Struggling

Readers. N.p.: University of Maryland, 2005. Print

Tier: Tier 2

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Activity - AARI Classrooms	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
English Language Arts teachers (grade 6-9) will provide identified at-risk students explicit instruction on AARI strategies in a small classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$11256	Section 31a	AARI trained staff
Schools: Lake Orion High School								

Measurable Objective 4:

20% of English Learners students will increase student growth in reading and writing in English Language Arts by 06/14/2019 as measured by local and state assessments.

Strategy 1:

Parent Outreach - English Learner (EL) teachers will provide opportunities to parents of EL students to build collaboration between the schools and EL parents. Parents of English Language Learners represent a vital source of support for increased student engagement and achievement; they bring skills, values and knowledge that would benefit both students and teachers. Most importantly, they bring profound commitment and motivation: The majority of the parents of EL students have come to the United States in order that they and their children will have a "better life." And many of these families quickly come to believe that supporting their children's educational attainment is central to turning this dream into a reality.

Category: Learning Support Systems

Research Cited: "Report: Building Collaboration Between Schools and Parents of English Language Learners: Transcending Barriers, Creating Opportunities." N.p.,

n.d. Web. Tier: Tier 2

Activity - Parent Informational Meetings	Activity Type	Tier	Phase	Begin Date			 Staff Responsibl e
Parents of EL students meet informally with other parents of EL stuents. Parents share and network with ESL teachers and other parents.	Parent Involvemen t	_	Implement	09/05/2017	06/14/2019	\$300	 EL Staff, EL Director
Schools: All Schools							

Activity - Family Webinars	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Internet for parents.	Technology , Parent Involvemen		Implement	09/05/2017	06/14/2019	No Funding Required	EL Supervisor
Schools: All Schools	t						

Strategy 2:

EL Support - EL Teachers will provide small group instruction with English Learner (EL) students focusing on the application of strategies in reading, writing, speaking,

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and listening relevant to the English learner.

Category: English/Language Arts

Research Cited: Integrating the WIDA Standards, Can Do Statements

Tier: Tier 2

Activity - Classroom Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will provide additional support to eligible English learner students at all grade levels during the school day and/or after school hours.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$10991	Title III	District EL Coordinator , EL teachers
Schools: All Schools								leachers
Activity - EL Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Staff will attend professional development and participate in follow up collaborative discussions in the area of reading, writing, listening, and speaking. Topics include common core standards, the World Class Instructional Design and Assessment (WIDA), various workshops provided at Oakland Schools and throughout the state of Michigan all pertaining directly to EL learners and data analysis with Illuminate.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$7000	Title III	EL Staff, EL District Coordinator
Schools: All Schools								
Activity - Interpretation/Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will attend parent teacher conferences and assist with meetings/IEPs to provide interpreting services, progress updates, and clarification. Schools: All Schools	Community Engageme nt	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	EL teachers
	A - (2. 2)	T'	Diversi	D D. (.	E. ID.G	D	0 01	01-11
Activity - Innovative Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Purchase innovative materials to meet the needs of the students. Schools: All Schools	Supplemen tal Materials, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$1000	Title III	ESL Supervisor

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Strategy 3:

Program Evaluation - Staff will review EL ad FLEP student data to evaluate the District EL Program.

Category: Learning Support Systems

Research Cited: Integrating the ESL Standards Into Classroom Practice: Grades 3-5 TESOL, Alexandria, VA, 1997

Tier: Tier 2

	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
will meet to evaluate the District's EL Program. The evaluation process will include administrative responsibilities, student identification, parent and community involvement, instructional programs and assessment, teacher qualifications and professional development, and program evaluation and school improvement.	Academic Support Program, Direct Instruction, Teacher Collaborati on	Tier 1	Evaluate	09/04/2018	06/14/2019	, ,	EL District Coordinator , EL District office staff, Oakland Schools EL Consultant

Goal 3: All students will increase student growth on Social Studies content standards.

Measurable Objective 1:

85% of All Students will increase student growth on the standards in Social Studies by 06/15/2018 as measured by local and state assessments...

Strategy 1:

Common Assessments - Staff will continue to modify and administer social studies common assessments. Staff will update current common assessments to reflect current common core standards.

