



## Home Learning Plan – Middle School Grade 8

Email your teachers for feedback on your work.

<b>Week of:</b>	June 1, 2020
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Content Area	Activities
ELA	<p><b>Activity #1: (NEW) Social Issues: Reading for Empathy and Advocacy (30 minutes)</b>            Last week’s mentor text, “My Side of the Story,” dealt with how an individual character’s relationship with another character creates issues. This week, we are going to look at how the issues individual characters encounter may not be personal issues, but issues related to the social groups they’re in. Usually, these issues are connected to a power imbalance and can cause a lot of deep-down trouble for the characters. This <a href="#">Chart</a> shows some social groups that may lead to tension or issues for characters.</p> <p>Please read the short story <a href="#">“Inside Out”</a> before your class meeting. <b>After reading the story, answer the following four questions. Then, submit your answers to your teacher.</b> Be prepared to discuss your responses during our online learning this week.</p> <ol style="list-style-type: none"> <li>1. What is one social group that Francisco is a part of?</li> <li>2. What issues does Francisco have because he is a part of this group?</li> <li>3. What scene in the story shows an obvious struggle for Francisco because of a power imbalance within this group?</li> <li>4. What are some of the effects of this power imbalance for Francisco?</li> </ol> <p><b>Activity #2: (REVIEW) Punctuating Dialogue (15 minutes)</b></p> <ul style="list-style-type: none"> <li>• Watch the video <a href="#">“Rules for Punctuating Dialogue.”</a> (4:09 minutes)</li> <li>• Find one example of dialogue in “Inside Out” and explain which one of the seven punctuation rules applies to the example. <b>Submit the dialogue example and explanation of the rule to your teacher.</b></li> </ul> <p><b>Activity #3: (REVIEW) Read a Choice Book (Read Routinely) (30 minutes)</b>            Read a book of your choice for 30 minutes per day. As you read, identify a social group your main character is a part of. What are the issues this character experiences because of the power imbalances within this group? <b>Submit your responses to your teacher.</b></p>
Math	<p><b>MATH 8</b></p> <p><i>ACTIVITY #1 (20 minutes)</i>  <b>NEW – Scientific Notation</b>            Watch the following playlist: <a href="https://tinyurl.com/y8y8h4yp">https://tinyurl.com/y8y8h4yp</a>            and/or            Read (up to Engineering Notation) and take notes as needed. Some practice is also available: <a href="https://tinyurl.com/oy5ufkf">https://tinyurl.com/oy5ufkf</a></p> <p><i>ACTIVITY #2 (30 – 45 minutes)</i></p>

*NEW – Scientific Notation*

Use the following worksheets to practice working with scientific notation (an answer key is provided): <https://tinyurl.com/yavgk45a>

*ACTIVITY #3 (10 minutes)*

*REVIEW – Exponent Rules (10 minutes)*

Click on the appropriate Kahoot link below then use your first name, last initial and class period as your nickname (EX: Pam C. 7<sup>th</sup> Hour):

Adams - <https://tinyurl.com/y967ahon>

Craft - <https://tinyurl.com/y9xg3dg7>

Hamilton - <https://tinyurl.com/y9rnee9x>

Kuzinski - <https://tinyurl.com/y94evpmn>

Moede - <https://tinyurl.com/y86rpnkj>

Snay - <https://tinyurl.com/ya28b2uy>

**HS ALGEBRA 1**

*ACTIVITY #1 (30 minutes x 4)*

*REVIEW – Multiplying Polynomials*

*NEW – Factoring Trinomials*

Use the following playlist and practice the corresponding skills in IXL (Z.10, AA.2, AA.4 & AA.5): <https://tinyurl.com/y7w3lj59>

We recommend watching 1 instructional video and doing 1 IXL skill per day (in the order they are listed). If you have already practiced one or more of these skills in the past, do at least 10 problems from those skills this time. A SmartScore of below 60 indicates an area of concern. 60-75 shows basic understanding. 76-89 shows good progress has been made. 90-99 shows mastery. A SmartScore of 100 shows utter domination!

