



## Home Learning Plan - Elementary

Below are suggested (not required) activities for students to work on throughout the week.

Grade Level:	Kindergarten
Week of:	May 4, 2020

Content Area	Activities
Reading	<p><b>Reading Focus- Readers use extra strength picture power.</b></p> <p><b>Activity 1:</b> Read for 20-30 minutes every day. This should include 10-15 minutes of independent reading and an additional 10-15 minutes of partner reading with a family member. You can use Raz-Kids or a book you have at home.</p> <p><b>Activity 2:</b> Choose a book. Practice using extra strength picture power by stopping and thinking about the pictures in the story. Readers stop to think about the pictures in the story while they read in order to better understand their reading. What clues in the pictures helped you read the words on the page?</p> <p><b>Activity 3:</b> Choose a book. Practice using extra strength picture power by looking at the facial expressions of the characters in the book. What do you notice? How do you think they are feeling? Is there another character feeling the same way in the book? Have you ever felt the way the character is feeling?</p>
Word Study	<p><b>Word Study Focus- Blends and Digraphs</b>  <i>In a blend, two or more consonants are blended together, but each sound is heard (bl, sw). Digraphs are two letters that work together to represent one sound (ch, th).</i></p> <p><b>Activity 1:</b> Be a blend and digraph detective! Use the blends and digraphs chart attached to search for blends and digraphs in your favorite storybook. How many did you find?</p> <p><b>Activity 2:</b> Using the Blend Picture Cards (attached), play a game of Memory! Shuffle the cards then flip the cards over. Take turns finding matches of pictures and blends. Look for the letters that are working together to make a blend.</p> <p><b>Activity 3:</b> Using the blend and digraph worksheet (attached), color the blend that completes the word. As you color, practice making the blend sound. When you are finished coloring, take your work with you and look for something in your home that has the same blend sound.</p>
Writing	<p><b>Writing Focus- Writers write true stories and make them fun to read (narrative writing).</b> <i>Please see the attached Make Your Story Fun to Read Chart. Any type of paper can be used for this week's writing work.</i></p>

	<p><b>Activity 1:</b> Think of a special time in your life. Hold up one finger as you plan and tell each part of your story. Does your story have a beginning, middle, and end? Each finger can be a page of your writing that you are planning! Think of the pictures you could draw that help to tell your story. When you include more details on your page with pictures and words, your story becomes more fun to read!</p> <p><b>Activity 2:</b> As you write from page to page, use transition words (next, then, and last) to connect the ideas of your story.</p> <p><b>Activity 3:</b> To make the end of your story more fun to read, make sure the reader knows how you are feeling. Do your words match the details in your picture? (I was so happy, I was so excited, etc.).</p> <p><i>Writers, keep your writing from this week! You will need it for next week's at home learning 😊</i></p>
Math	<p><b>Math Focus- Understand that teen numbers always have a group of 10 ones and some more ones.</b></p> <p><b>Activity 1:</b> Print the attached I Spy Teen Numbers game board or make a game board with teen numbers on it. The “Reader” says a number, and the “Player” will listen for the number. Then, the “Player” will find the number on the board, place a coin / button on it (to allow the board to be used again) or player can color the number. Take turns being the “Reader” or “Player”. The “Reader” can say the number by name or say the number by 10’s and 1’s (13 would be a set of 10 and 3 ones). The “Reader” could also say the number by quantity (one more than 15, one less than 20).</p> <p><b>Activity 2:</b> Let’s Make a Teen Number! Using small objects from your home (buttons, coins, etc.), fill the first ten frame to represent a group of ten. Add some extra ones to the next ten frame to make a teen number. Draw or print the attached ten frame.</p> <p><b>Activity 3:</b> Check out <a href="https://toytheater.com/bowling/">https://toytheater.com/bowling/</a> While you play, notice how the tens frames are filling!</p>
Science	<p><b>Science Focus- This week in science, all K-5 students will engage in the same three science activities! We will explore an underwater habitat and investigate how plastics might affect it.</b></p> <p>In <b>Activity 1</b>, you will study the habitat outside your home and look for living things up high, down low, and in between. For more information on Activity 1, click <a href="#">here</a>.</p> <p>In <b>Activity 2</b>, you will study another kind of habitat called a Kelp Forest and compare the living things found there to those near your home. For more information on Activity 2, click <a href="#">here</a>.</p> <p>In <b>Activity 3</b>, you will investigate to see what happens when different kinds of plastics end up in the water. You will then have the chance to stretch your thinking by going on a “Nurdle Hunt”. For more detailed instructions on Activity 3, click <a href="#">here</a>.</p>

