



Andrew Towleron
Principal

Orion Oaks Elementary Annual Education Report (AER)

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Orion Oaks Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Andrew Towleron for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VO5ejU> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Orion Oaks implemented two major initiatives within our school to assist in the challenges that we have identified. They are the Olweus Anti-Bullying Program and *The Leader in Me* – student leadership program and philosophy. In addition, our challenge is to maintain our high level of achievement. Our staff continues to improve our curriculum to effectively incorporate these standards. Orion Oaks is working hard to close all gaps in reading, writing, and math by using the workshop model.

State law requires that we also report additional information.

Orion Oaks Elementary and Student Enrollment

Orion Oaks Elementary is one of six neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process. Orion Oaks is designated as a Title I school.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students. Spaces were available at selected elementary and middle schools (K-8) during the 2017-18 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Orion Oaks has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish a mission statement and building goals and to oversee the programs and activities leading toward the attainment of those goals. Building-level decisions are made regarding curriculum, school improvement, staff development and evaluation are determined by this committee. Orion Oaks' school improvement goals are continuously analyzed to determine their impact on the achievement of our students. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- Goal 1: All students at Orion Oaks Elementary School will show growth in writing.
- Goal 2: All students at Orion Oaks Elementary School will show growth in reading.
- Goal 3: All students at Orion Oaks Elementary will show growth in math.

The Orion Oaks Elementary School Improvement Plan may be viewed on the Orion Oaks website.

Specialized Schools

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2017-18 school year, there were 872 students who were in need of special education support services. From this group, 12 students required specialized services outside of the Lake Orion school district. Those students attended Waterford, Birmingham, and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Orion Oaks is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Orion Oaks we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	79	86.1	97	92.8
Math Common Assessment Quarter 2	Mathematics	78	75.6	98	80.6
Math Common Assessment Quarter 3	Mathematics	79	83.5	102	89.2
Math Common Assessment Quarter 4	Mathematics	78	82.1	103	90.3
AIMSweb Nonsense Word Fluency	Reading	79	88.6	103	97.1
AIMSweb Phoneme Segmentation Fluency	Reading	79	91.1	103	96.1
AIMSweb Letter Naming Fluency	Reading	79	82.3	103	86.4
AIMSweb Letter Sound Fluency	Reading	79	87.3	103	95.1
Teachers College	Reading	79	88.6	103	88.3
On Demand Opinion/Argument Writing	Writing	53	77.4	77	98.7

Grade 1

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	92	97.8	87	54.0
Teachers College	Reading	92	90.2	86	86.0
AIMSweb Oral Reading Fluency	Reading	92	91.3	86	84.9
AIMSweb Nonsense Word Fluency	Reading	92	97.8	86	98.8
AIMSweb Number Identification	Mathematics	92	81.5	86	80.2
AIMSweb Oral Counting	Mathematics	92	89.1	86	77.9
AIMSweb Quantity Discrimination	Mathematics	92	93.5	86	72.1
AIMSweb Missing Number	Mathematics	92	57.6	85	61.2
AIMSweb MCOMP	Mathematics	92	66.3	85	74.1
Math Common Assessment Quarter 1	Mathematics	91	97.8	81	93.8
Math Common Assessment Quarter 2	Mathematics	92	88.0	87	94.3
Math Common Assessment Quarter 3	Mathematics	92	76.1	83	89.2
Math Common Assessment Quarter 4	Mathematics	92	97.8	84	96.4

Grade 2

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	77	79.2	102	74.5
Non-Fiction	Reading	77	67.5	103	56.3
Teachers College	Reading	77	93.5	76	84.2
AIMSweb Oral Reading Fluency	Reading	77	90.9	91	81.3
AIMSweb MCOMP	Mathematics	77	90.9	88	90.9
Math Common Assessment Quarter 1	Mathematics	74	87.8	89	93.3
Math Common Assessment Quarter 2	Mathematics	75	92.0	89	95.5
Math Common Assessment Quarter 3	Mathematics	77	81.8	91	90.1
Math Common Assessment Quarter 4	Mathematics	77	89.6	107	81.3

Grade 3

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	101	56.4	85	57.6
Non Fiction	Reading	101	70.3	111	71.2
Teachers College	Reading	101	84.2	112	89.3
AIMSweb Oral Reading Fluency	Reading	101	86.1	113	84.1
AIMSweb MCOMP	Mathematics	83	77.1	111	86.5
Math Common Assessment Quarter 1	Mathematics	102	73.5	109	84.4
Math Common Assessment Quarter 2	Mathematics	102	66.7	110	65.5
Math Common Assessment Quarter 3	Mathematics	102	75.5	111	73.0
Math Common Assessment Quarter 4	Mathematics	101	73.3	112	53.6

Grade 4

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	91	38.5	91	70.3
Non Fiction	Reading	90	40	91	47.3
Teachers College	Reading	93	93.5	90	93.3
AIMSweb Oral Reading Fluency	Reading	93	71.0	91	82.4
AIMSweb MCOMP	Mathematics	92	79.3	89	91.0
Math Common Assessment Quarter 1	Mathematics	91	56.0	90	83.3
Math Common Assessment Quarter 2	Mathematics	92	33.7	90	43.3
Math Common Assessment Quarter 3	Mathematics	92	48.9	91	70.3
Math Common Assessment Quarter 4	Mathematics	92	48.9	90	58.9

Grade 5

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	94	54.3	104	51.0
Non Fiction	Reading	95	73.7	105	69.5
Teachers College	Reading	96	76.0	106	90.6
AIMSweb Oral Reading Fluency	Reading	96	85.4	105	90.5
AIMSweb MCOMP	Mathematics	96	91.7	106	99.1
Math Common Assessment Quarter 1	Mathematics	94	74.5	104	76.9
Math Common Assessment Quarter 2	Mathematics	94	72.3	113	54.9
Math Common Assessment Quarter 3	Mathematics	93	54.8	105	59.0
Math Common Assessment Quarter 4	Mathematics	95	65.3	105	77.1
FastBridge aMath	Mathematics	92	50.0	n/a	n/a

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, on our parent/teacher organization (Family Network), and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. At Orion Oaks, parents are highly encouraged to participate in the education of their children.

Fall Conferences

2016-2017	Boys – 283 (99.0%)	Girls – 285 (96.9%)	Total % - 97.9%
2017-2018	Boys – 283 (99.0%)	Girls – 285 (96.9%)	Total % - 97.9%

Spring Conferences

2016-2017	Boys – 264 (90.7%)	Girls – 268 (89.6%)	Total % - 90.2%
2017-2018	Boys – 264 (90.7%)	Girls – 268 (89.6%)	Total % - 90.2%

Points of Pride

The 2017-2018 school year brought many exciting events and opportunities to the Orion Oaks Community and we are very proud of all of them. For a complete listing of the Orion Oaks Points of Pride please visit our website.

The high expectations found in every classroom are demonstrated by student achievement and the wide variety of activities in which students chose to participate. With the continued dedication of the Orion Oaks Family, the children of Lake Orion will continue benefiting from our exceptional educational institution by being well prepared for the skills necessary in the 21st century.

Sincerely,

Mr. Andrew Towlerton
Principal