



## Home Learning Plan - Elementary

Grade Level:	Kindergarten
Week of:	June 8

Content Area	Activities
Reading	<p><b><u>Focus: Word Part Power (A family of words with the same ending that rhyme.)</u></b></p> <p><u>Activity 1:</u> Using index cards or paper, write each word on its own card using the word following word parts: -and, -an, -e.</p> <ul style="list-style-type: none"> <li>• and, band, hand, land, sand</li> <li>• an, ban, can, fan, man, pan, ran, tan, van</li> <li>• be, he, me, she, we</li> </ul> <p>After writing these words, practice reading them and save them for Activity 2.</p> <p><u>Activity 2:</u> Using the cards you created in Activity 1, mix them up, then sort them by word part.</p> <p><u>Activity 3:</u> Read for 20 to 30 minutes using RAZ kids, Pioneer Valley or books from home. See if you can find word parts in the books that you are reading.</p>
Word Study	<p><b><u>Focus: High-Frequency Words: (Snap Words) and, can, to, do, we, she</u></b></p> <p><u>Activity 1:</u> Using sidewalk chalk, write the snap words on the ground. Bounce a ball and spell your snap words every time the ball bounces. Try to keep them for Activity 2.</p> <p><u>Activity 2:</u> Squirt a water shooter to spell the snap words on the cement. (You can trace the ones you already wrote with chalk or spray new ones.)</p> <p><u>Activity 3:</u> Collect rocks, sticks, or other nature. Use what you collected to form the letters that spell your snap words.</p>
Writing	<p><b><u>Focus: Ending Punctuation</u></b></p> <p>We have learned the ending punctuation marks ( . ? ! ) Use the following worksheets to practice these skills.</p> <p><u>Activity 1:</u> <a href="#">Punctuation Worksheet</a></p> <p><u>Activity 2:</u> <a href="#">Pigeon Punctuation Worksheet</a></p>

	<p><b>Activity 3:</b> While you are reading your books this week, notice the punctuation marks at the end of sentences. Try to change your voice when reading to match the punctuation mark. Listen to <a href="#">The Pigeon Needs a Bath</a> by Mo Willems and see if the reader’s voice matches the punctuation marks.</p> <p>*You will be using these punctuation marks during a writing activity in Social Studies.</p>
Math	<p><b>Focus: 3D Shapes (cube, cylinder, cone, sphere and rectangular prism)</b></p> <p><b>Activity 1:</b> Watch <a href="#">this video</a> to learn about 3D shapes. Then, complete the 3D shapes sorting worksheet. <a href="#">3D Sort</a> (Time estimate: 20 minutes)</p> <p><b>Activity 2:</b> Use the color code to complete the 3D shapes worksheet <a href="#">3D Worksheet</a> (Time estimate: 10 minutes)</p> <p><b>Activity 3:</b> Go on a 3D shape scavenger hunt around your house. Look for the real-world objects that are the 3D shapes you reviewed in Activity 1 and 2. <a href="#">3D Hunt</a> (Time estimate: 20 minutes)</p>
Science	<p>This week we will be thinking about forces and motion, while making observations and asking questions. Forces are pushes and pulls, and motion is when an object moves from one place to another and/or changes direction.</p> <p><b>Activity 1:</b> You will think about forces and motion and how they relate to some common sports that maybe you play. For more detailed directions on Activity 1: <a href="#">click here</a>.</p> <p><b>Activity .2:</b> You will predict and explore how objects move while playing a sport or game outside. For more detailed directions on Activity 2, <a href="#">click here</a>.</p> <p><b>Activity 3:</b> You will be a game/sport engineer. You will create a new game or sport for your family to play. For more detailed directions on Activity 3, <a href="#">click here</a>.</p>
Social Studies	<p><b>Focus: Writing a letter to a loved one to be mailed.</b></p> <p><b>Activity 1:</b> Watch this video about mailing a letter. <a href="#">Mailing a letter video</a> Think of a person to mail your letter to. When you write your letter, be sure to tell that person what you are doing and how you are feeling. Be sure to ask the person you are writing to what they are doing and how they are feeling. In your letter, have at least one sentence that ends with a period, a question mark and an exclamation mark.</p> <p><b>Activity 2:</b> Reread your letter, making sure you have used the punctuation marks above, you have spaces between your words, and you have tried your best to spell the words.</p>

