



Home Learning Plan - Elementary

Grade Level:	Grade 4
Week of:	May 25

Content Area	Activities								
Reading	<p>Focus: Nonfiction Text Structure and Notetaking</p> <p>Activity 1: Read at least 30 minutes a day.</p> <p>Activity 2: Nonfiction text structure</p> <ul style="list-style-type: none"> • There are five different types of nonfiction text structures. Watch this video to learn about them. http://www.viewpure.com/7kWGQ-ipBY?start=0&end=0 • Take what you've learned and read the articles to identify their text structure. Nonfiction Text Structure Articles <p>Activity 3: Biography Research</p> <ul style="list-style-type: none"> • Go to the Orion Township Public Library Resource site: https://orionlibrary.org/resources-a-z/ (user name: otpl password: library) • Click on Pebble Go! • Click on Biographies. • Select a person that you would be interested in researching. • Complete the notetaking form attached using the information from your reading. Notetaking Form Notetaking Form Example 								
Word Study	<p>Focus: Antonyms</p> <p>Activity 1: You learned how important word choice is when you studied synonyms, please watch this video to learn about opposites, or antonyms. http://www.viewpure.com/K2y0xMarcWk?start=0&end=0</p> <p>Activity 2: Take your antonym knowledge and play this Antonym Matching Game with a family member.</p> <p>Activity 3: Complete this worksheet to review your antonym knowledge.</p>								
Writing	<p>Focus: Capitalization in Titles</p> <p>Activity 1: Capitalizing Titles Capitalizing titles do not follow the same rules that we use when we write sentences. Here are tips for you when thinking about capitalization in titles:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Capitalize</th> <th>Do Not Capitalize</th> </tr> </thead> <tbody> <tr> <td>First word in the title (even if the word is an article, conjunction, or preposition)</td> <td>Articles (a, an, the) within the title</td> </tr> <tr> <td>Last word in the title (even if the word is an article, conjunction, or preposition)</td> <td>Conjunctions (ex.-for, and, nor, but, or, yet, so)</td> </tr> <tr> <td>Important words</td> <td>Prepositions fewer than four letters (ex.-, at, by, in, of, off, on, to)</td> </tr> </tbody> </table> <p>Example Titles:</p>	Capitalize	Do Not Capitalize	First word in the title (even if the word is an article, conjunction, or preposition)	Articles (a, an, the) within the title	Last word in the title (even if the word is an article, conjunction, or preposition)	Conjunctions (ex.-for, and, nor, but, or, yet, so)	Important words	Prepositions fewer than four letters (ex.-, at, by, in, of, off, on, to)
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	<p>The Mystery of the Missing Coat A Day in the Life of a Cat</p> <p>Practice- Use the capitalization tips above to rewrite the titles correctly.</p> <ol style="list-style-type: none"> 1. lost but found 2. to the moon and back 3. the chicken or the egg 4. down by the lake 5. by the book 6. a sound idea 7. the boy that ran off 8. stop by for me 9. black or white at midnight 10. the best day yet <p>Activity 2: Practice finding titles in sentences and rewrite them using your tips for capitalizing words in titles from Activity 1. Capitalizing Titles Activity</p> <p>Activity 3: A fourth grade student wrote an informational text about the American Revolution. In her writing, she refers to several texts that she used. Read through the text and help her edit the titles of the texts that she used. Editing Titles-Revolutionary War Document</p> <p>**Looking for extra cursive practice? Try this! Write a list of everything that you are grateful for and share it with a family member or friend. Please use the attached cursive guidelines. Cursive Guidelines</p>
Math	<p>Focus: Adding and Subtracting Fractions and Mixed Numbers with Common Denominators</p> <p>Activity 1: Complete the <i>Fraction Flip</i> activity. You can do this activity for multiple days by changing the fraction graphics that you flip over. Fraction Flip Activity</p> <p>Activity 2: Fractions are part of a whole. A mixed number is a whole number and a fraction. Practice your adding skills for both.</p> <ul style="list-style-type: none"> • Adding like fractions • Adding like mixed numbers <p>Activity 3: Complete these problems. Remember to draw pictures to represent your problem and to use equations to show your mathematical thinking.</p> <ol style="list-style-type: none"> 1) Mary and Laura walk on the prairie to visit Mrs. Peterson. Mrs. Peterson gives Mary 2 cookies and Laura 2 cookies to eat on their walk home. While walking home, Mary and Laura decide to wait and share their cookies with baby Carrie. How should Mary and Laura share their cookies so each girl gets a fair share of the cookies? 2) Lilly started the morning with a glass of juice that was $\frac{4}{5}$ full. She drank $\frac{3}{5}$ of the glass, then partially refilled with another $\frac{2}{5}$ of a glass. At this point, how full is Lilly's glass with juice? Explain your answer.
Science	<p>Family Science Plan</p> <p>Spring is in full swing! If you have been outside lately you have probably noticed a lot of activity and new life emerging. This week you will become an ornithologist. This is a scientist that studies birds. Ornithologists study every aspect of birds, including bird songs, flight patterns, how they look, and where and why they travel to different places.</p>

