



Webber Elementary Annual Education Report (AER)

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Webber Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Jennifer Goethals for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XAUZ56> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

Webber Elementary and Student Enrollment

Webber Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2021-22 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools as identified the following goals for all buildings:

- LOCS goal is to improve Math proficiency scores on state assessments in Grades 3-8 by 9% by June 15, 2024.
- LOCS goal is to increase our student attendance rates for students who miss less than 15 days of school by 20% by June 13, 2026.

Specialized Schools

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2021-22 school year, there were 1,034 students who needed special education support services.

Our school district also runs a separate facility for students with autism, emotional impairments, and young adults with special needs ages 18-26 years old. Within the building we support students K-8 autism and K-8 with emotional impairments. The building included 73 students in total for the 2021-2022 school year. Our new programs allow the district to increase our array of services to keep our students within our community.

Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Blanche Sims is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

Local Assessments

At Webber we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Proficiency is set at 80%.

Kindergarten

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	62	76%	73	86%
FastBridge Number Identification	Math	61	72%	77	86%
Teachers College Spelling Inventory MOY	Writing	67	82%	71	76%
Math Common Assessment Quarter 1	Mathematics	n/a	n/a	73	93%
Math Common Assessment Quarter 2	Mathematics	66	86%	71	85%
Math Common Assessment Quarter 3	Mathematics	66	91%	71	93%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	73	88%

Grade 1

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading	72	49%	79	77%
FastBridge Decomposing	Mathematics	72	81%	81	93%
Teachers College Spelling Inventory V1 MOY	Writing	68	88%	66	92%
Math Common Assessment Quarter 1	Mathematics	26	85%	76	97%
Math Common Assessment Quarter 2	Mathematics	79	87%	79	87%
Math Common Assessment Quarter 3	Mathematics	106	78%	79	73%
Math Common Assessment Quarter 4	Mathematics	25	96%	79	97%

Grade 2

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	61	64%	73	70%
FastBridge aMath	Mathematics	61	69%	73	68%
Teachers College Spelling Inventory V2 MOY	Writing	27	81%	63	10%
Math Common Assessment Quarter 1	Mathematics	4	75%	72	85%
Math Common Assessment Quarter 2	Mathematics	92	79%	74	89%
Math Common Assessment Quarter 3	Mathematics	93	75%	73	84%
Math Common Assessment Quarter 4	Mathematics	87	69%	74	70%

Grade 3

	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	68	76%	79	72%
FastBridge aMath	Mathematics	66	80%	79	81%
Spelling Inventory (Overall % correct)	Writing	52	73%	79	93%
Math Common Assessment Quarter 1	Mathematics	113	51%	79	75%
Math Common Assessment Quarter 2	Mathematics	125	59%	81	70%
Math Common Assessment Quarter 3	Mathematics	119	67%	79	82%
Math Common Assessment Quarter 4	Mathematics	94	49%	79	46%

Grade 4

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	113	85%	74	82%
FastBridge aMath	Mathematics	113	86%	73	78%
Spelling Inventory (Overall % correct)	Writing	82	85%	75	85%
Math Common Assessment Quarter 1	Mathematics	78	64%	73	88%
Math Common Assessment Quarter 2	Mathematics	127	46%	73	58%
Math Common Assessment Quarter 3	Mathematics	131	50%	73	85%
Math Common Assessment Quarter 4	Mathematics	82	70%	73	75%

Grade 5

Assessment	Content	Spring 2021 % Proficient		Spring 2022 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading	76	81%	100	49%
FastBridge aMath	Mathematics	75	87%	100	73%
Spelling Inventory (Overall % correct)	Writing	n/a	n/a	100	90%
Math Common Assessment Quarter 1	Mathematics	83	69%	100	80%
Math Common Assessment Quarter 2	Mathematics	83	57%	100	52%
Math Common Assessment Quarter 3	Mathematics	85	62%	100	54%
Math Common Assessment Quarter 4	Mathematics	n/a	n/a	100	62%

Parent Participation

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year and we are very pleased with the attendance of parents and guardians. During the 2021-2022 school year, parent-teacher conferences were held in-person and via video meetings.

Fall Conferences

2021-2022	Boys – 254 (100%)	Girls – 240 (97.2%)	Total % - 98.6%
2020-2021	Boys – 199 (98.5%)	Girls – 198 (96.1%)	Total % - 97.3%

Spring Conferences

2021-2022	Boys – 243 (93.8%)	Girls – 237 (95.6%)	Total % - 94.7%
2020-2021	Boys – 223 (100%)	Girls – 239 (100%)	Total % - 100%

Points of Pride

The 21-22 school year brought many exciting events and opportunities to the Webber community, and we are very proud of all of them. Webber was named a 2021 National Blue-Ribbon School. We also completed our two-year bond project that brought renovation to our school building as well as all new furniture for our students and staff. For a complete listing of the Webber Points of Pride please visit our website.

Webber offers a warm family atmosphere in which everyone feels safe and is excited about learning. With strong parent involvement and a dedicated staff, the school community works together to ensure all children experience success. Rich with school pride, shareholders participate in a variety of activities led by both student council and our parent/teacher organization. Students and staff learn about 24 character traits throughout the year through the Positivity Project.

As the Principal of Webber Elementary, I will continue to facilitate the strong educational environment for our community. I look forward to continuing to work with all stakeholders to continue down the pathway of positive progress here at Webber.

Sincerely,

Mrs. Jennifer Goethals
Principal