Category: Social Studies

Research Cited: Marzano, Robert J. (2002). What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - Data Analysis - Student Profiles	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Social Studies teachers and building administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support in social studies using Illuminate and PowerSchool.	Support Program, Technology , Teacher		Monitor	09/05/2017	06/14/2019		Social Studies teachers, building principals
Schools: Waldon Middle School, Oakview Middle School, Scripps Middle School	Collaborati on						

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Activity - Assessment Review	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019		Social Studies teachers
Schools: Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School							

Strategy 2:

Integrating Technology in Social Studies - Teachers will utilize appropriate technologies to support and enhance the District's social studies curriculum.

Category: Social Studies

Research Cited: Marzano, Robert J. (2002). What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development

Tier: Tier 1

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date		Resource Assigned		Staff Responsible
Teachers will use technology devices and applications in their social studies instruction to engage students and support content understanding. Schools: All Schools	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	·	Classroom teachers, building technology support staff, District Technology Integration Specialist

Strategy 3:

ELA State Standards in Social Studies - Teachers will integrate ELA state standards into history/social studies instruction.

Category: English/Language Arts

Research Cited: Common Cores State Standards Initiative website; http://www.corestandards.org

Tier: Tier 1

Activity - Reading Strategies		Tier	Phase	Begin Date			Staff
	Type				Assigned	Funding	Responsibl
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Lake Orion Community Schools

Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	- 1	Social Studies teachers
Schools: Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School							

Activity - Writing in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl e
ELA and Social Studies teachers will participate in professional development that will focus on the ELA state standards relating to social studies. ELA and social studies teachers will collaborate and discuss a variety of writing strategies that can be integrated into social studies instruction. Social Studies teachers will give and score either an Argument or Informational On-Demand writing assessment at the beginning of the year and end of the year. Schools: Waldon Middle School, Oakview Middle School, Scripps Middle School		Tier 1	Implement	09/14/2018	06/14/2019	\$0	General Fund	ELA Curriculum Coach

Goal 4: All students will increase student growth on Science content standards.

Measurable Objective 1:

85% of All Students will increase student growth of the standards in Science by 06/15/2018 as measured by local and state assessments...

Strategy 1:

ELA State Standards in Science - Teachers will integrate ELA informational writing state standards into science instruction.

Category: English/Language Arts

Research Cited: Common Cores State Standards Initiative website http://www.corestandards.org/

3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -	Activity Type	Tier	Phase	Begin Date		Source Of Funding	Staff Responsibl
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Lake Orion Community Schools

9 9 9 9	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	No Funding Required	Science teachers
Schools: Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School							

Strategy 2:

Common Assessments - Staff will continue to modify and administer science common assessments. Staff will update current common assessments to reflect changes in the science curriculum.

Category: Science

Research Cited: Marzano, Robert J. Classroom Assessment & Grading That Work. Alexandria, VA: Association for Supervision and Curriculum Development, 2006.

Print.

Tier: Tier 1

Activity - Data Analysis - Student Profiles	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	'	Science teachers, building principals
Schools: Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School							

Activity - Assessment Review	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	No Funding Required	Science teachers
Schools: Waldon Middle School, Oakview Middle School, Lake Orion High School, Scripps Middle School, Learning Options High School							

Strategy 3:

Integrating Technology in Science - Teachers will utilize appropriate technologies to support and enhance the District's science curriculum.

Category: Technology

Research Cited: Marzano, Robert J. (2002). What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

Lake Orion Community Schools

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date		 	Staff Responsibl e
Teachers will use technology devices and applications in their science instruction to engage students and support content understanding. Schools: All Schools	Technology	Tier 1	Implement	09/05/2017	06/14/2019		Classroom teachers, building technology support staff

Goal 5: All homeless students in Lake Orion Community Schools will be provided adequate services.

Measurable Objective 1:

collaborate to reserve Title I funds to provide services to homeless students within all Lake Orion schools by 06/15/2018 as measured by district budget and homeless documentation.

Strategy 1:

Homeless Services - Provide homeless students with services that are not typically offered to Title I students, such as, transportation services, clothing, student fees, school supplies, counseling services, etc.

Category: Other - Non-academic homeless services

Research Cited: Research Cited: Yamguchi, B.J., Strawser, S. and Higgins, K. (1997). Children Who Are Homeless: Implications for Educators. Intervention in School and Clinic, 33. 90-97.

