



## At Home Learning Resources

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	Kindergarten
Week of:	April 6

Content Area	Activities
Reading	<p><b>Reading Focus: Comprehension</b></p> <p><b>Activity 1: Private reading</b>            - READ FOR 30 MINUTES. If you can, find “just right” books. These can be books that you have at home, or on a Raz-Kids, Pioneer Valley, or Rivet account with leveled books. If these are at-home books, create a stack of books with the toughest ones on the bottom and the easiest on the top. Once you have read through the stack, go back and reread! When you are rereading, mark with sticky notes pages that you think are important.</p> <p><b>Activity 2: Partner Reading</b>            Read to a partner! This can be a parent, sibling, anyone in your home. Read a “just right” or favorite book to your partner and talk to them about your book. Follow these steps for talking about your book:            Before you read - Introduce your book to your partner. Be sure to not give away the ending!            During reading - Tell your partner about your favorite pages. Explain to them why those pages are your favorite.            After reading - Retell the story to your partner using the important parts to help retell. When you retell, you DO share the ending of the story.</p> <p><b>Activity 3: Act It Out</b>            -Have your child pick their favorite book and turn it into a play! Have each family member take turns being different characters. While you are acting it out, you do not have to use the exact words in the story. Rather, get into the mindset of the characters and think about what they would be feeling/doing. Some great books to do this with could be our Star Books (The Kissing Hand, The Carrot Seed, Three Billy Goats Gruff, Chrysanthemum, etc.)</p>
Word Study	<p><b>Word Study Focus: Snap Words</b></p> <p><b>Activity 1:</b> Sometimes learning is messy! Break out the shaving cream and have your child write out their snap words with their fingers. Save money on supplies by checking out a local dollar store or buying in bulk at a warehouse club store. Cleanup is easy. Just wipe down the tables and spray clean. One additional benefit is that the shaving cream acts as a soap and cleans up your tabletop! Don't have shaving cream? Use sand or salt in a box!</p> <p><b>Activity 2:</b> Instead of playing bingo, play SNAP-O! Give your child a piece of paper and draw a tick tac toe board with six or nine sections. Have your child write their snap words in the sections on the paper. Then play bingo, with you saying various snap words until your child gets three in a row! This can be played repeatedly with different snap words each time! Now quiz your parent or older sibling!</p> <p><b>Activity 3:</b> Go on a snap word hunt around your house! Post different snap words all over your house on doors, windows, etc. Make sure to post where</p>

	<p>your child can see them. Throughout the week have your child go on scavenger hunts where they practice reading and cheering these words. When they are ready for an extra challenge, have them go on their hunt with pencil and paper and have them write the words that are around your house!</p>
Writing	<p><b>Writing Focus: How-To Writing (Step by Step)</b>  <b>Complete activities in order:</b>  <b>Activity 1:</b> On Rivet app, read “Maymo Makes a Sandwich”. Talk with your child about what the author of the book does to teach the readers how to make a sandwich. Explore Rivet for other books that teach how to do something. Check out the “arts and crafts” tab specifically!  <b>Activity 2:</b> Follow a recipe that you have at home or explore a new recipe from <a href="https://pint-sizedtreasures.com">https://pint-sizedtreasures.com</a>. Emphasize how each step, in order, is important to complete the recipe.  <b>Activity 3:</b> Choose an activity that your child knows how to do and have them tell you each step to take to complete the activity while you act it out, rehearsing several times. For example: How to brush your teeth. Encourage your child to be as detailed as possible with each step so that the directions are clear. Then, using the attached writing paper, have your child write down each step in their how-to booklet. View this video of an example for a kindergarten student reading her how-to book: <a href="https://www.youtube.com/watch?v=9xB-YMSb73o&amp;feature=youtu.be">https://www.youtube.com/watch?v=9xB-YMSb73o&amp;feature=youtu.be</a></p>
Math	<p><b>Math Focus: Math Partners to 10</b>  <b>Activity 1: Game: Creating Math Partners</b>  Roll a die (or dice). Create a list of math partner equations that total the number you rolled. Example: You roll the number 6. Your child would write the following equations: <math>5+1=6</math>, <math>4+2=6</math>, <math>3+3=6</math>, etc. Roll and create math partner equations multiple times.  <b>Activity 2: Snack Time Math</b>  Use two snacks (such as raisin and goldfish) to build math partners. Practice with numbers 1-10. For example: If the number is 8, your child can have 7 raisins and 1 goldfish, 6 raisins and 2 goldfish, 5 raisins and 3 goldfish, etc. Practice with any number(s) 1-10.  <b>Activity 3: Name the Missing Number Game</b>  Use small toys such as Legos or mini figures. Choose a number 6-10. Lay out objects to match the number. Cover some of the objects. Have your child guess the missing number (number of covered objects). Take turns!</p>
Science	<p>The focus for the week will be on collecting data and looking for patterns.  <b>Activity 1:</b> Spring has officially started. How will you figure out what to wear outside to play? It is important for you to find a way to collect this information every day for the next few weeks. As scientists, we will use it later to look for patterns.</p> <p>Parent:</p> <ul style="list-style-type: none"> <li>· What about the weather should we record? (temperature, sun/ cloud cover, and rain/snow)</li> <li>· How will you record this information? (pictures, days of the week table with pictures)</li> <li>· Are you noticing any patterns? What is the same in your data? What has</li> </ul>

