



## At Home Learning Resources – Elementary

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	Kindergarten
Week of:	April 13, 2020

Content Area	Activities
Reading	<p><b>Reading Focus: Reading Strategies</b></p> <p><b>Activity 1:</b> Read a leveled book from Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>) or one from home. When you come to an unknown word, use the superpowers to help you decode (also attached): _</p> <p><b>Activity 2:</b> Super readers retell books when they are done reading. Use this as a reminder (also attached):</p> <p><b>Activity 3:</b> Pick a new reading spot outside. You could use a towel or blanket. Maybe even build a fort! Spend time relaxing and reading for fun.</p>
Word Study	<p><b>Word Study Focus: Segmenting Words</b> (breaking words apart into the sounds you hear) For example: cat would be c-a-t, smell would be s-m-e-l-l</p> <p><b>Activity 1:</b> Watch one of these videos to refresh your memory.  <a href="https://youtu.be/xlBjAWkPzNA">https://youtu.be/xlBjAWkPzNA</a>  <a href="https://youtu.be/leN3Vf7wTSU">https://youtu.be/leN3Vf7wTSU</a></p> <p><b>Activity 2:</b> Walk around your yard or neighborhood, finding objects. Name the object, (<a href="#">house</a>) then stretch out the word listening for individual sounds (<a href="#">h-o-s</a>). Have your child write out the words as you go (chalk, post-its, scrap paper, or anything else you have at home).</p> <p><b>Activity 3:</b> <u>Materials:</u> Take three or four containers and 4 small toys/ objects that would fit inside the containers.            Name some objects around your house that have 3-4 sounds in the word. As your child stretches the word, have them drop an object in each cup for each sound (as they say it). <u>Example:</u> (<a href="#">d-o-l doll</a>) <a href="#">d goes in one</a> container, <a href="#">o goes in the next container</a>, <a href="#">l goes in the third container</a></p>
Writing	<p><b>Writing Focus: Writers Write True Stories</b> (personal narrative)            These activities can be repeated multiple times. Most students have been writing for 15-20 minutes at a time. Any paper can be used for this work.</p> <p><b>Activity 1:</b> Practice oral story telling it to a family member or pet. Be sure to include everything on our retelling chart, while adding in some actual dialogue.</p> <p><b>Activity 2:</b> Draw this story across three pages.</p> <p><b>Activity 3:</b> Write 2-3 sentences on each page.</p>

