



Home Learning Plan - Elementary

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	Second Grade
Week of:	April 27 th -May 1st

Content Area	Activities
Reading	<p>Every Day: Read for 30 minutes.</p> <p>Activity 1: Read and Recall</p> <p>After reading a just right book of your choice, recall one of the main characters and the setting while using the attachment labeled reading activity 1-3 (read and recall).</p> <p>If you do not have a printer, take a piece of paper and draw a picture of the main character and setting. Be sure to write a brief description of your picture.</p> <p>Activity 2: Retelling</p> <p>Step 1: Listen to the picture book <u>Tops and Bottoms</u> by Janet Stevens. Book Link: https://www.youtube.com/watch?v=2qqqecNHpdY</p> <p>Step 2: Retell the story to a family member. Make sure you include the characters, setting, problem, events, and solution or use the attachment labeled reading activity 1-3 (5-finger retell).</p> <p>Activity 3: Story Retelling</p> <p>Retell a story you read using the words “Somebody, Wanted, But, So Then.” Use the attached Retelling Chart in the attachment labeled reading activity 1-3 to help you.</p> <p>Example: The Big Bad Wolf <u>wanted</u> pigs for dinner, <u>but</u> the pigs hid in houses made of straw, sticks, and bricks. <u>So</u>, the wolf blew down the houses except for the one made of bricks. <u>Then</u> the pigs were safe. The wolf was still hungry.</p>
Word Study	<p>Activity 1: Making Words (R-Controlled Vowels - ar)</p> <p>Step 1: Cut out the letter cards on the Making Words Activity #1 document. You can also write the letters on paper and cut the letters out.</p> <p>Step 2. Build the word. Change the letters as indicated on the Making Words Activity #1 document in the attachment labeled word study activities 1-3.</p> <p>Step 3: Write the new word on the line.</p> <p>Step 4: Write a sentence using one or two of the words.</p> <p>Step 5: Draw a picture of your sentence.</p>

Activity 2: Making Words (R-Controlled Vowels – er, ir, and ur)

Step 1: Cut out the letter cards on the Making Words Activity #2 document. You can also write the letters on paper and cut the letters out.
Step 2. Build the word. Change the letters as indicated on the Making Words Activity #2 document in the attachment labeled word study activities 1-3.
Step 3: Write the new word on the line.
Step 4: Write a sentence using one or two of the words.
Step 5: Draw a picture of your sentence.

Activity 3: Find R-Controlled Vowels

Look in a book and write as many ar, ir, er, and ur words as you can. Use the Word Study Activity #3 document in the attachment labeled word study activities 1-3 or create a chart on paper.

<u>ar</u>	<u>ir</u>	<u>er</u>	<u>ur</u>
car	bird	butterfly	turtle

Writing

Activity 1: Opinion Writing (What is your favorite kind of candy?)

Write an opinion letter about your favorite kind of candy. Use a sentence starter to write an opinion statement. Make sure to include 2-3 reasons to support your opinion.

Sentence Starter Examples:

- I think...
- In my opinion...
- I feel...
- I believe...

Activity 2: Opinion Writing (What is your favorite activity to do at home?)

Write an opinion letter about your favorite activity to do at home. Remember to write an opinion statement and include 2-3 reasons to support your opinion.

Activity 3: Opinion Writing (What is your favorite thing to do at school?)

Write an opinion letter about your favorite school activity. Remember to write an opinion statement and include 2-3 reasons to support your opinion.