*ACTIVITY #2 (45 minutes)*

*NEW – Factoring Trinomials*

Use the odd problems on the following worksheet as a self-assessment of factoring trinomials. Treat it like a quiz or a test. Don't look at the answer key until you're finished: <https://tinyurl.com/yacj6o2n>

Rubric:

Level 4: 19-22 correct

Level 3: 14-18 correct

Level 2: 9-13 correct

Level 1: 4-8 correct

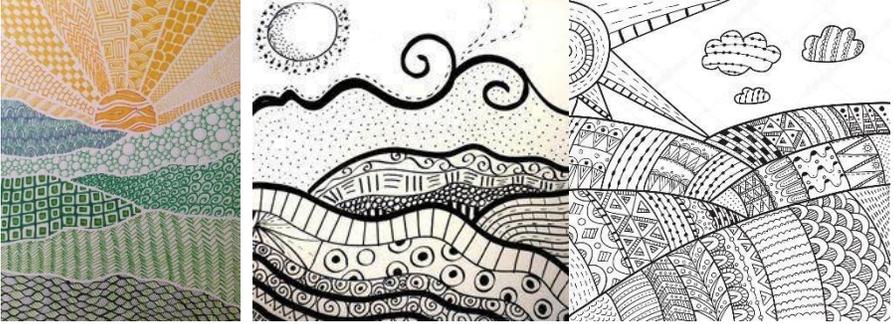
Level 0: 0-3 correct

If you want to do a "retake" or you're just looking for some extra practice, do the even problems (after you go back and do more practice in IXL of course).

