



Lake Orion Community Schools

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Ben Kirby
Superintendent

District Annual Education Report (AER)

John Fitzgerald
*Assistant Superintendent
of Business and Finance*

February 1, 2023

Heidi Mercer
*Assistant Superintendent
of Teaching and Learning*

Dear Parents and Community Members:

Rick Arnett
*Assistant Superintendent
of Human Resources*

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Lake Orion Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Heidi Mercer, Assistant Superintendent of Teaching and Learning or Kerri Anderson, Director of Curriculum, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website <https://bit.ly/3oj1GVn> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support

(ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

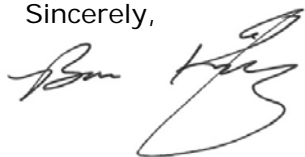
School Name	Status Label	Key Initiative to Accelerate Achievement
Blanche Sims Elementary	No label	Multi-Tier System of Support
Carpenter Elementary	No label	Multi-Tier System of Support
Orion Oaks Elementary	No label	Multi-Tier System of Support
Paint Creek Elementary	No label	Multi-Tier System of Support
Stadium Drive Elementary	No label	Multi-Tier System of Support
Webber Elementary	No label	Multi-Tier System of Support
Oakview Middle	No label	Multi-Tier System of Support
Scripps Middle	No label	Multi-Tier System of Support
Waldon Middle	No label	Multi-Tier System of Support
Lake Orion High School	No label	Multi-Tier System of Support
Learning Options High School	No label	Multi-Tier System of Support
Pine Tree Center	No label	Multi-Tier System of Support

The staff at Lake Orion Community Schools works diligently to address the needs of all learners. This work is intentional and focused based on local assessments combined with a high quality guaranteed and viable curriculum. We are proud of our well-earned reputation and achievement of our students. We continue to implement our vision of empowering Dragons to experience joy and success.

Our staff works extremely hard and is dedicated to ensuring that each student's needs are met for that student to achieve his/her very best. Our staff members use a Multi-Tier System of Support (MTSS) approach along with being culturally aware so that an exemplary education can be provided for each student. The use of data and staff professional learning are essential in our district. This includes focused Instructional Coaching in core subject areas which has become an integral part of our learning culture.

Lake Orion Community Schools has a strong relationship with our parents and community which also contributes to the success of our students. LOCS welcomes all that wish to join in our mission of "Empowering the Dragon community to achieve excellence." Please take advantage of the opportunities to become involved, to learn more about LOCS, and to be part of the high-level of learning that takes place across the district.

Sincerely,



Mr. Ben Kirby
Superintendent