



At Home Learning Resources

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	Second Grade
Week of:	April 6

Content Area	Activities
Reading	<p>Every Day: Read for 30 minutes. Choose a focus from the attached Stop and Jot page. Stop and jot your thoughts as you read. Choose a different focus each day to stop and jot while you are reading. Share your “jots” with someone.</p>
Word Study	<p>Activity 1: Using attached Long A chart, fill in with Long A words you find in reading material around your house. (Books, magazines, cookbooks, etc.) Try to find at least 3 words for each column.</p> <p>Activity 2: Use attached document to sort long A words by their rule. See activity #1 chart for Long A rules/reminders.</p> <p>Activity 3: Have a family member read the Long A words from activity #1 and #2. Challenge yourself to try to spell each word using the correct Long A phonics rules and reminders.</p>
Writing	<p>Activity 1: Read attached poem. Notice how the poet tried different line breaks. Write your own poem. Write it two or more different ways trying different line breaks.</p> <p>Activity 2: Write a new poem today. Try line breaks. Maybe write about your family or a pet!</p> <p>Activity 3: Write a new poem today. Try line breaks. Maybe write about how you’re feeling.</p>
Math	<p>Activity 1: Write down 20 different double-digit numbers on separate little sheets of paper. Write down 10 different triple digit numbers on separate little sheets of paper. Mix up numbers. Choose 2 different numbers and make an addition equation. Solve the equation using a strategy. Check your answer by solving the related subtraction equation using a strategy.</p> <p>Activity 2: Solve word problems from attached worksheet.</p> <p>Activity 3: Go back to the equations and story problems from activity #1 and #2. Write the steps for how you solved each problem.</p>
Science	<p>The focus for the week will be on making observations and thinking about cause and effect.</p> <p>Big Question: What happens to different ingredients once they are cooked?</p> <p>Help prepare at least two different cooked dishes or desserts this week. Draw the different ingredients before cooking.</p> <p>Parent:</p> <ul style="list-style-type: none"> • What is the best way to observe the ingredients? (Ask them to use their five senses to describe the properties of these ingredients (color, texture, etc).

	<ul style="list-style-type: none"> • Have your child carefully observe (or help!) you prepare the dish. After cooking, draw what the food looks like now. <p>Parent: Encourage your child to talk through their thinking.</p> <ul style="list-style-type: none"> • Did you use your senses to describe what properties you noticed? • What changes occurred? • What caused these changes? • What could we do to cause a different kind of change? <p>If you want to, try some other fun cooking science like making meringue or ice cream in a bag.</p>
Social Studies	<p>Activity 1: Brainstorm places to live, work, play, and solve problems in our 3 different types of communities: Urban (ie: Detroit), Suburban (ie: Lake Orion), and Rural (ie: Farming community).</p> <p>Activity 2: Use materials agreed upon by adult to build your own community. Be creative, use Legos, Barbies, cardboard boxes, drawing, etc. Remember your community should have places for people to live, work, play, and solve problems.</p> <p>Activity 3: Draw a map & key for the community you built in activity #2.</p>
Art	<p>Greetings from your Lake Orion Art Teachers! We really miss seeing you each day. Our hope is for you to continue to have creative opportunities while you are at home. Please enjoy these lessons which can be done with basic paper, pencil and coloring supplies or just use your imagination! HAPPY CREATING!!</p> <p>Activity 1: Have fun drawing this fun ice cream cone. Remember when you follow the video you can add your own creativity to it. Use your own colors and add your favorite ice cream toppings to it.</p> <p>https://www.youtube.com/watch?v=vzaUdSnUWS4</p> <p>Activity 2: Design a coloring sheet that you can give to someone else to color. Your job is to design a picture for someone else. Start by drawing light in pencil. When you are finished you can use a marker to make your lines thick. If you can't find a marker, then darken the lines with your pencil or a pen. You can design your drawing any way you want. Here are some ideas in case you need them: draw your pet, draw flowers, make up your own design using fun patterns.</p>
Media	<p>Activity 1: Choose a book to read together as a family. Discuss the theme of the story. What did you learn from the story?</p> <p>Activity 2: (Using sidewalk chalk or other art supplies) Recreate a scene from the story you read to share with others. Draw on the sidewalk or create a poster. Share with neighbors, or family and friends online.</p> <p>Activity 3: Dress like one of your favorite characters and act out a scene from a story. (Example: Dress like a Pigeon and Drive the Bus)</p>
Music	<p>Activity 1: Have your child explore https://www.nyphilkids.org/ - an amazing resource for music built by the New York Philharmonic Orchestra!</p> <p>Activity 2: Have your child listen to a song from "Star Wars," "The Incredibles," or any movie and draw how the music is making them feel, or whatever they picture in their mind while they listen.</p>
Physical Education	<p>Activity 1: Couch Island</p> <p>Equipment: Pillows, Blankets, stuffed animals, stopwatch and a couch</p> <p>Set up: With parent's permission, create a trail leading to a couch in your house. It can be long or short depending upon your choice.</p>

Activity: You will work on balancing and pathways in this activity. Students will start on an object and make their way all the way to the couch. If a student falls off they must restart. Time yourself to see how long it takes.

Modification: Longer or shorter blankets or objects can be larger or smaller

Activity 2: Catch 10

Find a light object which you can toss and catch to yourself. It can be a small ball, stuff animal, socks or any soft item.

Like a video game, see if you can unlock each level and achieve level 10

1. Toss up and catch
2. Toss up and clap and catch
3. Toss up and clap twice and catch
4. Toss up, touch shoulders and catch
5. Toss up, touch knees and catch
6. Toss up, touch shoulders then knees and catch
7. Toss up, touch floor and catch
8. Toss up, spin around and catch
9. Toss up, clap in front and behind you and catch
10. Toss up, clap five times and catch

Activity 3: Spell Your Name Workout

If you are on your own, spell your first name. Working out as a family, do this together by spelling your last name. A=50 Jumping Jacks B=20 Crunches C=30 Squats D=15 Push Ups E= 1 min wall sits F=10 Burpees G=20 Arm Circles H= 20 Squats I= 30 Jumping Jacks J=15 Crunches K= 10 Push Ups L=2 min wall sit M=20 Burpees N=40 Jumping Jacks O=25 Burpees P=15 Arm Circles Q=30 Crunches R=15 Push Ups S=30 Burpees T=15 Squats U= 30 Arm Circles V=3 min wall sit W=20 Burpees X=60 Jumping Jacks Y=10 crunches Z= 20 Push Ups

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>