

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	62.3%	348	53.4%	87	16.6%	27	36.8%	60	31.9%	52	14.7%	24
ELA	6th Grade Content	AII Students	2018-19	41.7%	45,474	68.2%	365	61.0%	94	21.4%	33	39.6%	61	33.1%	51	5.8%	9
ELA		America n Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2017-18	30.3%	2,638	50%	21	50%	3	50%	<3	50%	<3	50%	5	50%	4





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Number Proficie nt	Partiall y Proficie		Not Proficie	Not
ELA	Grade	Hispanic of Any Race	2018-19	31.0%	2,806	50%	24	50%	4	50%	<3	50%	*	50%	*	50%	0
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	67.0%	300	59.1%	78	16.7%	22	42.4%	56	28.8%	38	12.1%	16
ELA	6th Grade Content	White	2018-19	48.3%	34,676	72.0%	301	64.1%	82	24.2%	31	39.8%	51	28.9%	37	7.0%	9
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	66.9%	178	66.7%	44	12.1%	8	54.5%	36	22.7%	15	10.6%	7
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	71.5%	178	60.8%	45	25.7%	19	35.1%	26	32.4%	24	6.8%	5
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.0%	170	44.3%	43	19.6%	19	24.7%	24	38.1%	37	17.5%	17
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	65.4%	187	61.3%	49	17.5%	14	43.8%	35	*	27	5%	4



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	6th Grade Content	Economi cally Disadva ntaged	2017-18	26.8%	15,505	38.1%	51	40.3%	25	16.1%	10	24.2%	15	35.5%	22	24.2%	15
	6th Grade Content	Economi cally Disadva ntaged	2018-19	27.6%	15,959	40.8%	51	42.2%	19	10%	4	*	15	44.4%	20	13.3%	6
	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,310	20%	*	20%	<3	20%	<3	20%	<3	*	12	*	9
	6th Grade Content	Students With Disabiliti es	2018-19	11.2%	1,386	32.7%	17	43.8%	7	20%	<3	*	*	*	*	20%	2
	6th Grade Content	Homeles s	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	68.6%	400	64.6%	128	21.2%	42	43.4%	86	25.3%	50	10.1%	20
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	70.1%	387	58.3%	91	17.3%	27	41.0%	64	29.5%	46	12.2%	19
ELA		America n Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African America n	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2017-18	32.4%	2,867	60.0%	33	63.2%	12	21.1%	4	42.1%	8	*	4	20%	3



Subject	Grade	Student Group	School Year	Percent Student s	Student s		Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	23	50%	3	50%	<3	50%	<3	50%	4	50%	3
ELA	7th Grade Content	Native Hawaiia n or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	22	50%	4	50%	<3	50%	*	50%	*	50%	0
ELA	7th Grade Content	White	2017-18	49.8%	35,929	70.9%	331	65.2%	107	20.1%	33	45.1%	74	25.0%	41	9.8%	16
ELA	7th Grade Content	White	2018-19	49.0%	35,426	74.4%	328	63.1%	82	18.5%	24	44.6%	58	26.9%	35	10.0%	13
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	74.6%	217	68.9%	71	25.2%	26	43.7%	45	*	27	5%	5
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	75.1%	196	70.0%	42	20.0%	12	50.0%	30	*	*	10%	1
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	62.7%	183	60.0%	57	16.8%	16	43.2%	41	24.2%	23	15.8%	15



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	65.6%	191	51.0%	49	15.6%	15	35.4%	34	30.2%	29	18.8%	18
ELA		Economi cally Disadva ntaged	2017-18	28.2%	15,627	54.4%	74	52.5%	32	14.8%	9	37.7%	23	32.8%	20	14.8%	9
ELA	7th Grade Content	Economi cally Disadva ntaged	2018-19	28.1%	15,728	47.3%	61	54.5%	30	12.7%	7	41.8%	23	29.1%	16	16.4%	9
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2017-18	11.0%	1,302	50%	16	50%	5	50%	<3	50%	*	50%	5	50%	5
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	26.0%	13	20%	3	20%	<3	20%	*	*	6	*	9
ELA	7th Grade Content	Homeles s	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2017-18	42.8%	47,207	70.9%	417	68.7%	125	28.0%	51	40.7%	74	20.9%	38	10.4%	19
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2017-18	31.3%	2,612	50%	28	50%	9	50%	3	50%	6	50%	<3	50%	1
ELA		Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	74.6%	346	71.3%	107	30.0%	45	41.3%	62	20.7%	31	8.0%	12
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	77.5%	217	71.8%	61	32.9%	28	38.8%	33	21.2%	18	7.1%	6