<p>Science</p>	<p>Activity 1 – (New) 30 minutes: Complete the <i>What is Your Ecological Footprint?</i> Use your school email at the beginning of the calculator and click “ADD DETAILS TO IMPROVE ACCURACY” for any page that has that option, to get a more accurate estimation. At the end of the activity, answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is your personal overshoot day (click the information to understand your overshoot day)?</li> <li>2. If everybody lived like you, how many Earths would we need?</li> <li>3. What is your carbon footprint?</li> <li>4. What is your ecological footprint? (What percentage of this is your carbon footprint?)</li> </ol> <p>Activity link: <a href="http://footprintcalculator.org">footprintcalculator.org</a></p> <p>Activity 2 – (New) 45 minutes: Complete the Family comparison called <i>How Much Do You Spew?</i> Using the two families, complete the <i>How Much Do You Spew?</i> analysis for each family. After you complete the comparison, answer the questions at the end of the document.</p> <p><a href="#">How Much Do You Spew Link</a></p> <p>Activity 3 – (Review) 10 minutes: List three things you can do to reduce your carbon footprint in your journal. Think back to your Earth Day data collection of trash vs. recycle if you need some ideas!</p> <p><b>***Send evidence to your teacher that shows you have been working on these activities.</b></p>									
<p>Social Studies</p>	<p>This week you will be learning about the second half of the Civil War. When you complete the assignments, you may share them with your teacher in whatever way works for you. Some ideas include:</p> <ul style="list-style-type: none"> <li>• Office 365 Teams</li> <li>• Share the document with your teacher in Office 365</li> <li>• Save responses and attach them to an email to your teacher</li> <li>• Hand-write a response, take a picture of it, and email it to your teacher.</li> </ul> <table border="1" data-bbox="397 1528 1414 1675"> <tr> <td data-bbox="397 1528 737 1570">Waldon</td> <td data-bbox="737 1528 1076 1570">Oakview</td> <td data-bbox="1076 1528 1414 1570">Scripps</td> </tr> <tr> <td data-bbox="397 1570 737 1612"><a href="mailto:Jillyan.fuller@lok12.org">Jillyan.fuller@lok12.org</a></td> <td data-bbox="737 1570 1076 1612"><a href="mailto:Benjamin.winn@lok12.org">Benjamin.winn@lok12.org</a></td> <td data-bbox="1076 1570 1414 1612"><a href="mailto:Michele.griswald@lok12.org">Michele.griswald@lok12.org</a></td> </tr> <tr> <td data-bbox="397 1612 737 1654"><a href="mailto:Gwen.anderson@lok12.org">Gwen.anderson@lok12.org</a></td> <td data-bbox="737 1612 1076 1654"><a href="mailto:James.maxfield@lok12.org">James.maxfield@lok12.org</a></td> <td data-bbox="1076 1612 1414 1654"><a href="mailto:Rachael.Kroll@lok12.org">Rachael.Kroll@lok12.org</a></td> </tr> </table> <p><b>Activity 1 : Review (20 minutes)</b></p> <p>Analyze the political cartoon and answer the questions that follow.</p> <p><a href="#">Cartoon and questions in Word</a></p>	Waldon	Oakview	Scripps	<a href="mailto:Jillyan.fuller@lok12.org">Jillyan.fuller@lok12.org</a>	<a href="mailto:Benjamin.winn@lok12.org">Benjamin.winn@lok12.org</a>	<a href="mailto:Michele.griswald@lok12.org">Michele.griswald@lok12.org</a>	<a href="mailto:Gwen.anderson@lok12.org">Gwen.anderson@lok12.org</a>	<a href="mailto:James.maxfield@lok12.org">James.maxfield@lok12.org</a>	<a href="mailto:Rachael.Kroll@lok12.org">Rachael.Kroll@lok12.org</a>
Waldon	Oakview	Scripps								
<a href="mailto:Jillyan.fuller@lok12.org">Jillyan.fuller@lok12.org</a>	<a href="mailto:Benjamin.winn@lok12.org">Benjamin.winn@lok12.org</a>	<a href="mailto:Michele.griswald@lok12.org">Michele.griswald@lok12.org</a>								
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	<p style="text-align: center;"><a href="#">Cartoon and questions in PDF</a></p> <p><b>Activity 2: New (40 minutes)</b></p> <p>Read about the Civil War in chapter 22 pages 430-439 and complete the graphic organizer.</p> <p>If you need to use the online version, go to <a href="#">Teachtci.com</a>.</p> <ul style="list-style-type: none"> <li>• Use your teacher email (for Ms. Kroll, use <a href="mailto:brock.stalions@lok12.org">brock.stalions@lok12.org</a>)</li> <li>• Username: first initial, last name, 24 ex: bwinn24</li> <li>• Password: student ID lowercase l lowercase o ex: 12345lo</li> </ul> <p style="text-align: center;"><a href="#">Graphic Organizer in Word</a></p> <p style="text-align: center;"><a href="#">Graphic Organizer in PDF</a></p> <p><b>Activity 3: New (20 minutes)</b></p> <p>Read and analyze the Gettysburg Address.</p> <p style="text-align: center;"><a href="#">Gettysburg Address in Word</a></p> <p style="text-align: center;"><a href="#">Gettysburg Address in PDF</a></p>
Cadet Band	<p><b>Activity 1 (20 min) Scales – Essential Techniques #154 Concert A Major</b></p> <p>This week, work on your Concert A scale and arpeggio. Watch Mr. Crimmins give this <a href="#">demonstration</a>. Choose a comfortable tempo and use a metronome when you practice!</p> <ul style="list-style-type: none"> <li>• Use the <b>Seesaw</b> app to send in a recording to your teacher for feedback. <i>If Seesaw is new to you, email your director for the current class code.</i></li> </ul> <p><b>Activity 2 (20-30 min.) (new) Essential Techniques #139, “Celito Lindo”</b></p> <p>Listen to this cool Latin American piece <a href="#">here</a>. Be careful dotted eighth notes and key signature. Percussionists, work on the snare and mallet part. Watch Ms. Jeris and Mr. Otto <a href="#">demonstrate</a> it, and practice with their videos!</p> <ul style="list-style-type: none"> <li>• Use the <b>Seesaw</b> app to send in a recording to your teacher for feedback. <i>If Seesaw is new to you, email your director for the current class code.</i></li> </ul> <p><b>Activity 3. (new) Transposition</b></p> <p>Using, #139, “Celito Lindo” transpose into the key of Concert C. Watch Ms. Jeris explain this activity <a href="#">here</a>.</p> <ul style="list-style-type: none"> <li>• Use the <b>Seesaw</b> app to send in a recording to your teacher for feedback. <i>If Seesaw is new to you, email your director for the current class code.</i></li> </ul>

