



Home Learning Plan - Elementary

Grade Level:	Grade 1
Week of:	May 25, 2020

	<p>Dear Parents,</p> <p>This week we created a family science plan that focuses on birds and carried that theme throughout our learning activities. Your child is invited to read, write, and learn about birds this week, and this would also be a fun theme to expand upon for other family projects.</p>												
Reading	<p>Activity 1: Read 20-30 minutes every day. You can find leveled books on Kids A-Z (Raz-kids.com). You can get your login from your teacher.</p> <p>Activity 2: Read and listen to nonfiction books about birds. Visit PebbleGo.com (username: otpl, password: library) for a variety of great bird books. Write down or discuss the big idea (“Robins are birds.”) and several key facts from each book after you read it. Discuss or chart how the birds are alike and different from one another.</p>												
Word Study	<p>High Frequency Word Practice - Practice your high frequency words so you know them in a snap. Using the words from this week’s list, complete at least 3 of the following activities.</p> <p>If you can already read and spell these snap words, you can choose five important new words from your reading or writing to learn to read and spell.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">Word List:</td> </tr> <tr> <td style="text-align: center; padding: 5px;">his, make, said, eat, saw, say, then, they, let, us, yes, big</td> </tr> </table> <p>Activities: Choose 3 or more to complete this week.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Dictate Sentences</u></p> <p>Have another person dictate sentences for 5 of your words.</p> </td> <td style="width: 25%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Spelling Race</u></p> <p>Set a timer for 1 minute. See how many snap words you can correctly write.</p> </td> <td style="width: 25%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Consonants and Vowels</u></p> <p>Write your snap words. Circle the vowels and underline the consonants.</p> </td> <td style="width: 25%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>ABC Order</u></p> <p>Write your words in alphabetical order.</p> </td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Practice Test</u></p> <p>Take a practice test on half of your words. Write any misspelled words 3 times.</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Letter Match</u></p> <p>Write your words as many times as there are letters in it. Ex. You would write <u>cat</u> three times.</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Staircase Words</u></p> <p>Write each word one letter on each line until you have written the whole word.</p> <p style="text-align: center;">C</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center;"><u>Spelling Bee</u></p> <p>Have another person call out your words to you so that you can spell them out loud.</p> </td> </tr> </table>			Word List:	his, make, said, eat, saw, say, then, they, let, us, yes, big	<p style="text-align: center;"><u>Dictate Sentences</u></p> <p>Have another person dictate sentences for 5 of your words.</p>	<p style="text-align: center;"><u>Spelling Race</u></p> <p>Set a timer for 1 minute. See how many snap words you can correctly write.</p>	<p style="text-align: center;"><u>Consonants and Vowels</u></p> <p>Write your snap words. Circle the vowels and underline the consonants.</p>	<p style="text-align: center;"><u>ABC Order</u></p> <p>Write your words in alphabetical order.</p>	<p style="text-align: center;"><u>Practice Test</u></p> <p>Take a practice test on half of your words. Write any misspelled words 3 times.</p>	<p style="text-align: center;"><u>Letter Match</u></p> <p>Write your words as many times as there are letters in it. Ex. You would write <u>cat</u> three times.</p>	<p style="text-align: center;"><u>Staircase Words</u></p> <p>Write each word one letter on each line until you have written the whole word.</p> <p style="text-align: center;">C</p>	<p style="text-align: center;"><u>Spelling Bee</u></p> <p>Have another person call out your words to you so that you can spell them out loud.</p>
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	<u>Rainbow Words</u> Write your words using a different color for each letter.	<u>Exercise Words</u> Spell your words while doing jumping jacks, push-ups, or crunches.	<u>Spelling x 3</u> Write your words three times each.	<u>Letter Writing</u> Write a letter to a friend or family member using as many snap words as possible.
Writing	Bird Observation Journal - Each day this week, go outside and look for birds. Write about the birds you see and what you notice them doing; be specific in your data collection (see science activity one for more ideas). Write the date at the top of each page using capital letters, like this: Monday, May 25, 2020. Use capital letters at the beginning of your sentences and for the names of the people who are bird watching with you. Be careful not to use extra capital letters. Write 3-5 sentences per day.			
Math	<p>Activity 1: Subtracting a One Digit Number from a Two Digit Number. Create a subtraction problem such as $45-6=$__ by rolling a pair of dice, drawing two playing cards, or asking a person to give you any two digits. Write the two numbers to create your two-digit number. Then roll, draw, or ask for one more number and write that as the second number in your equation. Decide what strategy to use to subtract the second number from the first number (draw tens and ones, count back, use a hundreds chart, etc.). Solve your subtraction problem and then explain your strategy to your grown up. Create and solve 3-5 problems each day.</p> <p>Activity 2: Partners of 10 and 100. Use what you know about the addition partners of 10 to build the partners of 100. Review and write the addition partners of 10 ($9+1$, $8+2$, $7+3$, etc.). Now record the matching partners of 100, starting with $90+10$, then $80+20$, and so on. Once your list is complete, challenge yourself to practice the partners of 10 and 100 with problems that have different partners missing, such as $6+$__=10 and __+$30=100$.</p> <p>Activity 3: Write your Own Story Problem. Pick a partner group from Activity 2. For example, 60 and 40. Now create a story problem to go along with that partner group. It can be an addition or subtraction problem. Show how you solve it through pictures and words. Continue for 2 more partner groups.</p>			
Science	<p>Family Science Plan - Spring is in full swing! If you have been outside lately you have probably noticed a lot of activity and new life emerging. This week you will become an ornithologist. This is a scientist that studies birds. Ornithologists study every aspect of birds, including bird songs, flight patterns, how they look, and where and why they travel to different places.</p> <p>Activity 1: You will go on a bird watching expedition with your family. Plan a nature hike to observe birds or you can look for different birds in</p>			

