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Scripps Middle School Annual Education Report (AER)

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Scripps Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dr. Dan Haas for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IeMK8B> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

We continue working to best meet the needs of our at-risk population and ensuring they meet the academic, social, and emotional requirements to be successful at the high school level. Our Learning Support Staff (LSS) have been critical to implement new strategies and supports for this population. Through PD, staff meetings, and research our staff has made impressive steps towards developing a standards-based model that will work for all middle level schools in LOCS. The staff, students, and parents have shown a positive reaction to this new system. We will continue to work with all stakeholders as questions arise. In 2018-19 we achieved our goal of launching a new reporting system and report card in which teachers, students and parents utilized a 4-point grading scale.

State law requires that we also report additional information.

Description of Scripps Middle and Student Enrollment

Scripps Middle is one of three middle schools within Lake Orion Community Schools. Scripps Middle houses grades 6-8 in which students are assigned to teams for their core academic classes (Science, Social Studies, Math and Language Arts). Throughout their three years in middle school, students develop new areas of interest through a variety of exploratory and elective classes including modern languages, art, computer applications, vocal and instrumental music, and physical education. Scripps Middle offers a wide range of clubs, sports, intramural activities and extracurricular activities.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2018-19 school year. Spaces were available at selected schools in grades K through 8 during the 2018-19 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Board of Education authorizes and supports the formation of building level school improvement committees at each building within the district. The Scripps Middle School Improvement Committee is comprised of teachers from each grade level, the principal, support staff, and parent representatives. The purpose of this committee is to establish a purpose statement and goals for Scripps Middle School and to oversee the programs and activities leading toward the attainment of those goals. Building level decisions are made regarding curriculum, school improvement, staff development and evaluation as determined by this committee. School Improvement is a continuous process at Scripps Middle School. Building School Improvement Plans are reviewed annually and submitted to the State. School Improvement goals are comprised of content specific goals in the areas of social studies, mathematics, ELA, and science as listed below. These goals are measured and assessed based on our School Improvement Plan (SIP) and are continually monitored.

Goals:

- Goal 1: All students at Scripps Middle School will be proficient in Social Studies.
- Goal 2: All students at Scripps Middle School will demonstrate academic growth in science.
- Goal 3: All students at Scripps Middle School will increase student growth reading and writing.

The Scripps Middle School Improvement Plan and its status may be viewed on the Scripps website.

Specialized Schools

Named a State of Michigan Exemplary Blue Ribbon School, Scripps has a wonderful balance of student productivity and warmth. The staff and students have helped create an environment that maximizes the potential of our middle school philosophy. Keeping student achievement and well-being at the forefront of everything we do here at Scripps, our staff is dedicated to our students and their success. Whether it is academics, after-school GAP programs, drama productions, athletics or music performances, our students take great pride in being a member of the Scripps community.

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2018-19 school year, there were 900 students who were in need of special education support services. From this group, eleven students required specialized services outside of the Lake Orion school district. Those students attended Waterford and Bloomfield Hills.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 62 students in total for the 2018-19 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Scripps is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/teaching-and-learning/curriculum>

Local Assessments

At Scripps Middle we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performances and technology based presentations. Common assessments in mathematics, language arts, and social studies are administered to all students. We also administer a computer adaptive norm referenced screener in math and reading to all students. These assessments allow us to learn each student's current skills and identify those who need additional support.

Grades 6-8

	Content	Spring 2019 % Proficient		Spring 2018 % Proficient	
		# tested	% proficient	# tested	% proficient
FastBridge aMath Grade 6	Mathematics	201	73.1	176	74.4
FastBridge CBMath CAP Grade 6	Mathematics	n/a	n/a	170	64.1
FastBridge aReading Grade 6	Reading	197	71.6	172	72.7
FastBridge CBM Reading Grade 6	Reading	n/a	n/a	174	67.2
On Demand Argument Writing Grade 6	Writing	196	62.8	n/a	n/a
FastBridge aMath Grade 7	Mathematics	185	86.5	191	78.5
FastBridge CBMath CAP Grade 7	Mathematics	n/a	n/a	192	52.1
FastBridge aReading Grade 7	Reading	181	75.1	189	73.0
FastBridge CBM Reading Grade 7	Reading	n/a	n/a	191	93.7
On Demand Argument Writing Grade 7	Writing	185	38.4	n/a	n/a
FastBridge aMath Grade 8	Mathematics	196	81.1	205	76.1
FastBridge CBMath CAP Grade 8	Mathematics	n/a	n/a	203	44.3
FastBridge aReading Grade 8	Reading	193	83.4	207	75.4
FastBridge CBM Reading Grade 8	Reading	n/a	n/a	210	86.2
On Demand Argument Writing Grade 8	Writing	193	74.0	n/a	n/a

Parent Participation

Parents participate in a wide range of activities at Scripps. Our parents are active as GAP supervisors and volunteer during our Blood Drive, concerts, and athletic events.

Fall Conferences

2017-2018	Boys' parents attending – 222 (73.5%)	Girls' parents attending – 210 (75.3%)	Total % - 74.4%
2018-2019	Boys' parents attending – 192 (61.3%)	Girls' parents attending – 158(58.3%)	Total % - 59.9%

Spring Conferences

2017-2018	Boys' parents attending – 167 (56.4%)	Girls' parents attending – 135 (48.4%)	Total % - 52.5%
2018-2019	Boys' parents attending – 177 (56.7%)	Girls' parents attending – 148(53.2%)	Total % - 55.1%

Points of Pride

The 2018-19 school year brought many exciting events and opportunities to the Scripps Middle School Community and we are very proud of all of them. For a complete listing of the Scripps Points of Pride please visit our website.

<https://www.lakeorionschools.org/scripps-middle-school/about-us/points-of-pride>

Sincerely,

Dr. Dan Haas
Principal