



At Home Learning Resources

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	Second Grade
Week of:	April 13, 2020

Content Area	Activities
Reading	<p>Activity 1: Read Like a Storyteller (punctuation clues) Read your book for 30 minutes, as a storyteller. When encountering punctuation, be sure to pause appropriately. Reread, when it doesn't sound like sentences or talking.</p> <p>Activity 2: Read Like a Storyteller (phrasing) Read your book for 30 minutes, as a storyteller. Pay attention to how you read 3 – 4-word phrases such as, “. . . down the street”. Be sure to read 3 – 4 words together in smooth phrases. Reread when it doesn't sound smooth.</p> <p>Activity 3: Read Like a Storyteller (intonation) Read your book for 30 minutes, as a storyteller. Pay attention to your reading voice. When encountering character dialogue, change your voice to match the character. Reread when you need to improve upon how you match the character's voice.</p>
Word Study	<p>Activity 1: Contractions Write tips or notes for kids on post – its or paper, using apostrophes in contractions. For example: What's your number? Hot! Don't touch! Can't reach? Use a step – stool. Let's talk! Wouldn't you like to be pen – pals? That's my favorite game!</p> <p>Activity 2: Write a letter with the use of contractions. Write a letter to a family member or friend. Use apostrophes in contractions within your letter. For example, “I can't wait to. . .”</p>
Writing	<p>Activity 1: Write a small moment about your favorite birthday.</p> <p>Activity 2: Write a small moment about your favorite thing you have done while not in school.</p> <p>Activity 3: Write a small moment about a time you went somewhere or did something special. For example, going to a movie, ice skating, visiting a friend or family member, a moment of a vacation, etc.</p> <p>Reminders About Narrative Writing:</p> <ul style="list-style-type: none"> • A small moment is not a whole day, vacation, or party, but about a 20-minute moment of time. • Remember to use LOTS of detail in your story. If you get stuck remember your 5 sense; what did you see, what did you smell, what did it taste like (if food was involved), what did you hear, and what did it feel like. <p>You can use any paper you have at home. Remember that pictures help add detail to your writing so don't leave them out! 😊</p>
Math	<p>Activity 1: Pick & Count Game (you will need a partner) <i>*If you are playing alone, you pick 3 coins from the bag 5 times.</i></p>

You will need: paper bag or container, 20 pennies, 8 nickels, 9 dimes, 6 quarters (coins can be real or play)

Step 1: Put all the coins in the bag

Step 2: Without looking, player 1 takes 3 coins from the bag and finds the total value.

Step 3: Without looking, player 2 takes 3 coins from the bag and finds the total value.

Step 4: Work Together- Compare the totals. The player with the greater total gets 1 point.

Step 5: Play until 1 person has 5 points!

*Optional Extension: What is the total value of 3 quarters and 4 pennies? Draw a picture to help explain your answer.

Activity 2: Buy Three Items (You will need a partner)

**If you are playing alone, you still choose 3 items to buy with 1 dollar and figure out the change you would receive back and repeat 5 times.*

You will need: quarters, dimes, nickels, & pennies (coins can be real or play)

Step 1: Work Together-Find 6 small objects in your house. Create price tags between 10¢ and 45¢. Place the prices on the objects.

Step 2: Player 1 chooses 3 items you could buy with 1 dollar.

Step 3: Player 1 pays player 2 with 1 dollar.

Step 4: Player 2 finds the correct amount of change and gives it back to player 1.

Step 5: Switch roles and repeat.

*Optional Extension: Pretend you buy items that cost 45¢ and 39¢. How much change will you get from one dollar? Show your work.

Activity 3 How Much Money is Left? (You will need a partner)

You will need: strips of paper & a paper bag or container you can't see through

Art & Craft Supplies

Crayons 74¢	Paper 19¢	Yarn 53¢
Paint Brushes 91¢	Glue 85¢	Paint 26¢

Step 1: Work Together- write these amounts on the strips of paper: 154¢, 116¢, 122¢, 178¢, 193¢, and 149¢ (Each strip should have one amount on it). Put the strips in the bag.

Step 2: Player 1, take one strip from the bag. Then choose one item from the chart to buy.

Step 3: Player 2, subtract to see how much money is left over after buying the item.

Step 4: Take turns and repeat until all the strips have been used.

*Optional Extension: Find the answer to $154 - 64$. Now find the answer to $154¢ - 64¢$. How are the subtractions alike? How are they different? Explain your thinking in words on a scrap piece of paper.

Science

The **focus** for the week will be to make observations and think about structure and function.