Tier: Tier 2

Activity - Homeless List	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Maintain a list of homeless students at a district level by school. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$0	Title I Part A	Alison Doane, Pupil Accounting
Activity - Coordination of Homeless Services	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl

Lake Orion Community Schools

Coordinate homeless services needed for the student between parents and school that are allowable items from the allowable	Support	Tier 2	Monitor	09/05/2017	06/14/2019	\$10551	_	All building principals
list provided by the MDE.	Program, Academic							
Schools: All Schools	Support							
	Program							

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$58425	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Mathematics Curriculum Coaches	The District will employ Mathematics Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement mathematics programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$40070	Assistant Superinten dent for Teaching and Learning, Director of Curriculum, Human Resources Department
Administrator Professional Development	District Administrators will attend a variety of workshops that will include: Teacher's College Reading and Writing Project at Columbia University Workshop for leaders and reunion workshop in New York City, New Directors Boot Camp for State/Federal program leaders, ASCD National Education Leadership conference in Nashville, TN, State School Improvement Conference	Professiona I Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$13000	District Administrat ors, Director of Curriculum, Assistant Superinten dent of Teaching and Learning

Title I Part A

Lake Orion Community Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless List	Maintain a list of homeless students at a district level by school.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$0	Alison Doane, Pupil Accounting
Elementary Math Support	LSS math support staff will push in and pull out student to provide intervention based on current math data for students in grades 1-5.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$32715	LSS math support staff
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$226868	Learning Support Staff
Coordination of Homeless Services	Coordinate homeless services needed for the student between parents and school that are allowable items from the allowable list provided by the MDE.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$10551	All building principals
Behavior Interventionist	Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$63521	Oakview and Scripps principals, human resource department

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Staff Responsible
	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	Special Education Director, Director of Curriculum

Title III

Activity Name Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
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Lake Orion Community Schools

Classroom Support	ESL staff will provide additional support to eligible English learner students at all grade levels during the school day and/or after school hours.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$10991	District EL Coordinator , EL teachers
Parent Informational Meetings	Parents of EL students meet informally with other parents of EL stuents. Parents share and network with ESL teachers and other parents.	Parent Involvemen t	Tier 2	Implement	09/05/2017	06/14/2019	\$300	EL Staff, EL Director
EL Professional Development	EL Staff will attend professional development and participate in follow up collaborative discussions in the area of reading, writing, listening, and speaking. Topics include common core standards, the World Class Instructional Design and Assessment (WIDA), various workshops provided at Oakland Schools and throughout the state of Michigan all pertaining directly to EL learners and data analysis with Illuminate.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$7000	EL Staff, EL District Coordinator
Innovative Materials	Purchase innovative materials to meet the needs of the students.	Supplemen tal Materials, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$1000	ESL Supervisor

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Staff Responsibl e
Development	Teachers will participate in professional learning on the most current research and best practices in implementing the State Standards in Mathematics in their classroom.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	Math Consultants /Coaches
G T T T T T T T T T T T T T T T T T T T	ELA and Social Studies teachers will participate in professional development that will focus on the ELA state standards relating to social studies. ELA and social studies teachers will collaborate and discuss a variety of writing strategies that can be integrated into social studies instruction. Social Studies teachers will give and score either an Argument or Informational On-Demand writing assessment at the beginning of the year and end of the year.	I Learning	Tier 1	Implement	09/14/2018	06/14/2019	ELA Curriculum Coach

Lake Orion Community Schools

Writing On-Demand Assessment and Professional Development	Middle level Science, Social Studies and ELA teachers will administer an on-demand writing at the beginning of the year and the end of the year in grades 6-8. These same teachers will participate in professional development on how to score the on-demand writing assessment.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science, Socials Studies and ELA teachers who teach grades 6-8 ELA coach/cons ultant
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Interpretation/Communic ation	EL teachers will attend parent teacher conferences and assist with meetings/IEPs to provide interpreting services, progress updates, and clarification.	Community Engageme nt	Tier 2	Implement	09/05/2017	06/14/2019	\$0	EL teachers
Online Learning	Teachers will facilitate online math instruction for at-risk students at the secondary level who are in the bottom 30%.	Technology	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Middle School and High School staff
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Staff Responsibl e
	Teachers will use technology devices and applications in their social studies instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	Classroom teachers, building technology support staff, District Technology Integration Specialist

