



Lauren Smith  
Principal

## Paint Creek Elementary Annual Education Report (AER)

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Paint Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Lauren Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IfIG7S> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

We continue to close the achievement gap in reading and math for our students that are economically disadvantaged. Our students that are receiving special education services continue to have gaps in their learning when compared to their same-age peers. Specialized instruction, MTSS (Multi-Tier System of Support) and progress monitoring is strongly embedded at Paint Creek for many of our learners. Interventions are continuously explored and refined to address student needs. Grade level teams continue to utilize common planning to improve student learning. Data analysis is used to improve instruction and identify those students who need re-teaching or additional academic or behavioral interventions.

State law requires that we also report additional information.

### *Paint Creek Elementary and Student Enrollment*

Paint Creek Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment only to those students living within the school's geographical boundaries. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process and make contributions to our students and school community in many ways.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2017-18 school year. Spaces were available at selected elementary and middle schools in grades K through 8 during the 2017-18 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

Paint Creek has a School Improvement Committee that is comprised of teachers from each grade level and includes specials teachers, special education teachers, the principal, and parent representatives. This team meets monthly with the purpose of promoting our mission and vision. We focus on achieving our school improvement goals through oversight of the programs and activities leading toward the attainment of these goals.

Building-level decisions regarding curriculum, school improvement, staff development and evaluation are determined by this committee. Paint Creek's school improvement goals and activities are continuously analyzed to determine their impact on the achievement of our students. Building School Improvement Plans are reviewed annually and submitted to the State.

#### Goals:

- Goal 1: All students at Paint Creek Elementary make growth in reading comprehension.
- Goal 2: All students at Paint Creek Elementary will make growth in math.
- Goal 3: All students at Paint Creek Elementary will make growth in writing.

The Paint Creek School Improvement Plan may be viewed on the Paint Creek website.

### *Specialized Schools*

Paint Creek includes one classroom that services emotional impaired students and two classrooms servicing students who are cognitively impaired. In addition, our school district provides educational programs, services and support to certified special education students throughout the District. During the 2017-18 school year, there were 872 students who were in need of special education support services. From this group, 12 students required specialized services outside of the Lake Orion school district. Those students attended Waterford, Birmingham, and Bloomfield Hills School Districts.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Paint Creek is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

*Local Assessments*

At Paint Creek we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

**Kindergarten**

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	78	100.0	77	98.7
Math Common Assessment Quarter 2	Mathematics	77	90.9	79	91.1
Math Common Assessment Quarter 3	Mathematics	82	96.3	79	89.9
Math Common Assessment Quarter 4	Mathematics	82	97.6	80	95.0
AIMSweb Nonsense Word Fluency	Reading	82	91.5	80	96.3
AIMSweb Phoneme Segmentation Fluency	Reading	82	98.8	80	92.5
AIMSweb Letter Naming Fluency	Reading	82	87.8	80	76.3
Teachers College	Reading	82	96.3	79	89.9
On Demand Opinion/Argument Writing	Writing	82	96.3	53	92.5

**Grade 1**

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		#	%	#	%
On Demand Opinion/Argument Writing	Writing	84	98.8	74	75.7
Teachers College	Reading	84	81.0	75	78.7
AIMSweb Oral Reading Fluency	Reading	84	84.5	75	82.7
AIMSweb Nonsense Word Fluency	Reading	84	86.9	75	89.3
Math Common Assessment Quarter 1	Mathematics	82	98.8	73	90.4
Math Common Assessment Quarter 2	Mathematics	83	88.0	72	91.7
Math Common Assessment Quarter 3	Mathematics	84	81.0	74	74.3
Math Common Assessment Quarter 4	Mathematics	84	92.9	75	94.7

**Grade 2**

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	77	45.5	71	36.6
Non-Fiction	Reading	77	68.8	74	66.2
Teachers College	Reading	77	81.8	73	93.2
AIMSweb Oral Reading Fluency	Reading	77	80.5	74	90.5
AIMSweb MCOMP	Mathematics	77	76.6	74	85.1
Math Common Assessment Quarter 1	Mathematics	74	86.5	73	89.0
Math Common Assessment Quarter 2	Mathematics	76	86.8	72	91.7
Math Common Assessment Quarter 3	Mathematics	76	84.2	74	87.8
Math Common Assessment Quarter 4	Mathematics	77	83.1	73	89.0

**Grade 3**

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	80	73.8	79	59.5
Non Fiction	Reading	89	83.1	78	61.5
Teachers College	Reading	90	88.9	79	77.2
AIMSweb Oral Reading Fluency	Reading	89	76.4	78	82.1
AIMSweb MCOMP	Mathematics	88	77.3	76	82.9
Math Common Assessment Quarter 1	Mathematics	88	86.4	73	78.1
Math Common Assessment Quarter 2	Mathematics	88	83.0	74	74.3
Math Common Assessment Quarter 3	Mathematics	86	93.0	76	88.2
Math Common Assessment Quarter 4	Mathematics	89	79.8	77	80.5

**Grade 4**

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	80	70.0	79	73.4
Non Fiction	Reading	107	58.9	77	41.6
Teachers College	Reading	108	82.4	80	86.3
AIMSweb Oral Reading Fluency	Reading	108	72.2	81	81.5
AIMSweb MCOMP	Mathematics	107	78.5	80	83.8
Math Common Assessment Quarter 1	Mathematics	105	74.3	80	81.3
Math Common Assessment Quarter 2	Mathematics	106	59.4	79	59.5
Math Common Assessment Quarter 3	Mathematics	108	67.6	78	82.1
Math Common Assessment Quarter 4	Mathematics	108	63.0	79	72.2

**Grade 5**

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	80	67.5	82	22.0
Non Fiction	Reading	79	63.3	82	52.4
Teachers College	Reading	79	87.3	81	76.5
AIMSweb Oral Reading Fluency	Reading	80	86.3	82	87.8
AIMSweb MCOMP	Mathematics	79	70.9	82	76.8
Math Common Assessment Quarter 1	Mathematics	78	84.6	80	72.5
Math Common Assessment Quarter 2	Mathematics	51	52.9	83	48.2
Math Common Assessment Quarter 3	Mathematics	78	64.1	81	44.4
Math Common Assessment Quarter 4	Mathematics	79	62.0	82	48.8
FastBridge	Mathematics	77	61.5	n/a	n/a

*Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, through our mentoring programs, and by raising funds to support school projects. Parents/community members also support our book drives for classrooms, provide additional academic support for individual students, and enhance our student enrichment programs. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2016-2017	Boys – 250 (94.3%)	Girls – 213 (95.5%)	Total % - 94.9%
2017-2018	Boys – 273 (93.8%)	Girls – 232 (95.1%)	Total % - 94.4%

Spring Conferences

2016-2017	Boys – 236 (88.4%)	Girls – 207 (91.2%)	Total % - 89.7%
2017-2018	Boys – 262 (91.3%)	Girls – 232 (92.1%)	Total % - 91.7%

Paint Creek Elementary is an exemplary school that exhibits an unwavering focus on student learning. Our undivided commitment to each and every student is demonstrated through each learner's continued successes. We are proud of our students, their accomplishments, and our strong school community. Please visit our website to view our Point of Pride.

Sincerely,  
Mrs. Lauren Smith  
Principal