



Home Learning Plan – Developmental Kindergarten

Grade Level:	Developmental Kindergarten
Week of:	June 1

Content Area	Activities
Literacy	<p>Each activity should take twenty minutes.</p> <p>Activity 1: Draw and label plans for a structure you want to make. First plan and discuss what you are going to build. Draw a picture of what it will look like and what materials you will need. Label the different parts on your plan, for example, roof, walls, windows, doors, etc. Build it and take a picture of it!</p> <p>Activity 2: Construction: Check out stories about construction at Unite for Literacy: https://www.uniteforliteracy.com Ideas may include: A House for Me, Our Sandcastle, Where Do You Live, I Spy the Road, or Tools. After reading, discuss the story with a family member. Share three things you learned about tools, structures that people live in or how roads, bridges or tunnels are built.</p> <p>Activity 3: Construction vocabulary cards. Use the provided vocabulary cards to guide a discussion about construction. After your discussion, ask your child to write the vocabulary words, then choose one word to illustrate: https://drive.google.com/file/d/1TWh6ETE89oVMoW9ac_WsN2CmL_IfoEON/view</p>
Math	<p>Each activity should take twenty minutes.</p> <p>Activity 1: Construction workers are always measuring so our students will measure with non-standard measuring tools! Using a piece of painter’s tape or masking tape, cut several different lengths of tape. Choose an item to measure the different lengths. This can be paper clips, pennies, Legos, Q-tips or any items you have available. First, have the student estimate how many items it will take to measure each piece of tape, write it down. Then measure each and write down the actual number. Compare the two numbers. Extend learning by using a ruler or measuring tape to measure each piece of tape. Let the child measure items with the ruler or measuring tape all around the house.</p> <p>Activity 2: Take a walk in your neighborhood. Notice what the buildings and structures are made of. What materials were used? Bring a piece of paper and pen. As you walk, bike ride or drive count how many buildings you see. Make a tally mark for each one. How many buildings did you count? Can you find twenty?</p> <p>Activity 3: Build a small ramp (use blocks, cans, books, trays, etc.) Add some small cars and race them down the ramp. Move the ramp to a carpeted area from a smooth floor. What do you notice? How far do the cars go on the smooth floor</p>

	<p>vs. the carpeted area? Change the height of the ramp. What do you notice now? How far can you get the car to go?</p>
Social Interaction	<p>Each activity should take twenty minutes.</p> <p>Activity 1: Illustrate/Draw: Use your imagination to illustrate a fantastical structure. For example, a dinosaur roller coaster, racetrack, space zoo or leave it up to your child's imagination. Add shapes, details and lots of colors to your artwork. Label 3 items in your drawing. Give your artwork a title, share it and display it.</p> <p>Activity 2: Naming feelings: Write a different feeling on several different pieces of paper. Examples are, surprised, scared, excited, sad, angry, worried, frustrated, happy, disappointed, calm. Can you name more? Put the cards face down. Have the child pick a card and help them read it and act out what that feeling looks like. Talk about times they have felt this or times they may feel this. Extend learning by discussing ways to cope with the negative feelings.</p> <p>Activity 3: Following multi-step directions: Build a structure together, castle, house, bridge or any type of structure. Use any type of building blocks you may have. Tell your child you will be leading this building design and you need them to follow your directions. Start by asking them to bring you the needed building materials. From that point, give your child step-by-step directions on how to complete the build. Start with one task at a time. Then give multiple directions at once, up to three directions at a time. Extend this by having your child be the leader of the build and you will follow their directions.</p>
Art	<p>Activity 1: Think about how you enjoy music, listening, playing, creating or in the background.</p> <p>Activity 2: Draw yourself in the oval on the page to show how you look when you enjoy music.</p> <p>Activity 3: Use some colors to show how music can feel to people, dark and blue and sad, or yellows and orange and bright. Have fun and share your work with your art teachers. Art lesson-drawing/coloring how I enjoy MUSIC!</p> <p>link1</p>
Media	<p>Activity 1: Maker Station</p> <p>Are you feeling antsy at home? Get creative and use materials that you already have at home to complete one or more of these STEM challenges! If you don't have the exact materials listed, just use something similar. Your media specialists would love to see some photos of your creations, so be sure to send them their way!</p> <p>Maker Station</p> <p>Activity 2: Fun with Mo Willems!</p> <p>Mo Willems is such a fun author! You can check out Mo's website for printables and games: Pigeon Presents</p> <p>For even more Mo Willems fun (including fun follow-along doodle videos), visit the site below: Lunch Doodles with Mo Willems</p>

	<p>Activity 3: Switch Zoo Do you love learning about animals? Check out Switch Zoo! Kids can create new animals and play animal-related games. Share your favorite part of the website with your media specialist! Switch Zoo</p>
Music	<p>It's Disney Week! Activity 1: Disney choice board: click here</p> <p>Activity 2: Watch a Disney movie with a family member. How does the music help you guess what will happen next? Describe the musical techniques that helped you guess to your family member: dynamics (loud/quiet), texture (smooth/bumpy), tempo (fast/slow).</p>
Physical Education	<p>Activity 1: Family Walk – Go enjoy a 30-minute walk with your family. No phones, no devices...just enjoy the time being outside with your family getting some exercise!</p> <p>Activity 2: Dead Bug Motor Skills – Find some space outside, or you can do the activity throughout your house or apartment. Find a family member to help you with this activity. Pick any motor skill and begin moving around the area. After 15 seconds of doing the motor skill, your family member should say one of three things: dead bug, wiggly worm, or elephant in love. If they say dead bug, stop the motor skill and lay on your back and wave your arms and legs. If they say wiggly worm, lay on your stomach and wiggle side to side. If they say elephant in love, act however you think an elephant in love would act. 😊 Repeat for as many motor skills as possible.</p> <p>Activity 3: Long Jump/High Jump Challenge – For the long jump challenge, pick a spot on the ground as the starting point and then do a two-foot jump, jumping as far forward as possible. Mark where you landed and then repeat the jump as many times as you want, attempting to beat your farthest jump! For the high jump, stand next to a wall and jump as high as you can, touching the wall at the highest point. Ask a family member to mark where your hand touched. Repeat over and over, attempting to beat your highest mark on the wall!</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</p>	