

Annual Education Report Waldon Middle School (06405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	70.7%	413	73.0%	138	30.7%	58	42.3%	80	21.2%	40	5.8%	11
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	62.3%	348	62.7%	138	17.7%	39	45.0%	99	27.7%	61	9.5%	21
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	50%	14	50%	9	50%	<3	50%	*	50%	*	50%	1
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	*	50%	*	50%	<3	50%	<3	*	5	*	8

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ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	68.0%	34	70.6%	12	23.5%	4	47.1%	8	*	*	20%	0
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	21	50%	8	50%	3	50%	5	50%	*	50%	2
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	12	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	6th Grade Content	White	2016-17	50.3%	36,045	72.8%	346	76.4%	113	33.8%	50	42.6%	63	*	29	5%	6
ELA	6th Grade Content	White	2017-18	48.0%	34,579	67.0%	300	68.7%	123	19.6%	35	49.2%	88	*	49	5%	7
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	76.2%	214	75.9%	63	31.3%	26	44.6%	37	*	*	5%	1
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	66.9%	178	65.3%	77	20.3%	24	44.9%	53	27.1%	32	7.6%	9
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	65.7%	199	70.8%	75	30.2%	32	40.6%	43	19.8%	21	9.4%	10

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ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.0%	170	59.8%	61	14.7%	15	45.1%	46	28.4%	29	11.8%	12
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	55.1%	65	55.0%	22	10%	<3	*	*	*	14	10%	4
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	38.1%	51	36.6%	15	10%	<3	*	*	36.6%	15	26.8%	11
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	*	50%	*	50%	<3	50%	<3	*	7	*	5
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	10	50%	3	50%	<3	50%	*	50%	5	50%	6
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	73.3%	417	75.0%	138	32.6%	60	42.4%	78	13.6%	25	11.4%	21
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	68.6%	400	74.6%	144	27.5%	53	47.2%	91	19.2%	37	6.2%	12
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	50%	11	50%	5	50%	<3	50%	*	50%	4	50%	5
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	12	50%	7	50%	<3	50%	*	50%	*	50%	2

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ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	28	50%	9	50%	3	50%	6	50%	<3	50%	1
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	60.0%	33	66.7%	14	23.8%	5	42.9%	9	20%	4	20%	3
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	77.2%	348	80.0%	116	37.9%	55	42.1%	61	12.4%	18	7.6%	11
ELA	7th Grade Content	White	2017-18	49.8%	35,929	70.9%	331	79.1%	117	29.7%	44	49.3%	73	*	26	5%	5
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	78.0%	213	78.6%	66	33.3%	28	45.2%	38	14.3%	12	7.1%	6
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	74.6%	217	80.6%	75	26.9%	25	53.8%	50	*	*	5%	1
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	68.9%	204	72.0%	72	32.0%	32	40.0%	40	13.0%	13	15.0%	15

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ELA	7th Grade Content	Male	2017-18	38.0%	20,892	62.7%	183	69.0%	69	28.0%	28	41.0%	41	20.0%	20	11.0%	11
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	44.5%	49	48.7%	19	10.3%	4	38.5%	15	25.6%	10	25.6%	10
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	54.4%	74	59.1%	26	10%	3	*	23	29.5%	13	11.4%	5
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	20%	10	20%	3	20%	<3	20%	*	*	5	*	12
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	16	50%	4	50%	*	50%	<3	50%	3	50%	6
ELA	7th Grade Content	Military Connected	2017-18	54.1%	86	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	76.6%	453	77.9%	159	33.3%	68	44.6%	91	16.7%	34	5.4%	11
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	70.9%	417	75.5%	157	31.7%	66	43.8%	91	16.8%	35	7.7%	16
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	12	50%	3	50%	<3	50%	*	50%	8	50%	3
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	63.3%	38	77.3%	17	36.4%	8	40.9%	9	20%	*	20%	1

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ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	28	50%	8	50%	3	50%	5	50%	<3	50%	1
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	79.1%	370	79.2%	126	33.3%	53	45.9%	73	*	26	5%	7
ELA	8th Grade Content	White	2017-18	48.4%	36,424	74.6%	346	81.3%	135	36.1%	60	45.2%	75	12.0%	20	6.6%	11
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	82.2%	235	81.4%	83	32.4%	33	49.0%	50	*	15	5%	4
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	77.5%	217	86.5%	83	34.4%	33	52.1%	50	*	*	5%	2
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	71.5%	218	74.5%	76	34.3%	35	40.2%	41	18.6%	19	6.9%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	64.9%	200	66.1%	74	29.5%	33	36.6%	41	21.4%	24	12.5%	14

