



Lake Orion Community Schools

Administration Building
315 N. Lapeer Street, Lake Orion, MI 48362
Phone: 248•693•5400
Fax: 248•693•5464

Marion Ginopolis
Superintendent

John Fitzgerald
*Assistant Superintendent
of Business and Finance*

Heidi Mercer
*Assistant Superintendent
of Teaching and Learning*

Rick Arnett
*Assistant Superintendent
of Human Resources*

District Annual Education Report (AER)

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Lake Orion Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Heidi Mercer, Assistant Superintendent of Teaching and Learning or Kerri Anderson, Director of Curriculum, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website <http://bit.ly/2Hjdgxc> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Blanche Sims Elementary	No label	Multi-Tier System of Support
Carpenter Year Round Elementary	No label	Multi-Tier System of Support
Orion Oaks Elementary	No label	Multi-Tier System of Support
Paint Creek Elementary	No label	Multi-Tier System of Support
Stadium Drive Elementary	No label	Multi-Tier System of Support
Webber Elementary	No label	Multi-Tier System of Support
Oakview Middle	Targeted Support and Improvement (TSI)	Multi-Tier System of Support
Scripps Middle	No label	Multi-Tier System of Support
Waldon Middle	No label	Multi-Tier System of Support
Lake Orion High School	No label	Multi-Tier System of Support
Learning Options High School	No label	Multi-Tier System of Support

Lake Orion Community Schools is committed to providing an “exemplary education for ALL students.” We are proud of our well-earned reputation and achievement of our students. The foundation of our district is to make sure students achieve their maximum potential and become lifelong learners.

Our staff works extremely hard and is dedicated to ensuring that each student’s needs are met in order for that student to achieve his/her very best. Our staff members use a Multi-Tier System of Support (MTSS) approach along with being culturally aware so that an exemplary education can be provided for each student. The use of data and professional development are essential in our district.

Lake Orion Community Schools has a strong relationship with our parents and community which also contributes to the success of our students. LOCS welcomes all that wish to join in our mission of providing an "exemplary education for ALL students." Please take advantage of the opportunities to become involved, to learn more about LOCS, and to be part of the high-levels of learning that take place across the district.

A handwritten signature in cursive script, appearing to read "Marion Ginopolis".

Sincerely,
Mrs. Marion Ginopolis
Superintendent