Chorale	<p><b>Activity 1:</b> (20-30 minutes) Warm up and learn portion of new music from your school choir web page:  Oakview: <a href="http://www.oakviewchoirs.com">www.oakviewchoirs.com</a>  Scripps: <a href="http://www.scrippschoir.weebly.com">www.scrippschoir.weebly.com</a>  Waldon: <a href="http://www.waldonchoirs.weebly.com">www.waldonchoirs.weebly.com</a></p> <p><b>Activity 2:</b> (20-30 minutes) Review and record an existing song (or a new song from Activity 1) from your school choir web page and send it to your choir teacher via OneDrive.  Oakview: <a href="mailto:Ryan.Dawley@lok12.org">Ryan.Dawley@lok12.org</a>  Scripps: <a href="mailto:Todd.Gordon@lok12.org">Todd.Gordon@lok12.org</a>  Waldon: <a href="mailto:Christina.Welling@lok12.org">Christina.Welling@lok12.org</a></p> <p><b>Activity 3:</b> (20-30 minutes) Complete the "school specific activity" listed on your school choir webpage</p>
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Creative Art	<p style="text-align: center;"><b>Zentangle Landscape (1-3 hours)</b></p>  <p><b>Zentangle</b> is a form of meditative doodling that uses patterns (or tangles) to create a picture.</p> <p>Greetings, Cool Art Kids. This week we are going to create a <b>Zentangle Landscape</b>. Using a pencil, pen, marker, or colored pencil, start with a line that flows across your paper (this will become your horizon line). Have it move slowly up and down as it travels across the paper, then, moving upwards, add similar lines until it looks like you have rolling hills in your background. As the hills overlap each other, they will create shapes. And inside each shape, you should create a unique pattern. Of course, you already know that a pattern is made of repeated shapes, lines, textures, value, and color.</p> <p>Think about how you can use color, value, and contrast in an interesting way. If you have a pens or markers available, you might want to use those instead of a pencil, so you have bold and/or colorful lines.</p> <p>If you'd like a challenge, you could include foreground details like trees, rivers, animals, houses, or even anime characters. You could also play with a color scheme or use a variety of media to create the different patterns.</p> <p>Use Teams (or email) to submit your drawing. We can't wait to see what you come up with. :)</p>
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	Also, if you would like to share your finished work with others, feel free to upload it to the Middle School Padlet by clicking <a href="#">HERE!</a>
Forensics	<p><b>Activity 1: (5-10 mins) Intro to Impromptu speaking.</b>  Watch this video on <a href="#">“Becoming a More Confident Public Speaker”</a>  As a speaker we know that preparation is very important, but what if you don’t know the topic you are speaking about? How could you possibly prepare? Impromptu speaking seems frightening, but if you have the right tools you will be successful.  Brainstorm - What is one way you could prepare for an Impromptu Speech? Message your teacher some ideas.</p> <p><b>Activity 2: (5 mins) Impromptu practice Activity.</b>  One example of an Impromptu speech is receiving a statement and, on the spot, creating an argument on if you agree or disagree and why.</p> <p>Practice this type of speech with a family member or a classmate. Choose one of the statements below and create an argument with your opinion on the topic. Remember you want to get your audience to agree with your ideas. Message your teacher what you chose and what was your main argument.</p> <p><b>Statements:</b>  -Making your bed in the morning is important to an organized life.  -Exercise is the most beneficial activity in life.  -Everyone should have a pet.  -French toast is the best breakfast food.  -Breakfast for dinner is an amazing meal.</p>
WEB	We’re sending words of wisdom and encouragement to your 6 <sup>th</sup> graders. Think about what advice you have for the 6 <sup>th</sup> graders about middle school life. Is there anything you haven’t shared with them that you meant to this year? This is your chance! Send your 10-15 second video to Mrs. Kaump or Mrs. Martin.
Media Productions	<p><b>This week’s topic: Personal Video Yearbook</b></p> <p>Please produce a program taking a look back on your middle school years. Spend time reflecting on your three years as a middle school student. What will you remember most? What will you miss? How have you changed? Interview yourself, interview a family member, and gather together all the pictures and videos you can to create your own personal video yearbook.</p> <p>Activity 1: Plan your segment. Use the template below to help plan your segment out.  <a href="#">Personal Yearbook Planning Guide</a> PDF Version  <a href="#">Personal Yearbook Planning Guide</a> Word Version</p> <p>Activity 2: Create/film your segment  Activity 3: Edit and share your segment with your teacher</p>