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	8th Grade Content	Male	2017-18	36.8%	20,785	64.9%	200	66.0%	64	23.7%	23	42.3%	41	20.6%	20	13.4%	13
	8th Grade Content	Economi cally Disadva ntaged	2017-18	27.5%	15,044	41.3%	52	43.5%	20	15.2%	7	28.3%	13	32.6%	15	23.9%	11
	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2017-18	9.5%	1,120	20%	10	27.8%	5	20%	<3	*	*	*	4	*	9
	8th Grade Content	Homeles s	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2017-18	34.6%	37,588	56.0%	313	48.5%	79	22.1%	36	26.4%	43	32.5%	53	19.0%	31
atics	6th Grade Content	All Students	2018-19	35.1%	38,321	57.3%	306	51.9%	80	26.6%	41	25.3%	39	31.8%	49	16.2%	25
atics		America n Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2017-18	22.1%	1,933	50%	19	50%	3	50%	<3	50%	<3	50%	4	50%	5
Mathem atics	Grade	Hispanic of Any Race	2018-19	22.3%	2,028	50%	21	50%	7	50%	<3	50%	*	50%	*	50%	2
Mathem atics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2017-18	41.4%	29,843	61.4%	275	53.8%	71	25.0%	33	28.8%	38	29.5%	39	16.7%	22



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Mathem atics	6th Grade Content	White	2018-19	42.1%	30,300	61.2%	256	53.9%	69	28.9%	37	25.0%	32	28.9%	37	17.2%	22
Mathem atics	6th Grade Content	Female	2017-18	33.4%	17,949	54.1%	144	43.9%	29	15.2%	10	28.8%	19	39.4%	26	16.7%	11
Mathem atics	6th Grade Content	Female	2018-19	33.4%	17,856	53.8%	134	45.9%	34	24.3%	18	21.6%	16	33.8%	25	20.3%	15
Mathem atics	6th Grade Content	Male	2017-18	35.7%	19,639	57.7%	169	51.5%	50	26.8%	26	24.7%	24	27.8%	27	20.6%	20
Mathem atics	6th Grade Content	Male	2018-19	36.7%	20,465	60.4%	172	57.5%	46	28.8%	23	28.8%	23	30.0%	24	12.5%	10
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2017-18	19.3%	11,173	27.6%	37	33.9%	21	12.9%	8	21.0%	13	35.5%	22	30.6%	19
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2018-19	20.1%	11,622	30.6%	38	37.8%	17	11.1%	5	26.7%	12	35.6%	16	26.7%	12
Mathem atics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*



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Mathem atics	6th Grade Content	Students With Disabiliti es	2017-18	8.2%	977	20%	*	20%	*	20%	<3	20%	<3	*	5	*	14
Mathem atics	Grade	Students With Disabiliti es	2018-19	8.3%	1,028	20%	*	20%	*	20%	<3	20%	<3	*	6	*	9
Mathem atics	6th Grade Content	Homeles s	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2017-18	35.7%	38,560	57.5%	336	53.5%	106	26.8%	53	26.8%	53	29.8%	59	16.7%	33
Mathem atics		All Students	2018-19	35.7%	38,988	59.1%	326	53.2%	83	23.7%	37	29.5%	46	29.5%	46	17.3%	27
Mathem atics	Grade Content	America n Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*



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atics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Black or African America n	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African America n	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2017-18	22.0%	1,960	45.5%	25	47.4%	9	*	6	20%	3	26.3%	5	26.3%	5
atics	Grade	Hispanic of Any Race	2018-19	23.5%	2,087	50%	21	50%	4	50%	<3	50%	*	50%	3	50%	3
atics	Grade	Native Hawaiia n or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2018-19	30.0%	1,373	50%	14	50%	3	50%	<3	50%	<3	50%	4	50%	3