Math

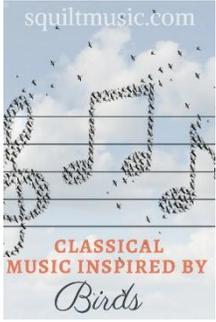
Activity 1: Take the following numbers and make ten different subtraction problems:

36, 52, 70, 100, 19, 48, 61, 86, 28, 200

***Remember:** the bigger number goes on top and line your numbers up neatly by place value.

	<p>Answer your math problems. You can check your work by doing the addition problem.</p> <p>Activity 2: Take the following numbers and sort them from least to greatest: 140, 33, 181, 204, 76, 12, 42, 113, 99, 108</p> <p>Label each number as odd or even and then prove if it is even.</p> <p>*Hint: Look at the number in the ones place (last number) to know if it is odd or even and to prove it you can find the doubles fact or draw a picture.</p> <p>Activity 3: Search your house for 3 of each of these shapes: square, rectangle, triangle, pentagon, hexagon and quadrilateral.</p> <p>Write down what you found and label them with the shape name.</p> <p>*First try to remember how many sides each shape has and if the sides need to be equal.</p> <p>*Hint: square – 4 equal sides, rectangle – 4 sides/opposites sides equal, quadrilateral – 4 sides that do not need to be equal, triangle – 3 sides, pentagon – 5 sides, hexagon- 6 sides</p>
Science	<p>Focus: Matter</p> <p>Big Question: Can matter be sorted based on its properties?</p> <p>This week in science you will create a museum exhibit. You have been asked to arrange the exhibit based on the properties of the items you choose to include. You can choose any items you want as long as they are organized by their properties.</p> <p>Activity 1: Plan and create your exhibit Be creative and have fun! Parents can ask: What is the theme of your exhibit? (Toys, kitchen items, bedroom, nature, art, backyard, outside toys) What Items will you include in your exhibit? How will you display your items? Are they organized by their properties? (examples could be - hard, soft, color, flexibility, float, sink, absorbent, size, shape) How will someone coming to your exhibit know how they are organized?</p> <p>Activity 2: Guide a tour of your exhibit. Take a member of your family on a tour and explain your theme and how the items are organized. Be sure to use science words when explaining your exhibit.</p> <p>Activity 3: Organize your exhibit in a new way based on properties. Ask the visitor(s) that took your guided tour to see if they can figure out what properties you used to reorganize your exhibit.</p>

	<p>You can take a picture or video of your exhibit to share with your teacher.</p> <p>Optional Video: Properties of Cups Video</p> <p>http://www.viewpure.com/KcMoZLIF0k4?start=0&end=0</p>								
Social Studies	<p><u>Goods</u>: are things people want that can be bought, sold, and traded.</p> <p><u>Services</u>: a job in which people do something for others. For example, a barber provides the service of cutting hair.</p> <p>Activity 1: Goods vs. Services</p> <p>Make a 'T' chart on a piece of paper. Think about your community and the good/services that are found in it. Draw, write or cut out pictures to shows some ideas of goods on one side of the chart and services on the other.</p> <p>Activity 2: Service Poster</p> <p>Make a poster describing a service job that you would like to have. Include what you would wear and tools you need to be successful at your job. Explain what service this community member provides to your town. Don't forget to use labels in your poster!</p> <p>Activity 3: Categorize Service Jobs</p> <p>Service jobs can be separated into 4 categories. Use your list from Activity 1, include new jobs if necessary, sort the jobs into the 4 categories. Try to include 2 service jobs for each category.</p> <table border="1" data-bbox="500 1201 1446 1390"> <thead> <tr> <th data-bbox="500 1201 732 1278">Give Ideas</th> <th data-bbox="732 1201 964 1278">Fix Things</th> <th data-bbox="964 1201 1196 1278">Take care of us/pets</th> <th data-bbox="1196 1201 1446 1278">Take Care of the Community</th> </tr> </thead> <tbody> <tr> <td data-bbox="500 1278 732 1390"></td> <td data-bbox="732 1278 964 1390"></td> <td data-bbox="964 1278 1196 1390"></td> <td data-bbox="1196 1278 1446 1390"></td> </tr> </tbody> </table> <p>For activity 2, you made a service poster. Circle the category that job falls under.</p>	Give Ideas	Fix Things	Take care of us/pets	Take Care of the Community				
Give Ideas	Fix Things	Take care of us/pets	Take Care of the Community						
Art	<p>Activity 1</p> <p>Have fun learning how to draw Max from The Secret Life of Pets! https://www.youtube.com/watch?v=k7Y6_A4X_II</p> <p>Have fun learning how to draw Chloe from The Secret Life of Pets! https://www.youtube.com/watch?v=6InGrSI_tkM</p> <p>Activity 2</p> <p>Draw a picture of your pet doing something funny. If you don't have a pet or always wanted a pet, then make up a pet. You could try to combine two different animals together to make a new pet. An example could be drawing a seahorse with a unicorn horn. Maybe you want to design a new kind of fish</p>								

