



Jillian Knapp  
Supervisor

## Pine Tree Center Annual Education Report (AER)

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Pine Tree Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Jillian Knapp for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/369PRqF> for you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Each student at Pine Tree Center has an individualized Education Plan (IEP). Each plan is followed with fidelity and reviewed annually with the student's team including parent and resident district. In addition, each student goal identified in the IEP is progress monitored monthly and progress is shared with parents/guardians quarterly.

State law requires that we also report additional information.

### *Pine Tree Center and Student Enrollment*

Pine Tree Center is a separate facility for Oakland County students. It houses center-based programs for elementary and middle school age students with autism and emotional impairments. In addition, it houses our district's post-secondary program for young adults with special needs ages 18-26 years old. The building included 68 students in total for the 2018-19 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2018-19 school year. Spaces were available at selected schools in grades K through 8 during the 2018-19 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

2018-19 is the first year of operation for Pine Tree Center and is not required to develop a School Improvement Plan in its first year. It is, however, a year of identifying goals and initiatives for future School Improvement Plans. The Board of Education authorizes and supports the formation of building level school improvement committees at each building within the district. Based on information gathered throughout the school year, the School Improvement Team looks at revising, eliminating or evolving current goals for the following year. Information gathered includes standardized test scores analysis, teacher observation, information gathered through survey or other devices for parent/student input.

### *Specialized Schools*

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2018-19 school year, there were 900 students who were in need of special education support services. From this group, eleven students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills.

Pine Tree Center is a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 68 students in total for the 2018-19 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements.

The curriculum at Pine Tree Center is synonymous with the district's curriculum within the center-based program for students with emotional impairments. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Students that participate in the center-based program for autism spectrum disorder follow the state of Michigan's alternate curriculum, Essential Elements. Additional information on the curriculum can be found at [https://www.michigan.gov/mde/0,4615,7-140-22709\\_28463-18034--,00.html](https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html)

Students that participate in the post-secondary program follow the Unique Learning System program, which gives students with complex learning needs meaningful access to the general education curriculum. In addition, we use the Practical Assessment Exploration System (PAES) program to assess a student's competitive work potential and interest level, while simultaneously exploring various jobs, using real tools, and developing proper work behaviors. Additional information on the Unique Learning System and PAES programs can be found at <https://www.n2y.com/unique-learning-system/> and <http://www.talentassessment.com/paes.html>

### *Local Assessments*

At Pine Tree Center we use a variety of qualitative and quantitative methods (in addition to M-STEP and Mi-Access) to assess the whole child.

#### **Grade 3**

	Content	Spring 2018 % Proficient		Spring 2019 % Proficient	
		# Tested	%	# Tested	%
AIMSweb Oral Reading Fluency	Reading	n/a	n/a	2	50.0
AIMSweb MCOMP	Mathematics	n/a	n/a	1	100.0
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	1	0.0

#### **Grade 4**

Assessment	Content	Spring 2018 % Proficient		Spring 2019 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	n/a	n/a	2	100.0
FastBridge aMath	Mathematics	n/a	n/a	2	50.0

**Grade 5**

Assessment	Content	Spring 2018 % Proficient		Spring 2019 % Proficient	
		# Tested	%	# tested	%
FastBridge aReading	Reading	n/a	n/a	2	0.0
FastBridge aMath	Mathematics	n/a	n/a	2	0.0

**Grade 6**

Assessment	Content	Spring 2018 % Proficient		Spring 2019 % Proficient	
		# Tested	%	# tested	%
FastBridge aMath	Mathematics	n/a	n/a	3	33.3

*Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering at school events and on field trips, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences and Individualized Education Plan (IEP) meetings are held each year and we are very pleased with the attendance/participation/input of parents and guardians.

## Fall Conferences

2018-2019	Boys – 38 (100.0%)	Girls – 17 (100.0%)	Total % - 100.0%
2017-2018	n/a	n/a	n/a

## Spring Conferences

2018-2019	Boys – 50 (100.0%)	Girls – 18 (100.0%)	Total % - 100.0%
2017-2018	n/a	n/a	n/a

*Points of Pride*

The 2018-2019 school year brought many exciting events and opportunities to the Pine Tree Center Community and we are very proud of all of them. For a complete listing of the Pine Tree Center Points of Pride please visit our website.

Pine Tree center is a unique learning environment where staff think outside of the box daily to ensure our students our progressing on their individualized plan with the ultimate goal of developing independent adults. We work hard to meet the individual needs of every student every day. We have incorporated the Positivity Project, Visible Thinking Routines, and Mindset Strategies in all of our programs to stretch students thinking and develop positive habits.

Sincerely,

Mrs. Jillian Knapp  
Principal (Supervisor)