	<p>In Activity 1, you will go on a bird watching expedition with your family. Plan a nature hike to observe birds or you can look for different birds in your yard. Be sure to take your notebook to record all your observations. For more detailed instructions on Activity 1, click here.</p> <p>In Activity 2, you will work to identify the birds that you observed in Activity 1. For more detailed instructions on Activity 2, click here.</p> <p>In Activity 3, you will explore a bird egg. Did you know there are different parts of an egg and they each have a different job? Create a bird nest out of natural materials that you find in your yard or that you collect on the nature walk you took with your family. For more detailed instructions on Activity 3, click here.</p>
Social Studies	<p>Focus: Government and Citizenship</p> <p>Activity 1: You've been focusing on your geographer skills, but we are going to put our political scientist hat on now. Watch this video on rules, laws and citizenship. http://www.viewpure.com/TyP09S0UEzA?start=0&end=0</p> <p>Activity 2: Family Rules</p> <ul style="list-style-type: none"> • A rule is something you follow to keep you and others safe. • A law is a rule that everyone in a community must obey. • During this activity, you will have a discussion as a family about why you must follow rules. Then you are to make some family rules. These rules can be about dinner table rules, technology rules, bedtime rules, etc. Then you should post these rules in a place where all family members can view them. Here is a rule template sheet. <p>Activity 3: Login to your TCI Social Studies account.</p> <ul style="list-style-type: none"> • https://student.teachtci.com/student/sign_in • Enter your teacher's email address, your student username is your first initial, your last name, and the number 28 (ex. John Smith= jsmith28), and your password is dragons. • Scroll down and click on lesson 17-Researching Your State's Government. Feel free to read through the chapter. • On the left side of the screen select Lesson Game. Enjoy the Picture Maker game. <p>** If you would like to work on more Social Studies, click on the next lesson which is called "Wrap-up: Citizenship-Ideas that Unite Us as Americans." Read over the lesson and play the Librarians Quest Game.</p>
Art	<p>Origami is the Japanese tradition of folding paper. Typically, origami has no cuts or tears and is made from a single piece of paper. Watch this fantastic video about Origami and Engineering http://viewpure.com/DJ4hDppP_SQ?ref=search</p> <p>Activity 1: Here are two options for origami this week. The origami frog is the easier of the two:</p> <p>1) Origami Jumping Frog – you will need a notecard or some card stock cut into a rectangle. http://msnovak.blogspot.com/2011/02/2nd-grade-origami-jumping-frogs.html</p> <p>2) Star Box – You will need a square piece of paper. https://safeYouTube.net/w/aPOE</p> <p>Activity 2: Think of someone you'd like to write a note to or draw a picture for, maybe someone in your house, a neighbor, or possibly your mail carrier. Grab a piece of</p>

	<p>paper and create something special for that person. When you are done, use origami to fold up your message in a unique and exciting way! Make sure to write their name on the outside and any hints they may need to open your message. ☺</p> <p>https://safeYouTube.net/w/iFOE</p>
Media	<p>Activity 1: Research/Read: Memorial Day is Monday, May 25th! Read about Memorial Day on Capstone Interactive Books.</p> <p>Go to website: Capstone Interactive Books Click on: Log In Username: <u>continue</u> Password: <u>reading</u></p> <p>Next go to the Search Bar at the top of the page and type in: Celebrate Memorial Day By: Melissa Feruson. Click on: Play Book. Share and discuss with your family what you learned!</p> <p>Activity 2. Design/Create: Design and/or Create a Memorial Day Craft! Ideas include: Make a flag out of red, white & blue Legos; Make a Red Poppy craft with tissue paper & pipe cleaners, use a collage technique or color with crayons, markers and/or colored pencils; Make Patriotic Slime; Create Memorial Day Chalk Art on your driveway; or bake cookies in the shapes of stars and decorate them with red, white and blue frosting! We would really like to see your creativity shine through here! Please take a picture of your project and e-mail it to your school's Media Specialist!</p> <p>Activity 3. Keyboarding: Practice your typing skills. Visit typing.com or nitrotype.com and work for 20-30 minutes on any lessons. Both websites allow you to practice your skills as a guest or you can create a free account.</p>
Music	<p>Activity 1: Create a list of 5 songs that would make up the soundtrack of your life. What music best represents you as a person? Email your song list to your music teacher.</p> <p>Activity 2: Choose one song that you put on your soundtrack and write a paragraph describing why you chose it. You could also make an audio recording of the song playing and tell why you chose that song as it plays.</p>
Physical Education	

Activity 1: Fitness Challenge- Pick a fitness skill you would like to work on (examples include push-ups, sit-ups, plank, pull ups). Decide on a number that you would like to complete. This should be realistic, something you know you can achieve on day one of this week. Every day this week, add to your challenge number. Example: I challenge myself to complete 10 pushups in a row on Monday. Tuesday, I up it to 12 and so on. See how much better you can do on day 5!

Activity 2: Laundry Day! Ask your parents for 3 laundry baskets and a pile of dirty laundry. Place the laundry basket on one side of the room and the pile of laundry on the other. The pile of laundry is your starting line. (You could make this more difficult by placing the pile in a different room or on a different floor of your house.) You may only carry one item at a time. Time yourself to see how long it takes to sort the pile into lights, colors, and darks. Then challenge someone else in your house to beat your time. When you are done, carry the baskets to the laundry room and help load the washer!

Activity 3: Knee Fencing! Challenge a family member to a Knee Fencing fight. Stand a few feet apart from each other and on the count of 3 the battle begins. Give yourself a point if you can tap your opponent's knee with your hand. The person with the highest score at the end of 2 minutes wins! Make sure to designate a play area that is safe, no running around the house!

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>