



Rob Murray
Principal

Stadium Drive Elementary Annual Education Report (AER)

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Stadium Drive Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Rob Murray for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2G3tXeS> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

State law requires that we also report additional information.

Stadium Drive Elementary and Student Enrollment

Blanche Sims Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2017-18 school year. Spaces were available at selected schools in grade K through 8 during the 2017-18 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Stadium Drive has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish building goals and to oversee the programs and activities leading toward the attainment of these goals. Building level decisions are made regarding curriculum, school improvement, staff development, and evaluation by subcommittees, with each focused on providing the best growth outcome for their area of concentration.

During the 2017-18 school year the staff of Stadium Drive Elementary School worked on developing and implementing a variety of strategies to benefit our school improvement goals. Staff met on a regular basis to discuss our school improvement goals and design strategies to improve our areas of concentration. Stadium Drive's School Improvement Plan is reviewed annually and submitted to the State.

Goals:

- Goal 1: All Stadium Drive students will show increased student growth in their understanding of math concepts.
- Goal 2: All Stadium Drive students will show increased student growth in communicating complex thinking.
- Goal 3: All Stadium Drive students will show increased student growth in reading.

The Stadium Drive School Improvement Plan may be viewed on the Stadium Drive website.

Specialized Schools

Stadium Drive is proud to be recognized as a Michigan and National Blue Ribbon School of Excellence.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2017-18 school year, there were 872 students who were in need of special education support services. From this group, 12 students required specialized services outside of the Lake Orion school district. Those students attended Waterford, Birmingham, and Bloomfield Hills School Districts.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state mandated graduation requirements. The curriculum Stadium Drive is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Stadium Drive we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

Kindergarten

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	76	93.4	70	95.7
Math Common Assessment Quarter 2	Mathematics	78	76.9	70	82.9
Math Common Assessment Quarter 3	Mathematics	78	84.6	69	76.8
Math Common Assessment Quarter 4	Mathematics	78	94.9	70	80.0
AIMSweb Phoneme Segmentation Fluency	Reading	77	96.1	71	97.2
AIMSweb Nonsense Word Fluency	Reading	77	94.8	71	90.1
AIMSweb Letter Naming Fluency	Reading	77	92.2	71	91.5
AIMSweb Letter Sound Fluency	Reading	77	93.5	71	88.7
Teachers College	Reading	77	90.9	71	83.1
On Demand Opinion/Argument Writing	Writing	77	87.0	71	98.6

Grade 1

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		#	%	#	%
On Demand Opinion/Argument Writing	Writing	78	97.4	79	46.8
Teachers College	Reading	78	84.6	79	82.3
AIMSweb Oral Reading Fluency	Reading	78	80.8	79	84.8
AIMSweb Nonsense Word Fluency	Reading	78	96.2	79	97.5
Math Common Assessment Quarter 1	Mathematics	78	92.1	79	92.4
Math Common Assessment Quarter 2	Mathematics	76	93.4	83	84.3
Math Common Assessment Quarter 3	Mathematics	77	80.5	79	67.1
Math Common Assessment Quarter 4	Mathematics	77	96.1	79	83.5
AIMSweb MCOMP	Mathematics	78	82.1	79	55.7
AIMSweb Number Identification Measurement	Mathematics	78	66.7	79	92.4
AIMSweb Missing Number Measurement	Mathematics	78	53.8	79	97.5
AIMSweb Quantity Discrimination	Mathematics	78	88.5	79	84.8
AIMSweb Oral Counting Measurement	Mathematics	78	89.7	79	98.7

Grade 2

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	75	49.3	83	63.9
Non-Fiction	Reading	75	70.7	83	72.3
Teachers College	Reading	75	89.3	83	81.9
AIMSweb Oral Reading Fluency	Reading	74	86.5	83	88.0
AIMSweb MCOMP	Mathematics	48	85.4	83	94.0
Math Common Assessment Quarter 1	Mathematics	73	89.0	83	88.0
Math Common Assessment Quarter 2	Mathematics	73	90.4	83	94.0
Math Common Assessment Quarter 3	Mathematics	73	86.3	83	85.5
Math Common Assessment Quarter 4	Mathematics	73	93.2	83	86.7

Grade 3

	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	76	72.4	79	69.6
Non Fiction	Reading	76	78.9	79	74.7
Teachers College	Reading	77	76.6	79	86.1
AIMSweb Oral Reading Fluency	Reading	76	77.6	79	84.8
AIMSweb MCOMP	Mathematics	76	80.3	79	91.1
Math Common Assessment Quarter 1	Mathematics	77	75.3	79	74.7
Math Common Assessment Quarter 2	Mathematics	77	81.8	79	73.4
Math Common Assessment Quarter 3	Mathematics	75	84.0	79	87.3
Math Common Assessment Quarter 4	Mathematics	77	67.5	79	72.2

Grade 4

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	84	57.1	84	35.7
Non Fiction	Reading	84	33.3	84	33.3
Teachers College	Reading	85	84.7	84	83.3
AIMSweb Oral Reading Fluency	Reading	83	73.5	84	81.0
AIMSweb MCOMP	Mathematics	83	69.9	84	76.2
Math Common Assessment Quarter 1	Mathematics	83	84.3	83	77.1
Math Common Assessment Quarter 2	Mathematics	83	38.6	83	38.6
Math Common Assessment Quarter 3	Mathematics	85	56.5	83	67.5
Math Common Assessment Quarter 4	Mathematics	84	56.0	84	65.5

Grade 5

Assessment	Content	Spring 2018 % Proficient		Spring 2017 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	77	48.1	81	40.7
Non Fiction	Reading	77	79.2	82	61.0
Teachers College	Reading	77	84.4	83	75.9
AIMSweb Oral Reading Fluency	Reading	77	83.1	83	80.7
AIMSweb MCOMP	Mathematics	50	88.0	83	65.1
FastBridge aMath	Mathematics	75	44.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	75	82.7	82	84.1
Math Common Assessment Quarter 2	Mathematics	76	68.4	86	55.8
Math Common Assessment Quarter 3	Mathematics	76	71.1	82	62.2
Math Common Assessment Quarter 4	Mathematics	77	75.3	83	63.9

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2016-2017	Boys – 237 (97.1%)	Girls – 252 (96.9%)	Total % - 97.0%
2017-2018	Boys – 235 (97.3%)	Girls – 235 (93.3%)	Total % - 95.1%

Spring Conferences

2016-2017	Boys – 228 (94.6%)	Girls – 241 (96.0%)	Total % - 95.3%
2017-2018	Boys – 229 (95.8%)	Girls – 233 (93.2%)	Total % - 94.5%

Points of Pride

Stadium Drive Elementary School had numerous opportunities for students to enrich their learning and explore new venues. After-School Enrichment programs were offered every quarter, meeting a variety of interests and levels. For a complete listing of the Stadium Drive Points of Pride please visit our website.

Sincerely,
Mr. Rob Murray
Principal