



School Improvement Plan

Scripps Middle School

Lake Orion Community Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
Scripps School Improvement Plan 2018-19	
Overview	6
Goals Summary	7
Goal 1: All students will show growth in Literacy Standards through the content areas of social studies, ELA, and science	8
Goal 2: All students will show growth in math standards	10
Activity Summary by Funding Source	12

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Scripps School Improvement Plan 2018-19

Overview

Plan Name

Scripps School Improvement Plan 2018-19

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will show growth in Literacy Standards through the content areas of social studies, ELA, and science.	Objectives: 2 Strategies: 4 Activities: 9	Organizational	\$90429
2	All students will show growth in math standards.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$53123

Goal 1: All students will show growth in Literacy Standards through the content areas of social studies, ELA, and science.

Measurable Objective 1:

increase student growth in writing standards by 06/12/2020 as measured by content area district assessments.

Strategy 1:

Writing in social studies - Social studies department will work on argumentative writing and citing evidence within their content area and lessons. Staff will be given professional development and work with their ELA counterparts to ensure common language and consistency.

Category: Social Studies

Research Cited: Writing Across the Curriculum (WAC) research in the areas of ELA, Social Studies, and Science as developed by MDE, MSTA, and the Office of School Improvement.

Tier: Tier 1

Activity - Argumentative Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in the process of writing an argumentative paper as part of assigned literacy standards in social studies.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	No Funding Required	Social studies department teachers grades 6-8
Activity - Professional development on argumentative writing in social studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District ELA coach and/or district ELA department chair will be holding professional development throughout the school year. This will focus on instructing social studies staff on how to properly instruct and accurately score argumentative writing, including On Demand and elaboration.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	Title II Part A	Social studies department staff grades 6-8, ELA District Department Chair, and District Level ELA Coach

Strategy 2:

Writing in science - The science department will work on informational writing and citing evidence within their content area and lessons. Staff will be given professional development and work with their English Language Arts counterparts to ensure common language and consistency.

School Improvement Plan

Scripps Middle School

Category: Science

Research Cited: Writing Across the Curriculum (WAC) research in the areas of ELA, Social Studies, and Science as developed by MDE, MSTA, and the Office of School Improvement.

Tier: Tier 1

Activity - Professional Development on informational writing in science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District ELA coach and/or district ELA department chair will be holding professional development throughout the school year. This will focus on instructing science staff on how to properly instruct and accurately score writing for informational pieces, including On Demand writing and elaboration.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	Title II Part A	Science Department Staff, grades 6-8, ELA District Coach, ELA District Department Chair

Activity - Informational Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in the process of writing an informational paper as part of assigned literacy standards in science.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	No Funding Required	Science department staff, grades 6-8,

Strategy 3:

Writing in ELA - ELA department will work on narrative writing within their content area and lessons. Staff will be given professional development through the district curriculum coach.

Category: English/Language Arts

Research Cited: Writing Across the Curriculum (WAC) research in the areas of ELA, Social Studies, and Science as developed by MDE, MSTA, and the Office of School Improvement.

Tier: Tier 1

Activity - Narrative Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in the process of writing a narrative paper as part of assigned literacy standards in ELA.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	No Funding Required	ELA Teachers

School Improvement Plan

Scripps Middle School

Activity - Professional Development in On-Demand Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District ELA coach will be holding professional development throughout the school year. This will focus on instructing ELA staff on how to properly and accurately score On Demand writing for narrative work, as well as readers and writers units of study.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	Title II Part A	ELA teachers and District ELA coach

Measurable Objective 2:

increase student growth in ELA reading standards by 06/12/2020 as measured by universal assessments .

Strategy 1:

Reading in ELA - Reading in ELA

Category: English/Language Arts

Research Cited: Assessment of Learning, Stiggins; National Reading Panel(NICHID 2000). Accessible via Curriculum Associates website.

Tier: Tier 1

Activity - Professional Development in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will receive professional development from the district ELA coach.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$0	No Funding Required	ELA teachers and district ELA coach

Activity - Curriculum Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are identified as struggling in reading will have the opportunity to receive extra support in ELA through a Curriculum Support class.	Academic Support Program	Tier 2	Implement	09/05/2018	06/12/2020	\$0	No Funding Required	ELA teachers

Activity - LSS/Behavior Interventionist Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to state guidelines, students that are identified as struggling in reading will receive additional academic support from LSS Staff, and/or social/emotional support from behavior interventionist staff.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/05/2018	06/12/2020	\$85119	Section 31a	LSS and Behavior Interventionist Support

Goal 2: All students will show growth in math standards.

