



## Home Learning Plan - Elementary

Grade Level:	5 <sup>th</sup> Grade
Week of:	June 1, 2020

Content Area	Activities		
Reading	<p><b>Skill: Author's Craft</b></p> <p><b>Activity One:</b> Read 30-45 minutes each day.</p> <p><b>Activity Two:</b> Identify and analyze the craft decisions that nonfiction authors have made in three short articles. Click <a href="#">here</a> to find the articles and four questions for you to answer.</p> <p><b>Activity Three:</b> Read some nonfiction this week. Stop and jot when you notice the author's craft. Click <a href="#">here</a> to show you examples of author's craft techniques. We want you to read nonfiction that interests you. Therefore, there are several <u>choices</u> provided for you below and/or you may look for author's craft in other nonfiction you choose to read.</p> <p><a href="#">Separation Anxiety for Pets</a></p> <p><a href="#">States of Matter</a></p> <p><a href="#">Swiss Cheese and Pop Rocks</a></p> <p><a href="#">Teen Inventors</a></p> <p><a href="#">Yawn</a></p>		
Word Study	<p><b>Skill: Practicing with Commonly Misspelled Words</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Word List</th> </tr> </thead> <tbody> <tr> <td>because, through, while, when, their, different, which, whose, again, where, would, know, very, people, our, about, any, when, around, great</td> </tr> </tbody> </table> <p><b>Activity 1:</b> Write a letter or email to a friend, teacher or family member. Use <u>at least 10</u> of the above words in your letter. Highlight or underline those words.</p> <p><b>Activity 2:</b> Choose 3 activities off the <a href="#">Choice Board</a>. Practice on a piece of paper.</p>	Word List	because, through, while, when, their, different, which, whose, again, where, would, know, very, people, our, about, any, when, around, great
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Writing	<p><b>Skill: Using Dialogue</b></p> <p><b>Activity 1:</b> Watch this video: <a href="#">Dialogue Video</a></p> <p>Write a conversation where two or more people are speaking about recent plans or holiday activities. Underline or highlight your dialogue tags.</p>		

**Activity 2:** [Commas in Dialogue](#)

After watching the video, use your best writing, revise your conversation by adding in commas.

**Activity 3:** Dialogue Writing Stamina - 25 to 35 minutes

Choose 2 of the bullets below to write about.

- Write the beginning of a **small moment** or a real story that has happened to you. Include dialogue in your introduction.
- Now write an introduction to an **informational piece** where you teach others about something you know a lot about. Can you start with dialogue?
- Finally, can you think of something you feel passionately or could **argue** for or against. Can you write an introduction that includes dialogue?

**Bonus Activity**

Rewrite your dialogue from Activity 2 using cursive writing. Don't forget the commas! Need a cursive refresher? Click [here](#).

Math

**Skill: Identifying and Creating Equivalent Fractions**

**Activity 1: Review Equivalent Fractions**

Need a refresher? Check this out first! [Khan Academy Video](#)  
[Creating Equivalent Fractions Worksheet](#) (print or complete in a notebook)

**Activity 2: Measuring Cups**

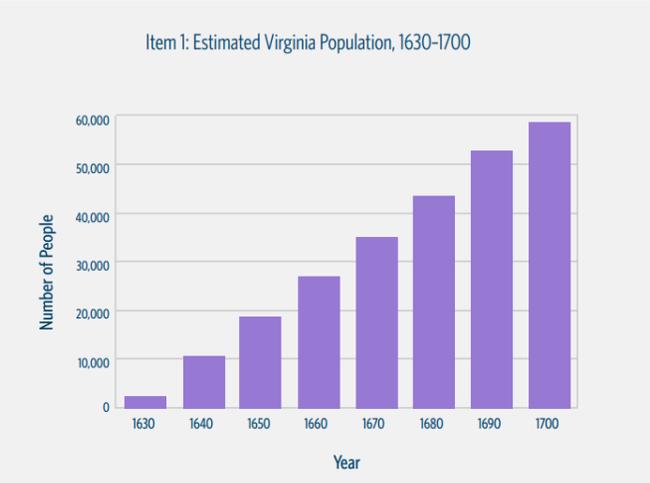
Read the task below and solve for part A and B. Show your thinking on a piece of paper. You might want to take out your own measuring cups to prove your thinking! *\*If you want a challenge, complete Part C.*

