



School Improvement Plan

Paint Creek Elementary School

Lake Orion Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Paint Creek SIP 2018-2019

Overview

Plan Name

Paint Creek SIP 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Paint Creek Elementary will make growth in reading comprehension.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$155186
2	All students at Paint Creek Elementary will make growth in math.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$4752
3	All students at Paint Creek Elementary will make growth in writing.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$2955

Goal 1: All students at Paint Creek Elementary will make growth in reading comprehension.

Measurable Objective 1:

90% of Economically Disadvantaged and Students with Disabilities students will increase student growth in reading comprehension in English Language Arts by 07/31/2019 as measured by State Testing, district nonfiction assessments, and Teachers College Assessments.

Strategy 1:

Support Programs - Teachers/staff will use support programs to teach reading comprehension skills and strategies aligned to the Common Core Standards in order to increase student capacity for reading comprehension of complex text.

Category:

Research Cited: Donelson, William J., Roberta W. Donelson, and Charles R. Eccleston. Implementing Response to Intervention. Huntington Beach, CA: Shell Education, 2010. Print.

Tier: Tier 2

Activity - Learning Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Support Staff will provide reading comprehension interventions to at-risk students grades 2-5.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$39191	Section 31a	Learning Support Staff, Administrator, Teacher

Activity - Kindergarten Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will target specific learning needs through interventions for kindergarten students in reading comprehension.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2019	\$22759	Special Education	Administrator, School Psychologist, Kindergarten Interventionist

Activity - 1st Grade Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher will target specific learning needs through interventions for 1st grade students in reading comprehension	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$31623	Section 31a	Administrator, School Psychologist, 1st grade interventionist
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Activity - Read Live	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Read Live is used in 3-5 grade	Academic Support Program	Tier 1		09/05/2017	06/14/2019	\$0	General Fund	LSS Staff and classroom teachers

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$58657	Section 31a	Behavior Interventionist, Building Principal

Strategy 2:

Reader's Workshop - Teachers/staff will use the Teacher's College/Lucy Calkins Units of Study to accelerate students' reading achievement, engagement and fluency. The Reader's Workshop model builds students' motivation and increases their use of comprehension strategies in high-interest texts. Teachers facilitate student learning through reader's workshop model.

Category:

Research Cited: Calkins, Lucy, and Kathleen Tolan. A Guide to the Reading Workshop, Grades 3-5. Portsmouth, NH: FirstHand/Heinemann, 2010. Print.

Tier: Tier 1

Activity - Teacher Training- Literacy Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development on Reader's Workshop conferring methods and any necessary related strategies.	Professional Learning		Monitor	08/01/2014	07/31/2019	\$2656	Title II Part A	District English Language Arts Coach, Building Administrator, Classroom Teachers

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Activity - Purchase Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use Time for Kids magazines, reading comprehension games, cross curricular texts, and mentor texts to teach reading comprehension strategies in Reader's Workshop.	Supplemental Materials	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$300	General Fund	Administrator, Building Reading Committee Chair

Goal 2: All students at Paint Creek Elementary will make growth in math.

Measurable Objective 1:

90% of Economically Disadvantaged and Students with Disabilities students will increase student growth in grade level Common Core State Standards in Mathematics by 07/31/2019 as measured by District Common Assessments, State Testing.

Strategy 1:

Tier 1 Mathematics Instruction - Teachers will align their mathematics teaching to their grade level Common Core State Standards using Math Expressions.

Category:

Research Cited: "Mission Statement." Common Core State Standards Initiative. N.p., n.d. Web. 30 May 2013.

Tier: Tier 1

Activity - Teacher Training and Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive district provided professional development on best practice mathematics instruction and any necessary related strategies as we implement the Common Core State Standards.	Professional Learning		Implement	08/01/2014	06/14/2019	\$4452	Title II Part A	District Mathematics Coach, Building Administrator, Classroom Teachers

Activity - Math Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each February at Paint Creek Elementary, students and staff celebrate Math Month. Students are provided with extracurricular mathematics opportunities to strengthen their math skills.	Extra Curricular	Tier 1	Implement	08/01/2014	07/31/2019	\$0	No Funding Required	Classroom Teachers

Strategy 2:

Support Programs - Teachers/staff will use support programs to teach mathematics skills and strategies in order to increase student capacity for mathematics

understanding.

Category:

Research Cited: Donelson, William J., Roberta W. Donelson, and Charles R. Eccleston. Implementing Response to Intervention. Huntington Beach, CA: Shell Education, 2010. Print.

Tier: Tier 2

Activity - Fact Fluency Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteers pull small groups of students to support their basic math fact fluency.	Academic Support Program	Tier 1	Evaluate	08/01/2014	07/31/2019	\$0	No Funding Required	Classroom Teachers

Activity - Purchase Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We purchased IXL accounts, and math carts for the upper and el classrooms. The math carts have manipulatives and math games for the students to use throughout the day	Materials	Tier 1	Implement	02/07/2018	06/14/2019	\$300	General Fund	Classroom teachers

Goal 3: All students at Paint Creek Elementary will make growth in writing.

