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Waldon Middle School Annual Education Report (AER)

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Waldon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Randy Groya for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XMsBHf> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

Waldon Middle School and Student Enrollment

Waldon Middle School is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2021-22 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools as identified the following goals for all buildings:

- LOCS goal is to improve Math proficiency scores on state assessments in Grades 3-8 by 9% by June 15, 2024.
- LOCS goal is to increase our student attendance rates for students who miss less than 15 days of school by 20% by June 13, 2026.

Specialized Schools

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2021-22 school year, there were 1,034 students who needed special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 73 students in total for the 2021-2022 school year. Our new programs allow the district to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

At Waldon Middle School we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Students are assessed both formally and informally in all classes using a variety of instruments including projects, performances, and technology-based presentations. FastBridge and common assessments in mathematics, language arts, science and social studies are administered to all students. We also administer a computer adaptive norm referenced screener in math and reading to all students. These assessments allow us to learn each student's current skills and identify those who need additional support.

At Waldon we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Proficiency is set at 80%.

Grades 6-8

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# tested	% proficient	# tested	% proficient
FastBridge aMath Grade 6	Mathematics	157	77%	174	74%
FastBridge aReading Grade 6	Reading	163	71%	174	83%
FastBridge aMath Grade 7	Mathematics	185	77%	158	73%
FastBridge aReading Grade 7	Reading	180	77%	157	79%
FastBridge aMath Grade 8	Mathematics	173	81%	174	76%
FastBridge aReading Grade 8	Reading	159	81%	175	79%

Parent Participation

Parents participate in a wide range of activities at Waldon. Our parents are active as Parent/Teacher Organization executive officers and members, athletic coaches, after school program supervisors and numerous volunteer opportunities throughout the year. Parent are invited to and participate in WMS activities during the school day such as awards assemblies, course presentations, and volunteer opportunities during lunches. Outside of the school day, parents are strongly encouraged attend musical concerts, dramatic performances, and athletic events. During the 2021-2022 school year, parent-teacher conferences were held in-person and via video meetings.

Fall Conferences

2021-2022	Boys – 142 (49.7%)	Girls – 126 (49.4%)	Total % - 49.5%
2020-2021	Boys – 154 (56.2%)	Girls – 128 (49.0%)	Total % - 52.7%

Spring Conferences

2021-2022	Boys – 105 (36.7%)	Girls – 78 (31.2%)	Total % - 34.1%
2020-2021	Boys – 109 (39.8%)	Girls – 97 (37.0%)	Total % - 38.4%

Points of Pride

The 2021-22 school year brought many exciting events and opportunities to the Waldon Middle School Community, and we are very proud of all of them. For a complete listing of the Waldon Points of Pride please visit our website. <https://www.lakeorionschools.org/waldon-middle-school/about-us/points-of-pride>

Sincerely,

Dr. Randy Groya
Principal