



## Home Learning Plan – Elementary

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	5th Grade
Week of:	April 20

Content	Activities
Reading	<p><b>Skill: Author's Purpose</b></p> <p><b>Activity 1:</b> Read 30-45 minutes each day. Let your teacher know what you read today or what book you are reading.</p> <p><b>Activity 2:</b> View this slide show explanation of author's purpose, with three examples to be answered by students at the end.</p> <p><a href="https://www.slideshare.net/gracie0412/authors-purpose-9262276">https://www.slideshare.net/gracie0412/authors-purpose-9262276</a></p> <p><b>Activity 3:</b> View this link to practice identifying author's purpose.</p> <p><a href="https://www.ereadingworksheets.com/reading-worksheets/authors-purpose-worksheet.rtf">https://www.ereadingworksheets.com/reading-worksheets/authors-purpose-worksheet.rtf</a></p> <p>Answer Key: <a href="https://www.ereadingworksheets.com/reading-worksheets/authors-purpose-worksheet-01/preview/answers.jpg">https://www.ereadingworksheets.com/reading-worksheets/authors-purpose-worksheet-01/preview/answers.jpg</a></p>

Word Study	<p><b>Skill: Possessive Plurals</b></p> <p><b>Activity 1:</b> Watch the Kahn Academy videos to review how writers use apostrophes. Introduction to possessive nouns</p> <p><a href="https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/introduction-to-the-possessive-the-apostrophe-punctuation-khan-academy">https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/introduction-to-the-possessive-the-apostrophe-punctuation-khan-academy</a></p> <p>How to show possession for words that end in "s"</p> <p><a href="https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/possession-for-words-ending-in-s-the-apostrophe-punctuation-khan-academy">https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/possession-for-words-ending-in-s-the-apostrophe-punctuation-khan-academy</a></p> <p>How to show that something belongs to multiple people</p> <p><a href="https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/advanced-plural-possession-the-apostrophe-punctuation-khan-academy">https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/advanced-plural-possession-the-apostrophe-punctuation-khan-academy</a></p> <p><b>Activity 2:</b> Choose a chapter in your reading book. Make a list of all the plurals you can find. Remember words that end in 's' are not plural.</p> <p><b>Activity 3:</b> Practice writing singular and plural nouns practice page.</p> <p><a href="#"><u>Word Study Activity Three</u></a></p>
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Writing	<p><b>Skill: Dialogue</b></p> <p><b>Activity 1:</b> Revise a writing piece by adding dialogue.</p> <p><a href="#"><u>Writing Activity One</u></a></p> <p><b>Activity 2:</b> Find dialogue in the book you are reading. Mark the pages with a sticky note and share a few examples with a parent or email them to your teacher. Notice patterns for the capitalization and punctuation in the sentences you find. Here are some rules, or patterns, we anticipate students will notice:</p> <p style="text-align: center;"><a href="#"><u>Using Dialogue in Our Writing</u></a></p> <p>Example 1: The child yelled, “I don’t want to clean my room!</p> <p>Example 2: “Then you won’t be going to the party,” said the mom.</p> <p>Rule 1: Dialogue is used when someone is speaking or talking aloud.</p> <p>Rule 2: Use quotation marks before and after the dialogue.</p> <p>Rule 3: A tag line with a comma just before or just after dialogue shows who is doing the speaking.</p> <p>Rule 4: The first letter inside quotation marks should be capitalized.</p> <p>Rule 5: End punctuation or a comma go before you end the dialogue.</p> <p><b>Activity 3:</b> “Writing Stamina” Set the timer for 10 minutes. Generate your own idea for writing or choose one of the ideas provided below. Push yourself to include dialogue in your writing.</p> <ul style="list-style-type: none"><li>○ Idea One: Write about which colonial region or job you would choose for yourself if you lived during the early 1700s. (We suggest reading Social Studies Activities Two and Three before doing this writing).</li><li>○ Idea Two: Write about your feelings today and/or about a recent small moment.</li><li>○ Idea Three: Look out your window. Write about what you observe using as many sensory details as possible.</li><li>○ Idea Four: Many people are using the phrase “the new normal.” What does that phrase mean to you?</li><li>○ Idea Five: Write a special message in sidewalk chalk or send a card/note to someone you know who is helping our community.</li></ul>
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Math	<p><b>Skill: Number Sense and Fractions</b></p> <p><b>Activity 1:</b> Choose one of these two math tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Choice One: Adding Mixed Numbers Task</b> (Unlike denominators task)</li> </ul> <p><a href="#"><u>Math Activity One Choice One Adding Unlike Fractions Task</u></a></p> <ul style="list-style-type: none"> <li>• <b>Choice Two: To Multiply or not to Multiply</b> (Word problems for which students need to decide whether those problems represent multiplication of fractions or not)</li> </ul> <p><a href="#"><u>Math Activity One Choice Two To Multiply or Not to Multiply Task</u></a></p> <p><b>Activity 2: Target Number Game</b></p> <p>A game leader writes down or tells their child a “target” number. The student tries to write down as many different number sentences that have that the target number as the answer. Then they share their favorite answers. You could also challenge them to write as many in a specific time frame or compete against each other!</p> <p><b>Example:</b> The game leader writes the number 7 as the target number. These equations may go from simple equations like <math>6 + 1 = 7</math> to the more complex <math>(4 \times 3) - 5 = 7</math>. You could even use fractions! The great thing is, anyone can start, but the sky is the limit!</p> <p>Resource: <a href="https://mathforlove.com/lesson/target-number/"><u>https://mathforlove.com/lesson/target-number/</u></a></p> <p>You could also play this game with a deck of cards: Shuffle the cards and deal out four cards for each player. Then flip the top card from the deck over in the center. This card shows the target number. Then, with the cards in your hands, you have to add, subtract, multiply, or divide to get to the target number.</p> <p><b>Activity 3: Same But Different</b></p> <p><a href="#"><u>Same But Different</u></a></p>
Science	<p>Our focus this week in science is figuring out which items we should or should not leave in nature. The <a href="#"><u>Science Activities Guide</u></a> link will provide detailed instructions to guide you through the activities for the week. The activities explained in the link will be:</p> <p><b>Activity 1:</b> Go on a supervised nature walk and think about items that do or do not belong in nature.</p> <p><b>Activity 2:</b> Watch videos to see what happens when things decompose.</p> <p><b>Activity 3:</b> Design an investigation to figure out what happens to both natural and man-made materials over time.</p>