Publications	<p>Complete any incomplete spreads and your cover. Do a final check of your work. Consider this the proof stage. Check all spelling, conventions, and quality of your captions. Be sure you have used the same fonts consistently through your personal yearbook. Check design elements such as justification of text, even pica spacing, and cropping of photos. When you're sure that your personal yearbook is the best it can be, print it and find a way to preserve it.</p>
Physical Education	<p>Goal: Complete one activity each day of the week!</p> <p><b>Activity 1</b> (30 minutes): Complete 30 minutes of an outdoor exercise of your choice. *Be aware of your heart rate during your workout so you can gauge what intensity level you are working at (Target Heart Rate Zone).</p> <p><b>Activity 2</b> (20 minutes): Click the link to choose a NEW workout to complete. <a href="https://darebee.com/workouts.html">https://darebee.com/workouts.html</a> *Be aware of your heart rate during your workout so you can gauge what intensity level you are working at (Target Heart Rate Zone).</p> <p><b>Activity 3</b> (15-30 minutes) [New Information]: Basic Fitness Concepts (online class) Assignment will be presented in the Virtual Class. Video conferencing is every week, Please check your Office 35 email / calendar for an invite to your class. We look forward to seeing you!</p> <p>E-mail/seesaw your results, choices, and/or answers to your teacher Oakview: joel.malkasian@lok12.org OR jeffrey.faber@lok12.org Scripps: kimberly.mccool@lok12.org or Seesaw (please contact Ms. McCool for current code to enter Seesaw) Waldon: <a href="mailto:john.blackstock@lok12.org">john.blackstock@lok12.org</a></p>
Technology & Computer Science for the Empowered Learner	<p><b>Activity 1: Keyboarding (Review)</b> Maintain and improve your keyboarding skills. Go to <a href="https://www.typing.com/">Typing.com</a> Site - <a href="https://www.typing.com/">https://www.typing.com/</a> Options – keyboarding lessons and/or keyboarding practice activities</p> <p><b>Activity 2: Excel – Formulas and Functions (New Activity)</b> (15-30 minutes) Go to <a href="#">Intro to Formulas</a> Site - <a href="https://edu.gcfglobal.org/en/excel/intro-to-formulas/1/">https://edu.gcfglobal.org/en/excel/intro-to-formulas/1/</a> Options:  <ol style="list-style-type: none"> <li>1. Read the material</li> <li>2. Watch the video</li> <li>3. Download and complete the practice activity (<a href="#">Assistance downloading files</a>)</li> </ol> </p> <p><b>Activity 3: Computer Programming</b> (15-30 minutes) Go to <a href="#">Code Monkey Directions</a> and follow steps to continue coding. <b>Check this out for fun</b> and take a <a href="#">Code Break!</a></p>

