



School Improvement Plan

Stadium Drive Elementary School

Lake Orion Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

SIP Goals 18.19

Overview

Plan Name

SIP Goals 18.19

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Stadium Drive students will show increased student growth in communicating complex thinking.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$158250

Goal 1: All Stadium Drive students will show increased student growth in communicating complex thinking.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth in communicating deeper thinking in English Language Arts by 06/14/2019 as measured by performance on standardized and local assessments..

Strategy 1:

Expectations as a Cultural Force - Expectations in a culture of thinking are formed by setting an agenda of understanding and conveying clear expectations. Focusing on the value for thinking and learning as outcomes as opposed to mere completion of "work." All full-time teachers at Stadium Drive will work to set and adhere to classroom expectations that allow for such an environment to exist.

Category: English/Language Arts

Research Cited: Richhart, R., Church, M., & Morrison, K. (2011). Making Thinking Visible. San Francisco: Jossey-Bass.

Richhart, Ron. Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. 1 ed., San Francisco, Jossey-Bass, 2015.

Tier: Tier 1

Activity - Classroom 'look-fors'	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A series of agreed evidential 'look-fors' will be developed to guide feedback given from the building administrator and colleagues.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	All full-time general education, special ed., and exploratory staff will be responsible for this activity.

Activity - Common Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have the opportunity to collaboratively create, implement, and maintain/augment expectations.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	All full-time general education, special ed., and exploratory staff will be responsible for this activity.
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Activity - Short-term Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our expectations goal team will develop and execute a series of short-term professional learning experiences based on the cultural force work of Ron Richhart.	Professional Learning	Tier 1	Implement	09/04/2018	01/17/2019	\$5311	Title II Part A	Full-time general education staff and exploratory staff will be responsible for the implementation of this activity along with the district ELA coach.

Activity - Behavior Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$64130	Section 31a	Behavior Interventionist, Building Principal

Strategy 2:

Language as a Cultural Force - Using a language of thinking that provides students with the vocabulary for describing and reflecting on thinking is paramount to deep learning. Our staff will work with students on this force through classroom dialogues and any time that communication of thinking is present.

Category: English/Language Arts

Research Cited: Richhart, R., Church, M., & Morrison, K. (2011). Making Thinking Visible. San Francisco: Jossey-Bass.

Richhart, Ron. Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. 1 ed., San Francisco, Jossey-Bass, 2015.

Tier: Tier 1

SY 2018-2019

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Activity - Classroom 'look-fors'	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A series of agreed evidential 'look-fors' will be developed to guide feedback given from the building administrator and colleagues.	Walkthrough	Tier 1	Implement	01/21/2019	06/14/2019	\$0	No Funding Required	All full-time general education, special ed., and exploratory staff will be responsible for this activity.
Activity - Common Planning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to collaboratively create, implement, and maintain/augment expectations.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	All full-time general education, special ed., and exploratory staff will be responsible for this activity.
Activity - Short-term Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our language goal team will develop and execute a series of short-term professional learning experiences based on the cultural force work of Ron Richhart.	Professional Learning	Tier 1	Implement	01/22/2019	06/14/2019	\$10300	Title II Part A	All full-time general education, special ed., and exploratory staff will be responsible for this activity along with the district elementary math coach.
Activity - CoT Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The building principal and/or ELA coach will work with our reading interventionists regarding the language that we use with students and how it shapes thought and influences behavior.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>		<p>10/15/2018</p>	<p>06/14/2019</p>	<p>\$78509</p>	<p>Section 31a</p>	<p>The building principal and reading interventionists will be responsible for implementation.</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CoT Intervention Support	The building principal and/or ELA coach will work with our reading interventionists regarding the language that we use with students and how it shapes thought and influences behavior.	Academic Support Program	Tier 2		10/15/2018	06/14/2019	\$78509	The building principal and reading interventionists will be responsible for implementation.
Behavior Intervention Support	A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$64130	Behavior Interventionist, Building Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Planning Time	Teachers will have the opportunity to collaboratively create, implement, and maintain/augment expectations.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All full-time general education, special ed., and exploratory staff will be responsible for this activity.

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Common Planning Time	Teachers will have the opportunity to collaboratively create, implement, and maintain/augment expectations.	Teacher Collaboration	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All full-time general education, special ed., and exploratory staff will be responsible for this activity.
Classroom 'look-fors'	A series of agreed evidential 'look-fors' will be developed to guide feedback given from the building administrator and colleagues.	Walkthrough	Tier 1	Implement	01/21/2019	06/14/2019	\$0	All full-time general education, special ed., and exploratory staff will be responsible for this activity.
Classroom 'look-fors'	A series of agreed evidential 'look-fors' will be developed to guide feedback given from the building administrator and colleagues.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All full-time general education, special ed., and exploratory staff will be responsible for this activity.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Short-term Professional Learning	Our language goal team will develop and execute a series of short-term professional learning experiences based on the cultural force work of Ron Richhart.	Professional Learning	Tier 1	Implement	01/22/2019	06/14/2019	\$10300	All full-time general education, special ed., and exploratory staff will be responsible for this activity along with the district elementary math coach.
Short-term Professional Learning	Our expectations goal team will develop and execute a series of short-term professional learning experiences based on the cultural force work of Ron Richhart.	Professional Learning	Tier 1	Implement	09/04/2018	01/17/2019	\$5311	Full-time general education staff and exploratory staff will be responsible for the implementation of this activity along with the district ELA coach.