



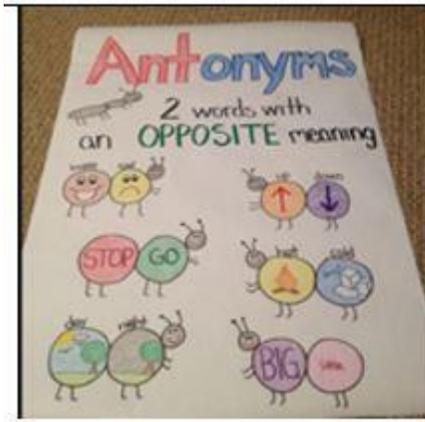
Home Learning Plan - Elementary

Grade Level:	Grade 5
Week of:	May 25

Content Area	Activities					
Reading	<p>ACTIVITY 1: Read for 30-45 minutes every day.</p> <p>ACTIVITY 2: Below is a quick review to help you remember the different types of nonfiction text structures. (Answer key on district website)</p> <ul style="list-style-type: none"> • Problem/Solution. The author will introduce a problem and tell us how the problem could be fixed. • Cause and Effect. The author describes something that has happened which has had an effect on or caused something else to happen. • Compare/Contrast. ...this involves a comparison involving multiple things, revealing how they are similar and how they are different. • Description/List. ...simply describe or list information. They usually present plenty of details about what they are describing. • Time Order/Sequence...these texts present information in order. They are frequently instructions. <p>Now, create a five-column chart with the headings below, on a lined sheet of paper:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">DESCRIPTION</td> <td style="padding: 5px;">COMPARE AND CONTRAST</td> <td style="padding: 5px;">CHRONOLOGICAL ORDER</td> <td style="padding: 5px;">PROBLEM AND SOLUTION</td> <td style="padding: 5px;">CAUSE AND EFFECT</td> </tr> </table> <p>Once you chart is made, print and cut up the sections below, and sort them into the correct column of your chart. For a full-size document click HERE.</p>	DESCRIPTION	COMPARE AND CONTRAST	CHRONOLOGICAL ORDER	PROBLEM AND SOLUTION	CAUSE AND EFFECT
DESCRIPTION	COMPARE AND CONTRAST	CHRONOLOGICAL ORDER	PROBLEM AND SOLUTION	CAUSE AND EFFECT		

	<p>Which type of text structure best matches the graphic organizer shown?</p> 	<p>Which type of text structure best matches the graphic organizer shown?</p> 	<p>Which type of text structure best matches the graphic organizer shown?</p> 	<p>Which type of text structure best matches the graphic organizer shown?</p> 	<p>Which type of text structure best matches the graphic organizer shown?</p> 
<p>Which text structure is the following text probably written in?</p> <p>The Consequences of Feeding Bears</p>	<p>Which text structure is the following text probably written in?</p> <p>Moon and Stars: What's the Difference?</p>	<p>Which text structure is the following text probably written in?</p> <p>Save Our Oceans: How You Can Help!</p>	<p>Which text structure is the following text probably written in?</p> <p>A Step-by-Step Guide to Engine Repair</p>	<p>Which text structure is the following text probably written in?</p> <p>Jupiter: All About the Largest Planet</p>	
<p>In what type of text structure would you find these signal words?</p> <p>because as a result</p>	<p>In what type of text structure would you find these signal words?</p> <p>resolution dilemma</p>	<p>In what type of text structure would you find these signal words?</p> <p>for example characteristics</p>	<p>In what type of text structure would you find these signal words?</p> <p>similarities differences</p>	<p>In what type of text structure would you find these signal words?</p> <p>next after</p>	
<p>A text written in this text structure explains a topic by listing characteristics, features, and examples that describe it.</p>	<p>A text written in this text structure describes an event or how to do something in the order that the events or steps occurred.</p>	<p>In this text structure, the author presents a problem and one or more solutions to the problem. The text may also include the pros and cons of each solution.</p>	<p>A text written in this text structure explains how two more topics are similar and how they are different.</p>	<p>A text written in this text structure is written in a way that tells the cause or causes of events and their effects.</p>	
<p>ACTIVITY 3: Directions: read the following passages and determine the text structure being used. Determine the correct answer. This need not be printed; you can list the answers on a separate sheet of paper. For the full activity, click HERE.</p> <p>Example below:</p> <p>1. People tend to be very loyal to their favorite brands of technology. Some people are devoted to Apple's iPhones and some people are big fans of Android phones. These phones have several things in common, including the ability to use the internet, download apps, and take pictures. There are also certain differences. iPhones have sleek designs and sync well with other Apple products, like Apple watches. Androids, however, have more options to customize. Also, iPhones usually come with a higher price tag.</p> <p>chronological sequence description problem/solution cause/effect compare/contrast</p>					
<p>Word Study</p>	<p>ACTIVITY 1: Create an Antonym page. An antonym is a word opposite in meaning to another word. Below are a few ideas to get you started. You are going to think of pairs of antonyms, and then create an ANT for each pair, illustrating what each item looks like. Push yourself to use fifth grade words. We know hot and cold are antonyms, but can you do better than that? There is a short list to get you started, see if you can add and illustrate at least 10, total.</p>				