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ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	57.8%	67	67.6%	23	10%	3	*	20	17.6%	6	14.7%	5
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	41.3%	52	45.1%	23	10%	5	*	18	35.3%	18	19.6%	10
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	50%	*	50%	<3	50%	<3	50%	<3	*	8	*	6
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	*	20%	*	20%	<3	20%	<3	*	4	*	10
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	53.8%	315	55.6%	105	28.0%	53	27.5%	52	34.4%	65	10.1%	19

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Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	56.0%	313	59.1%	130	26.8%	59	32.3%	71	26.4%	58	14.5%	32
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	50%	8	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	50.0%	25	41.2%	7	20%	3	*	4	*	*	20%	2

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Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	19	50%	8	50%	3	50%	5	50%	<3	50%	4
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	*	50%	*	50%	<3	50%	<3	*	5	*	4
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	56.1%	266	58.8%	87	30.4%	45	28.4%	42	33.8%	50	7.4%	11
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	61.4%	275	65.9%	118	30.2%	54	35.8%	64	26.3%	47	7.8%	14
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	53.4%	150	47.0%	39	22.9%	19	24.1%	20	43.4%	36	9.6%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	54.1%	144	58.5%	69	25.4%	30	33.1%	39	27.1%	32	14.4%	17
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	54.3%	165	62.3%	66	32.1%	34	30.2%	32	27.4%	29	10.4%	11
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	57.7%	169	59.8%	61	28.4%	29	31.4%	32	25.5%	26	14.7%	15

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Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	36.4%	43	35.0%	14	10%	3	*	11	40.0%	16	25.0%	10
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	27.6%	37	22.0%	9	10%	<3	*	*	29.3%	12	48.8%	20
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	50%	*	50%	*	50%	<3	50%	<3	*	6	*	7
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	59.9%	340	62.0%	114	37.0%	68	25.0%	46	23.9%	44	14.1%	26
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	57.5%	336	54.9%	106	34.2%	66	20.7%	40	31.6%	61	13.5%	26
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	50%	8	50%	3	50%	<3	50%	*	50%	4	50%	7
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	6	50%	4	50%	*	50%	<3	50%	*	50%	2
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	21	50%	6	50%	3	50%	3	50%	*	50%	1

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Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	45.5%	25	42.9%	9	*	6	20%	3	*	8	20%	4
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	63.3%	285	66.9%	97	42.8%	62	24.1%	35	22.8%	33	10.3%	15
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	60.6%	283	59.5%	88	35.1%	52	24.3%	36	29.7%	44	10.8%	16
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	56.3%	153	58.3%	49	34.5%	29	23.8%	20	31.0%	26	10.7%	9
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	53.3%	155	43.0%	40	30.1%	28	12.9%	12	44.1%	41	12.9%	12
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	63.2%	187	65.0%	65	39.0%	39	26.0%	26	18.0%	18	17.0%	17
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	61.8%	181	66.0%	66	38.0%	38	28.0%	28	20.0%	20	14.0%	14

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	32.7%	36	35.9%	14	12.8%	5	23.1%	9	28.2%	11	35.9%	14
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	30.9%	42	29.5%	13	15.9%	7	13.6%	6	43.2%	19	27.3%	12
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	20%	*	20%	*	20%	<3	20%	<3	*	5	*	13
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	9	50%	3	50%	<3	50%	<3	50%	3	50%	7
Mathematics	7th Grade Content	Military Connected	2017-18	43.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	60.1%	355	56.9%	116	37.3%	76	19.6%	40	30.4%	62	12.7%	26

Annual Education Report Waldon Middle School (06405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	65.3%	384	65.4%	136	44.7%	93	20.7%	43	23.1%	48	11.5%	24
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	10	50%	3	50%	<3	50%	<3	50%	5	50%	6
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	48.3%	29	45.5%	10	*	7	20%	3	31.8%	7	22.7%	5
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	26	50%	9	50%	6	50%	3	50%	<3	50%	1