	changed?
Social Studies	<p><b>Social Studies Focus: Building Community</b></p> <p><b>Activity 1:</b> Play a board game with your family.</p> <p><b>Activity 2:</b> Choose a chore to do to help your parents around the house.</p> <p><b>Activity 3:</b> Write and mail a letter to family member or friend.</p>
Art	<p>Greetings from your Lake Orion Art Teachers! We really miss seeing you each day. Our hope is for you to continue to have creative opportunities while you are at home. Please enjoy these lessons which can be done with basic paper, pencil and coloring supplies or just use your imagination! HAPPY CREATING!!</p> <p><b>Activity 1:</b> Enjoy this song about lines. You will see a lot of familiar lines like the ones we talk about in Art class.</p> <p><a href="https://www.youtube.com/watch?v=DQEVllmeWH4">https://www.youtube.com/watch?v=DQEVllmeWH4</a></p> <p><b>Activity 2:</b> Have fun being creative by drawing a picture of yourself outside playing. Include many different lines in your picture. You can make your picture any size you want, big or small. Try coloring it with any coloring tool you have, like crayons or marker.</p>
Media	<p><b>Activity 1:</b> Choose a book to read together as a family. Discuss the theme of the story. What did you learn from the story?</p> <p><b>Activity 2:</b> (Using sidewalk chalk or other art supplies) Recreate a scene from the story you read to share with others. Draw on the sidewalk or create poster. Share with neighbors or family and friend online.</p> <p><b>Activity 3:</b> Dress like one of your favorite characters and act out a scene from a story. (Example: Dress like a Pigeon and Drive the Bus)</p>
Music	<p><b>Activity 1:</b> Have your child explore <a href="https://www.nyphilkids.org/">https://www.nyphilkids.org/</a> - an amazing resource for music built by the New York Philharmonic Orchestra!</p> <p><b>Activity 2:</b> Have your child listen to a song from "Star Wars," "The Incredibles," or any movie and draw how the music is making them feel, or whatever they picture in their mind while they listen.</p>
Physical Education	<p><b>Activity 1:</b> Couch Island</p> <p>Equipment: Pillows, Blankets, stuffed animals, stopwatch and a couch</p> <p>Set up: With parent's permission, create a trail leading to a couch in your house. It can be long or short depending upon your choice.</p> <p>Activity: You will work on balancing and pathways in this activity. Students will start on an object and make their way all the way to the couch. If a student falls off they must restart. Time yourself to see how long it takes.</p> <p>Modification: Longer or shorter blankets or objects can be larger or smaller</p> <p><b>Activity 2:</b> Catch 10</p> <p>Find a light object which you can toss and catch to yourself. It can be a small ball, stuff animal, socks or any soft item.</p> <p>Like a video game, see if you can unlock each level and achieve level 10</p> <ol style="list-style-type: none"> <li>1. Toss up and catch</li> <li>2. Toss up and clap and catch</li> <li>3. Toss up and clap twice and catch</li> <li>4. Toss up, touch shoulders and catch</li> <li>5. Toss up, touch knees and catch</li> <li>6. Toss up, touch shoulders then knees and catch</li> <li>7. Toss up, touch floor and catch</li> <li>8. Toss up, spin around and catch</li> </ol>

9. Toss up, clap in front and behind you and catch

10. Toss up, clap five times and catch

**Activity 3:** Hide and Seek action cards – Make cards with your family with action words on them (roll, skip, leap, etc.) Then have someone hide them around the house. When you find the card, say the letter it starts with, sound it makes, then word before doing the action on the card.

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/i1jg1u0i2qv3>