Measurable Objective 1:

increase student growth in math standards by 06/12/2020 as measured by universal and computer based assessments..

Strategy 1:

Intervention - Interventions to reduce gaps in students' mathematical abilities will be addressed in curriculum support classes. As available, Learning Support Staff will assist teachers in this class. A research based, computer based program will be implemented within this class as well as direct instruction.

Category: Learning Support Systems

Research Cited: 1. Fuchs, L.S. (n.d.). Mathematics Intervention at the Secondary Prevention Level of a Multi-Tier Prevention System: Six Key Principles. Retrieved from <http://www.rtinetwork.org/essential/tieredinstruction/tier2/mathintervention>

2. Curriculum Associates. The Science Behind iReady's Adaptive Diagnostic (n.d.)

Tier: Tier 2

Activity - Curriculum Support Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stand alone class created to use a computer based program and direct instruction to help reduce gaps present for some students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2020	\$0	General Fund	Classroom teacher and Learning Support Staff
Activity - LSS/Behavior Interventionist Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to state guidelines, students who are identified as struggling in math will receive additional academic support from LSS staff and/or social and emotional support from behavior interventionist staff.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/05/2018	06/12/2020	\$48671	Section 31a	LSS and Behavior Interventionist
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in math PD as needed to support best practice in math instruction.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$4452	Title II Part A	District Math Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
LSS/Behavior Interventionist Support	According to state guidelines, students who are identified as struggling in math will receive additional academic support from LSS staff and/or social and emotional support from behavior interventionist staff.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/05/2018	06/12/2020	\$48671	LSS and Behavior Interventionist
LSS/Behavior Interventionist Support	According to state guidelines, students that are identified as struggling in reading will receive additional academic support from LSS Staff, and/or social/emotional support from behavior interventionist staff.	Academic Support Program, Behavioral Support Program	Tier 2	Getting Ready	09/05/2018	06/12/2020	\$85119	LSS and Behavior Interventionist Support

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Math teachers will participate in math PD as needed to support best practice in math instruction.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$4452	District Math Coach
Professional development on argumentative writing in social studies	District ELA coach and/or district ELA department chair will be holding professional development throughout the school year. This will focus on instructing social studies staff on how to properly instruct and accurately score argumentative writing, including On Demand and elaboration.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	Social studies department staff grades 6-8, ELA District Department Chair, and District Level ELA Coach

School Improvement Plan

Scripps Middle School

Professional Development on informational writing in science	District ELA coach and/or district ELA department chair will be holding professional development throughout the school year. This will focus on instructing science staff on how to properly instruct and accurately score writing for informational pieces, including On Demand writing and elaboration.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	Science Department Staff, grades 6-8, ELA District Coach, ELA District Department Chair
Professional Development in On-Demand Writing	District ELA coach will be holding professional development throughout the school year. This will focus on instructing ELA staff on how to properly and accurately score On Demand writing for narrative work, as well as readers and writers units of study.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$1770	ELA teachers and District ELA coach

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Informational Writing	Teachers will instruct students in the process of writing an informational paper as part of assigned literacy standards in science.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	Science department staff, grades 6-8,
Curriculum Support	Students that are identified as struggling in reading will have the opportunity to receive extra support in ELA through a Curriculum Support class.	Academic Support Program	Tier 2	Implement	09/05/2018	06/12/2020	\$0	ELA teachers
Argumentative Writing	Teachers will instruct students in the process of writing an argumentative paper as part of assigned literacy standards in social studies.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	Social studies department teachers grades 6-8
Professional Development in Reading	ELA teachers will receive professional development from the district ELA coach.	Professional Learning	Tier 1	Implement	09/05/2018	06/12/2020	\$0	ELA teachers and district ELA coach
Narrative Writing	Teachers will instruct students in the process of writing a narrative paper as part of assigned literacy standards in ELA.	Direct Instruction	Tier 1	Implement	09/05/2018	06/12/2020	\$0	ELA Teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Improvement Plan

Scripps Middle School

Curriculum Support Class	Stand alone class created to use a computer based program and direct instruction to help reduce gaps present for some students.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2020	\$0	Classroom teacher and Learning Support Staff
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