



Andrew Towler
Principal

Orion Oaks Elementary Annual Education Report (AER)

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Orion Oaks Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Andrew Towler for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3i4IR6V> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Orion Oaks continued implementation of the Olweus Anti-Bullying Program and philosophy to promote student well-being and social/emotional health. In addition, our challenge is to maintain our high level of achievement. Our staff continues to improve our curriculum to effectively incorporate these standards. Orion Oaks is working hard to close all gaps in reading, writing, and math by using the workshop model.

State law requires that we also report additional information.

Orion Oaks Elementary and Student Enrollment

Orion Oaks Elementary is one of six neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process. Orion Oaks is designated as a Title I school.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2019-20 school year. Spaces were available at selected schools in grades K through 8 during the 2019-20 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Orion Oaks has a School Improvement Committee that is comprised of teachers from each grade level, the principal, and parent representatives. The purpose of this committee is to establish a mission statement and building goals and to oversee the programs and activities leading toward the attainment of those goals. Building-level decisions are made regarding curriculum, school improvement, staff development and evaluation are determined by this committee. Orion Oaks' school improvement goals are continuously analyzed to determine their impact on the achievement of our students. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- All students at Orion Oaks Elementary will show growth in content area literacy and career readiness.

The Orion Oaks Elementary School Improvement Plan may be viewed on the Orion Oaks website.

Specialized Schools

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2019-20 school year, there were 965 students who were in need of special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 83 students in total for the 2019-20 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Orion Oaks is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Orion Oaks we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Due to COVID-19 and school closures in March 2020, Spring 2020 assessment data is not available. Proficiency is set at 80%

Kindergarten

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	63	90.5	90	86.7
Math Common Assessment Quarter 2	Mathematics	66	74.2	89	72.0
Math Common Assessment Quarter 3	Mathematics	65	83.1	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	65	91.0	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	64	97.0	n/a	n/a
AIMSweb Phoneme Segmentation Fluency	Reading	61	91.0	n/a	n/a
AIMSweb Letter Naming Fluency	Reading	65	91.0	n/a	n/a
AIMSweb Letter Sound Fluency	Reading	64	98.0	n/a	n/a
Teachers College	Reading	66	75.0	n/a	n/a
On Demand Opinion/Argument Writing	Writing	44	89.0	n/a	n/a

Grade 1

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	81	86.0	n/a	n/a
Teachers College	Reading	80	85.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	81	85	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	81	94.0	n/a	n/a
AIMSweb Quantity Discrimination	Mathematics	81	72.0	n/a	n/a
AIMSweb Missing Number Measurement	Mathematics	81	62.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	80	90.0	74	86.0
Math Common Assessment Quarter 2	Mathematics	80	90.0	71	83.0
Math Common Assessment Quarter 3	Mathematics	52	69.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	81	93.0	n/a	n/a

Grade 2

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	93	77.0	n/a	n/a
Non-Fiction	Reading	93	25.0	n/a	n/a
Teachers College	Reading	93	90.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	92	93.0	n/a	n/a
AIMSweb MCOMP	Mathematics	91	85.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	92	82.0	75	81.0
Math Common Assessment Quarter 2	Mathematics	93	92.0	74	85.0
Math Common Assessment Quarter 3	Mathematics	93	80.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	93	78.0	n/a	n/a

Grade 3

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	89	61.0	n/a	n/a
Non Fiction	Reading	89	60.0	n/a	n/a
Teachers College	Reading	89	87.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	88	81.0	n/a	n/a
AIMSweb MCOMP	Mathematics	88	68.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	85	69.0	98	67.0
Math Common Assessment Quarter 2	Mathematics	88	60.0	96	59.0
Math Common Assessment Quarter 3	Mathematics	88	77.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	87	38.0	n/a	n/a

Grade 4

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	94	51.0	n/a	n/a
Non Fiction	Reading	98	39.0	n/a	n/a
Teachers College	Reading	97	82.0	n/a	n/a
FastBridge aReading	Reading	97	34.0	n/a	n/a
FastBridge aMath	Mathematics	96	52.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	96	54.0	84	55.0
Math Common Assessment Quarter 2	Mathematics	96	33.0	81	38.0
Math Common Assessment Quarter 3	Mathematics	96	66.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	97	44.0	n/a	n/a

Grade 5

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	103	49.0	n/a	n/a
Non Fiction	Reading	104	66.0	n/a	n/a
Teachers College	Reading	103	78.0	n/a	n/a
FastBridge aReading	Reading	103	40.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	123	67.0	101	55.0
Math Common Assessment Quarter 2	Mathematics	101	61.0	101	40.0
Math Common Assessment Quarter 3	Mathematics	101	58.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	101	55.0	n/a	n/a
FastBridge aMath	Mathematics	102	56.0	n/a	n/a

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, on our parent/teacher organization (Family Network), and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. At Orion Oaks, parents are highly encouraged to participate in the education of their children.

Fall Conferences

2019-2020	Boys – 245 (87.8%)	Girls – 244 (93.5%)	Total % - 90.6%
2018-2019	Boys – 246 (91.4%)	Girls – 267 (95.7%)	Total % - 93.6%

Spring Conferences

2019-2020	Due to COVID-19, Spring conferences were canceled		
2018-2019	Boys – 224 (83.6%)	Girls – 259 (90.6%)	Total % - 87.2%

Points of Pride

The 2019-20 school year brought many exciting events and opportunities to the Orion Oaks Community and we are very proud of all of them. For a complete listing of the Orion Oaks Points of Pride please visit our website.

The high expectations found in every classroom are demonstrated by student achievement and the wide variety of activities in which students chose to participate. With the continued dedication of the Orion Oaks PTO, the children of Lake Orion will continue benefiting from our exceptional educational institution by being well prepared for the skills necessary in the 21st century.

Sincerely,

Mr. Andrew Towlerton
Principal