



Lauren Smith  
Principal

## Paint Creek Elementary Annual Education Report (AER)

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Paint Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Lauren Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2K6opVP> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

We continue to close the achievement gap in reading and math for our students that are economically disadvantaged. Our students that are receiving special education services continue to show gaps in their learning when compared to their same-age peers. Specialized instruction, MTSS (Multi-Tier System of Support) and progress monitoring is strongly embedded at Paint Creek for many of our learners. Interventions are continuously explored and refined to address student needs. Grade level teams continue to utilize common planning to improve student learning. Data analysis is used to improve instruction and identify those students who need re-teaching or additional academic or behavioral interventions.

State law requires that we also report additional information.

### *Paint Creek Elementary and Student Enrollment*

Paint Creek Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment only to those students living within the school's geographical boundaries. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process and make contributions to our students and school community in many ways.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2019-20 school year. Spaces were available at selected schools in grades K through 8 during the 2019-20 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

Paint Creek has a School Improvement Committee that is comprised of teachers from each grade level and includes specials teachers, special education teachers, the principal, and parent representatives. This team meets monthly with the purpose of promoting our mission and vision. We focus on achieving our school improvement goals through oversight of the programs and activities leading toward the attainment of these goals.

Building-level decisions regarding curriculum, school improvement, staff development and evaluation are determined by this committee. Paint Creek's school improvement goals and activities are continuously analyzed to determine their impact on the achievement of our students. Building School Improvement Plans are reviewed annually and submitted to the State.

Goals:

- Goal 1: All students at Paint Creek Elementary will show growth in content area literacy and career readiness.
- Goal 2: All students at Paint Creek Elementary will make growth in math.
- Goal 3: All students at Paint Creek Elementary will make growth in writing.

The Paint Creek School Improvement Plan may be viewed on the Paint Creek website.

### *Specialized Schools*

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2019-20 school year, there were 965 students who were in need of special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 83 students in total for the 2019-20 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Paint Creek is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

### Local Assessments

At Paint Creek we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Due to COVID-19 and school closures in March 2020, Spring 2020 data is not available. Proficiency is set at 80%

#### Kindergarten

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	70	95.7	51	92.2
Math Common Assessment Quarter 2	Mathematics	67	86.6	100	86.0
Math Common Assessment Quarter 3	Mathematics	66	95.5	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	69	97.1	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	68	88.0	n/a	n/a
AIMSweb Phoneme Segmentation Fluency	Reading	68	88.0	n/a	n/a
AIMSweb Letter Naming Fluency	Reading	68	80.0	n/a	n/a
AIMSweb Letter Sound Fluency	Reading	68	81.0	n/a	n/a
Teachers College	Reading	69	87.0	n/a	n/a
On Demand Opinion/Argument Writing	Writing	69	96.0	n/a	n/a

#### Grade 1

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		#	%	#	%
On Demand Opinion/Argument Writing	Writing	75	100.0	n/a	n/a
Teachers College	Reading	75	83.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	75	82.0	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	75	88.0	n/a	n/a
AIMSweb Missing Number Measurement	Mathematics	75	49.0	n/a	n/a
AIMSweb Quantity Discrimination	Mathematics	75	69.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	74	89.0	71	87.0
Math Common Assessment Quarter 2	Mathematics	74	84.0	70	90.0
Math Common Assessment Quarter 3	Mathematics	49	67.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	75	100.0	n/a	n/a

#### Grade 2

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	88	42.0	n/a	n/a
Non-Fiction	Reading	90	76.0	n/a	n/a
Teachers College	Reading	88	80.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	89	82.0	n/a	n/a
AIMSweb MCOMP	Mathematics	87	79.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	89	87.0	81	79.0
Math Common Assessment Quarter 2	Mathematics	88	83.0	83	90.0
Math Common Assessment Quarter 3	Mathematics	90	87.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	90	79.0	n/a	n/a

**Grade 3**

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	69	55.0	n/a	n/a
Non Fiction	Reading	63	75.0	n/a	n/a
Teachers College	Reading	69	94.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	68	76.0	n/a	n/a
AIMSweb MCOMP	Mathematics	48	60.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	65	98.0	84	79.0
Math Common Assessment Quarter 2	Mathematics	64	88.0	91	82.0
Math Common Assessment Quarter 3	Mathematics	65	92.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	69	87.0	n/a	n/a

**Grade 4**

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	91	80.0	n/a	n/a
Non Fiction	Reading	88	48.0	n/a	n/a
Teachers College	Reading	91	95.0	n/a	n/a
FastBridge aReading	Reading	92	36.0	n/a	n/a
FastBridge aMath	Mathematics	87	72.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	93	84.0	70	74.0
Math Common Assessment Quarter 2	Mathematics	92	59.0	70	40.0
Math Common Assessment Quarter 3	Mathematics	92	73.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	89	64.0	n/a	n/a

**Grade 5**

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	104	66.0	n/a	n/a
Non Fiction	Reading	105	70.0	n/a	n/a
Teachers College	Reading	106	81.0	n/a	n/a
FastBridge aReading	Reading	105	38.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	104	77.0	94	86.0
Math Common Assessment Quarter 2	Mathematics	105	43.0	93	59.0
Math Common Assessment Quarter 3	Mathematics	105	47.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	106	50.0	n/a	n/a
FastBridge aMath	Mathematics	106	63.0	n/a	n/a

### *Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, through our mentoring programs, and by raising funds to support school projects. Parents/community members also support our book drives for classrooms, provide additional academic support for individual students, and enhance our student enrichment programs. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

#### Fall Conferences

2019-2020	Boys – 273 (95.5%)	Girls – 222 (94.9%)	Total % - 95.2%
2018-2019	Boys – 270 (93.8%)	Girls – 240 (96.0%)	Total % - 94.8%

#### Spring Conferences

2019-2020	Due to COVID-19, these conferences were canceled		
2018-2019	Boys – 267 (91.8%)	Girls – 221 (89.1%)	Total % - 90.5%

Paint Creek Elementary is an exemplary school that exhibits an unwavering focus on student learning. Our undivided commitment to each and every student is demonstrated through each learner's continued successes. We are proud of our students, their accomplishments, and our strong school community. Please visit our website to view our Point of Pride.

Sincerely,  
Mrs. Lauren Smith  
Principal