



Kenneth Nuss
Principal

Blanche Sims Elementary Annual Education Report (AER)

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Blanche Sims Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Kenneth Nuss for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XcVdji> for you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

Blanche Sims Elementary and Student Enrollment

Blanche Sims Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2019-20 school year. Spaces were available at selected schools in grades K through 8 during the 2019-20 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our school improvement goals. The Blanche Sims School Improvement Plan may be viewed on the Blanche Sims website.

We have identified the following goals:

- Goal 1: All students at Blanche Sims Elementary will increase student growth in writing.
- Goal 2: All students at Blanche Sims Elementary will increase student growth in reading.
- Goal 3: All students at Blanche Sims Elementary will increase student growth in math.

Specialized Schools

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2019-20 school year, there were 965 students who were in need of special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 83 students in total for the 2019-20 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Blanche Sims we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Due to COVID-19 and school closures in March of 2020, some Spring 2020 Data is not available. Proficiency is set at 80%

Kindergarten

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	66	97.0	n/a	n/a
Teachers College	Reading	61	92.0	n/a	n/a
Nonsense Word Fluency	Reading	65	86.0	n/a	n/a
Phoneme Segmentation Fluency	Reading	63	98.0	n/a	n/a
Letter Naming Fluency	Reading	66	77.0	n/a	n/a
Letter Sound Fluency	Reading	67	80.6	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	65	98.5	52	92.3
Math Common Assessment Quarter 2	Mathematics	65	87.7	75	87
Math Common Assessment Quarter 3	Mathematics	63	98.4	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	66	98.0	n/a	n/a

Grade 1

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	78	92.0	n/a	n/a
Teachers College	Reading	79	67.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	75	73.0	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	79	63.0	n/a	n/a
AIMSweb Missing Number Measurement	Mathematics	79	49.0	n/a	n/a
AIMSweb Quantity Discrimination	Mathematics	79	67.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	77	99.0	71	97.0
Math Common Assessment Quarter 2	Mathematics	77	81.0	70	90.0
Math Common Assessment Quarter 3	Mathematics	78	55.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	77	97.0	n/a	n/a

Grade 2

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	83	64.0	n/a	n/a
Non-Fiction Reading	Reading	83	65.0	n/a	n/a
Teachers College	Reading	83	80.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	83	80.0	n/a	n/a
AIMSweb MCOMP	Mathematics	81	93.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	81	80.0	73	78.0
Math Common Assessment Quarter 2	Mathematics	80	88.0	71	89.0
Math Common Assessment Quarter 3	Mathematics	82	77.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	83	81.0	n/a	n/a

Grade 3

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	69	51.0	n/a	n/a
Non Fiction	Reading	68	65.0	n/a	n/a
Teachers College	Reading	69	87.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	69	71.0	n/a	n/a
AIMSweb MCOMP	Mathematics	70	76.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	68	68.0	87	69.0
Math Common Assessment Quarter 2	Mathematics	68	71.0	87	66.0
Math Common Assessment Quarter 3	Mathematics	69	78.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	69	67.0	n/a	n/a

Grade 4

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	74	59.0	n/a	n/a
Non Fiction	Reading	74	62.0	n/a	n/a
Teachers College	Reading	74	93.0	n/a	n/a
FastBridge aReading	Reading	74	49.0	n/a	n/a
FastBridge aMath	Mathematics	74	73.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	72	79.0	68	75.0
Math Common Assessment Quarter 2	Mathematics	72	51.0	68	63.0
Math Common Assessment Quarter 3	Mathematics	71	85.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	73	74.0	n/a	n/a

Grade 5

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# tested	%
On Demand Opinion/Argument Writing	Writing	81	23.0	n/a	n/a
Non Fiction	Reading	82	72.0	n/a	n/a
Teachers College	Reading	83	92.0	n/a	n/a
FastBridge aReading	Reading	83	47.0	n/a	n/a
FastBridge aMath	Mathematics	83	75.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	84	83.0	73	85.0
Math Common Assessment Quarter 2	Mathematics	83	57.0	73	56.0
Math Common Assessment Quarter 3	Mathematics	83	53.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	83	53.0	n/a	n/a

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2019-2020	Boys – 241 (92.9%)	Girls – 205 (94.3%)	Total % - 94.3%
2018-2019	Boys – 256 (97.0%)	Girls – 196 (100.0%)	Total % - 98.3%

Spring Conferences

2019-2020	Due to COVID-19 Spring 2020 conferences were postponed.		
2018-2019	Boys – 247 (95.7%)	Girls – 183 (93.8%)	Total % - 94.9%

Points of Pride

The 2019-20 school year brought many exciting events and opportunities to the Blanche Sims Community and we are very proud of all of them. For a complete listing of the Blanche Sims Elementary Points of Pride please visit our website.

Blanche Sims neighborhood school that takes pride in our warm and inviting environment. We work hard to meet the individual needs of every student every day. We have incorporated Visible Thinking Routines, Mindset Strategies, and the 7 Habits of Happy Kids in our K – 5 grade classes to stretch students thinking and develop positive habits.

Sincerely,

Mr. Kenneth Nuss
Principal