Lake Orion Community Schools

Data Collection	Teachers will assess all students in grades K-8 using AIMSWeb math and locally developed common assessments. Teachers will assess all students in grades 9-12 on locally developed common assessments using the Illuminate item bank. Data will be entered into Illuminate as part of the student assessment profiles. Teachers will use this data to improve classroom instruction. Math curriculum consultants/coaches will use the data to evaluate programming.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Classroom teachers, District Assessmen t Consultant, District Math Consultants /Coaches
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Studies teachers
Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Family Webinars	Family webinars, offered by WIDA, will be available on the Internet for parents.	Technology , Parent Involvemen t	Tier 1	Implement	09/05/2017	06/14/2019	\$0	EL Supervisor
Analysis	EL District Coordinator, and Oakland Schools EL Consultant will meet to evaluate the District's EL Program. The evaluation process will include administrative responsibilities, student identification, parent and community involvement, instructional programs and assessment, teacher qualifications and professional development, and program evaluation and school improvement.	Academic Support Program, Direct Instruction, Teacher Collaborati on	Tier 1	Evaluate	09/04/2018	06/14/2019	\$0	EL District Coordinator , EL District office staff, Oakland Schools EL Consultant
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers

Lake Orion Community Schools

Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Data Analysis - Student Profiles	Social Studies teachers and building administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support in social studies using Illuminate and PowerSchool.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Social Studies teachers, building principals
Instructional Technology	Teachers will use technology devices and applications in their science instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building technology support staff
Instructional Technology	Teachers will use technology devices and applications in their mathematics instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building technology support staff, technology integration specialist
Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Differentiated Professional Development	The district math consultants/coaches will plan and facilitate teacher labs, group coaching and onone-on coaching that are designed to learn about best practices, observe teaching, and implement new ideas in the content area of math based on teacher input.	Curriculum Developme nt, Teacher Collaborati on	Tier 1	Implement	09/05/2017	06/14/2019	\$0	District math consultants /coaches and department chair

Lake Orion Community Schools

Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers
ELA State Standards in Science and Social Studies	Science and Social Studies teachers at the middle level will participate in professional development to learn how to teach informational and argument writing in the content areas of science and social studies as well how to score the writing.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mathematics Curriculum Coaches	The District will employ Mathematics Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement mathematics programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$123676	Assistant Superinten dent for Teaching and Learning, Director of Curriculum, Human Resources Department
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$159857	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department

SY 2017-2018

Lake Orion Community Schools

Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$436130	Learning Support Staff
Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data & Assessment Specialist and Instructional Coach	The district will employ a Data & Assessment Specialist and Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support.	Professiona I Learning, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$69749	Data & Assessmen t Specialist and Instructiona I Coach, Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources
Data & Assessment Specialist and Instructional Coach	The district will employ a Data & Assessment Specialist and Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support.	Professiona I Learning, Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$69748	Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources, Data & Assessmen t Specialist and Instructiona I Coach

SY 2017-2018

Lake Orion Community Schools

AARI Classrooms	English Language Arts teachers (grade 6-9) will provide identified at-risk students explicit instruction on AARI strategies in a small classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$11256	AARI trained staff
Behavior Interventionist	Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$242433	Oakview and Scripps principals, human resource department
Math Support Program	Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Informational Meetings	Parents of EL students meet informally with other parents of EL stuents. Parents share and network with ESL teachers and other parents.	Parent Involvemen t	Tier 2	Implement	09/05/2017	06/14/2019	\$300	EL Staff, EL Director
Classroom Support	ESL staff will provide additional support to eligible English learner students at all grade levels during the school day and/or after school hours.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$10991	District EL Coordinator , EL teachers
EL Professional Development	EL Staff will attend professional development and participate in follow up collaborative discussions in the area of reading, writing, listening, and speaking. Topics include common core standards, the World Class Instructional Design and Assessment (WIDA), various workshops provided at Oakland Schools and throughout the state of Michigan all pertaining directly to EL learners and data analysis with Illuminate.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$7000	EL Staff, EL District Coordinator
Analysis	EL District Coordinator, and Oakland Schools EL Consultant will meet to evaluate the District's EL Program. The evaluation process will include administrative responsibilities, student identification, parent and community involvement, instructional programs and assessment, teacher qualifications and professional development, and program evaluation and school improvement.	Academic Support Program, Direct Instruction, Teacher Collaborati on	Tier 1	Evaluate	09/04/2018	06/14/2019	\$0	EL District Coordinator , EL District office staff, Oakland Schools EL Consultant
Interpretation/Communic ation	EL teachers will attend parent teacher conferences and assist with meetings/IEPs to provide interpreting services, progress updates, and clarification.	Community Engageme nt	Tier 2	Implement	09/05/2017	06/14/2019	\$0	EL teachers
Instructional Technology	Teachers will use technology devices and applications in their mathematics instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building technology support staff, technology integration specialist