Example:



List to start

Antonym Pairs	
toasty	frigid
upset	
delicious	
sour	
horrible	

ACTIVITY 2: Antonyms can be used as context clues to help you define unknown words. Choose the word that most closely matches the UNDERLINED word in the sentence. Use the antonym in **BOLD** as a clue to the correct meaning. For the full activity click [HERE](#).

Example:

1. While she was **indifferent** to golf, her husband was an avid fan.

boring likeable eager pleasant

ACTIVITY 3: It's Christmas in May!! Attached is a statement the Grinch has written. Please rewrite it, with a change of heart for the Grinch. Read his message, then help him have a change of heart by filling in the blanks with antonyms of the underlined words. [Change of Heart page](#)

Writing

ACTIVITY 1: If possible, before starting the activities, watch the quick video that will introduce prepositions. [VIDEO](#)

Now play the preposition game [Race to the Top](#)

ACTIVITY 2: Write and description of your bedroom or use the one you wrote last week. Underline all the prepositions. Use the [attached list](#) to help you identify the prepositions.

IE. The couch is under the picture. The picture is next to the clock. The lamp is on the end-table.....

Make sure you go all the way around your room.

ACTIVITY 3: Complete the worksheet [Prepositional Phrases](#).

Math

ACTIVITY 1. [Multiply & Divide Fractions Riddle](#) Simplify each expression. Then write the letter above the line that the answer corresponds to.

ACTIVITY 2: Create a Creature Using the [attached sheet](#), let chance, and your math create your creature.

	<p>ACTIVITY 3: Choose three of the equations from Activity 2 and write word problems for them. Try to use at least one multiplication and one division problem.</p>
Science	<p>Family Science Plan Spring is in full swing! If you have been outside lately you have probably noticed a lot of activity and new life emerging. This week you will become an ornithologist. This is a scientist that studies birds. Ornithologists study every aspect of birds, including bird songs, flight patterns, how they look, and where and why they travel to different places.</p> <p>In Activity 1, you will go on a bird watching expedition with your family. Plan a nature hike to observe birds or you can look for different birds in your yard. Be sure to take your notebook to record all your observations. For more detailed instructions on Activity 1, click here.</p> <p>In Activity 2, you will work to identify the birds that you observed in Activity 1. For more detailed instructions on Activity 2, click here.</p> <p>In Activity 3, you will explore a bird egg. Did you know there are different parts of an egg and they each have a different job? Create a bird nest out of natural materials that you find in your yard or that you collect on the nature walk you took with your family. For more detailed instructions on Activity 3, click here.</p>
Social Studies	<p style="text-align: center;">Patriot or Loyalist?</p> <p>Background: The year is 1774. You live in the English colonies in America. You must decide if you will become a Patriot or a Loyalist. How will you decide?</p> <p>PART 1: Choose a character using the attached sheet. Your decision to become a Patriot or Loyalist might depend a lot on who you choose to be.</p> <p>Then read the Loyalist and Patriot Information sheet HERE. OPTIONAL/EXTRA INFO: There is also a great video that talks about different classes of people and how they may have voted. The video is found HERE. (She talks fast, but it is great info!) Be on the lookout for information concerning your character. Where they live, who they are, their point of view, etc. (Here is a link to the book If you Lived at the Time of the American Revolution. It is the transcript of the book, and about 16 pages. You do not need to print it, but if you would like even more information about this topic, this would be a great place to go.)</p> <p>PART 2: Analyze the Issues. Complete the chart attached by checking either yes or no if you agree with the statement. Be honest. Do them ONE at a time. You may find that you agree with a little bit on BOTH sides. Then, below the chart, choose a group to join.</p> <p>PART 3: Write a letter: Write a letter to a friend that explains your position as a Patriot or Loyalist. Be sure to use your informational to find EVIDENCE to put in your letter.</p> <p>Make sure to mention in your letter:</p> <ul style="list-style-type: none"> **What influenced (helped you make) your decision the most? ** What life is like for you in the colonies? ** What you are doing to help the war (whether it be the Colonists or the British)?