	<p>with lots of colors, now you can have that pet by drawing it. When you are finished drawing your pet, or made up pet, then add an environment to your picture. Is your fish swimming in the water? Is your dog at the playground? Is your made up animal in a made up environment? Make sure to draw it! Have Fun!</p>
Media	<p>Activity 1: Complete as many levels as you can on the attachment Happy Maps unplugged coding activity. For a challenge, use the blank grid and the game pieces within the attachment to create your own map. You may check your work using the answer key within the attachment.</p> <p>Activity 2: Visit www.code.org/learn and choose Kodable to practice your coding skills. Feel free to choose other activities if you'd like, based on your prior coding experience and skills.</p> <p>Activity 3: Read a book to your favorite stuffed animal. If you'd like, take a picture and email it to your media specialist.</p>
Music	<p>Activity 1: Go on a walk with your family to listen and watch for birds. How many different bird sounds can you hear? Does the pitch go up or down? Draw a picture of your favorite bird that you saw and sketch out the melodic contour (the way the melody goes up and down) and the rhythm on paper!</p> <p>Activity 2: With your parents help, check out this website and look for the birds you saw on your walk! If you click the blue speaker in the left corner of the picture, it will play the birds song!</p> <p>https://www.audubon.org/bird-guide?field_bird_family_tid=All&field_bird_region_tid=49</p> <p>Activity 3: If you're interested, check out some classical music pieces inspired by bird songs! There are links to videos toward the bottom of the page.</p> <p>https://www.squiltmusic.com/blogs/news/classical-music-inspired-by-birds</p> <div data-bbox="500 1310 1446 1759" style="border: 1px solid black; padding: 10px;">  <p>Classical Music Inspired by Birds – Squilt Music Appreciation</p> <p>Nature is the inspiration for so many beautiful pieces of art and music. Spring is the perfect time to listen to classical music inspired by birds. Whether you share these pieces just for their intrinsic musical value or incorporate them into a study of birds in your home, school, or co-op, we think they're a charming</p> <p>www.squiltmusic.com</p> </div>
Physical Education	<p>Activity #1: Around the House- We usually move around the house on our feet. For the day, challenge yourself to move in a different way. For example, you want to grab a snack from the kitchen. Instead of walking there, hop on one foot. Every time you want to move to a different place in the house,</p>

change how you move. Just make sure that your movement is safe, and you aren't going to make a mess (don't hop while carrying your drink back to the couch!).

Activity #2: Flip a Coin – grab a sheet of paper and number it 1-10. Draw a line down the middle of the paper from top to bottom. At the top of the paper, label each column HEADS or TAILS. Beside each number write down two different exercises. Once you have created your key, start the game by flipping a coin. Do the first exercise that matches your flip for 1 minute. Continue until you have completed the sheet. You can work together with your family on the same sheet or everyone can create their own. Happy Sweating!

Activity #3: Striker Ball - Find someone in your family to play with. Make goals out of your sneakers by placing the sneakers 6 feet apart. The goals should be 10 feet apart. Using an open hand, try to strike the ball along the ground so it goes between the sneakers of the other player. You must remain STANDING while you play. If the ball goes up in the air through the goal, it DOES NOT COUNT. First player to 10 points wins.

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>