Mathematics Curriculum Coaches	The District will employ Mathematics Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement mathematics programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$163746	Assistant Superinten dent for Teaching and Learning, Director of Curriculum, Human Resources Department
Instructional Technology	Teachers will use technology devices and applications in their social studies instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building technology support staff, District Technology Integration Specialist
Instructional Technology	Teachers will use technology devices and applications in their science instruction to engage students and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building technology support staff
State Standards Professional Development	Teachers will participate in professional learning on the most current research and best practices in implementing the State Standards in Mathematics in their classroom.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Math Consultants /Coaches
Data Collection	Teachers will assess all students in grades K-8 using AIMSWeb math and locally developed common assessments. Teachers will assess all students in grades 9-12 on locally developed common assessments using the Illuminate item bank. Data will be entered into Illuminate as part of the student assessment profiles. Teachers will use this data to improve classroom instruction. Math curriculum consultants/coaches will use the data to evaluate programming.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Classroom teachers, District Assessmen t Consultant, District Math Consultants /Coaches
Differentiated Professional Development	The district math consultants/coaches will plan and facilitate teacher labs, group coaching and onone-on coaching that are designed to learn about best practices, observe teaching, and implement new ideas in the content area of math based on teacher input.	Curriculum Developme nt, Teacher Collaborati on	Tier 1	Implement	09/05/2017	06/14/2019	\$0	District math consultants /coaches and department chair

Family Webinars	Family webinars, offered by WIDA, will be available on the Internet for parents.	Technology , Parent Involvemen	Tier 1	Implement	09/05/2017	06/14/2019	\$0	EL Supervisor
Innovative Materials	Purchase innovative materials to meet the needs of the students.	Supplemen tal Materials, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$1000	ESL Supervisor
Homeless List	Maintain a list of homeless students at a district level by school.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$0	Alison Doane, Pupil Accounting
Coordination of Homeless Services	Coordinate homeless services needed for the student between parents and school that are allowable items from the allowable list provided by the MDE.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$10551	All building principals
Administrator Professional Development	District Administrators will attend a variety of workshops that will include: Teacher's College Reading and Writing Project at Columbia University Workshop for leaders and reunion workshop in New York City, New Directors Boot Camp for State/Federal program leaders, ASCD National Education Leadership conference in Nashville, TN, State School Improvement Conference	Professiona I Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$13000	District Administrat ors, Director of Curriculum, Assistant Superinten dent of Teaching and Learning
Data & Assessment Specialist and Instructional Coach	The district will employ a Data & Assessment Specialist and Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support.	Professiona I Learning, Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$69748	Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources, Data & Assessmen t Specialist and Instructiona I Coach

Lake Orion Community Schools

Data & Assessment Specialist and Instructional Coach	The district will employ a Data & Assessment Specialist and Instructional Coach will work with all DK-12 teachers to analyze data to make decisions regarding student academic support.	Professiona I Learning, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$69749	Data & Assessmen t Specialist and Instructiona I Coach, Director of Curriculum, Assistant Superinten dent of Teaching and Learning, Human Resources
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Webber School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff

Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum
Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers

Lake Orion Community Schools

ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Behavior Interventionist	Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Oakview and Scripps principals, human resource department

Waldon Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Data Analysis - Student Profiles	Social Studies teachers and building administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support in social studies using Illuminate and PowerSchool.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Social Studies teachers, building principals

Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers
Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Studies teachers
Writing in Social Studies	ELA and Social Studies teachers will participate in professional development that will focus on the ELA state standards relating to social studies. ELA and social studies teachers will collaborate and discuss a variety of writing strategies that can be integrated into social studies instruction. Social Studies teachers will give and score either an Argument or Informational On-Demand writing assessment at the beginning of the year and end of the year.	Professiona I Learning	Tier 1	Implement	09/14/2018	06/14/2019	\$0	ELA Curriculum Coach
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
ELA State Standards in Science and Social Studies	Science and Social Studies teachers at the middle level will participate in professional development to learn how to teach informational and argument writing in the content areas of science and social studies as well how to score the writing.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches

