



## Home Learning Resources – Elementary

Grade Level:	Developmental Kindergarten
Week of:	May 11, 2020

Content Area	Activities
Literacy	<ul style="list-style-type: none"> <li>• Read your favorite Mo Willems presents: Elephant and Piggie book. You can find them on YouTube or in your home library!</li> <li>• Draw Elephant and Piggie. Please use the link to watch Mo draw Piggie! <a href="http://pigeonpresents.com/vid-e-mos/how-to-draw-piggie/">http://pigeonpresents.com/vid-e-mos/how-to-draw-piggie/</a> Use the attachment for step by step directions to draw Elephant and Piggie. Please save them for your DK Zoom meeting!</li> <li>• Make an ABC Book! Staple pages together to make a book. Then write the alphabet to make the book.</li> </ul>
Math	<ul style="list-style-type: none"> <li>• <b>Cloud counting toss!</b> Cut paper into fourths and write a number on each one and crumble it up. Grab a cloud, say the number, crumble it up, and toss it again. Make as many clouds as you would like!</li> <li>• <b>Math in the bath!</b> Give your child containers of all shapes and sizes and let them pour, drip and measure. Ask your child to describe what they are doing, the types of containers they have, and which ones have more or less water. You can even start to help them understand that if you pour water from a wide container into a skinny one the amount of water does not change! This is an idea that may be hard for young children to understand, so don't worry if they don't quite believe you.</li> <li>• <b>Can Fun!</b> Take out a few cans of food of different sizes from the cupboard. Talk about the shape of the whole can (they are cylinders) and the shape of the top and bottom of the cans (circles). Together with your child, trace each can on a piece of paper. Shuffle the papers and help your child match the cans to the traced circles.</li> </ul>

Social Interaction

- **Following Directions:** Play a game with your child to practice repeating directions. **We're going to play Repeat After Me. I will ask you to clear something from the table. You will repeat what I say and then do it. Pick up two forks from the table and put them on the kitchen counter.** Wait for your child to repeat and follow the directions. When your child repeats and follows the directions correctly, it is his or her turn to give the directions. Family members can take turns giving, repeating, and following directions until the table is cleared!
- **Asking for what you need:** Play a game with your child during mealtime to practice asking for what you need or want. Say: **We're going to play a game of Please Pass while we eat. When you want something passed to you, face the person who has it, use a strong, respectful voice, and ask for what you want. I will start.** Face your child. **Please pass me the bread.** If someone forgets to face the person, use a strong, respectful voice, or say "please pass," have that person try again.
- **Self-Talk :** Play a game with your child to practice using self-talk. Use several of the same object in different colors for this game (such as several pens, toys, or socks). Put the objects in a bowl. Say: **We're going to play the Say the Color game. I will put two pens on the table and say their colors. Say them with me: "Red pen, blue pen."** Put the objects back in the bowl. Give the bowl to your child. **Now put the pens with those same colors on the table by yourself. Remember to say the colors.** Continue playing using different colors and more objects to make it challenging.

Art	<p>Enjoy the story <b>My Many-Colored Days</b> by Dr. Seuss. Did you know your emotions can be expressed through different colors!?</p> <p><a href="https://youtu.be/Lum83DLPXlw">https://youtu.be/Lum83DLPXlw</a></p> <p>Sing along with The Small Potato's- Art song!</p> <p><a href="https://youtu.be/sX_sv1NcxU8">https://youtu.be/sX_sv1NcxU8</a></p> <p>Enjoy this video from Sesame Studios about how to make a self – portrait.</p> <p><a href="https://www.youtube.com/watch?v=yTnJw91s7Wk">https://www.youtube.com/watch?v=yTnJw91s7Wk</a></p> <p><b>Found Art Creation</b></p> <p>You can create a self- portrait to express your feelings with found objects around your house. First, gather items you may have in your toy bin, junk drawer or closet to create a likeness of you. You may create just a face or an entire body in an action pose. Next, assemble your “colorful YOU” on a tabletop or floor. Finally, take a picture of your creation to share with someone or invite the whole family to join in on the fun. Remember to include special details to represent how unique you are! A few ideas may include hats, jerseys, hair bows, your favorite toy or a silly prop.</p>
Media	<p><b>Activity 1: Library Skills/Practicing Alphabetical Order</b> – Most of the books in the library are organized in alphabetical order by the author’s last name. Collect 5 -10 items from around your house. Put these items in alphabetical order and have a sibling or a parent help if necessary.</p> <p><b>Activity 2: Read Along</b> – Use this YouTube link to listen and read along to the book Iggy Peck the Architect by Andrea Beaty.</p> <p><a href="https://safeYouTube.net/w/KaFB">https://safeYouTube.net/w/KaFB</a></p> <p><b>Activity 3: Design</b> – Visit the PBS Kids website, Design Squad Global, by using this link: <a href="https://pbskids.org/designsquad/build/spinner/">https://pbskids.org/designsquad/build/spinner/</a> to build a STEM project. Choose a category that interests you, click the items you have available to use, and then click “spin”. The website then provides several different projects for you to build, giving the level of difficulty and the directions. A video is included to enhance each building activity.</p>

Music	<p><b>Activity 1:</b> List as many songs as you can that are about animals or have an animal in the title. After you have your list, choose one and sing it to your parents.</p> <p><b>Activity 2:</b> Use "Piano Online" and choose an animal sound to create your own animal song! <a href="https://kidmons.com/game/piano-online/">https://kidmons.com/game/piano-online/</a></p>
Physical Education	<p>Family Fitness - Find a family member and complete the following tasks. YOU AND A FAMILY MEMBER: skip for 30 sec., have an arm wrestle, gallop for 30 sec., 25 line jumps, slide or shuffle sideways for 30 sec., hop on one leg for 30 sec., do a 30 sec. stretch, run in place for 30 sec., sit and spin 10 times, give an adult a high five, do 15 jumping jacks, imaginary hula hoop for 30 sec., imaginary jump rope for 30 sec., jump side to side for 30 sec., do a 30 sec. Dance.</p> <p>Animal Charades: Designate 1 player to be the actor. All others are guessers. The object of Animal Charades is for the guessers to call out the animal that the actor is demonstrating. Actors cannot speak or make sounds - only movements. Choose an animal from the list below. Animal List: BIRD, GIRAFFE, CAT, HORSE, DOG, RABBIT, FISH, SPIDER.</p> <p>Shape up: Students ask family members to form a group of 3-5 players. The group will begin by running together around the perimeter of the (room, yard, house, open space). Oldest person in the group will be first to call out a shape (ex. square, circle) they stop and attempt to form the shape. They must include everyone in the group. Continue with other shapes.</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet:  <a href="https://padlet.com/locteachingandlearning/j1jg1u0i2qv3">https://padlet.com/locteachingandlearning/j1jg1u0i2qv3</a></p>	