



Carpenter Elementary Annual Education Report (AER)

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Carpenter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Adam Weldon for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3i4lR6V> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

Carpenter Elementary and Student Enrollment

Carpenter Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2021-22 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools as identified the following goals for all buildings:

- LOCS goal is to improve Math proficiency scores on state assessments in Grades 3-8 by 9% by June 15, 2024.
- LOCS goal is to increase our student attendance rates for students who miss less than 15 days of school by 20% by June 13, 2026.

Specialized Schools

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2021-22 school year, there were 1,034 students who needed special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 73 students in total for the 2021-2022 school year. Our new programs allow the district to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Carpenter Elementary we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Proficiency is set at 80%.

Kindergarten

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	47	66%	65	54%
FastBridge Number Identification	Math	47	83%	71	61%
Teachers College Spelling Inventory MOY	Writing	96	81%	65	52%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	65	83%
Math Common Assessment Quarter 2	Mathematics	92	88%	65	69%
Math Common Assessment Quarter 3	Mathematics	93	87%	65	65%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	65	80%

Grade 1

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	62	47%	63	78%
FastBridge Decomposing	Mathematics	62	47%	61	66%
Teachers College Spelling Inventory V1 MOY	Writing	31	100%	35	91%
Math Common Assessment Quarter 1	Mathematics	8	88%	62	92%
Math Common Assessment Quarter 2	Mathematics	61	79%	63	90%
Math Common Assessment Quarter 3	Mathematics	88	75%	61	80%
Math Common Assessment Quarter 4	Mathematics	43	91%	63	94%

Grade 2

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	54	78%	60	70%
FastBridge aMath	Mathematics	50	72%	61	84%
Teachers College Spelling Inventory V2 MOY	Writing	21	81%	59	27%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	61	87%
Math Common Assessment Quarter 2	Mathematics	50	82%	61	87%
Math Common Assessment Quarter 3	Mathematics	75	85%	61	87%
Math Common Assessment Quarter 4	Mathematics	22	41%	61	79%

Grade 3

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	58	71%	64	80%
FastBridge aMath	Mathematics	58	53%	64	75%
Spelling Inventory (Overall % correct)	Writing	49	68%	54	75%
Math Common Assessment Quarter 1	Mathematics	10	30%	64	59%
Math Common Assessment Quarter 2	Mathematics	67	60%	64	59%
Math Common Assessment Quarter 3	Mathematics	66	53%	44	75%
Math Common Assessment Quarter 4	Mathematics	18	56%	43	40%

Grade 4

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	55	76%	70	72%
FastBridge aMath	Mathematics	55	65%	70	56%
Spelling Inventory (Overall % correct)	Writing	57	79%	82	82%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	72	53%
Math Common Assessment Quarter 2	Mathematics	73	44%	72	43%
Math Common Assessment Quarter 3	Mathematics	72	47%	70	43%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	70	43%

Grade 5

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	115	78%	94	45%
FastBridge aMath	Mathematics	113	72%	94	56%
Spelling Inventory (Overall % correct)	Writing	94	84%	91	90%
Math Common Assessment Quarter 1	Mathematics	114	44%	93	60%
Math Common Assessment Quarter 2	Mathematics	116	43%	95	47%
Math Common Assessment Quarter 3	Mathematics	116	32%	93	52%
Math Common Assessment Quarter 4	Mathematics	20	40%	93	48%

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. During the 2021-2022 school year, parent-teacher conferences were held in-person and via video meetings.

Fall Conferences

2021-2022	Boys – 208 (95.4%)	Girls – 207 (92.0%)	Total % - 93.7%
2020-2021	Boys – 160 (93.0%)	Girls – 146 (93.0%)	Total % - 93.0%

Spring Conferences

2021-2022	Boys – 207 (93.2%)	Girls – 210 (96.3%)	Total % - 94.8%
2020-2021	Boys – 156 (90.2%)	Girls – 155 (96.3%)	Total % - 93.1%

Points of Pride

Carpenter Elementary is proud of the education we provide to our students. Our very dedicated staff, a high level of student commitment and engagement, and our parental involvement in the educational process allow our students to have a very rich educational experience.

I would like to thank the staff, students, and parents of Carpenter Elementary for all their support and hard work during the 2021-22 school year.

Sincerely,

Mr. Adam J. Weldon
Principal