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	63.5%	297	61.0%	97	40.3%	64	20.8%	33	27.7%	44	11.3%	18
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	68.8%	319	68.1%	113	48.2%	80	19.9%	33	22.9%	38	9.0%	15
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	60.5%	173	48.0%	49	29.4%	30	18.6%	19	36.3%	37	15.7%	16
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	67.9%	190	70.8%	68	45.8%	44	25.0%	24	20.8%	20	8.3%	8
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	59.7%	182	65.7%	67	45.1%	46	20.6%	21	24.5%	25	9.8%	10
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	63.0%	194	60.7%	68	43.8%	49	17.0%	19	25.0%	28	14.3%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	31.0%	36	20.6%	7	10%	3	*	4	44.1%	15	35.3%	12

Annual Education Report Waldon Middle School (06405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	36.5%	46	27.5%	14	15.7%	8	11.8%	6	35.3%	18	37.3%	19
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	11
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	*	20%	*	20%	<3	20%	<3	*	9	*	6
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	39.6%	225	39.1%	72	16.3%	30	22.8%	42	35.3%	65	25.5%	47
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	15	50%	3	50%	<3	50%	<3	50%	4	50%	3
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	43.1%	194	45.5%	66	18.6%	27	26.9%	39	35.2%	51	19.3%	28
Science	7th Grade Content	Female	2016-17	21.2%	11,397	34.6%	94	36.9%	31	9.5%	8	27.4%	23	38.1%	32	25.0%	21
Science	7th Grade Content	Male	2016-17	24.3%	13,684	44.3%	131	41.0%	41	22.0%	22	19.0%	19	33.0%	33	26.0%	26
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	17.3%	19	15.4%	6	10%	3	10%	3	30.8%	12	53.8%	21
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	20%	*	20%	<3	20%	<3	20%	<3	*	4	*	16

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	57.6%	339	63.2%	129	22.1%	45	41.2%	84	30.9%	63	5.9%	12
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	58.7%	345	65.9%	137	18.3%	38	47.6%	99	25.5%	53	8.7%	18
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	*	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	41.7%	25	45.5%	10	20%	4	*	6	*	*	20%	1

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	24	50%	9	50%	<3	50%	*	50%	<3	50%	1
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	60.7%	283	68.6%	109	23.9%	38	44.7%	71	26.4%	42	5.0%	8
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	62.5%	290	69.9%	116	21.1%	35	48.8%	81	*	42	5%	8
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	53.2%	151	55.9%	57	16.7%	17	39.2%	40	37.3%	38	6.9%	7
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	55.7%	156	67.7%	65	11.5%	11	56.3%	54	25.0%	24	7.3%	7
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	61.6%	188	70.6%	72	27.5%	28	43.1%	44	*	25	5%	5
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	61.4%	189	64.3%	72	24.1%	27	40.2%	45	25.9%	29	9.8%	11

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	33.6%	39	35.3%	12	14.7%	5	20.6%	7	52.9%	18	11.8%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	30.2%	38	39.2%	20	10%	3	*	17	33.3%	17	27.5%	14
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	50%	*	50%	*	50%	<3	50%	<3	*	5	*	8
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	*	20%	*	20%	<3	20%	<3	*	6	*	9
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Waldon Middle School (06405)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	56.6%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2016-17	71.2%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	57.4%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2017-18	56.1%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	79.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	55.0%	*	*	*	*	*
Science	7th Grade Content	English Learners	2017-18	39.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	88.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	56.0%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	80.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	76.6%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2016-17	83.5%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	80.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	72.2%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	80.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	76.2%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	76.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	78.2%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	76.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	59.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	60.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	56.9%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	53.6%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	60.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	55.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	56.9%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	55.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	55.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	58.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	55.0%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2016-17	43.8%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2016-17	68.8%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2016-17	62.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	54.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	61.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	60.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	76.9%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	55.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	63.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	63.8%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	69.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	58.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.8%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	54.4%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2017-18	62.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	64.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	66.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	70.6%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	88.2%	*	*	*	*	*

Annual Education Report Waldon Middle School (06405)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	639	18	2.8%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	501	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	324	10	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	147	11	7.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	492	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	622	15	2.4%	12	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	639	18	2.8%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	61	18	29.5%	14	23.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	578	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	637	18	2.8%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	638	18	2.8%	14	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	638	18	2.8%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	639	18	2.8%	14	2.2%	<10	*	<10	*