Social Studies	<p><b>Skill: Understanding US History Colonization and Settlements with an ELA lens</b></p> <p><b>Activity 1:</b> Reading an Introduction  <a href="#">Social Studies Activity One</a></p> <p><b>Activity 2:</b> Dialogue in SS Text  <a href="#">Social Studies Activity Two Dialogue in Text</a></p> <p><b>Activity 3:</b> Read about colonial jobs and make a personal decision  <a href="#">Social Studies Activity Three</a></p>
Art	<p><b>Activity 1:</b> Do some sketches where two or more people are chatting face to face. The sketches do not have to be perfect, but arranged how you like.</p> <p><b>Activity 2:</b> Start to work to show expression, eyes, hands and smiles. Show others how we feel. After a while apart it will be fun to show this. Add words, emojis and things you would say to friends when you meet up again. Perhaps a song you like or hearts and stars. Have fun and add color. This can be a card, poster, or just something for a journal. Please share these drawing with your art teachers. We want to see what a reunion will look like from your ideas.</p>
Media	<p><b>Choice 1:</b> Create an Origami bookmark! Read a book and use your bookmark to hold your place.  <a href="#">Origami Bookmark</a></p> <p><b>Choice 2:</b> Earth Day is April 22<sup>nd</sup>! Learn more about this important holiday in this Digital Earth Day Escape Room!</p> <p><a href="#">Earth Day Escape Room</a></p> <p><b>Choice 3:</b>  The perfect eBook is waiting for you! Choose from different picture, fiction, or nonfiction books. There are more than 100 graphic novels! Happy reading!</p> <p><a href="#">Capstone Interactive Books</a></p> <p>Username: continue  Password: reading</p>

Music	<p><b>Activity 1 - Tech</b></p> <p>Choose one of your favorite songs and choreograph a dance to the song. If you feel up to it, video tape it and send it to your music teacher!</p> <p><b>Activity 2 – No Tech</b></p> <p>Choose one of your favorite songs (with your parents' permission) and learn how to sing it! Look up the lyrics and sing along! What is the chorus? That's the part that repeats over and over with the same melody and words. If you're feeling up to it, make a video or audio recording and send it to your music teacher!</p>
Physical Education	<p><b>Activity 1:</b></p> <p><u>Card Fitness Relay</u> - Find a deck of cards to use for this activity. Randomly select 15 cards and place them face down in a pile, placing the pile 30 ft in front of you. You are going run up to the deck, draw cards one at a time, and run back to the starting area to do the exercise. Each card will tell you the exercise and how many to do. Spades = Squats, Clubs = Jumping Jacks, Diamonds = Bottom Balance, Hearts = Superman. Whatever number is on the card is how many you do. (Or how many seconds to do the exercise) Jacks, queens, and kings are worth 15 and aces are worth 25. Repeat until all 15 cards are drawn.</p> <p><b>Activity 2:</b></p> <p><u>Fitness Challenges</u> - Attempt each of the challenges for as long as you can. There is no specific end time, just do your best and go as long as possible. Attempt the following exercises: Push-up Plank, One Leg Balances (with each leg), Bottom Balance, and Wall Sit. Challenge a family member or keep track of your times and share with a friend!</p> <p><b>Activity 3:</b></p> <p><u>A Day's Worth of Healthy Eating</u> - You will be using your knowledge of food groups to complete this challenge. Create a full day's worth of meals: Breakfast, Lunch, Dinner, and 2 Snacks. Have a goal of including 3 fruits, 3 vegetables, 3 dairy, 6 protein, and 6 grains throughout the day. Check your work when you are done and make sure you have balance in your meals. As a bonus, see if you can use one of your ideas for an actual meal for your family!</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <a href="https://padlet.com/loteachingandlearning/j1ig1u0i2qv3">https://padlet.com/loteachingandlearning/j1ig1u0i2qv3</a></p>	