



Jennifer Goethals
Principal

Webber Elementary Annual Education Report (AER)

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Webber Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Jennifer Goethals for assistance.

The AER is available for you to review electronically by visiting the following web site at <https://bit.ly/2XAUZ56> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In order to continue to meet the needs of our at-risk population and to provide early intervention to those below benchmark, we have two full-time literacy interventionists that provide additional support to students in grades K-1, as well as one additional interventionists that service grades 2-5. Changes to assessments and standards have helped staff identify new areas of potential growth school-wide. We work hard to ensure all students' needs are met and appropriate interventions are put into place for each student when necessary. Targeted professional development in math, literacy and science are our current support goals.

State law requires that we also report additional information.

Webber Elementary and Student Enrollment

Webber Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. Each neighborhood school is designed to reflect the unique characteristics and needs of the families and neighborhood they serve. Enrollment is open to students living within the school's boundaries, creating the opportunity for students to attend school with children who live in their neighborhood. This learning community provides an environment of trust and support in which children are nurtured and thrive academically, socially, and emotionally.

Lake Orion Community Schools has expanded its Schools-of-Choice enrollment program to include out-of-district students for the 2019-20 school year. Spaces were available at selected schools in grades K through 8 during the 2019-20 school year. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

Webber's School Improvement Team is composed of the principal, teachers from every grade level, and specials teachers. Parent input is given via PTO meetings or parent surveys. This team, supported by our staff, analyzes school needs, and meets quarterly to review progress of our goal areas. Academic goal teams meet monthly to review current SIT goals and to make recommendations on professional development for staff and make suggestions on changes to the current goals for the following school year. Grade level teams meet weekly to review current data and modify pacing, interventions, and teaching methods in order to reach all students' needs. The School Improvement team sets academic goals based on district common assessments, M-STEP results, and FastBridge screener.

Goals:

- All students at Webber Elementary will show growth in literacy standards through the content areas of ELA
- All students at Webber Elementary will increase student growth on mathematical standards
- All students at Webber will be provided with career readiness opportunities.

The Webber School Improvement Plan may be viewed on the Webber website

Specialized Schools

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2019-20 school year, there were 965 students who were in need of special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building includes 83 students in total for the 2019-20 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter and state-mandated graduation requirements. The curriculum at Webber is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Webber we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Due to COVID-19 and school closures in March 2020, Spring 2020 data is not available. Proficiency is set at 80%.

Kindergarten

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
Math Common Assessment Quarter 1	Mathematics	81	95.1	73	86.3
Math Common Assessment Quarter 2	Mathematics	81	80.2	72	82.0
Math Common Assessment Quarter 3	Mathematics	81	87.7	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	80	89.0	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	81	73.0	n/a	n/a
AIMSweb Phoneme Segmentation Fluency	Reading	80	96.0	n/a	n/a
AIMSweb Letter Naming Fluency	Reading	81	79.0	n/a	n/a
AIMSweb Letter Sound Fluency	Reading	81	85.0	n/a	n/a
Teachers College	Reading	81	65.0	n/a	n/a
On Demand Opinion/Argument Writing	Writing	81	81.0	n/a	n/a

Grade 1

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	72	100.0	n/a	n/a
Teachers College	Reading	72	85.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	72	85.0	n/a	n/a
AIMSweb Nonsense Word Fluency	Reading	72	94.0	n/a	n/a
AIMSweb Number Identification Measurement	Mathematics	75	54.0	n/a	n/a
AIMSweb Quantity Discrimination	Mathematics	72	65.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	96	97.0	83	96.0
Math Common Assessment Quarter 2	Mathematics	72	89.0	81	91.0
Math Common Assessment Quarter 3	Mathematics	72	86.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	72	97.0	n/a	n/a

Grade 2

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	97	56.0	n/a	n/a
Non-Fiction	Reading	97	55.0	n/a	n/a
Teachers College	Reading	97	93.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	97	89.0	n/a	n/a
AIMSweb MCOMP	Mathematics	97	88.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	96	84.0	77	84.0
Math Common Assessment Quarter 2	Mathematics	97	97.0	78	96.0
Math Common Assessment Quarter 3	Mathematics	97	84.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	97	70.0	n/a	n/a

Grade 3

	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	54	80.0	n/a	n/a
Non Fiction	Reading	90	72.0	n/a	n/a
Teachers College	Reading	82	95.0	n/a	n/a
AIMSweb Oral Reading Fluency	Reading	81	77.0	n/a	n/a
AIMSweb MCOMP	Mathematics	81	90.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	79	73.0	97	73.0
Math Common Assessment Quarter 2	Mathematics	79	85.0	96	77.0
Math Common Assessment Quarter 3	Mathematics	78	87.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	80	65.0	n/a	n/a

Grade 4

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	82	54.0	n/a	n/a
Non Fiction	Reading	82	55.0	n/a	n/a
Teachers College	Reading	82	90.0	n/a	n/a
FastBridge aReading	Reading	82	48.0	n/a	n/a
FastBridge aMath	Mathematics	82	79.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	84	79.0	85	68.0
Math Common Assessment Quarter 2	Mathematics	84	57.0	85	56.0
Math Common Assessment Quarter 3	Mathematics	84	71.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	84	76.0	n/a	n/a

Grade 5

Assessment	Content	Spring 2019 % Proficient		Spring 2020 % Proficient	
		# Tested	%	# Tested	%
On Demand Opinion/Argument Writing	Writing	83	42.0	n/a	n/a
Non Fiction	Reading	83	67.0	n/a	n/a
Teachers College	Reading	83	93.0	n/a	n/a
FastBridge aReading	Reading	83	53.0	n/a	n/a
FastBridge aMath	Mathematics	81	81.0	n/a	n/a
Math Common Assessment Quarter 1	Mathematics	81	90.0	84	81.0
Math Common Assessment Quarter 2	Mathematics	81	65.0	84	57.0
Math Common Assessment Quarter 3	Mathematics	81	65.0	n/a	n/a
Math Common Assessment Quarter 4	Mathematics	82	62.0	n/a	n/a

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians.

Fall Conferences

2019-2020	Boys – 252 (97.7%)	Girls – 255 (98.1%)	Total % - 97.9%
2018-2019	Boys – 265 (97.8%)	Girls – 241 (98.0%)	Total % - 97.9%

Spring Conferences

2019-2020	Due to COVID-19, conferences were canceled		
2018-2019	Boys – 258 (97.0%)	Girls – 239 (96.4%)	Total % - 96.7%

Points of Pride

The 2019-20 school year brought many exciting events and opportunities to the Webber Community and we are very proud of all of them. For a complete listing of the Webber Points of Pride please visit our website.

Webber offers a warm family atmosphere in which everyone feels safe and is excited about learning. With strong parent involvement and a dedicated staff, the school community works together to ensure all children experience success. Rich with school pride, shareholders participate in a variety of activities led by both student council and our parent/teacher organization.

As the Principal of Webber Elementary this year, I will continue to facilitate the strong educational environment for our community. I look forward to continuing to work with all stakeholders to continue down the pathway of positive progress here at Webber.

Sincerely,

Mrs. Jennifer Goethals
Principal