



Jennifer Goethals
Principal

Webber Elementary Annual Education Report (AER)

February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Webber Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ms. Jennifer Goethals for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XAUZ56> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

Webber Elementary and Student Enrollment

Webber Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2021-22 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools as identified the following goal for all buildings:

- LOCS goal is to improve Math proficiency scores on state assessments in Grades 3-8 by 9% by June 15, 2024.

Specialized Schools

Our school district provides educational programs, services and support to certified special education students throughout the District. During the 2020-21 school year, there were 1,092 students who were in need of special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 79 students in total for the 2020-2021 school year. Our new programs allow the District to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Webber we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Due to COVID-19 and school closures in March of 2020, remote beginning to 2020-2021 school, some Spring 2020 Data is not available. Proficiency is set at 80%.

Kindergarten

	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	n/a	n/a	62	76%
FastBridge Number Identification	Math	n/a	n/a	61	72%
Teachers College Spelling Inventory MOY	Writing	72	57%	67	82%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	n/a	n/a
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	66	86%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	66	91%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	n/a	n/a

Grade 1

Assessment	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	n/a	n/a	72	49%
FastBridge Decomposing	Mathematics	n/a	n/a	72	81%
Teachers College Spelling Inventory V1 MOY	Writing	55	93%	68	88%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	26	85%
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	79	87%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	106	78%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	25	96%

Grade 2

Assessment	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	n/a	n/a	61	64%
Fastbridge aMath	Mathematics	n/a	n/a	61	69%
Teachers College Spelling Inventory V2 MOY	Writing	78	73%	27	81%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	4	75%
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	92	79%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	93	75%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	87	69%

Grade 3

	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	n/a	n/a	68	76%
Fastbridge aMath	Mathematics	n/a	n/a	66	80%
Spelling Inventory (Overall % correct)	Writing	n/a	n/a	52	73%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	113	51%
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	125	59%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	119	67%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	94	49%

Grade 4

Assessment	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	n/a	n/a	113	85%
Fastbridge aMath	Mathematics	n/a	n/a	113	86%
Spelling Inventory (Overall % correct)	Writing	n/a	n/a	82	85%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	78	64%
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	127	46%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	131	50%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	82	70%

Grade 5

Assessment	Content	Spring 2020 % Proficient		Spring 2021 % Proficient	
		# Tested	%	# tested	%
FastBridge aReading	Reading	n/a	n/a	76	81%
Fastbridge aMath	Mathematics	n/a	n/a	75	87%
Spelling Inventory (Overall % correct)	Writing	n/a	n/a	n/a	n/a%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	83	69%
Math Common Assessment Quarter 2	Mathematics	n/a	n/a	83	57%
Math Common Assessment Quarter 3	Mathematics	n/a	n/a	85	62%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	n/a	n/a

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. During the 2020-2021 school year, parent-teacher conferences were held via zoom meetings.

Fall Conferences

2020-2021	Boys – 199 (98.5%)	Girls – 198 (96.1%)	Total % - 97.3%
2019-2020	Boys – 252 (97.7%)	Girls – 255 (98.1%)	Total % - 97.9%

Spring Conferences

2020-2021	Boys – 223 (100%)	Girls – 239 (100%)	Total % - 100%
2019-2020	Due to COVID-19, conferences were canceled		

Points of Pride

The 21-22 school year brought many exciting events and opportunities to the Webber Community and we are very proud of all of them. Webber was named a 2021 National Blue-Ribbon School. We also completed our two-year bond project that brought renovation to our school building as well as all new furniture for our students and staff. For a complete listing of the Webber Points of Pride please visit our website.

Webber offers a warm family atmosphere in which everyone feels safe and is excited about learning. With strong parent involvement and a dedicated staff, the school community works together to ensure all children experience success. Rich with school pride, shareholders participate in a variety of activities led by both student council and our parent/teacher organization. Students and staff learn about twenty-four character traits throughout the year through the Positivity Project.

As the Principal of Webber Elementary, I will continue to facilitate the strong educational environment for our community. I look forward to continuing to work with all stakeholders to continue down the pathway of positive progress here at Webber.

Sincerely,

Mrs. Jennifer Goethals
Principal