



Home Learning Plan - Elementary

Grade Level:	1 st grade
Week of:	June 8

Content Area	Activities				
Reading	<p>Focus: Compare & Contrast Characters</p> <p>Activity #1: (20-30 minutes) Read for 20-30 minutes every day. You can find leveled books on RAZ-Kids (www.raz-kids.com). You can get your login information from your teacher.</p> <p>Activity #2: (5-10 minutes) Read along with the story below, "The Ant and Grasshopper". Write down or talk about the characteristics of Ant and Grasshopper. How are they alike? How are they different? What did Grasshopper learn in the story?</p> <p><i>The Ant and the Grasshopper:</i> https://safeyoutube.net/w/d2vl</p> <p>Helpful video on Comparing/Contrasting: https://safeYouTube.net/w/ocsJ</p> <p>Activity #3: (10-15 minutes) Find another character in one of the books you have at home. Write down or talk about the characteristics of your new character. How is your character similar to Ant? How is your character different from Ant? How is your character similar or different to Grasshopper? How are you and your character similar or different?</p> <p>You can use this graphic organizer to help your student organize their thoughts. Feel free to print it off or draw your own.</p>				
Word Study	<p>Skill Focus: High Frequency Word Practice (10-15 minutes per activity)</p> <p>It is time to practice your high frequency words, so you know them in a snap. Using the words from this week's list, complete at least 3 of the following activities. It is important that you can read and spell these words in a snap. Do your best and have fun!</p> <p>Word List</p> <p style="text-align: center; color: green;">now, read, going, never, there, where, very, think, with, when, was, could</p> <p>Activities: Choose 3 or more to complete this week.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 25%;"><u>Dictate</u> <u>Sentences</u> Have another person dictate</td> <td style="width: 25%;"><u>Spelling Race</u> Set a timer for 1 minute. See how many word study</td> <td style="width: 25%;"><u>Consonants and Vowels</u> Write your spelling words.</td> <td style="width: 25%;"><u>ABC Order</u> Write your words in alphabetical</td> </tr> </table>	<u>Dictate</u> <u>Sentences</u> Have another person dictate	<u>Spelling Race</u> Set a timer for 1 minute. See how many word study	<u>Consonants and Vowels</u> Write your spelling words.	<u>ABC Order</u> Write your words in alphabetical
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	sentences for 5 of your word study words.	words you can correctly write.	Circle the vowels and underline the consonants.	order.
	<p><u>Practice Test</u> Take a practice test on half of your words. Write any misspelled words 3 times.</p>	<p><u>Letter Match</u> Write your words as many times as there are letters in it. Ex. You would write cat three times.</p>	<p><u>Staircase Words</u> Write each word one letter on each line until you have written the whole word. C CA CAT</p>	<p><u>Spelling Bee</u> Have another person call out your words to you so that you can spell them out loud. Don't peek until you are done writing it.</p>
	<p><u>Rainbow Words</u> Write your words using a different color for each letter.</p>	<p><u>Exercise Words</u> Spell your words while doing jumping jacks, push-ups, or crunches.</p>	<p><u>Spelling x 3</u> Write your words three times each.</p>	<p><u>Letter Writing</u> Write a letter to a friend or family member, using as many of your word study words as possible.</p>
Writing:	<p>Skill Focus: Use the blends chart to check spelling of frequently spelled words</p> <p><u>Activity #1:</u> (5-10 minutes) Make a list of some of your favorite memories from first grade.</p> <p><u>Activity#2:</u> (15-20 minutes) Choose 1 memory from your list to write about. Write about your memory.</p> <p><u>Activity #3:</u> (10-15 minutes) Use this blends chart to help you spell your blends correctly. For example, if you are trying to write the word "small," ask yourself, does this word start the same as any of the pictures on the blends chart? (smile).</p>			
Math	<p>Skill focus: Graphing</p> <p><u>Activity #1:</u> (10-15 minutes) Collect data and record data on the provided beach graphing handout to collect data</p> <p><u>Activity #2:</u> (10-15 minutes) Answer the following questions about your data.</p> <ol style="list-style-type: none"> 1. How many sandcastles are there? 2. How many beach balls are there? 3. How many pairs of flip flops are there? 			