World Language	<p><b>German 1</b></p> <p>Activity 1 (New/Review): 10 minutes  Topic: Lunch/Restaurant  Task: Review/Preview current vocabulary  Links: <a href="#">Mittagessen</a> // <a href="#">Restaurant</a></p> <p>Activity 2 (New): 10 minutes  Topic: Restaurant  Task: Read a menu and answer relevant questions  Links: <a href="#">Menu</a> // <a href="#">Questions</a></p> <p>Activity 3 (New): 30 minutes  Topic: Restaurant  Task: Create a menu of your own for a German theme night  Link: <a href="#">Assignment description</a></p> <p><b>German 2</b></p> <p>Activity 1: 10 minutes each  Topic: Doctors (review)/Birthday (new)  Task: Review/Preview current vocabulary  Links: <a href="#">Arzt</a> // <a href="#">Geburtstag</a></p> <p>Activity 2: 30 minutes  Topic: Birthday  Task: Read a checklist to plan a birthday then create your own  Link: <a href="#">Worksheet</a></p> <p>Optional:  Follow the link for extra grammar practice related to giving gifts: <a href="#">LINK</a></p> <p><b>Spanish 1:</b></p> <p><b>Activity 1 (Review)</b> 15 minutes  Topic: Identifying healthy and unhealthy choices with foods and activities  Task: Gimkit – your teacher will contact you with the details for your game</p> <p><b>Activity 2 (New)</b> 30 minutes <a href="#">Spanish 1 Activities Link</a></p> <p>Topic: Healthy Dinner  Task: Interpretive listening and reading; interpersonal writing</p> <p><b>Spanish 2:</b></p> <p><b>Activity 1 (Review)</b> 15 minutes  Topic: Chores  Task: Gimkit – your teacher will contact you with the details for your game</p> <p><b>Activity 2 (New)</b> 30 minutes <a href="#">Spanish 2 Activities Link</a></p> <p>Topic: House and Chores  Task: Interpretive listening and reading; presentational writing</p>
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<p>School-wide Message</p>	<p><b>A message from the virtual Media Center:</b></p> <p>A great resource for access to new books is our Scholastic virtual book fair. Use the links below to shop for age appropriate books. Books can be sorted by age, grade, subject, author, sales, etc. You can get free shipping on orders of books if you spend \$25 or more. Be aware that due to high demand, shipping is taking around 3 weeks right now. Proceeds from sales go to benefit your school's media center program. Stock up on good books now.</p> <p><a href="#">Oakview Virtual Bookfair</a>  <a href="#">Scripps Virtual Bookfair</a>  <a href="#">Waldon Virtual Book Fair</a>  <a href="#">Scholastic Fair Preview Video</a></p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet:  <a href="https://padlet.com/loteachingandlearning/j1jg1u0i2qv3">https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</a></p> <p><b>Read Aloud: A Text to Speech Voice Reader:</b>  <b>Chrome:</b> <a href="https://chrome.google.com/webstore/detail/read-aloud-a-text-to-spee/hdhinadidafjejdhmfkjgnolgimiapl?hl=en">https://chrome.google.com/webstore/detail/read-aloud-a-text-to-spee/hdhinadidafjejdhmfkjgnolgimiapl?hl=en</a>  <b>Firefox:</b> <a href="https://addons.mozilla.org/en-US/firefox/addon/read-aloud">https://addons.mozilla.org/en-US/firefox/addon/read-aloud</a></p> <p><b>KAMI – A Website that allows you to type on any document</b>  <a href="http://www.kamiapp.com">www.kamiapp.com</a> - <a href="#">Info Sheet</a></p>	