Lake Orion Community Schools

Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Math Support Program	Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers
Writing On-Demand Assessment and Professional Development	Middle level Science, Social Studies and ELA teachers will administer an on-demand writing at the beginning of the year and the end of the year in grades 6-8. These same teachers will participate in professional development on how to score the on-demand writing assessment.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science, Socials Studies and ELA teachers who teach grades 6-8 ELA coach/cons ultant

Stadium Drive Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Staff Responsibl
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Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology		Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum

Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department

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Lake Orion Community Schools

Behavior Interventionist Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Oakview and Scripps principals, human resource department
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Scripps Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Data Analysis - Student Profiles	Social Studies teachers and building administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support in social studies using Illuminate and PowerSchool.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Social Studies teachers, building principals
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches

Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers
Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Studies teachers
Writing in Social Studies	ELA and Social Studies teachers will participate in professional development that will focus on the ELA state standards relating to social studies. ELA and social studies teachers will collaborate and discuss a variety of writing strategies that can be integrated into social studies instruction. Social Studies teachers will give and score either an Argument or Informational On-Demand writing assessment at the beginning of the year and end of the year.	Professiona I Learning	Tier 1	Implement	09/14/2018	06/14/2019	\$0	ELA Curriculum Coach
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
ELA State Standards in Science and Social Studies	Science and Social Studies teachers at the middle level will participate in professional development to learn how to teach informational and argument writing in the content areas of science and social studies as well how to score the writing.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers

Lake Orion Community Schools

ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Math Support Program	Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers
Writing On-Demand Assessment and Professional Development	Middle level Science, Social Studies and ELA teachers will administer an on-demand writing at the beginning of the year and the end of the year in grades 6-8. These same teachers will participate in professional development on how to score the on-demand writing assessment.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science, Socials Studies and ELA teachers who teach grades 6-8 ELA coach/cons ultant
Behavior Interventionist	Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Oakview and Scripps principals, human resource department

Paint Creek Elementary School

Activity Name Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsible
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Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum

Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department

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Lake Orion Community Schools

Behavior Interventionist Paint Creek Elementary, Stadium Driv Elementary, Webber Elementary, Oak School and Scripps Middle School will Behavior Interventionist to work on stubehavior, along with social and emotions to that students can focus on learning curriculum for ELA, Science, Social Stadents	mploy a Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Oakview and Scripps principals, human resource department
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Orion Oaks Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches

Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum
Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers

Lake Orion Community Schools

Oakview Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Data Analysis - Student Profiles	Social Studies teachers and building administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support in social studies using Illuminate and PowerSchool.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Social Studies teachers, building principals
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers

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Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers
Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Studies teachers
Writing in Social Studies	ELA and Social Studies teachers will participate in professional development that will focus on the ELA state standards relating to social studies. ELA and social studies teachers will collaborate and discuss a variety of writing strategies that can be integrated into social studies instruction. Social Studies teachers will give and score either an Argument or Informational On-Demand writing assessment at the beginning of the year and end of the year.	Professiona I Learning	Tier 1	Implement	09/14/2018	06/14/2019	\$0	ELA Curriculum Coach
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
ELA State Standards in Science and Social Studies	Science and Social Studies teachers at the middle level will participate in professional development to learn how to teach informational and argument writing in the content areas of science and social studies as well how to score the writing.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers

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ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Writing On-Demand Assessment and Professional Development	Middle level Science, Social Studies and ELA teachers will administer an on-demand writing at the beginning of the year and the end of the year in grades 6-8. These same teachers will participate in professional development on how to score the on-demand writing assessment.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science, Socials Studies and ELA teachers who teach grades 6-8 ELA coach/cons ultant
Behavior Interventionist	Paint Creek Elementary, Stadium Drive Elementary, Webber Elementary, Oakview Middle School and Scripps Middle School will employ a Behavior Interventionist to work on student behavior, along with social and emotional issues, so that students can focus on learning the curriculum for ELA, Science, Social Studies and Math	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$305954	Oakview and Scripps principals, human resource department

Learning Options High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff

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Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers
Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department

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Math Support Program Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers
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Lake Orion High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
AARI Classrooms	English Language Arts teachers (grade 6-9) will provide identified at-risk students explicit instruction on AARI strategies in a small classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$11256	AARI trained staff
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational texts used in the social studies classroom, such as textbooks, newspaper/magazine articles, and primary documents.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Social Studies teachers
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Strategies	Teachers will use reading strategies to help students comprehend the various kinds of informational text used in science.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Science teachers