Measurable Objective 1:

90% of Economically Disadvantaged and Students with Disabilities students will demonstrate a behavior growth in writing in English Language Arts by 07/31/2019 as measured by State testing and District Writing Prompt.

Strategy 1:

Tier 1 Writing Workshop Instruction - Teachers/staff will facilitate student learning through the Teacher's College/Lucy Calkins' Units of study through the writing workshop model.

Category: English/Language Arts

Research Cited: Calkins, Lucy. A Guide to the Writing Workshop. Portsmouth, NH: FirstHand/Heinemann, 2006. Print.

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher training occurs before, during and after school hours. Staff will receive professional development in Writing Workshop, evaluating writing, engaging writers and other writing strategies.	Professional Learning	Tier 1	Monitor	08/29/2016	06/14/2019	\$2655	Title II Part A	District English Language Arts Coach, Building Administrator, Classroom Teachers
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Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use mentor texts and consumable resources (chart paper, markers, pens) to teach writing strategies in Writing Workshop. Teachers make and use Demonstration Notebooks.	Supplemental Materials			08/01/2014	07/31/2019	\$300	General Fund	District English Language Arts Coach, Building Writing Committee Chair, Building Administrator

Strategy 2:

Support Programs - Teachers/staff will use support programs to teach writing skills and strategies in order to increase writing abilities.

Category: Learning Support Systems

Research Cited: Donelson, William J., Roberta W. Donelson, and Charles R. Eccleston. Implementing Response to Intervention. Huntington Beach, CA: Shell Education, 2010. Print.

Tier: Tier 2

Activity - Learning Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Support staff will provide writing interventions to at-risk students in Kindergarten through 2nd grade.	Academic Support Program	Tier 2	Implement	08/01/2014	07/31/2019	\$0	Other	Building Administrator, Classroom Teacher, Learning Support Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Interventionist	Teacher will target specific learning needs through interventions for kindergarten students in reading comprehension.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2019	\$22759	Administrator, School Psychologist, Kindergarten Interventionist

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Interventionist	A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$58657	Behavior Interventionist, Building Principal
Learning Support Staff	Learning Support Staff will provide reading comprehension interventions to at-risk students grades 2-5.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2019	\$39191	Learning Support Staff, Administrator, Teacher
1st Grade Interventionist	Teacher will target specific learning needs through interventions for 1st grade students in reading comprehension	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$31623	Administrator, School Psychologist, 1st grade interventionist

Other

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Support Staff	Learning Support staff will provide writing interventions to at-risk students in Kindergarten through 2nd grade.	Academic Support Program	Tier 2	Implement	08/01/2014	07/31/2019	\$0	Building Administrator, Classroom Teacher, Learning Support Staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Month	Each February at Paint Creek Elementary, students and staff celebrate Math Month. Students are provided with extracurricular mathematics opportunities to strengthen their math skills.	Extra Curricular	Tier 1	Implement	08/01/2014	07/31/2019	\$0	Classroom Teachers
Fact Fluency Support	Parent volunteers pull small groups of students to support their basic math fact fluency.	Academic Support Program	Tier 1	Evaluate	08/01/2014	07/31/2019	\$0	Classroom Teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Materials	Teachers use mentor texts and consumable resources (chart paper, markers, pens) to teach writing strategies in Writing Workshop. Teachers make and use Demonstration Notebooks.	Supplemental Materials			08/01/2014	07/31/2019	\$300	District English Language Arts Coach, Building Writing Committee Chair, Building Administrator
Purchase Materials	Teachers use Time for Kids magazines, reading comprehension games, cross curricular texts, and mentor texts to teach reading comprehension strategies in Reader's Workshop.	Supplemental Materials	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$300	Administrator, Building Reading Committee Chair

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Purchase Supplies	We purchased IXL accounts, and math carts for the upper and el classrooms. The math carts have manipulatives and math games for the students to use throughout the day	Materials	Tier 1	Implement	02/07/2018	06/14/2019	\$300	Classroom teachers
Read Live	Read Live is used in 3-5 grade	Academic Support Program	Tier 1		09/05/2017	06/14/2019	\$0	LSS Staff and classroom teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Teacher training occurs before, during and after school hours. Staff will receive professional development in Writing Workshop, evaluating writing, engaging writers and other writing strategies.	Professional Learning	Tier 1	Monitor	08/29/2016	06/14/2019	\$2655	District English Language Arts Coach, Building Administrator, Classroom Teachers
Teacher Training and Labs	Staff will receive district provided professional development on best practice mathematics instruction and any necessary related strategies as we implement the Common Core State Standards.	Professional Learning		Implement	08/01/2014	06/14/2019	\$4452	District Mathematics Coach, Building Administrator, Classroom Teachers
Teacher Training-Literacy Lab	Staff will receive professional development on Reader's Workshop conferring methods and any necessary related strategies.	Professional Learning		Monitor	08/01/2014	07/31/2019	\$2656	District English Language Arts Coach, Building Administrator, Classroom Teachers