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atics	7th Grade Content	White	2017-18	42.6%	30,743	60.6%	283	56.1%	92	26.8%	44	29.3%	48	29.3%	48	14.6%	24
atics	7th Grade Content	White	2018-19	42.5%	30,741	64.4%	284	57.7%	75	26.9%	35	30.8%	40	26.9%	35	15.4%	20
atics	7th Grade Content	Female	2017-18	34.6%	18,352	53.3%	155	47.6%	49	21.4%	22	26.2%	27	37.9%	39	14.6%	15
Mathem atics	7th Grade Content	Female	2018-19	34.2%	18,415	57.1%	149	50.0%	30	15.0%	9	35.0%	21	*	24	10%	6
atics	7th Grade Content	Male	2017-18	36.7%	20,208	61.8%	181	60.0%	57	32.6%	31	27.4%	26	21.1%	20	18.9%	18
atics	7th Grade Content	Male	2018-19	37.2%	20,573	60.8%	177	55.2%	53	29.2%	28	26.0%	25	22.9%	22	21.9%	21
	7th Grade Content	Economi cally Disadva ntaged	2017-18	19.9%	11,060	30.9%	42	31.1%	19	14.8%	9	16.4%	10	34.4%	21	34.4%	21
atics	7th Grade Content	Economi cally Disadva ntaged	2018-19	20.3%	11,374	32.6%	42	45.5%	25	21.8%	12	23.6%	13	25.5%	14	29.1%	16
atics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*



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	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2017-18	7.7%	903	50%	9	50%	3	50%	<3	50%	<3	50%	6	50%	6
		Students With Disabiliti es	2018-19	7.9%	938	20%	*	20%	*	20%	<3	20%	<3	*	4	*	12
atics	7th Grade Content	Homeles s	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2017-18	33.6%	37,102	65.3%	384	65.9%	120	44.5%	81	21.4%	39	23.6%	43	10.4%	19
atics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*



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Mathem atics	Grade	Hispanic of Any Race	2017-18	20.4%	1,707	50%	26	50%	6	50%	3	50%	3	50%	*	50%	1
Mathem atics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2017-18	39.2%	29,464	68.8%	319	70.7%	106	49.3%	74	21.3%	32	21.3%	32	8.0%	12
Mathem atics	8th Grade Content	Female	2017-18	35.5%	19,135	67.9%	190	69.4%	59	47.1%	40	22.4%	19	20.0%	17	10.6%	9
Mathem atics	8th Grade Content	Male	2017-18	31.8%	17,967	63.0%	194	62.9%	61	42.3%	41	20.6%	20	26.8%	26	10.3%	10
	8th Grade Content	Economi cally Disadva ntaged	2017-18	17.9%	9,793	36.5%	46	47.8%	22	26.1%	12	21.7%	10	21.7%	10	30.4%	14
Mathem atics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2017-18	5.7%	670	20%	10	22.2%	4	20%	<3	20%	*	*	4	*	10
Mathem atics	8th Grade Content	Homeles s	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Not
	8th Grade Content	All Students	2017-18	29.3%	32,248	58.7%	345	54.4%	99	15.4%	28	39.0%	71	33.0%	60	12.6%	23
	8th Grade Content	All Students	2018-19	28.0%	30,225	54.1%	308	42.9%	82	8.9%	17	34.0%	65	40.3%	77	16.8%	32
		America n Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African America n	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2017-18	18.0%	1,504	50%	24	50%	5	50%	<3	50%	*	50%	*	50%	0



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	Grade	Hispanic of Any Race	2018-19	17.1%	1,538	50.9%	27	50.0%	9	20%	3	*	6	*	6	20%	3
Social Studies	Content	Native Hawaiia n or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	62.5%	290	59.3%	89	17.3%	26	42.0%	63	30.7%	46	10.0%	15
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	55.5%	253	43.8%	70	8.1%	13	35.6%	57	38.8%	62	17.5%	28
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	55.7%	156	50.6%	43	9.4%	8	41.2%	35	35.3%	30	14.1%	12
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	49.6%	138	39.6%	38	5%	3	*	35	41.7%	40	18.8%	18
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	61.4%	189	57.7%	56	20.6%	20	37.1%	36	30.9%	30	11.3%	11



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
	8th Grade Content	Male	2018-19	30.6%	16,776	58.4%	170	46.3%	44	14.7%	14	31.6%	30	38.9%	37	14.7%	14
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2017-18	15.4%	8,366	30.2%	38	26.1%	12	10%	3	*	9	43.5%	20	30.4%	14
	8th Grade Content	Economi cally Disadva ntaged	2018-19	14.7%	7,829	36.7%	44	35.8%	19	10%	<3	*	*	34.0%	18	30.2%	16
	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2017-18	7.0%	818	20%	7	20%	3	20%	<3	20%	<3	*	5	*	10
	8th Grade Content	Students With Disabiliti es	2018-19	7.0%	829	27.7%	13	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8
	8th Grade Content	Homeles s	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*



01/03/2020

Annual Education Report Oakview Middle School (09049)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*



01/03/2020

Annual Education Report Oakview Middle School (09049)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



