



Home Learning Plan – Elementary

Grade Level:	2 nd Grade
Week of:	May 11

Content Area	Activities
Reading	<p>Activity 1: Read everyday for at least 30 minutes. Choose 1 day to read Non-Fiction. Think about what you are reading.</p> <p>Need Non-Fiction reading material?</p> <ul style="list-style-type: none">• Visit pebblego.com and use the username: OTPL; and the password: library• You can also find lots of non-fiction text on Raz-Kids. If you need log in information contact your teacher. <p>Activity 2: Go on a text feature scavenger hunt. Use the attached document to see how many features you can find in your non-fiction book.</p>
Word Study	<p>Activity 1: When a one syllable word ends in a short vowel and one consonant you usually double the consonant before adding -ing and -ed. Watch this Youtube video to remind yourself of the process. Click on this link: https://www.youtube.com/watch?v=X17Ao_xughw</p> <p>Then try it with these 5 words: stop, drum, snap, grip, plan</p> <p>Activity 2: Practice adding more -ed and -ing endings on the attached practice sheet.</p>
Writing	<p>Activity 1: Write as much as you can about either your favorite animal or your favorite sport.</p> <p>Activity 2: Reread your writing from Activity 1 then add more. Try adding at least one of the following to your writing:</p> <ul style="list-style-type: none">• An Introduction• Two or three more facts• A Definition <p>Activity 3: Use the Informational Writing Checklist to revise your writing from this week.</p>

Math	<p>Activity 1: Click on the link to watch a video about place value. https://www.youtube.com/watch?v=omkDLmfvetk</p> <p>Use the following numbers and quick draw them using hundreds boxes, tens sticks and ones circles. 539, 208, 467, 118, 820, 888. Now if you want a challenge try these numbers: 1,000 2,345</p> <p>Activity 2: Print the Place Value Game board. Then play the game with a family member.</p> <p>Activity 3: Complete the attached Problem Solving Practice Sheet 4-18. Use your strategies to help you write an equation then solve the problem. Hint: Use math mountains or comparison bars to help you.</p>
Science	<p>Here is another family science plan.</p> <p>This week in science, you will participate in a Lake Orion Elementary BioBlitz. Scientists can't be everywhere. Scientists need citizens like you to help track the plants and animals found in nature. The better data scientists have, the better decisions they can make when developing an area. Let's see how many different plants and animals we can find in Lake Orion!</p> <p>Activity 1: Find that special spot to sit and observe the life around you for 20 minutes. Don't forget your notebook to collect some data. For more detailed instructions on Activity 1, click here.</p> <p>Activity 2: You will look more closely at one of the animals you observed. For example, look at the parts of your organism. How are they similar or different? For more options and detailed instructions on Activity 2, click here.</p> <p>Activity 3: You will share your love for the living things around us. Find a way to show you care about the plants and animals you observed. You may want to draw or paint a picture to show an animal's beauty. You may want to write a poem about what would happen if the plants and animals were gone. For more options and detailed instructions on Activity 3, click here.</p>

Social Studies	<p>A citizen is an official member of a community.</p> <p>Activity 1: Click on the link to watch a video called <i>Characteristics of a Good Citizen</i>. Discuss with a family member what makes a good citizen. https://youtu.be/CDuEttsdQa0</p> <p>Activity 2: Print the Good Citizen Game Board. Then play the game with a family member.</p> <p>Activity 3: Find a way that you can demonstrate being a good citizen. Examples are: pick up trash near your house, send a card to a community helper or elderly person, help someone else in your home, paint a rock with an encouraging message and leave it in your community, or anything else you can think of. Your teacher would love to see what you decided to do.</p>
Art	<p>Get inspired by the amazing artwork of Chuck Close! This amazing artist uses photographs to help him create larger than life portraits. Click here</p> <p>Enjoy the free app-PIXLR. Change photos and portraits, edit backgrounds and experiment with double exposure.</p> <p>Review this important Element of Art with everyone’s favorite art song-----VALUE!! Don’t be fooled this is Tones, Tints, and Shades song is something that all artists use when they create. Click here</p> <p>½ and ½ Face Drawing Practice your value and proportion skills with this fun activity. First cut an extra school photo or a magazine picture in half down the middle (along the line of symmetry). Next, attach one side of the picture to a drawing paper with tape or glue. Finally draw and color the missing ½ of the face using pencil, crayons and colored pencils. To create a fabulous face, remember to practice what we have learned about value, texture and shading! For another challenge draw your <u>Role Model ½ and ½ style</u>. Think about that special person and why they are important to you? It could be an athlete/family member/artist!</p>

Media	<p>Activity 1: Read Along – Listen or read along to the story of <i>Rosie Revere the Engineer</i> by Andrea Beaty https://safeYouTube.net/w/h5vB</p> <p>Activity 2: Design – Visit the PBS Kids website, Design Squad Global, by using this link: https://pbskids.org/designsquad/build/spinner/ to build a STEM project. Choose a category that interests you, click the items you have available to use, and then click “spin”. The website then provides several different projects for you to build, giving the level of difficulty and the directions. A video is included to enhance each building activity.</p> <p>Activity 3: Keyboarding - Practice your typing skills. Visit typing.com or nitrotype.com and work for 20-30 minutes on any lessons. Both websites allow you to practice your skills as a guest or you can create a free account.</p>
Music	<p>Activity 1: List as many songs about animals as you can. What lyrics are interesting in the song? How did the lyricist keep your interest?</p> <p>Activity 2: Create a rap about an animal of your choosing. Use some of the techniques that you discovered in activity 1 to create interesting lyrics! Create a recording and email your musical masterpiece to your music teacher!</p>

<p>Physical Education</p>	<p>Family Fitness - Find a family member and complete the following tasks. YOU AND FAMILY MEMBER: do 8 push-ups, have an arm wrestle, do 20 shoulder taps (in push-up position), do 25 line jumps, do 10 squats, do 12 sit-ups, do a 30 sec. stretch, run in place for 30 sec., sit and spin 10 times, high five an adult, do 15 jumping jacks, do 15 lunges, imaginary jump rope for 1 min., do 20 mountain climbers, do a 30 sec. Dance.</p> <p>Movie Charades: Designate 1 player to be the actor. All the others are the guessers. The object of Movie Charades is for the guessers to call out the movie that the actor is demonstrating. Actors cannot speak or make sounds - only movements. Choose a movie from the list below. Movie List: COCO, SPIDERMAN, FINDING NEMO, LION KING, FROZEN, MONSTERS INC., HARRY POTTER, TOY STORY.</p> <p>West African Jumping Game: The student finds someone to stand face to face with. The players decide who is the "same" winner and who is the "different" winner. The game begins with the players jumping in place six times. On the sixth jump both players randomly stick one foot forward when they land. If the feet match on the same side, the "same" player wins, if the feet are on opposite sides, the "different" player wins. The game continues with the players jumping six times again. First player to 7pts. win.</p>
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</p>	