Annual Education Report Waldon Middle School (06405)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	501	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	315	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	324	10	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	147	11	7.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	492	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	17	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2017-18	622	15	2.4%	12	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	639	18	2.8%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	61	18	29.5%	14	23.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	578	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	637	18	2.8%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	638	18	2.8%	14	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	638	18	2.8%	14	2.2%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	211	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	53	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	211	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	210	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	211	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	211	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.5%	0.1%	N/A	99.5%	0.0%	71.52%
All Students	Mathematics	98.8%	1.2%	38.72%	99.5%	0.5%	N/A	99.5%	0.5%	60.76%
All Students	Science	97.8%	2.2%	N/A	99.5%	0.5%	N/A	99.5%	0.5%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.9%	1.1%	N/A	98.6%	1.4%	67.31%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	72.73%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	90.91%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	24.44%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	20.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.7%	0.6%	N/A	98.1%	0.0%	69.39%

Annual Education Report Waldon Middle School (06405)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.7%	0.3%	N/A	98.1%	1.9%	61.22%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	99.3%	0.7%	N/A	91.7%	8.3%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	98.6%	1.4%	N/A	84.6%	15.4%	81.82%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	44.44%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	29.63%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.4%	0.0%	N/A	99.6%	0.0%	76.51%
White	Mathematics	99.0%	1.0%	45.19%	99.4%	0.6%	N/A	99.6%	0.4%	65.06%
White	Science	98.2%	1.8%	N/A	99.4%	0.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.7%	1.3%	N/A	99.4%	0.6%	71.52%
Female	ELA	98.8%	0.1%	51.36%	99.6%	0.1%	N/A	100.0%	0.0%	76.85%

Annual Education Report Waldon Middle School (06405)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.6%	0.4%	N/A	100.0%	0.0%	57.88%
Female	Science	98.0%	2.0%	N/A	99.5%	0.5%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.3%	0.7%	N/A	99.0%	1.0%	68.75%
Male	ELA	98.6%	0.1%	43.47%	99.4%	0.0%	N/A	99.1%	0.0%	66.36%
Male	Mathematics	98.7%	1.3%	40.26%	99.4%	0.6%	N/A	99.1%	0.9%	63.55%
Male	Science	97.7%	2.3%	N/A	99.4%	0.6%	N/A	99.1%	0.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.5%	1.5%	N/A	98.3%	1.7%	66.07%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.5%	0.0%	N/A	99.3%	0.0%	51.41%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.5%	0.5%	N/A	99.3%	0.7%	30.99%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.7%	0.3%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.9%	1.1%	N/A	98.1%	1.9%	44.00%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	1.2%	N/A	100.0%	0.0%	43.75%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	37.50%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	98.1%	1.9%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Waldon Middle School (06405)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.7%	0.0%	N/A	98.4%	0.0%	41.67%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.7%	1.3%	N/A	98.4%	1.6%	26.67%
Students With Disabilities	Science	94.6%	5.4%	N/A	97.5%	2.5%	N/A	94.1%	5.9%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	91.6%	8.4%	N/A	86.4%	13.6%	21.05%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	<10	<10	<10
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	<10	<10	<10
Military Connected	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Waldon Middle School (06405)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Waldon Middle School (06405)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	54.55%	49.27%	50.69%	52.12%

Annual Education Report Waldon Middle School (06405)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	92.35%

* All data based on students enrolled for a full academic year.

Annual Education Report Waldon Middle School (06405)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	71.52%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	51.41%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	43.75%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	41.67%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	33.33%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	72.73%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	69.39%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	44.44%	52.64%	55.59%	60.00%
White	ELA	56.05%	76.51%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	60.76%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	30.99%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	37.50%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	26.67%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	24.44%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	90.91%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	61.22%	34.26%	39.58%	47.55%

Annual Education Report Waldon Middle School (06405)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	29.63%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	65.06%	45.55%	46.35%	47.55%

Annual Education Report Waldon Middle School (06405)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Waldon Middle School	81.95	81.06	N/A	N/A	91.78	100.00	N/A	83.76	N/A	N/A

Annual Education Report Waldon Middle School (06405)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Waldon Middle School (06405)	0	2	34	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Waldon Middle School (06405)	31.11	0.84	2.7%	N/A	N/A	0.84	2.7%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Waldon Middle School (06405)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Waldon Middle School (06405)	31.11	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Waldon Middle School (06405)	31.11	4.68	15.0%	N/A	N/A	4.68	15.0%

Annual Education Report Waldon Middle School (06405)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Waldon Middle School (06405)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Waldon Middle School (06405)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Waldon Middle School (06405)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Waldon Middle School (06405)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Waldon Middle School (06405)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9