	<p>4. How many more sandcastles are there than umbrellas? 5. How many fewer suns are there than pairs of flip flops?</p> <p>Activity #3: (10-15 minutes) Write an equation to solve for how many shells, beach balls, and suns there are all together. (Answer: $4 + 5 + 2 = 11$) Tell somebody the steps you took to solve. Did you make a 10? Did you add 2 numbers together first? Did you draw a picture? Etc.</p>
Science	<p>This week we will be thinking about forces and motion, while making observations and asking questions. Forces are pushes and pulls, and motion is when an object moves from one place to another and/or changes direction.</p> <p>In Activity 1, you will think about forces and motion and how they relate to some common sports that maybe you play. For more detailed directions on Activity 1, click here.</p> <p>In Activity 2, you will predict and explore how objects move while playing a sport or game outside. For more detailed directions on Activity 2, click here.</p> <p>In Activity 3, you will be a game/sport engineer. You will create a new game or sport for your family to play. For more detailed directions on Activity 3, click here.</p>
Social Studies	<p>Skill Focus: American Symbols & Family Traditions</p> <p>Activity #1: (10-15 minutes) Go to Pebble Go at https://pebblego.com/ (Username: OTPL Password: library) Click on "Social Studies", Click on "US Symbols", choose 2 or more symbols to read and learn about.</p> <p>Activity #2: (10-15 minutes) Talk with a family member about what traditions your family has when celebrating Independence Day (The 4th of July).</p> <p>Activity #3: (15-20 minutes) Write about what your family traditions are when celebrating the 4th of July and draw a picture. Challenge: Try to include some American symbols in your picture! 😊</p>
Art	<p>Activity 1 Here are two drawing videos to get you started on this fun summer art activity: How to draw an ice cream cone https://safeYouTube.net/w/RxDH</p> <p>How to draw an ice cream sandwich https://safeYouTube.net/w/b0DH</p> <p>Activity 2 The weather has been hot outside and great for eating ice cream. Try to cool yourself off by drawing an ice cream cone. You can create your ice cream cone any way you want it. What kind of ice cream are you going to use, one flavor,</p>

	<p>or many flavors? Sprinkles, chocolate or candy on top? Have fun drawing your ice cream!</p>
Media	<p>Activity 1: Scholastic Learn at Home Visit Scholastic Learn at Home (opens to week 2) and scroll down to the Day 9 activities. Watch the fiction story <i>Stick and Stone</i> and read the nonfiction book <i>Empathy: I Know How You Feel!</i> Talk about the differences you notice between fiction and nonfiction with a grown up at your home.</p> <p>Activity 2: Act It Out Activity After reading the books from Scholastic Learn at Home, click on the “Do the Activity” button. Follow the directions and work with someone at your house to complete the What Would You Do? activity.</p> <p>Activity 3: Spread Kindness Spread kindness by writing a kind message or drawing a picture with chalk on a sidewalk near your home. If you don’t have a sidewalk near you, write a kind note and leave it for someone in your home to find.</p>
Music	<p>Click on the link below for this week’s music activity.</p> <p>Music Tic Tac Toe Choices Board</p>
Physical Education	<p>Please enjoy our At Home Field Day! Below you will find 8 games that are ideal for your child’s age. Use the links in each activity, to watch a short video created by our elementary Physical Education Staff. If you are interested in playing more games, please visit our Field Day Padlet! https://padlet.com/physed1999/940s34ifvqwhfak3</p> <p>Activity #1 Sidewalk chalk challenge - With sidewalk, draw a large rectangle on the pavement. Inside the rectangle, write down five exercises. Any 5 exercises will do, it could be jumping jacks, squats, side to side jumps, push-ups or bottom kickers or whatever you want. You should do 5 of each exercise. The object is to see how many times you can get through the 5 exercises in one minute. https://safeyoutube.net/w/pOAI</p> <p>Activity #2 Frisbee Golf - Get two yard markers and place them 60 feet apart. Place a plastic cup upside down on one of the markers. Use a frisbee and throw it from the marker without the cup on it. How many throws does it take to knock the cup down? You could also use a paper plate and a container to see how many throws it takes to get into the container. https://safeyoutube.net/w/I3MH</p> <p>Activity #3 Bocce Ball - You can use a real set of Bocce Balls or create your own with socks. If you use socks, make sure you have different colors for each player. Toss the small ball (the palina) using an underhand throw so that it is out in front of you by several feet, this is the target. Now each player will have four tosses to see who can get closer to the target. Good Luck! https://safeYouTube.net/w/BJxJ</p>

Activity #4 Penguin Race - You will need a pair of socks that are rolled into a ball. Designate a start and finish line. Place the sock ball between your knees and get ready to race your family member Penguin Style!

<https://safeYouTube.net/w/LLxJ>

Activity #5 Partner Catch-The object of this game is to see how far apart you and your partner can get by throwing and catching an object. The object can be rolled up socks, a ball or a water balloon. Start the activity by facing each other. Then throw the object to your partner. If they catch it, then they will throw it back to you. If both players catch it, then both players will take a step back. Challenge yourself to see how far apart you can get. You can also challenge yourself by throwing different objects or catching with only one hand.

<https://safeyoutube.net/w/v7CI>

Activity #6 Obstacle Course - Instead of just a regular race, put some obstacles in your way! Find things to climb under, jump over, or run around and see who is the fastest in your family! <https://safeYouTube.net/w/r0xJ>

Activity #7 Paper Airplane Cornhole - You will need a bucket, 3 paper airplanes, and a timer. Pick a throwing line about 10 - 15 feet away from the bucket. The object is to throw your airplane either in the bucket for 3 points or hit the side of the bucket for 1 point. After all airplanes are thrown hurry and collect them and get back to the throwing line. You have 1 minute to score as many points as you can. Which family member can score the most point in one minute? <https://safeyoutube.net/w/xf6I>

Activity #8 Shoe Fling - Tennis shoes work best for this. Challenge a family member to see who can fling their shoe the farthest distance. Caution - aim away from your house! <https://safeYouTube.net/w/vMxJ>

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/i1jg1u0i2qv3>