	<p><u>Activity 3</u>: Have an adult help you stamp and address the envelope.</p>
Art	<p><b><u>Activity 1</u></b> Here are two drawing videos to get you started on this fun summer art activity: How to draw an ice cream cone <a href="https://safeYouTube.net/w/RxDH">https://safeYouTube.net/w/RxDH</a>  How to draw an ice cream sandwich <a href="https://safeYouTube.net/w/bODH">https://safeYouTube.net/w/bODH</a></p> <p><b><u>Activity 2</u></b> The weather has been hot outside and great for eating ice cream. Try to cool yourself off by drawing an ice cream cone. You can create your ice cream cone any way you want it. What kind of ice cream are you going to use, one flavor, or many flavors? Sprinkles, chocolate or candy on top? Have fun drawing your ice cream!</p>
Media	<p><b><u>Activity 1: Scholastic Learn at Home</u></b> Visit <a href="#">Scholastic Learn at Home</a> (week 4) and scroll down to the Day 20 activities. Watch the fiction story <i>Stick and Stone</i> and read the nonfiction book <i>Empathy: I Know How You Feel!</i> Talk about the differences you notice between fiction and nonfiction with a grown up at your home.</p> <p><b><u>Activity 2: Kindness Coupons</u></b> After reading the books from <a href="#">Scholastic Learn at Home</a>, click on the “Do the Activity” button. Follow the directions to create <a href="#">kindness coupons</a>.</p> <p><b><u>Activity 3: Spread Kindness</u></b> Spread kindness by writing a kind message or drawing a picture with chalk on a sidewalk near your home. If you do not have a sidewalk near you, write a kind note and leave it for someone in your home to find.</p>
Music	<p>Click on the link below for this week’s music activities. <a href="#">Music Tic Tac Toe Choice Board</a></p>
Physical Education	<p>Please enjoy our at home field day! Below you will find eight games that are ideal for your child’s age. Click on the links provided to watch a short demonstration of each game! If you are interested in playing more, please visit our field day Padlet! <a href="https://padlet.com/physed1999/940s34ifvqwhfak3">https://padlet.com/physed1999/940s34ifvqwhfak3</a></p> <p><b><u>Activity #1 Sidewalk chalk challenge</u></b> - With sidewalk chalk, draw a large rectangle on the pavement. Inside the rectangle, write down five exercises. Any five exercises will do, it could be jumping jacks, squats, side to side jumps, push-ups or bottom kickers or whatever you want, and you should do five of each exercise. The object is to see how many times you can get through the five exercises in one minute. <a href="https://safeyoutube.net/w/pOAI">https://safeyoutube.net/w/pOAI</a></p> <p><b><u>Activity #2 Frisbee Golf</u></b> - Get two yard markers and place them 60 feet apart. Place a plastic cup upside down on one of the markers. Use a</p>

frisbee and throw it from the marker without the cup on it. How many throws does it take to knock the cup down? You could also use a paper plate and a container to see how many throws it takes to get into the container. <https://safeyoutube.net/w/l3MH>

**Activity #3 Bocce Ball** - You can use a real set of bocce balls or create your own with socks. If you use socks, make sure you have different colors for each player. Toss the small ball (the palina) using an underhand throw so that it is out in front of you by several feet. This is the target. Now each player will have four tosses to see who can get closer to the target. Good luck! <https://safeYouTube.net/w/BJxJ>

**Activity #4 Penguin Race** - You will need a pair of socks that are rolled into a ball. Designate a start and finish line. Place the sock ball between your knees and get ready to race your family member penguin style! <https://safeYouTube.net/w/LLxJ>

**Activity #5 Partner Catch** - The object of this game is to see how far apart you and your partner can get by throwing and catching an object. The object can be rolled up socks, a ball or a water balloon. Start the activity by facing each other. Then throw the object to your partner. If they catch it, then they will throw it back to you. If both players catch it, then both players will take a step back. Challenge yourself to see how far apart you can get. You can also challenge yourself by throwing different objects or catching with only one hand. <https://safeyoutube.net/w/v7CI>

**Activity #6 Obstacle Course** - Instead of just a regular race, put some obstacles in your way! Find things to climb under, jump over, or run around and see who is the fastest in your family! <https://safeYouTube.net/w/r0xJ>

**Activity #7 Paper Airplane Cornhole** - You will need a bucket, three paper airplanes, and a timer. Pick a throwing line about 10 - 15 feet away from the bucket. The object is to throw your airplane either in the bucket for three points or hit the side of the bucket for one point. After all airplanes are thrown hurry to collect them and get back to the throwing line. You have one minute to score as many points as you can. Which family member can score the most point in one minute? <https://safeyoutube.net/w/xf6I>

**Activity #8 Shoe Fling** - Tennis shoes work best for this. Challenge a family member to see who can fling their shoe the farthest distance. Caution - aim away from your house! <https://safeYouTube.net/w/vMxJ>

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/i1jg1u0i2qv3>