



# **School Improvement Plan**

**Webber School**

**Lake Orion Community Schools**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	see Goals and Plan in Assist	

# **School Improvement Plan 2018-2019**

## **Overview**

### **Plan Name**

School Improvement Plan 2018-2019

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Webber Elementary will demonstrate and increase student growth on reading standards.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$117114
2	All students at Webber Elementary will increase student growth on mathematical standards.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$4452
3	All students will increase student growth on literacy standards.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$5311

# Goal 1: All students at Webber Elementary will demonstrate and increase student growth on reading standards.

**Measurable Objective 1:**

100% of All Students will increase student growth on reading standards in English Language Arts by 06/14/2019 as measured by State adopted test scores, TC scores entered into Illuminate and AimsWeb scores..

**Strategy 1:**

Reading Comprehension - Teachers will create comprehension strategy support groups for students who score below the grade level target.

Category: English/Language Arts

Research Cited: "Reader's Workshop.org". Reader's Workshop.org.N.p.,n.d Web.30 May 2013

Tier: Tier 1

Activity - Comprehension Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students who are below the grade level expectation in their class, using a data warehouse.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	General Education Teachers
Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade K-2 teachers will enhance vocabulary instruction by using word walls, iPad vocabulary apps, or RAZ-Kids, Words Their Way (grade 2-5), and Calkins Phonics for K-1.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$600	General Fund	K-5 general education teachers
Activity - ELL Comprehension	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL support teacher will instruct students who qualify for ELL services, focusing on reading comprehension.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	ESL Teacher
Activity - Intervention Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers and Learning Support Staff will enhance reading comprehension and fluency for all below grade level readers, working with them in a small group/ individual setting.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$58210	Section 31a	General education teachers and Learning Support Staff
Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$58304	Section 31a	Behavior Interventionist, Building Principal

## Goal 2: All students at Webber Elementary will increase student growth on mathematical standards.

### Measurable Objective 1:

100% of All Students will increase student growth in content knowledge in Mathematics by 06/14/2019 as measured by Unit test scores from district math program, common assessment scores entered into Illuminate and AimsWeb scores.

### Strategy 1:

Common Core Implementation - Teachers will use the Common Core State Standards to teach mathematical concepts.

Category: Mathematics

Research Cited: Common Core State Standards Initiative, <http://www.corestandards.org>

Tier: Tier 1

Activity - Unit Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collect and analyze assessment data from unit and common assessments to form small strategy/ reteaching groups for students scoring below 80% on any standard. Teachers will build individual activity boxes (implementation of PD and coaching).	Direct Instruction	Tier 1	Evaluate	09/04/2018	06/14/2019	\$4452	Title II Part A	General education teachers, district elementary math coach

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Activity - AimsWeb/Fastbridge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze AimsWeb/Fastbridge data for grades 1-5 in order to create interventions and monitor student learning.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Fund	General education staff

  

Activity - Intervention Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers will work with small groups to reteach math standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	General education teachers

### Goal 3: All students will increase student growth on literacy standards.

#### Measurable Objective 1:

100% of All Students will increase student growth on literacy in English Language Arts by 06/14/2019 as measured by on-demand writing scores, State adopted test scores, and informational writing assessments.

#### Strategy 1:

Science and Social Studies Literacy - Teachers will implement scientific and social studies informational writing in the classroom.

Category: Science

Research Cited: Writing in Science, <http://www.heinemann.com>

Tier: Tier 1

Activity - Professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coach will provide professional development in the area of writing.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5311	Title II Part A	ELA Instructional coach

  

Activity - On-demand writing assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer on-demand writing assessments (prompt) to monitor student progress. Teachers will use this data to identify at-risk writers and create conferring and intervention plans.	Other	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	General Education teachers

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Activity - Review Writing Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review on-demand writing assessments to identify and address any gaps in subgroups. If gaps are identified a plan will be put into place.	Professional Learning	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	General Education teachers
Activity - content areas- science and social studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will have at least one writing unit that focuses on incorporating science and/or social studies content.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General Fund	general education teachers
Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will review curriculum maps and materials to determine where to incorporate more science and social studies content.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	General Fund	general education teachers

### Strategy 2:

Structures of Writing - Organization - Teachers will focus their teaching points on organizational writing, adding additional mini-lessons where needed.

Category: English/Language Arts

Research Cited: Lucy Calkins If...Then book. 2014. New York, New York Heinemann publishing

Tier: Tier 1

Activity - Small strategy group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will group students based on conferring and formative writing assessments. Teachers will provide direct instruction on organization.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	No Funding Required	Classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Interventionist	A behavior interventionist will help support students social and emotional well being so that the students can improve their academic success in all content areas.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$58304	Behavior Interventionist, Building Principal
Intervention Block	Teachers and Learning Support Staff will enhance reading comprehension and fluency for all below grade level readers, working with them in a small group/ individual setting.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/14/2019	\$58210	General education teachers and Learning Support Staff

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Comprehension	The ELL support teacher will instruct students who qualify for ELL services, focusing on reading comprehension.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	ESL Teacher
Curriculum Mapping	Classroom teachers will review curriculum maps and materials to determine where to incorporate more science and social studies content.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	general education teachers
AimsWeb/Fastbridge	Teachers will analyze AimsWeb/Fastbridge data for grades 1-5 in order to create interventions and monitor student learning.	Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General education staff
content areas- science and social studies	Classroom teachers will have at least one writing unit that focuses on incorporating science and/or social studies content.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/14/2019	\$0	general education teachers
Vocabulary Instruction	Grade K-2 teachers will enhance vocabulary instruction by using word walls, iPad vocabulary apps, or RAZ-Kids, Words Their Way (grade 2-5), and Calkins Phonics for K-1.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$600	K-5 general education teachers

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**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Unit Assessments	Teachers will collect and analyze assessment data from unit and common assessments to form small strategy/ reteaching groups for students scoring below 80% on any standard. Teachers will build individual activity boxes (implementation of PD and coaching).	Direct Instruction	Tier 1	Evaluate	09/04/2018	06/14/2019	\$4452	General education teachers, district elementary math coach
Professional development	Instructional Coach will provide professional development in the area of writing.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5311	ELA Instructional coach

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Writing Assessments	Teachers will review on-demand writing assessments to identify and address any gaps in subgroups. If gaps are identified a plan will be put into place.	Professional Learning	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Education teachers
Intervention Block	General education teachers will work with small groups to reteach math standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General education teachers
Comprehension Groups	Teachers will identify students who are below the grade level expectation in their class, using a data warehouse.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Education Teachers
Small strategy group	Teachers will group students based on conferring and formative writing assessments. Teachers will provide direct instruction on organization.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/14/2019	\$0	Classroom teachers
On-demand writing assessments	Teachers will administer on-demand writing assessments (prompt) to monitor student progress. Teachers will use this data to identify at-risk writers and create conferring and intervention plans.	Other	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Education teachers