01/03/2020

Annual Education Report Oakview Middle School (09049)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	544	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	504	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	420	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	170	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	350	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	374	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	539	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	500	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	504	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	544	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	53	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	489	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	502	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	538	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	504	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	544	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	544	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	504	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Tested - Supported	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	420	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	350	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	374	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	500	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	544	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	451	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	538	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	502	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	543	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	544	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	97	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2018-19	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	191	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	182	<10	*	*	*	*	*	*	*

01/03/2020

Annual Education Report Oakview Middle School (09049)

Accountability Details Subject Data

Testing	Subject	State			District	District	District	School	School	School
Group		Tested Total	Tested Total	Percent Proficient	Tested Total	Not Tested Total	Percent Proficient *	Tested Total	Not Tested Total	Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.5%	0.5%	N/A	99.4%	0.6%	66.40%
All Students	Mathemati cs	98.9%	1.1%	39.95%	99.5%	0.5%	N/A	99.4%	0.6%	56.60%
All Students	Science	98.1%	1.9%	N/A	99.4%	0.6%	N/A	98.5%	1.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.4%	0.6%	N/A	98.5%	1.5%	43.16%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathemati cs	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	99.1%	0.9%	N/A	<10	<10	<10
Asian	Mathemati cs	99.5%	0.5%	70.67%	99.1%	0.9%	N/A	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	98.0%	2.0%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	98.0%	2.0%	N/A	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	99.1%	0.9%	N/A	100.0%	0.0%	50.00%
Black or African American	Mathemati cs	98.0%	2.0%	14.94%	99.1%	0.9%	N/A	100.0%	0.0%	10.00%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A	100.0%	0.0%	57.50%



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	26.94%	99.4%	0.6%	N/A	100.0%	0.0%	60.00%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	99.3%	0.7%	N/A	94.4%	5.6%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.3%	0.7%	N/A	94.4%	5.6%	56.25%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathemati cs	99.5%	0.5%	37.78%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	99.2%	0.8%	N/A	100.0%	0.0%	47.83%
Two or More Races	Mathemati cs	98.7%	1.3%	35.98%	99.2%	0.8%	N/A	100.0%	0.0%	39.13%
Two or More Races	Science	97.9%	2.1%	N/A	98.9%	1.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	98.9%	1.1%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.5%	0.5%	N/A	99.3%	0.7%	68.50%
White	Mathemati cs	99.1%	0.9%	46.59%	99.6%	0.4%	N/A	99.3%	0.7%	58.23%
White	Science	98.4%	1.6%	N/A	99.5%	0.5%	N/A	98.8%	1.2%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.4%	0.6%	N/A	98.8%	1.2%	43.48%
Female	ELA	98.9%	1.1%	53.92%	99.6%	0.4%	N/A	99.6%	0.4%	73.91%



Annual Education Report Oakview Middle School (09049)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient
Female	Mathemati cs	99.0%	1.0%	38.19%	99.6%	0.4%	N/A	99.6%	0.4%	53.04%
Female	Science	98.3%	1.7%	N/A	99.6%	0.4%	N/A	99.0%	1.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.5%	0.5%	N/A	99.0%	1.0%	40.00%
Male	ELA	98.7%	1.3%	45.63%	99.4%	0.6%	N/A	99.3%	0.7%	60.00%
Male	Mathemati cs	98.7%	1.3%	41.64%	99.4%	0.6%	N/A	99.3%	0.7%	59.63%
Male	Science	97.9%	2.1%	N/A	99.2%	0.8%	N/A	97.9%	2.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.2%	0.8%	N/A	97.9%	2.1%	46.32%
Economical ly Disadvanta ged	ELA	98.4%	1.6%	34.98%	99.4%	0.6%	N/A	98.7%	1.3%	54.67%
Economical ly Disadvanta ged	Mathemati cs	98.5%	1.5%	25.03%	99.5%	0.5%	N/A	98.7%	1.3%	42.67%
Economical ly Disadvanta ged	Science	97.3%	2.7%	N/A	98.8%	1.2%	N/A	96.3%	3.7%	N/A
Economical ly Disadvanta ged	Social Studies	97.2%	2.8%	17.58%	98.5%	1.5%	N/A	96.3%	3.7%	37.25%
English Learners	ELA	98.8%	1.2%	23.86%	99.3%	0.7%	N/A	<10	<10	<10
English Learners	Mathemati cs	99.1%	0.9%	22.89%	99.3%	0.7%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	98.1%	1.9%	N/A	N/A	N/A	0.00%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report Oakview Middle School (09049)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.8%	1.2%	N/A	98.1%	1.9%	30.19%
Students With Disabilities	Mathemati cs	97.9%	2.1%	18.51%	99.0%	1.0%	N/A	98.1%	1.9%	13.21%
Students With Disabilities	Science	95.3%	4.7%	N/A	98.8%	1.2%	N/A	95.0%	5.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	98.9%	1.1%	N/A	95.0%	5.0%	31.58%
Homeless	ELA	96.3%	3.7%	28.30%	95.8%	4.2%	N/A	<10	<10	<10
Homeless	Mathemati cs	96.5%	3.5%	18.28%	95.8%	4.2%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathemati cs	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A