Math	<p><b>Math Focus: Teen Numbers</b></p> <p><b>Activity 1:</b> Draw and play hopscotch using teen numbers starting at 10, up to 19. Be sure to say the number as you step on it.</p> <p><b>Activity 2:</b> Build teen numbers as a group of 10, with extra ones. Write the equation (<math>10 + \underline{\quad} = \underline{\quad}</math>). Ideas: beans, Shopkins, LOL dolls, cars blocks, PokeMon cards.</p> <p><b>Activity 3:</b> Write your numbers 1-20. Ideas: chalk, markers, type on computer, build it with Play-doh, salt/ sugar on a tray or plate.</p>
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Science	<p><b>The focus for the week is thinking about seasons and patterns we notice in weather.</b></p> <p><b>Big Question: How is spring different than other seasons?</b></p> <p><b>Activity 1:</b> Spring has officially started. Go on a spring scavenger hunt, looking for signs of spring. You can write or draw what you find. Here is Elmo to inspire your fun!  <a href="https://youtu.be/1nXmIDejoHk">https://youtu.be/1nXmIDejoHk</a></p> <p>Parents:      What do you notice about the temperature? Similar or different from other seasons?      What do you notice about the sky? (clouds, sun, more blue sky)      Are the clothes you are wearing different from what you wore in fall and winter?      Here are some things to look for:</p> <div data-bbox="711 1033 1187 1591" style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>Spring Nature Scavenger Hunt</b></p> <hr style="border-top: 1px dotted black;"/> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><input type="checkbox"/> Flower </td> <td style="width: 50%;"><input type="checkbox"/> Worm </td> </tr> <tr> <td><input type="checkbox"/> Grass</td> <td><input type="checkbox"/> Animal track</td> </tr> <tr> <td><input type="checkbox"/> Raindrop </td> <td><input type="checkbox"/> Puddle </td> </tr> <tr> <td><input type="checkbox"/> Bird </td> <td><input type="checkbox"/> Cloud </td> </tr> <tr> <td><input type="checkbox"/> Wind </td> <td><input type="checkbox"/> Tree bud </td> </tr> <tr> <td><input type="checkbox"/> Mud</td> <td><input type="checkbox"/> Feather </td> </tr> <tr> <td><input type="checkbox"/> Caterpillar</td> <td><input type="checkbox"/> Clover </td> </tr> <tr> <td><input type="checkbox"/> Bee </td> <td><input type="checkbox"/> Seedling </td> </tr> </table> </div> <p><b>Activity 2:</b> Write down or draw how you used your five senses like a scientist. What did you learn about the objects? What do you want to learn more about (from what you saw outside)?      How was what you observed today similar or different from fall and winter? Summer?</p> <p><b>Activity 3:</b> Continue to collect weather data that you began last week.</p>	<input type="checkbox"/> Flower	<input type="checkbox"/> Worm	<input type="checkbox"/> Grass	<input type="checkbox"/> Animal track	<input type="checkbox"/> Raindrop	<input type="checkbox"/> Puddle	<input type="checkbox"/> Bird	<input type="checkbox"/> Cloud	<input type="checkbox"/> Wind	<input type="checkbox"/> Tree bud	<input type="checkbox"/> Mud	<input type="checkbox"/> Feather	<input type="checkbox"/> Caterpillar	<input type="checkbox"/> Clover	<input type="checkbox"/> Bee	<input type="checkbox"/> Seedling
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Social Studies	<p><b>Social Studies Focus: Community</b></p> <p><b>Activity 1:</b> Write a thank you note/ drawing for someone who has helped you or others.</p> <p><b>Activity 2:</b> Decorate your door to spread cheer into your neighborhood. You can even take a picture and send it to your principal.</p>
Art	<p><b>Activity 1:</b> Enjoy watching these Lego characters help review primary and secondary colors! <a href="https://www.youtube.com/watch?v=mNwaujZAZ_0">https://www.youtube.com/watch?v=mNwaujZAZ_0</a> Draw a toy train with this drawing video. <a href="https://www.youtube.com/watch?v=CV6yfaiF-Js&amp;feature=youtu.be">https://www.youtube.com/watch?v=CV6yfaiF-Js&amp;feature=youtu.be</a></p> <p><b>Activity 2:</b> Pick out your favorite toy. When you look at it, can you name some of the lines, shapes, colors and textures you see? Do you see any patterns? Once you finish observing your toy, try to draw it, including the lines, shapes, colors and textures you saw.</p>
Media	<p>Each year the month of April is set aside as National Poetry Month, a time to celebrate poets and their craft. Poetry is considered an art form. It can be beautiful to both read and listen to. Some studies show that poetry is healthy for our bodies.</p> <p><b>Activity 1:</b> Read, color and/or share the poems provided in the first library/media document that is attached. (1 of 2)</p> <p><b>Activity 2:</b> Read and share the poems provided on the websites described in second library/media document that is attached. (2 of 2) For example: <a href="https://www.starfall.com/h/fttr-poetry/?sn=fun-to-read">https://www.starfall.com/h/fttr-poetry/?sn=fun-to-read</a> (No account needed)</p>
Music	<p><b>Activity 1:</b> Go to <a href="https://pbskids.org/daniel/games/music-shop">https://pbskids.org/daniel/games/music-shop</a> and hand the character an instrument from the wall to hear it play. What instrument is your favorite? Email your music teacher and let them know!</p> <p><b>Activity 2:</b> Use materials around your house to create a musical instrument. You could either draw your instrument or create it using cardboard, tape, rubber bands, string, etc! What did you name your instrument? What vibrates (wiggles) on your instrument making the sound? Can the pitch go up and down on your instrument? How do you make the sound change? Send a picture or video to your music teacher!</p>

Physical Education	<p><b>Activity 1: Chalk Time</b> - Using chalk, create a pathway on your driveway (you can do this inside also with string instead). Designate starts and stops that make you change how you move. You could start with running then switch to skipping, galloping, hopping...you get the idea. Add breaks in the line that encourage big leaps or jumps to continue.</p> <p><b>Activity 2: Treasure Map Crawl</b> - Have one of your parents hide a treasure in the house and then draw a map to find the hidden treasure. You must crawl (baby, crab or bear) and follow the map to find the treasure. Now it's your turn to hide it and draw the map!</p> <p><b>Activity 3: Inner focus</b> - There is a lot going on right now. Take a moment as a family to simply sit, close your eyes and focus on your breath (no talking). Set a timer. At first you may only be able to do this for one minute and you may feel silly at first, stick with it. Let yourself focus on something that brings you joy, think only of that until the timer goes off. Do this a couple times a day, increasing your timer with each focus session. See if you can build up to 5 minutes.</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet:  <a href="https://padlet.com/loteachingandlearning/j1jg1u0i2qv3">https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</a></p>	