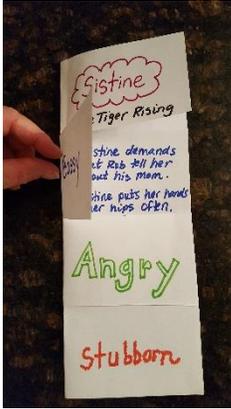




Home Learning Plan - Elementary

Below are suggested (but not required) activities for students to work on throughout the week.

Grade Level:	4 th Grade
Week of:	May 4, 2020

Content Area	Activities
Reading	<p>Skill: Character Traits with Evidence</p> <p>Activity 1: Read 30 minutes every day.</p> <p>Activity 2: Watch this video https://www.youtube.com/watch?v=a9K-sAKdk2Y&vl=en of the story <i>The Empty Pot</i>. As you are watching, write down three or more character traits for one of the main characters and support your thinking with evidence. Think about why you chose the character traits that you did and what evidence in the story supports your thinking. Here is a list of character traits to help you with this activity Character Trait Examples.</p> <p>You can do this on a sticky note, paper, or Office 365. Another great way to do this would be to create a flip flap book. Fold paper in half horizontally, fold paper in fourths, cut on the top folds only. Holding the paper vertically, write the NAME of your character/book on the top box. Name three character traits on the other boxes, perhaps with bubble letters or a fun font. On the inside of each flap, list the evidence from the text that supports your choices. See picture below.</p> <div style="text-align: center;">  </div> <p>Activity 3: Read the attached text Camping in the Cold. Then, compare and contrast two of the character's traits using a Venn Diagram. Provide evidence from the text to support your thinking. Please use the template below and create one on paper.</p>

Name: _____ Date: _____

Venn Diagram

Word Study

Skill: Commonly Misspelled or Confused Words

Activity 1: Watch the video: <https://www.brightstorm.com/english/grammar/voice-and-style/homophones/> to learn about homophones (you might have to click to play on the left-hand side). While watching the video, take notes about the homophone pairs that you see. Do you have any other tricks to tell the words apart?

Activity 2: Learn a new homophone song: [Homophone Song](#). If you are feeling creative, make up your own song/poem/rhyme to remember the difference between a homophone pair.

Activity 3: Select 1 homophone pair. Choose more if you like. Create a homophone poster to explain the difference between the two words. If you'd like, share that poster with a family member or your teacher.

Writing

Skill: Creating Descriptive Settings

Activity 1: Begin a realistic fiction story. Write a setting description to go with this photo - [Setting Photo](#) . If you are feeling inspired, finish your story. When you finish describing the setting (or your story), read it to a family member. Then, show your family member the picture. Do your words match the picture? Remember to really describe what you see. Think about helping your audience to make a mental picture in their head with your words.

Activity 2: Compare and Contrast Setting Descriptions - Think about the setting from *Tiger Rising*:

Rob Horton lives in a motel called the Kentucky Star in Lister, Florida. There is a forest around the motel, and it feels like it is always raining.

Compare that to a setting from a book you have recently read. How are the settings the same? How are they different? How did the setting support and set the mood for the book? In your opinion, which author had the most descriptive setting?

	<p>Activity 3: Revise the attached setting by making it more descriptive. One tip for revising and adding detail to a setting is to use your five senses. What do you see, hear, smell, touch, and taste? Also, think about creating a mental movie for your audience. The more descriptive you are the better.</p> <p><i>As my mom pulled up to the school, I started to become nervous. I slowly got out of the car, grabbed my backpack, and headed into the school.</i></p>								
Math	<p>Skill: Multiple Multiplication Models/Methods - ***Parents, if you have a chance, and are not familiar with the area model, please feel free to watch the short videos with your child to see how it works so you can support him/her if necessary.</p> <p>Activity 1: Watch this video to review Area Model Multiplication https://youtu.be/YhMlca2FkP4. The video will teach you two problems, and then you can do two problems on your own. Pause the video and then solve the problems. Watch the rest of the video to see how you did. Did you solve the problems correctly? If not, what should you have done differently in your work?</p> <p>Activity 2: Watch this video to review two-digit by two-digit Area Model Multiplication Example of Area Model. Use the Area Model to solve these problems:</p> <p>Word Problem 1: <i>During a visit to an apple orchard, Clayton counted 45 rows of apple trees. Within each row, there were 37 trees. How many total trees were at the apple orchard? This visual may help you recall how to set up an area model.</i></p> <table border="1" data-bbox="766 1094 1177 1241" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> <tr> <td style="width: 50px; height: 30px;"></td> <td style="width: 50px; height: 30px;"></td> </tr> </table> <p>Word Problem 2: <i>During last year’s Thanksgiving Parade, 26 floats participated. If each float took 65 people working to complete it, how many people did it take to build all of the floats?</i></p> <p>Activity 3: Review Short Cut Method (Try creating a few of your own if time allows).</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">45</td> <td style="text-align: center;">65</td> </tr> <tr> <td style="text-align: center;"><u>X 37</u></td> <td style="text-align: center;"><u>X 26</u></td> </tr> </table>					45	65	<u>X 37</u>	<u>X 26</u>
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Science	<p>This week in science, all K-5 students will engage in the same three science activities! We will explore an underwater habitat and investigate how plastics might affect it.</p> <p>In Activity 1, you will compare the habitat outside your home with an underwater habitat called a Kelp Forest. For more detailed instructions on Activity 1, click here.</p>								