Annual Education Report Oakview Middle School (09049)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Oakview Middle School (09049)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group		Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%



Annual Education Report Oakview Middle School (09049)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	83.24%

^{*} All data based on students enrolled for a full academic year.



Annual Education Report Oakview Middle School (09049)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	66.40%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	54.67%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	30.19%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	50.00%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	57.50%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	47.83%	52.64%	55.59%	60.00%
White	ELA	56.05%	68.50%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	56.60%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	42.67%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	13.21%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	10.00%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%



Annual Education Report Oakview Middle School (09049)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	60.00%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	39.13%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	58.23%	45.55%	46.35%	47.55%



Annual Education Report Oakview Middle School (09049)

Accountability Index Data

School Name	_			EL Progress Index Value	Quality/Stud	General Participation Index Value			Accountabilit y Status	Reason for Identification
Oakview Middle School	85.48	86.49	0.00	0.00	85.18	100.00	0.00	86.23	N/A	N/A



Annual Education Report Oakview Middle School (09049)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Oakview Middle School (09049)	0	5	33	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Oakview Middle School (09049)		2.10	5.8%	N/A	N/A	2.10	5.8%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Oakview Middle School (09049)		0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

		Emergency or	9	<i>J</i>	Poverty	Percent Low- Poverty Schools
Oakview Middle School (09049)	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Oakview Middle School (09049)		6.40	17.7%	N/A	N/A	6.40	17.7%



Annual Education Report Oakview Middle School (09049)

LEA School Improvement Fund Recipients

District Name	School Name	31	Funds Received for SY 2018-2019	Strategies Implemented
Lake Orion Community Schools	Oakview Middle School	Targeted Support and Improvement	0.00	0.00



Annual Education Report Oakview Middle School (09049)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	51 49 ‡	36 12 ‡	44 37 ‡	18 40 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 9 3 ‡ ‡ 5	15 51 34 9 ‡ ‡ 29	41 39 45 32 ‡ ‡ 42	36 9 17 37 ‡ ‡ 22	8 1 4 222 ‡ ‡ 7
Student classified as having a disability SD Not SD	11 89	60 19	29 42	10 31	1 7
Student is an English Language Learner ELL Not ELL	10 90	37 22	46 40	14 31	2 7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Oakview Middle School (09049)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	4 55 ‡	48 19 ‡	52 81 ‡	16 43 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	70 15 8 3 ‡ ‡	25 64 41 14 ‡ ‡ 39	75 36 59 86 ‡ ‡ 61	37 9 16 52 ‡ ‡ 24	11 1 2 21 ‡ ‡
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Oakview Middle School (09049)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male Female	51 49	40 32	60 68	28 36	6 9
National Lunch Program Eligibility Eligible Not Eligible Info not available	53 47 ‡	49 21 ‡	51 79 ‡	20 45 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 18 9 3 ‡ ‡ 5	29 58 50 18 ‡ ‡	71 42 50 82 ‡ ‡ 67	37 15 18 44 ‡ ‡ 35	9 2 2 15 ‡ \$
Student classified as having a disability SD Not SD	10 90	74 31	26 69	10 34	1 8
Student is an English Language Learner ELL Not ELL	11 89	57 33	43 67	14 34	3 8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Oakview Middle School (09049)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male Female	51 49	32 21	68 79	26 37	2 3
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 52 ‡	39 15 ‡	61 85 ‡	19 43 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	70 15 8 3 ‡ ‡	22 48 36 14 ‡ ‡	78 52 64 86 ‡ ‡ 77	35 12 22 56 ‡ ‡ 40	3 0 1 6 ‡ ‡ 5
Student classified as having a disability SD Not SD	11 89	71 21	29 79	5 35	0 3
Student is an English Language Learner ELL Not ELL	6 94	57 25	43 75	6 33	0 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Oakview Middle School (09049)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading		2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.