	<p><i>Keep recording the weather every day. You can use the May calendar that was attached to last week's plans to record your observations if you want to.</i></p>
Social Studies	<p><b>Social Students Focus- How do I get along with others?</b></p> <p><b>Activity 1:</b> Discuss what it looks, feels, and sounds like when we get along as a family.</p> <p><b>Activity 2:</b> Practice getting along and being a good listener by playing a game of Simon Says! Take turns being Simon- think of different ways you can get along while playing.</p> <p><b>Activity 3:</b> Make a family paper chain! Each paper link represents one member of your family. Notice how the link is stronger when it is connected, just like our families are stronger when we get along!</p>
Art	<p><b>Activity 1:</b> Enjoy watching this video to review one of our favorite elements of design! <a href="#">The Texture Song</a></p> <p><b>Activity 2:</b> Look around your house or outside. What textures can you find? Can you find objects that are smooth, soft, bumpy, or rough? Look for objects in nature (sidewalks, leaves, bricks, mailboxes or trees) or around the house that contain texture (a comb, Legos, shoes or toys). Find a sheet of paper (copy paper works best because it is thin). You will need to find some type of crayon or oil pastel that has no paper to rub on its side. Darker colors show textures better. You can even use a pencil if you don't have crayons (you will just need to hold your pencil at an angle). Enjoy watching this video to review how to create texture rubbings. <a href="#">What Is Texture?</a> Have fun and remember to label each texture as you go!</p> <p><b>Activity 3:</b> Have fun going outside and see how many patterns you can create from textured objects you find in nature. You could organize your objects by shape, color, size or texture before starting. A few ideas may include leaves, twigs, flowers, bark, pinecones, or rocks. Enjoy watching this video to review patterns! <a href="#">The Pattern Practice Song</a> Start to arrange your objects to create your pattern. Discuss with someone, what kind of pattern did you create? Did you create an AB pattern or ABC? If you can, snap a picture and share it with your art teacher!</p>
Media	<p><b>Activity 1:</b> Listen to an astronaut read a story from space. Pick a story or two to read. <a href="#">Story time from space</a></p> <p><b>Activity 2:</b> Learn more about real astronauts. Visit <a href="#">PebbleGo</a> (Username: <i>engaged</i> Password: <i>learning</i>) and search for an astronaut to learn more about. Astronauts include: Neil Armstrong, Kalpana Chawla, Mae Jamison, Katherine Johnson, James Lovell, Ellen Ochoa, John Olivas, Ellison Onizuka, and Sally Ride. Share one fact you learned with someone in your house.</p> <p><b>Activity 3:</b> Design and build your own rocket out of things you can find around the house. Take a picture of your creation and send it to your Media Specialist. Here are two websites you can visit for inspiration: <a href="#">Paper Tube Rocket</a>, <a href="#">Straw Rocket</a></p>

<p>Music</p>	<p><b>Activity 1:</b> Listen to Imperial March from Star Wars found at the link below and march around your house or outside. How does the music make you feel while you're marching? Now move to Leia's Theme. How are your movements different? What made you move differently? <a href="#">Star Wars Listening Tracks and Coloring Pages</a></p> <p><b>Activity 2:</b> Go to the link from activity 1 and print the coloring pages. Color the pages based on what you hear or draw your own picture that goes with the music! Take a picture of your work and share it with your music teacher.</p>
<p>Physical Education</p>	<p><b>Hop to it</b> – Place a target on the floor/ground. The target can be a pillow or a piece of paper or some other creative idea of your own! Get a pair of socks and ball them up. Take one step away from the target and throw the sock ball underhand to try to make it land on the target. Hop on one foot to go get the sock ball. Once you have gotten the sock ball, take two steps away from the target and throw underhand again at the target and hop on one foot to go get the sock ball. Repeat this process until you get to 10 steps away from the target. How many times did you hit the target out of ten with your sock ball? Can you hit the target from more than ten steps away?</p> <p><b>Balloon bop</b> – Blow up a balloon or re-closable bag with air. Use your hand to strike the balloon or bag. If your balloon/bag hits the floor/ground do ten jumping jacks prior to starting again. How many times in a row can you hit the balloon without catching it or letting it hit the ground/floor? Try using a different part of your body to hit the balloon or bag in the same fashion. Try doing these activities inside and outside. Which one is more difficult and why? You can also try to strike the balloon/bag with something you hold onto with your hands.</p> <p><b>Skip to my Lou</b> – Put on one of your favorite songs and skip the whole time while it is playing. If you can find the song “Skip to My Lou” use that! Repeat this process periodically throughout the day with a different song for different movements. Galloping, jogging, jumping, hopping, sliding (shuffle), and jogging. Challenge yourself to combine all of the movements into one final silly dance.</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <a href="https://padlet.com/loteachingandlearning/j1jg1u0i2qv3">https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</a></p>	