	<p>your yard. Be sure to take your notebook to record all your observations. For more detailed instructions on Activity 1, click here.</p> <p>Activity 2: You will work to identify the birds that you observed in Activity 1. For more detailed instructions on Activity 2, click here.</p> <p>Activity 3: You will explore a bird egg. Did you know there are different parts of an egg and they each have a different job? Create a bird nest out of natural materials that you find in your yard or that you collect on the nature walk you took with your family. For more detailed instructions on Activity 3, click here.</p>
Social Studies	<p>Safety Rules - Just like there are rules to keep people safe, there are rules to keep birds and wild animals safe. For example, in Michigan it is against the law to keep a wild bird for a pet. Imagine that you are a wildlife safety officer. Write three to five rules that would keep wild birds and animals safe. Then ask family members if they agree with these rules. Are they fair? Would they work?</p>
Art	<p>Origami is the Japanese tradition of folding paper. Typically, origami has no cuts or tears and is made from a single piece of paper. Watch this amazing video about Origami and Engineering http://viewpure.com/DJ4hDppP_SQ?ref=search</p> <p>Activity 1: Try your folding skills by making a Samurai Hat! You will need a square piece of paper – the bigger the paper, the bigger the hat. http://msnovak.blogspot.com/2011/04/2nd-grade-origami-paper-hats.html</p> <p>Activity 2: Think of someone you'd like to write a note to or draw a picture for, maybe someone in your house, a neighbor, or possibly your mail carrier. Grab a piece of paper and create something special for that person. When you are done, use origami to fold up your message in a unique and exciting way! Make sure to write their name on the outside and any hints they may need to open your message. ☺ https://safeYouTube.net/w/iFOE</p>
Media	<p>Activity 1. Research/Read: Memorial Day is Monday, May 25th! Read about Memorial Day on PebbleGo! Go to website: www.pebblego.com Click on: Sign In Username: <u>otpl</u> Password: <u>library</u></p> <p>Next go to the Search Bar at the top of the page and type in: <i>Memorial Day</i>. Share and discuss with your family what you learned!</p> <p>Activity 2. Design/Create: Design and/or Create a Memorial Day Craft! Ideas include: Make a flag out of red, white & blue Legos; Make a Red Poppy craft with tissue paper & pipe cleaners, use a collage technique or color with crayons, markers and/or colored pencils; Make Patriotic</p>

	<p>Slime; Create Memorial Day Chalk Art on your driveway; or Bake cookies in the shapes of stars and decorate them with red, white and blue frosting! We would really like to see your creativity shine through here! Please take a picture of your project and e-mail it to your school's Media Specialist!</p>
<p>Music</p>	<p>Activity 1: Choose your favorite song and tell a family member why it's your favorite and sing it to them. Your music teacher would love to see a video of you singing to your family!</p> <p>Activity 2: Draw a picture of your favorite song. What is the song about? How does it make you feel? Are there characters in the song?</p>
<p>Physical Education</p>	<p>Activity #1 Crab Grab - Practice crawling around the room and collecting items to carrying with you on your travels. You will have to balance these items on your belly as you crawl. Now challenge someone else in your house to a race. You could race from one place to another, you could race to pick up the most items, you could set up a relay where you pick up items and bring them back to the starting point. Get creative! Crawling is an excellent exercise to develop core strength.</p> <p>Activity #2 Laundry Day! Ask your parents for 3 laundry baskets and a pile of dirty laundry. Place the laundry basket on one side of the room and the pile of laundry on the other. The pile of laundry is your starting line. You may only carry one item at a time, time yourself to see how long it takes to sort the pile into lights, colors, and darks. Then challenge someone else in your house to beat your time. When you are done, carry the baskets to the laundry room and help load the washer!</p> <p>Activity #3 Knee Fencing - Challenge a family member to a Knee Fencing fight. Stand a few feet apart from each other and on the count of 3 the battle begins. Give yourself a point if you can tap your opponent's knee with your hand. The person with the highest score at the end of 2 minutes wins! Make sure to designate a play area that is safe, no running around the house!</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/i1jg1u0i2qv3</p>	