January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Lake Orion High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Stephen Hawley for assistance.

The AER is available for you to review electronically by visiting the following web site at http://bit.ly/2IjNjxT or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.
Lake Orion High School staff identifies that socioeconomic diversity is a challenge in attaining resources for and meeting the needs of every student. Our challenge and focus is to maintain our high level of achievement for all students. Many initiatives have been established to address key areas of need throughout the school. Several of these initiatives are listed below:

- The student-created SOS group is partnered with community organizations to work for adolescent emotional health and prevent teen suicide.
- The LOHS Diversity Committee was formed with students and staff. The committee focused on the following: visual diversity representation, diversity educational opportunities for staff and students, staff diversity professional development, and diversity activities for staff and students.
- The Math Lab continues to help Algebra 1 students reinforce basic computation skills in a small setting.
- The Accelerated Adolescent Reading Initiative continues to use new research and strategies to provide small-group reading instruction for students below grade level.
- Our freshmen students are being targeted through a transition coordinator position. The coordinator is in charge of making sure the freshmen move from middle school to high school with the least amount of stress, both academically as well as emotionally, as possible.
- A systematic approach utilizing school counselors and administration for academic intervention for students at risk of failing courses that will put them at risk of not graduating.

Lake Orion High School's goals over the next three years include improvements in academic achievement of special education and economically disadvantaged subgroups, as well as to increase the number of students scoring at high levels on the SAT.

State law requires that we also report additional information.

**Lake Orion High School and Student Enrollment**

Lake Orion High School is the only high school within Lake Orion Community Schools. It houses students in grades 9-12. Lake Orion High School offers a broad-based curriculum with numerous options for all students. Enrollment is open only to those students living within the Lake Orion Community School’s boundary.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2018-19 school year. Spaces were available at selected elementary and middle schools (K-8) during the 2018-19 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

**School Improvement**

The Board of Education authorizes and supports the formation of building level school improvement committees at each building within the district. Based on information gathered throughout the school year, the School Improvement Team looks at revising, eliminating or evolving current goals for the following year. Information gathered includes standardized test scores analysis, teacher observation, information gathered through survey or other devices for parent/student input. School Improvement is a continuous process at Lake Orion High School. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:
- **Goal 1:** All students at LOHS will improve their performance in mathematics.
- **Goal 2:** Students at LOHS will improve their performance in reading.
- **Goal 3:** All students at LOHS will increase proficiency in writing.

The Lake Orion High School Improvement Plan and its status may be viewed on the Lake Orion High School website.
Specialized Schools
Lake Orion Community Schools offers Learning Options, an alternative high school program that offers students a second chance for different levels of success by creating an environment for individual learning styles through strong student teacher relationships. The program provides students with the skills necessary for life after high school. Through hard work, determination, and teamwork students learn to trust themselves, and one another, while working towards personal goals.

Lake Orion High School students also have an opportunity to attend the International Academy. The International Academy is a public, tuition-free, high school of choice for students of 14 Oakland County school districts collaborating in consortium with university and business partners. Commencing with ninth grade, it provides a unique blend of rigorous academic standards and practical, career-related learning throughout the 190-day school year. Featuring the world-recognized International Baccalaureate as the centerpiece of its curriculum, it concentrates on preparing students for success past secondary education and the world beyond. Lake Orion selects ten students each year to enter the International Academy. The ten students are selected through a lottery held at Lake Orion Community Schools.

Lake Orion High School juniors and seniors also have the opportunity to enroll at Oakland Schools Technical Campus (OSTC). They will attend either the morning or the afternoon session along with students from Pontiac, Avondale, Rochester and Oxford school districts. Students will earn four (4) credits at Lake Orion High School and four (4) credits at OSTC per year. Bus transportation is provided for all students attending OSTC.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2018-19 school year, there were 900 students who were in need of special education support services. From this group, eleven students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 62 students in total for the 2018-19 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum
Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with the Michigan Standards. The curriculum at Lake Orion High School is synonymous with the district’s curriculum. Additional information on the curriculum can be found at https://www.lakeorionschools.org/teaching-and-learning/curriculum

Local Assessments
At LOHS we use a variety of qualitative and quantitative methods (in addition to MME) to assess the whole child. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performances and technology based presentations. Common assessments in mathematics, language arts, science and social studies are administered to all students. Results of the Common Assessments are available in each department.
Parent Participation
Parents participate in a wide range of activities at Lake Orion High School.

October Conferences
2017-2018  Boys’ parents attending – 427 (36.2%)  Girls’ parents attending – 405 (35.1%)  Total - 35.6%
2018-2019  Boys’ parents attending – 781 (64.2%)  Girls’ parents attending – 782 (68.0%)  Total - 66.0%

February Conferences
2017-2018  Boys’ parents attending – 272 (23.5%)  Girls’ parents attending – 209 (18.3%)  Total – 20.9%
2018-2019  Boys’ parents attending – 290 (24.2%)  Girls’ parents attending – 232 (20.4%)  Total – 22.3%

Post-Secondary and Advanced Placement Enrollment
2017-2018 Postsecondary Enrollments (Dual Enrollment)  38
2018-2019 Postsecondary Enrollments (Dual Enrollment)  36
2017-2018 College Equivalent Courses Offered (AP)  20
2018-2019 College Equivalent Courses Offered (AP)  20
2017-2018 Students Enrolled in College Equivalent Courses (AP)  669
2018-2019 Students Enrolled in College Equivalent Courses (AP)  712
2017-2018 Students Receiving a Score Leading to College Credit  304
2018-2019 Students Receiving a Score Leading to College Credit  297

Points of Pride
The 2018-2019 school year brought many exciting events and opportunities to the Lake Orion High School Community and we are very proud of all of them. For a complete listing of the LOHS Points of Pride please visit our website https://www.lakeorionschools.org/high-school-home/about-lohs/points-of-pride

Sincerely,

Mr. Stephen Hawley
Principal