	<p>Big Question: How do animals body parts and behaviors help them survive in their habitat? This week you will be a zoologist that has been asked to design a new animal habitat for your zoo.</p> <p>Activity 1: You will pick <u>3 different habitats</u> or places that animals live to observe them. You can go on a walk outside and find animals (birds, squirrels, insects) in different places or you can use the online resource below to research different places (ecosystems or habitats), and the animals that live in them.</p> <p>Record your observations in your science journal by drawing pictures, writing words, or both. This can be any paper, notebook, scrap paper, online journal, etc. Record the body parts and behaviors of each animal you choose to observe. Think about how they use these body parts and why they are behaving as they do in their habitat. Don't forget to record what you observe in the place the animals live (plant life, water, etc.).</p> <p>Activity 2: Choose one of the animals you observed and design its zoo habitat. Think about the animal and how their bodies and behaviors help them survive in the place they live (their habitat/ecosystem). What would the habitat need to include to ensure the animal you have chosen would survive in its new home? Examples – Would a polar bear need hot temperatures or cold in their habitat? Can a worm survive in a habitat without dirt?</p> <p>Activity 3: A fun extension after you have designed your habitat on paper is to build a 3D model with things you find around your home (boxes, paper, toilet paper rolls, plastic cartons, etc).</p> <p>A great resource to help research is PebbleGo. To access PebbleGo for FREE follow these steps:</p> <ol style="list-style-type: none"> 1. Go to the Lake Orion Library website - https://orionlibrary.org/ 2. Along the top of the page go to the YOUTH tab and then scroll down to STUDENT RESOURCES 3. Scroll down until you get to PebbleGo NOT PebbleGo Next 4. Once you are in PebbleGo type ECOSYSTEMS in the search bar
Social Studies	<p>Activity 1: Who Lives Here? A map is a drawing of a place from above. A map key shows symbols. These symbols are pictures and colors that represent real things that are found on a map. Create a map of your own yard (front or back). Be sure to include a map key with at least 5 symbols representing things that could be found in your yard. Your map key must include symbols with labels.</p> <p>Activity 2: Community Features You have learned that geography is the study of Earth's physical features and people. Not all places on Earth are alike. Each place has different features. The different types of land and water found in a location are features that are special to that area.</p> <p>Think about your community: Step 1: Draw the kinds of land you see. Step 2: Label them. Step 3: Draw the bodies of water you see.</p>

	<p>Step 4: Label them.</p> <p>*Optional Extension: Color your landforms and recreate them using Legos, Playdough, or clay.</p> <p>Activity 3: Geography Game</p> <p>We're going to play a geography game. Sit with your partner. You two will need:</p> <ul style="list-style-type: none"> • a game board (use game board attachment) • a spinner (use game spinner attachment) • scissors • a paper clip (a twistable bread tie shaped like a paper clip will work) • a pencil <p>8 game markers each (this can be goldfish crackers, bingo chips, coins, Legos, etc.)</p> <p>Here's how to use the spinner:</p> <ol style="list-style-type: none"> 1. Put a paper clip around the center dot. 2. Point a pencil at the dot in the center. 3. Spin the paper clip around the pencil. 4. Cut out the game spinner from the handout attachment and poke a hole in the center with the pencil. 5. Put the paper clip under the point of the pencil. Then spin the paper clip around the pencil point. <p>Game Rules:</p> <ol style="list-style-type: none"> 1. On each turn, a player spins the spinner, reads the word, and places a marker on that feature on the game board. 2. If a player spins and his or her marker is already on a feature, it becomes the other player's turn. 3. Each player takes one turn at a time. 4. Play continues until each player has a marker on each feature
Art	<p>Activity 1: Have fun following along with Art for Kids Hub channel and learn How To Draw Woody from Toy Story! https://www.youtube.com/watch?time_continue=1&v=2zZadXzXgKo&feature=emb_logo</p> <p>Activity 2: Think about all your favorite toys and what makes them unique. Now it's your turn to become a toy designer! Brainstorm by sketching your ideas on paper and then look around your house for recycled items you could use to make your new toy 3D! Do you have empty cereal boxes, tissues boxes or egg cartons? Be creative building your new toy!</p>
Media	<p>Each year the month of April is set aside as National Poetry Month, a time to celebrate poets and their craft. Poetry is considered an art form. It can be beautiful to both read and listen to. Some studies show that poetry is healthy for our bodies.</p> <p>Activity 1: Read, color and/or share the poems provided in the first library/media document that is attached. (1 of 2)</p> <p>Activity 2: Read and share the poems provided on the websites described in second library/media document that is attached. (2 of 2)</p> <p>For example: https://www.starfall.com/h/ptr-poetry/?sn=fun-to-read (No account needed)</p>
Music	<p>Activity 1: Have your child listen to the sound clips of instruments on the Dallas Symphony Orchestra website at - https://www.mydso.com/dso-kids/learn-and-</p>

	<p>listen/instruments - What instrument was your favorite? Email your music teacher and tell them what your favorite instrument was!</p> <p>Activity 2: Use materials around your house to create a musical instrument. You could either draw your instrument or create it using cardboard, tape, rubber bands, string, etc.! What did you name your instrument? What vibrates (wiggles) on your instrument making the sound? Can the pitch go up and down on your instrument? How do you make the sound change? Send a picture or video to your music teacher!</p>
Physical Education	<p>Activity 1: Spoons - Grab a bunch of plastic spoons (or popsicle sticks work also). Write an exercise on each one and place them in a cup or jar with the writing side down. Set the jar somewhere in the house. Create a path around the house that you can safely jog that will take you past the jar. Every time you pass the jar, grab a spoon. Once you have 5 spoons, stop and complete all 5 exercises and return the spoons to the jar.</p> <p>Activity 2: Let the Vowels do the Talking - Create 15-30 word cards, lay the cards face down and scramble them. When you turn a card face up, you must do the exercises that match the vowels in that word. Hint, the more vowels in a word the better!! Example – Utopia would make the person do 6 lunges, 5 squats, 10 sit ups, and 10 jumping jacks. Take turns drawing cards from the table and return the card after use. Have fun and get creative. A = 10 Jumping Jacks, E = 5 Push Ups, I = 10 Sit ups, O = 5 Squats, U = 6 Lunges</p> <p>Activity 3: Inner focus - There is a lot going on right now. Take a moment as a family to simply sit, close your eyes and focus on your breath (no talking). Set a timer. At first you may only be able to do this for one minute and you may feel silly at first, stick with it. Let yourself focus on something that brings you joy, think only of that until the timer goes off. Do this a couple times a day, increasing your timer with each focus session. See if you can build up to 5 minutes.</p>
<p style="text-align: center;">Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/i1jg1u0i2qv3</p>	