**Measuring Cups**

Lucy has measuring cups of sizes 1 cup,  $\frac{1}{2}$  cup,  $\frac{1}{3}$  cup, and  $\frac{1}{4}$  cup. She is trying to measure out  $\frac{1}{6}$  of a cup of water and says, "If I fill up the the  $\frac{1}{2}$  cup and then pour that into the  $\frac{1}{3}$  cup until it is full, there will be  $\frac{1}{6}$  of a cup of water left."

- Is Lucy's method to measure  $\frac{1}{6}$  of a cup of water correct? Explain.
- Lucy wonders what other amounts she can measure. Is it possible for her to measure out  $\frac{1}{12}$  of a cup? Explain.
- What other amounts of water can Lucy measure?

*Answer Key:* <http://tasks.illustrativemathematics.org/content-standards/5/NF/A/tasks/1518>

	<p><b>Activity 3: Kahoot</b> (Do this after completing Activity 1 and/or 2)          Play Kahoot using the <b>Kahoot app</b> OR at <a href="https://kahoot.it/">https://kahoot.it/</a>          Game PIN: <b>09530307</b> (Use your first name and initials of your school (CarterOO))</p> <p>Play by yourself or ask your 5th grade friends to join in!  <a href="https://kahoot.it/challenge/09530307?challenge-id=b9697307-88b1-40ae-9f70-55bf8ac719f7_1590115095075">https://kahoot.it/challenge/09530307?challenge-id=b9697307-88b1-40ae-9f70-55bf8ac719f7_1590115095075</a></p>																		
<p>Science</p>	<p><b>Science Camp</b>          Calling all K-5 students! This week, you are invited to participate in SCIENCE CAMP!  <b>Activity 1:</b> Choose at least one of the following <a href="#">Science Camp Challenges</a> to try at home.</p> <p><b>Activity 2:</b> Go on a nature walk with your family or a trusted adult. What do you notice this week that you didn't notice before?</p>																		
<p>Social Studies</p>	<p><b>Activity 1:</b> Watch these videos to learn about the census:  <a href="https://safeYouTube.net/w/oBPG">https://safeYouTube.net/w/oBPG</a>  <a href="https://safeYouTube.net/w/l7PG">https://safeYouTube.net/w/l7PG</a></p> <p><b>Activity 2:</b> This year is Census 2020, when all people are counted in the United States.          A) Write a paragraph of why Census 2020 is important to Lake Orion using the videos above.          B) Reach out to whomever you know and ask them if they have filled out the census 2020. If not, educate them as to why it is important to do so.</p> <p><b>Activity 3:</b> Jamestown – Factors Affecting Population Change, 1630-1700          Interpret this graph and answer the questions on the next page.</p>  <table border="1"> <caption>Item 1: Estimated Virginia Population, 1630-1700</caption> <thead> <tr> <th>Year</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>1630</td> <td>~2,000</td> </tr> <tr> <td>1640</td> <td>~12,000</td> </tr> <tr> <td>1650</td> <td>~19,000</td> </tr> <tr> <td>1660</td> <td>~28,000</td> </tr> <tr> <td>1670</td> <td>~36,000</td> </tr> <tr> <td>1680</td> <td>~44,000</td> </tr> <tr> <td>1690</td> <td>~53,000</td> </tr> <tr> <td>1700</td> <td>~59,000</td> </tr> </tbody> </table>	Year	Number of People	1630	~2,000	1640	~12,000	1650	~19,000	1660	~28,000	1670	~36,000	1680	~44,000	1690	~53,000	1700	~59,000
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	<p>A) Look at the graph <b>Estimated Virginia Population, 1630–1700</b>. What could the graph tell us about the population of Jamestown, Virginia (the capital of Virginia), during that time period?</p> <p>B) During this time the United States Constitution had not been written, and the census did not exist yet. <i>What kinds of problems might this have caused Jamestown during this growth period?</i></p> <p><b>Bonus Activity:</b> Talk with your family or write down your ideas. What problems might Lake Orion experience if the Census 2020 data doesn't show accurate population growth?</p>
Art	<p><b>Activity 1.</b> Let's look at art and artwork with fractions. Click on the links and watch these videos from two artists that created mathematical works of art.</p> <p><b>Activity 2.</b> Select an artist you prefer; one is fast with blending colors, the other is cleaner lines and primary colors. Think about how you enjoy making and creating.</p> <p><b>Activity 3.</b> Create a work of art in the manner of one of these two. Use different fractions, different colors and see if you can create moods, or patterns or both. Have fun and share your creations with your art teachers.</p> <p><a href="#">Art 1</a></p> <p><a href="https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian">https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian</a></p>
Media	<p><b>Activity 1: Kahoot! Library/Media Skills Review</b></p> <p>Test out your library/media skills. Join the Kahoot! challenge quiz and show what you know! Play Kahoot! on your computer or mobile devices on your own time!</p> <p>Go to <a href="https://kahoot.it">kahoot.it</a></p> <p>Game pin: <b>0744507</b></p> <p>Enter your first name only and the initials of your school (example: Carter OO)</p> <p>Read the questions and choose the correct answer. Have fun and good luck!</p> <p><b>Activity 2: Maker Station</b></p> <p>Are you feeling antsy at home? Get creative and use materials that you already have at home to complete one or more of these STEM challenges! If you don't have the exact materials listed, just use something similar. Your media specialists would love to see some photos of your creations, so be sure to send them their way!</p> <p><a href="#">Maker Station</a></p> <p><b>Activity 3: Text Formatting - June</b></p> <p>Practice your keyboarding skills while creating a special shape to go with the month of June.</p>

