



## Paint Creek Elementary Annual Education Report (AER)

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Paint Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lauren Smith for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2K6opVP> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate academic gains, a plan is developed and progress monitoring towards specific goals is conducted to ensure academic achievement for all students. We also address the needs of students who are performing above grade level standards with individualized instruction.

State law requires that we also report additional information.

### *Paint Creek Elementary and Student Enrollment*

Paint Creek Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2021-22 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools as identified the following goals for all buildings:

- LOCS goal is to improve Math proficiency scores on state assessments in Grades 3-8 by 9% by June 15, 2024.
- LOCS goal is to increase our student attendance rates for students who miss less than 15 days of school by 20% by June 13, 2026.

### *Specialized Schools*

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2021-22 school year, there were 1,034 students who needed special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 73 students in total for the 2021-2022 school year. Our new programs allow the district to increase our array of services to keep our students within our community.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

### *Local Assessments*

At Paint Creek we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Proficiency is set at 80%.

#### **Kindergarten**

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	58	64%	87	85%
FastBridge Number Identification	Math	58	62%	92	76%
Teachers College Spelling Inventory MOY	Writing	105	50%	87	83%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	50	76%
Math Common Assessment Quarter 2	Mathematics	46	85%	82	85%
Math Common Assessment Quarter 3	Mathematics	47	87%	87	89%
Math Common Assessment Quarter 4	Mathematics	39	90%	86	92%

**Grade 1**

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	102	56%	65	63%
FastBridge Decomposing	Mathematics	102	72%	70	71%
Teachers College Spelling Inventory V1 MOY	Writing	16	100%	42	79%
Math Common Assessment Quarter 1	Mathematics	27	81%	40	93%
Math Common Assessment Quarter 2	Mathematics	28	100%	59	73%
Math Common Assessment Quarter 3	Mathematics	28	89%	62	73%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	61	92%

**Grade 2**

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	75	68%	99	66%
FastBridge aMath	Mathematics	74	59%	98	64%
Teachers College Spelling Inventory V2 MOY	Writing	n/a	n/a	70	40%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	96	86%
Math Common Assessment Quarter 2	Mathematics	26	65%	72	88%
Math Common Assessment Quarter 3	Mathematics	50	84%	97	67%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	99	72%

**Grade 3**

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	125	70%	55	78%
FastBridge aMath	Mathematics	123	59%	58	62%
Spelling Inventory (Overall % correct)	Writing	95	73%	49	76%
Math Common Assessment Quarter 1	Mathematics	104	59%	55	87%
Math Common Assessment Quarter 2	Mathematics	137	63%	58	81%
Math Common Assessment Quarter 3	Mathematics	126	71%	56	77%
Math Common Assessment Quarter 4	Mathematics	47	47%	54	61%

**Grade 4**

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	71	72%	73	67%
FastBridge aMath	Mathematics	70	71%	73	63%
Spelling Inventory (Overall % correct)	Writing	69	85%	73	83%
Math Common Assessment Quarter 1	Mathematics	21	33%	70	66%
Math Common Assessment Quarter 2	Mathematics	80	44%	66	48%
Math Common Assessment Quarter 3	Mathematics	79	57%	69	51%
Math Common Assessment Quarter 4	Mathematics	23	65%	73	55%

**Grade 5**

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	60	74%	80	53%
FastBridge aMath	Mathematics	61	69%	80	61%
Spelling Inventory (Overall % correct)	Writing	66	91%	78	91%
Math Common Assessment Quarter 1	Mathematics	41	56%	77	68%
Math Common Assessment Quarter 2	Mathematics	66	38%	78	40%
Math Common Assessment Quarter 3	Mathematics	66	39%	77	45%
Math Common Assessment Quarter 4	Mathematics	60	47%	78	41%

*Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTO, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. During the 2021-2022 school year, parent-teacher conferences were held in-person and via video meetings.

## Fall Conferences

2021-2022	Boys – 284 (95.0%)	Girls – 198 (93.4%)	Total % - 94.3%
2020-2021	Boys – 241 (95.6%)	Girls – 174 (92.6%)	Total % - 94.3%

## Spring Conferences

2021-2022	Boys – 261 (88.8%)	Girls – 191 (89.3%)	Total % - 89.0%
2020-2021	Boys – 212 (84.5%)	Girls – 153 (82.3%)	Total % - 83.5%

Paint Creek Elementary is an exemplary school that exhibits an unwavering focus on student learning. Our undivided commitment to each and every student is demonstrated through each learner's continued successes. We are proud of our students, their accomplishments, and our strong school community. Please visit the Paint Creek Elementary website for more information about our students and school community.

Sincerely,  
Mrs. Lauren Smith  
Principal