	<p>Feel free to mix FICTION and HISTORICAL FACT together with how your character would FEEL. BE creative! After you have written your letter, feel free to draw your character and add it to the letter.</p>
Art	<p>Origami is the Japanese tradition of folding paper. Typically, origami has no cuts or tears and is made from a single piece of paper. Watch this fantastic video about Origami and Engineering http://viewpure.com/DJ4hDppP_SQ?ref=search</p> <p>Activity 1: Use a square piece of paper to make a Crane. https://safeYouTube.net/w/GJOE Did you know that there is a Japanese legend that says anyone who folds 1,000 paper cranes will be granted one wish? How long do you think it would take to fold 1,000 cranes?</p> <p>Activity 2: Think of someone you'd like to write a note to or draw a picture for, maybe someone in your house, a neighbor, or possibly your mail carrier. Grab a piece of paper and create something special for that person. When you are done, use origami to fold up your message in a unique and exciting way! Make sure to write their name on the outside and any hints they may need to open your message. 😊 https://safeYouTube.net/w/iF0E</p>
Media	<p>Activity 1: Research/Read: Memorial Day is Monday, May 25th! Read about Memorial Day on Capstone Interactive Books. Go to website: Capstone Interactive Books mycapstonelibrary.com/login/index.htm Click on: Log In Username: <u>continue</u> Password: <u>reading</u></p> <p>Next go to the Search Bar at the top of the page and type in: <u>Celebrate Memorial Day</u> By: Melissa Feruson. Click on: Play Book. Share and discuss with your family what you learned!</p> <p>Activity 2. Design/Create: Design and/or Create a Memorial Day Craft! Ideas include: Make a flag out of red, white & blue Legos; Make a Red Poppy craft with tissue paper & pipe cleaners, use a collage technique or color with crayons, markers and/or colored pencils; Make Patriotic Slime; Create Memorial Day Chalk Art on your driveway; or Bake cookies in the shapes of stars and decorate them with red, white and blue frosting! We would really like to see your creativity shine through here! Please take a picture of your project and e-mail it to your school's Media Specialist!</p> <p>Activity 3. Keyboarding: Practice your typing skills. Visit typing.com or nitrotype.com and work for 20-30 minutes on any lessons. Both websites allow you to practice your skills as a guest or you can create a free account.</p>
Music	<p>Activity 1:</p>

	<p>Create a list of 5 songs that would make up the soundtrack of your life. What music best represents you as a person? Email your song list to your music teacher.</p> <p>Activity 2: Choose one song that you put on your soundtrack and write a paragraph describing why you chose it. You could also make an audio recording of the song playing and tell why you chose that song as it plays.</p>
Physical Education	<p>Activity #1 Fitness Challenge - Pick a fitness skill you would like to work on (examples include push-ups, sit-ups, plank, pull ups). Decide on a number that you would like to complete. This should be realistic, something you know you can achieve on day one of this week. Every day this week, add to your challenge number. Example: I challenge myself to complete 10 pushups in a row on Monday. Tuesday, I up it to 12 and so on. See how much better you can do on day 5!</p> <p>Activity #2 Laundry Day! Ask your parents for 3 laundry baskets and a pile of dirty laundry. Place the laundry basket on one side of the room and the pile of laundry on the other. The pile of laundry is your starting line. (You could make this more difficult by placing the pile in a different room or on a different floor of your house.) You may only carry one item at a time, time yourself to see how long it takes to sort the pile into lights, colors, and darks. Then challenge someone else in your house to beat your time. When you are done, carry the baskets to the laundry room and help load the washer!</p> <p>Activity #3 Knee Fencing - Challenge a family member to a Knee Fencing fight. Stand a few feet apart from each other and on the count of 3 the battle begins. Give yourself a point if you can tap your opponent's knee with your hand. The person with the highest score at the end of 2 minutes wins! Make sure to designate a play area that is safe, no running around the house!</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/i1jg1u0i2qv3</p>	