	<p>Open Word in Office 365          Begin on line one          To get to the next line hit the “enter” key          Letters should all be in <b>lower case</b>          Follow all directions in order          When you have completed all 20 directions you will see what your shape is!          Check your work with the answer sheet when you are done!          To challenge yourself: Add clipart to your picture, highlight your text in a color instead of changing the font color, add text to describe the picture you created</p> <p>June Text Formatting Directions (answer sheet p.2)  <a href="#">Text Formatting</a></p>
Music	<p><b>It’s Disney Week!</b>  <b>Activity 1:</b> Disney choice board: <a href="#">click here</a></p> <p><b>Activity 2:</b> Watch a Disney movie with a family member. How does the music help you guess what will happen next? Describe the musical techniques that helped you guess to your family member: dynamics (loud/quiet), texture (smooth/bumpy), tempo (fast/slow).</p>
Physical Education	<p><b>Activity 1:</b> Family Walk – Go enjoy a 30-minute walk with your family. No phones, no devices...just enjoy the time being outside with your family getting some exercise!</p> <p><b>Activity 2:</b> Long Jump/High Jump Challenge – For the long jump challenge, pick a spot on the ground as the starting point and then do a two-foot jump, jumping as far forward as possible. Mark where you landed and then repeat the jump as many times as you want, attempting to beat your farthest jump! For the high jump, stand next to a wall and jump as high as you can, touching the wall at the highest point. Ask a family member to mark where your hand touched. Repeat over and over, attempting to beat your highest mark on the wall!</p> <p><b>Activity 3:</b> Create a Game – Pretend you are your school’s physical education teacher and create a game that you would like to play in class. Consider how many players can play at one time, the equipment needed, the rules of the game, etc. Think about every detail. Share with your physical education teacher and maybe it can be played next year in class!</p>
<p>Don’t forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <a href="https://padlet.com/loteachingandlearning/i1jg1u0i2qv3">https://padlet.com/loteachingandlearning/i1jg1u0i2qv3</a></p>	