	<p>In Activity 2, you will design and conduct an investigation to see what happens when different kinds of plastic waste end up in the water. For more detailed instructions on Activity 2, click here.</p> <p>In Activity 3, you will learn about nurdles and how they end up in the water. You will then have the chance to go on a “Nurdle Hunt”. You can even share what you find with some real scientists! For more detailed instructions on Activity 3, click here.</p>
Social Studies	<p>Skill: Regions of the US</p> <p>Activity 1: Go to https://www.nps.gov/index.htm and find <i>PLAN YOUR TRIP</i> under the menu tab. Research a particular park that interests you. Try to find the answers to the following questions: What region is your national park in? 5 Regions Map What state is your national park in and what other states are nearby? What activities can you do in your national park? Are you able to camp there? Can you find wildlife there? If so, what types of wildlife and why do you think they live there? Research any other questions that interest you.</p> <p>Activity 2: Share your knowledge: Create a poster of your information or perhaps present it to your family by creating a “show” or a “newscast.” You could go question by question or you could choose to summarize your learning as well. You choose what works best for you.</p> <p>Extension: Pick a date, pick a park, and plan an itinerary for a trip you would like to take. You could even “visit” several parks. What souvenirs might you “bring home?” What activities would you do? How would you get from park to park? Drive, fly, etc.? Have fun and be creative!</p>
Art	<p>Activity 1: Observe closely by watching these videos to become inspired by the artist Andy Goldsworthy. Andy Goldsworthy: Land art and environmental art Rivers and Tides He is known for his site-specific land art made from natural found materials.</p> <p>Activity 2: Explore the free app DRAWERINGS, to explore how to create your own digital mandala. Practice how changing the thickness of your lines can visually change your design. Think about if you adjust the brush size, how will that impact your overall product? Is it important to change the brush size frequently to have a more complex design?</p> <p>Activity 3: Create your own work of “Land Art” by using natural found objects in nature. Begin by collecting objects you find in your backyard. You may want to choose one object that you’d like to be your “central keystone” and place it in the center of your workspace. Start crafting your masterpiece out of rocks, dirt, ice, leaves, sticks, pinecones, flowers, bark, grass, water, or sand. Focus on texture, balance, symmetry, movement and repetition. Discuss with someone you live with the differences of physically keeping a work of art or leaving it in nature. What has more value? Talk about the importance of artists using natural environments to create beautiful sculptures. If you can, snap a picture and share it with your art teacher!</p>

Media	<p>Activity 1: Listen to an astronaut read a story from space. Pick a story or two to read. Story time from space</p> <p>Activity 2: Visit Capstone Books and choose Capstone Interactive (Username: <i>continue</i> Password: <i>reading</i>) and search for an e-book called Space Facts or Fibs. Read it to yourself or select “audio” to listen to the book.</p> <p>Activity 3: Practice your typing skills. Visit typing.com and work for 20-30 minutes on any of the lessons.</p>
Music	<p>Activity 1: Listen to the music found at the link below and think about how the music makes you feel. What do you think the character's personality traits would be? Would they be someone you would want to be friends with? Star Wars Listening Tracks</p> <p>Activity 2: Listen to the Star Wars themes at the link below. Which was your favorite and what makes you say that? Classical FM Star Wars Themes</p>
Physical Education	<p>Activity 1: Fitness Grid – Get a piece of paper and make it so it has 12 different boxes on it. Number the boxes 1 -12 and write down an exercise or movement for each box. After you have created your fitness grid you will need two die. Roll your dice and perform the exercise that matches the number and put a tally in the box. Keep rolling the dice and performing one of every exercise until you have rolled all numbers one through twelve. If you found that one exercise per roll is too easy, move the amount up to challenge yourself. You could do 1, 2, 3 or even ten or more per roll. Keep your Fitness grid and the dice close by to use periodically through the week and anytime in the future! Feel free to change your exercises or create a new grid!</p> <p>Activity 2: Rhythmic Dribble – Play your favorite song and dribble a ball that will bounce well (think basketball) to the beat of the song. Your ball should hit the ground/floor on the beat. This activity is best suited for outside but could be done inside softly. Challenge yourself by dribbling to one song with your right hand, left hand and alternating hands. If outside you can also try a soft dribble making little noise and a hard dribble with a louder sound when the ball strikes the ground. Finally, create your own rhythm as if the ball were a drum.</p> <p>Activity 3: Basket Shooter – You can use a basketball and basketball hoop if you have one or use a sock ball and an EMPTY trash can. Take the ball and shoot next to the basket. Every time you make it retrieve the ball and then take a step back from your previous spot. How many steps back can you go? If you miss, just stay in your current position and keep shooting until you make it. Keep going until 12 steps away from the basket. Play again for a second round, but this time if you miss the shot do 10 exercises of your choice and start at the beginning if you miss three in a row. Was it harder to make the baskets the second time?</p>

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>