



Home Learning Plan – Developmental Kindergarten

Week of:	April 20
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Content Area	Activities
Literacy	<p>Each listed activity should last approximately 20 minutes or less</p> <ol style="list-style-type: none">1. Make an Earth Day book. Fold and staple several pieces of paper together to make a book. Discuss an Earth Day themed title and add to the cover. Don't forget the author and illustrator. On each page draw and write about what we can do to help protect our Earth or how the Earth helps us. Read your book to a loved one.2. Read at least three books about Earth related topics. Water, animals, land, etc. Draw a picture of your favorite part of our Earth.3. Make an acrostic poem. Use the letters in the word Earth to think of words that have meaning to the Earth Day theme. For example, <i>Excellent, Air, Round, Tilted, Humans</i>
Math	<p>Each listed activity should last approximately 20 minutes or less</p> <ol style="list-style-type: none">1. Set up a circle with a hula hoop, string or tape. Use a handful of small objects such as beads, Legos, beans, or coins and toss them into the circle. Count the number of items inside the circle. After at least three rounds, expand this activity with a set of playing cards or number cards. Choose a card and place that number of items inside the circle. Repeat this with different number of items outside of the circle. Discuss greater than, less than, and equal.2. Use canned goods to build a tower. Predict how many you will be able to stack. Make a tower. Does the can size matter for balance? Can you build other structures? How many did you stack in your highest tower? Write the number. Expand learning, use post-it's to make a vertical number line on the cans. Start from the bottom and label the cans from 1-20.3. Use a recycled egg carton to count small objects. Write numbers inside the egg compartments. Place the corresponding number of items into the compartment.

<p>Social Interaction</p>	<p>Each listed activity should last approximately 20 minutes or less</p> <ol style="list-style-type: none"> 1. Make a planet Earth. Cut a piece of paper into a circle. Place the paper into a lid of a box. Put a few dots of blue and green paint onto paper. Use something that rolls in the box and have the child tilt the box back and forth so that the balls or marbles pick up the paint and roll across the paper. If you do not have paint, please just color the circle with green and blue. When complete discuss land vs. water on our planet. 2. Go for a nature scavenger hunt. Please see attachment. There are also some additional Earth Day activities on the third page of the attachment if you choose to expand the fun. 3. Recycle, Recycle, Recycle. During the week help your student learn the process of recycling. Have him/her rinse out items and place them into the recycle bin.
<p>Art</p>	<p>Activity 1</p> <p>Watch the video and see how the artist uses lines for motion along with shapes for people and things. See how lines show direction and force.</p> <p>https://youtu.be/R2RwvAHUAdc</p> <p>Activity 2</p> <p>Start with some numbers and letters.</p> <p>O for a head I for a body L for legs C for an arm V for the arm holding umbrella J for the handle D for the umbrella</p> 

	<p>Sketch these together. Draw these into more solid shapes and it will look like a windy day soon. Add lines, rain and details that tell a story. Use color to make your person stand out against a grey day. Have fun and please share with your art teachers, we want to see your work.</p>
<p>Media</p>	<p>Activity 1: Create an Origami bookmark! Read a book and use your bookmark to hold your place. Origami Bookmark</p> <p>Activity 2: Earth Day is April 22nd! Read an Earth Day ebook on Capstone Interactive Books! Capstone Interactive Books</p> <p>Username: continue Password: reading</p> <p>After logging in, go to the "Search for Books" bar. Type in Earth Day. Choose one (or BOTH) of the Earth Day books. Discuss with your family ways that you can help the Earth! After reading Earth Day books, explore more ebooks on this site! Happy reading!</p>
<p>Music</p>	<p>Activity 1 - Tech</p> <p>Choose one of your favorite songs and choreograph a dance to the song. If you feel up to it, video tape it and send it to your music teacher!</p> <p>Activity 2 – No Tech</p> <p>Have your child draw some squiggly lines and trace them with their fingers while having their voices go up and down along with the lines. You can use a syllable like "oooh" or "wee." This is great for vocal development and learning how to sing and read music!</p>
<p>Physical Education</p>	<p>Activity 1:</p> <p><u>Forward/Back Motor Skills</u> - For this activity, find some outside space or a longer hallway inside. Find a mirror, pretend mirror, or a family member to be the halfway point. Do each motor skill forward, make a silly face in the middle, and then do a backwards version of the skill back to where you started. Try the following motor skills: Jogging, Running, High Knees, Bottom Kickers, Little Jumps, Hopping, Hopscotch, Galloping and Skipping. Try creating your own motor skills to add to the list!</p>

Activity 2:

Step Back Catching - For this activity, find a ball, stuffed animal, or other soft object and ask a family member to be your partner. You will begin by standing directly next to your partner and will attempt to toss the object back and forth. If you both catch it, take a step back away from each other and toss it back and forth again. If you both catch it again, take another step back. However, if you miss the catch at any point, you must go all the way back to the beginning! How far can you go??

Activity 3:

What Time is it Mr. Fox? - Ask a family member (or your whole family) to play this game with you. Find a place where you can stand far apart but be facing each other. One player is Mr. Fox, and the other are sheep. The sheep should say, "What time is it Mr. Fox?" and Mr. Fox should say a time (Like 4 o'clock) and the players walk that many steps (4) closer to Mr. Fox. Repeat over and over, but if Mr. Fox responds with "Midnight", players need to run back to the start before Mr. Fox can catch them.

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet:

<https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>