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Data Analysis - Student Profiles	Science teachers and building administrators will meet to create student assessment profiles to identify students who are at-risk and will need additional support in science. Add data will be entered into the Illuminate database system.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers, building principals
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Science teachers
Assessment Review	Teachers will meet each quarter to review common assessment data and modify common assessments, if necessary.	Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Social Studies teachers
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
Online Learning	Teachers will facilitate online math instruction for at-risk students at the secondary level who are in the bottom 30%.	Technology	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Middle School and High School staff
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Math Support Program	Teachers will provide intervention support to eligible at-risk students in grades 6-12 in a pull-out, push-in program during the school day.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$117558	Math Support Staff, Curriculum Support Teachers, Math Lab teachers

Carpenter Year Round Elem. School

Activity Name		Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
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Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Data Analysis - Student Profiles	Teachers and building administrators will meet to create assessment profiles and identify students who are at-risk in mathematics and will need additional support.	Academic Support Program, Teacher Collaborati on	Tier 1	Implement	08/28/2017	06/14/2019	\$0	Teachers, Building Principals
Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum

Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department
Elementary Math Support	LSS math support staff will push in and pull out student to provide intervention based on current math data for students in grades 1-5.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$32715	LSS math support staff

Blanche Sims Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Data Meetings	Kindergarten teachers, First grade teachers, Kindergarten Interventionists, First Grade Interventionists and Psychologists will meet monthly to review data, create curricular improvements, design interventions, and decide which students will benefit from additional tiered instruction.	Professiona I Learning	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n and First Grade Intervention ists, First Grade teachers, Psychologi sts
Data Analysis	Teachers and Building Administrators will meet to create student assessment profiles and identify students who are at-risk and will need additional support using the data that is entered in Illuminate.	Academic Support Program, Technology , Teacher Collaborati on	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Classroom Teachers and Building Administrat ors
Learning Support Program	Staff will provide additional intervention support to eligible students in grades 1-12 in a pull-out, pushin program during the school day.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$662998	Learning Support Staff
Instructional Technology	Teachers will use technology devices and applications in their instruction to engage learners and support content understanding.	Technology	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom Teachers, Building Technology Support Staff
Literacy Lab	Teachers will participate in Literacy Labs for peer observation of the teaching of reading and writing. Teachers will receive assistance on lesson plans, modeling and coaching, and discussions on strategies.	Professiona I Learning	Tier 1	Implement	09/05/2017	06/14/2019	\$0	ELA Curriculum Coaches
Reading Interventionists	The District will employ Reading Interventionists who will assist kindergarten classroom teachers with assessment and identifying interventions for students who need additional remediation. The interventionists will focus on all five of the main components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$222995	Special Education Director, Director of Curriculum

Psychologist Data Support	School Psychologists will support Kindergarten teachers, First grade teachers, and Interventionists regarding the social, emotional, and academic learning goals of all students and provide services that impact learning at the individual, small group, and classroom level. School Psychologist will also provide academic data support.	Professiona I Learning	Tier 2	Monitor	09/05/2017	06/14/2019	\$36605	School Psychologi sts, Kindergarte n teachers, Kindergarte n Intervention ists, First grade teachers, First Grade Intervention ists
Data Collection and Analysis	Kindergarten and Grade 1 staff will assess all students using AIMSWeb, CORE, and DOLCH for identification of students who need support. Assessments will be given in Fall, Winter and Spring. Staff will input the data into Illuminate and prepare reports for data analysis.	Academic Support Program, Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Kindergarte n teachers, Kindergarte n Intervention ists, Psychologi sts, First grade teachers, First grade Intervention ists
Data Collection	Teachers will assess all students in grades K-3 using AIMSWeb, 4-5 using FastBridge and in grades K-5 using Teachers College Assessment. Teachers will assess all students in grades 6-8 using FastBridge and locally developed common assessments. Assessments will be given in Fall, Winter and Spring. Teachers will input the data into Illuminate and prepare reports for data analysis.	Technology , Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$32630	Classroom Teachers
ELA Curriculum Coaches	The District will employ an ELA Consultant/Curriculum Coaches to assist K-12 classroom teachers by providing professional development and the additional support needed to implement various ELA programs and best practices.	Professiona I Learning	Tier 1	Implement	08/28/2017	06/14/2019	\$218282	Director of Curriculum, Assistant Superinten dent for Teaching and Learning, Human Resources Department